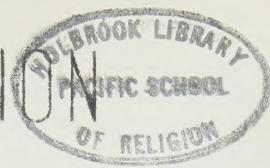


INTER-COMMUNICATION

VOICE OF CALIFORNIA JUNIOR COLLEGE STUDENT RELIGIOUS ORGANIZATIONS
December 1958 - March 1967



v. 1-7

GREETINGS TO ALL OF THE ON- AND OFF-CAMPUS JUNIOR COLLEGE RELIGIOUS ORGANIZATIONS
ALL OVER THE STATE OF CALIFORNIA!!!

Greetings to YOU IN PARTICULAR, one of these organizations!

Your group is either one of about 75 on-campus junior college religious organizations or one of over 100 off-campus groups. You may be small in size with fewer than 15 active members or you may (much less likely) have as many as 60 or more. You may be a YMCA-YWCA group of some kind, an Inter-Varsity Christian Fellowship, Newman Club (Catholic), Hillel Club (Jewish), Latter Day Saints Organization, Wesley Club (Methodist), Roger Williams Club (American Baptist), Baptist Student Union (So. Baptist), Disciple Club (Christian), Westminster group (Presbyterian), Canterbury Club (Episcopal), Plymouth Fellowship (Congregational), Lutheran Club, Christian Science Organization, or one of a few independent organizations.

Whether you are large or small, whatever may be your theology, you are, we believe, a member of this total fraternity -- at least in the sense that you share with all these groups common goals, interests, and problems. For all of you seek the spiritual enrichment and growth of your members; all of you are open to an inspiration with eternal sources; all of you experience, at times anyway, the seriousness of your most basic task -- helping your members to fit together partial knowledge and isolated facts into a meaningful whole in the light of a religious faith.

Even though on many grounds -- and perhaps principally because we "see through a glass darkly" -- you as organizations are separated from each other and often find it difficult to communicate helpfully with one another, we who are responsible for this bulletin DARE TO PROPOSE THAT YOUR COMMON GOALS AND INTERESTS OUTWEIGH YOUR DIVERSITIES, at least to the extent that we are occasionally justified in addressing you as a single body. This we do in this bulletin!

WHENCE COMES INTER-COMMUNICATION?

It Began With A Conference

Last Jan. 31-Feb. 2nd a unique Conference was held on the Davis Campus of the University of California. It was called a Conference on Moral and Spiritual Values in California Public Junior Colleges and was sponsored by the California Junior College Association. Nearly 200 college administrators and faculty members from all over the state came together and dug deeply into the vital issues of this Conference, which all led to the central question of how moral and spiritual values might find a more central place in

the life of the junior college.

The purpose of this gathering, however, went far beyond simply staging "another conference," for it was the hope of those who planned it that it might be only an opening move in a long-time campaign calculated to further and strengthen these values on junior college campuses.

We are glad to report that the Conference did lay out some long-term needs, did produce some calls for new actions in the area of moral and spiritual values. What is more, there was general consensus that these possibilities must

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be conscientiously followed through, both in local colleges and through the State Junior College Association. Two interesting events may be reported:

1. The CJCA has continued in existence the Moral and Spiritual Values Committee that arranged the Conference and has made it responsible for follow-up work emerging from the Conference, as well as initiating new projects that it might deem useful.

2. The CJCA has asked Dr. Clarence Shedd and Mrs. Louise Stoltenberg to give assistance in this follow-up work and to make available their services in consultative and other capacities to colleges upon invitation. Dr. Shedd is Professor of Religion in Higher Education at the Pacific School of Religion and served as Consultant to the Conference Planning Committee (indeed, he was the one who sparked the idea in the first place). Mrs. Stoltenberg is Research Associate at the Pacific School of Religion and was in charge of the preparatory research for the Conference.

The above arrangements are possible only because of the generosity of the Lowell Berry Foundation of Oakland in providing funds for the project and the cooperation of the Pacific School of Religion in giving office space and other help.

Student Religious Organizations

Both the research done for the Conference, as well as the Conference Workshop on student religious clubs, clearly underscored what a number of persons had been saying: the problems of these organizations in two-year colleges are multiplied in variety and depth over what they are in four-year colleges. Such problems as lack of continuity, when to meet, where to meet, students working, general student apathy, finding interested faculty advisers, finding student leaders, lack of professional guidance from the religious bodies, and so forth, are undeniably often obstacles to action and growth.

Still, however, it is a fact that can

THE ALMIGHTY PSYCHOANALYST

By Joseph Larry Cook,
Student, Shasta College
Member College Campus Y

Come,

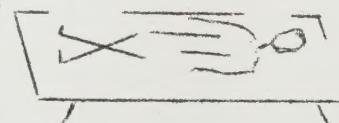
I am the giver of fruit,
the saver of souls,
the listener,
the almighty psychoanalyst,
and I have come
to exhibit your souls so you can
wash them,
hang them on the clothesline,
and put them on all fresh and clean.

Come,

all ye who are oppressed
all ye who hunger or thirst
all ye who have no one but me,
for I am sent to ease your
troubled minds.

Come,

embrace me,
and pour out your souls
in wild ecstacy;
because I am he
that listens.



Reprint - Shasta College Lance

be documented that in spite of odds against them many junior college religious clubs have not only provided exciting and significant experiences for the members but have imprinted them so vividly on the minds of their members that they are remembered as the most momentous events of their junior college life.

This fact is enough to dispel any temptations to ignore or abandon these organizations. Somehow the show must go on-- and it must become a better one! Many individuals and groups are now alerted to the difficulties; many appreciate the growing importance of the j.c. in our educational structure; many are searching for creative answers to the problems that beset junior college religious organizations, both on- and off-campus.

The Purpose of INTER-COMMUNICATION

Of course a student religious organization is but one means out of many through which moral and spiritual values may be clarified and deepened by J.C. students--but it is an important one. And it is certainly the main issue with which INTER-COMMUNICATION is concerned.

Some delegates at the Davis Conference felt that more communication and information should be diffused among the student organizations in the hope of adding a bit of light where there may now be fog. So here comes INTER-COMMUNICATION hoping to be helpful. Whether it gasps and dies or gasps and lives is dependent on several factors. If it receives a modestly favorable reaction we'd hope to get out two or three more issues during the academic year. Actually we have three major goals in mind:

1. INTER-COMMUNICATION hopes to be an information spreader. Through it we hope to share the programs and activities of various local groups as well as other projects underway at other levels. We are interested in the unusual programs that organizations may have undertaken. Were they successful or not? Our role would be to serve as a clearing house: you tell us; we tell the others. But remember, we can't "clear" without your help! Your philosophy of student religious clubs and the issues inherent in them would be other worthwhile subjects to cover. A debate carried on through these pages would be welcomed!

2. INTER-COMMUNICATION hopes to be an information giver in its own account. That is, we'd like to share information we have at our office, both through these pages and by means of special leaflets which interested persons may send for. It should be understood that materials we'd have available would be of a general religious nature rather than follow any particular sectarian line.

We invite personal communication if you have problems on which you think

LIVELY MAGAZINE ARTICLES that could provide solid fare for student discussions:

FRONTIERS (national Lutheran Student magazine), Oct. 1957, "How To Be A Success On Campus," by Evelyn Shafer Diers.

INTERCOLLEGIAN (National Student YMCA-YWCA magazine), Nov. 1958, "The Christian Witness In An Emerging 'Other-directed' Culture," by Will Herberg.

MOTIVE (National Methodist Student magazine), Nov. 1958, "How Do You Answer An Atheist?" by Lee C. Moorhead.

we could offer help. Of course, all of your organizations having a state or national affiliation should be in close contact with these state, regional and national offices. (In case you do not know whom to write all of you either received, or will receive shortly, a report of the Davis Conference. In the back of this book under the heading, Observers at the Conference, you will find the name of your state or regional representative and his address.)

At present we have at the office a list of program topics which might be helpful to your club if you feel you're near the bottom of the barrel. Also if some of you larger organizations have thought about dividing up into special interest groups for a few weeks we have a sheet which suggests possible subjects. For our address see bottom of last page.



3. We hope that INTER-COMMUNICATION may help you view your organization as a part of a larger fellowship, help you understand more clearly than before that you are not alone. No matter how tenuous your ties with other organizations this paper is evidence of this larger group. Would that this sense of relationship might grow in fruitful ways!

DOES ANY JUNIOR COLLEGE HAVE AN organized, effective Interfaith group on its campus, composed of either the faculty advisers of all the student religious clubs or representative student members or both?? Of course a number of j.c.'s have no on-campus religious groups while many others have only one to three.

BUT WHEN WE VISITED COMPTON COLLEGE recently we found that they have several religious groups classified as on-campus (even though most meetings are held off-campus). YOU AT COMPTON have the potentials for an Interfaith group. If the idea seems interesting you might constitute yourselves a pilot group to test the effectiveness of this kind of work... Be assured many would be interested in your experiences.

YMCA SEARCHINGS--JUNIOR COLLEGE Y PILOTS

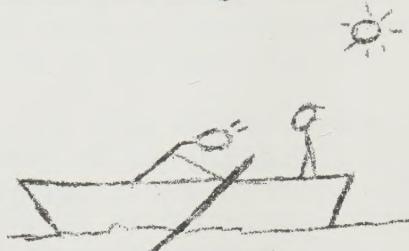
People just talk about the weather; they never do anything about it, said Will Rogers. Lots of persons talk about j.c. religious organizations; the Pacific Southwest Area Council of the YMCA with Robert Matzke, Area Secretary, is trying to do something about it! Beginning in 1956 a No. Calif. Junior College Y Commission, Dr. Gilbert Collyer, President Shasta College, chairman, started studying the situation. As a result of this group's deliberations five Pilot Y's came into being at five different j.c.'s in No. California -- Shasta, Modesto J.C., Reedley, Bakersfield and San Jose. This fall a So. Calif. Y Commission, Dr. Gerhard Ehmann, Director Glendale College, chairman, has gone to work.

One of the most important concepts developed by the No. Calif. groups has been that of the "College Y Team." This idea calls for a close working relationship between the local professional YMCA Secretary, the Chairman of the Y Advisory Committee, the faculty adviser, and the student president. The desirability of an annual fall retreat, while not unique to the Y's, is one

which they are strongly endorsing as the best means of generating student enthusiasm, educating new members, and laying out the plans for the coming months. So much interest was aroused by these pilot projects that Robert Matzke was called East this fall to report this development to the National YMCA.

"SHORTIES" FROM HERE AND THERE

-- Modesto J.C., Bakersfield, and Reedley College Y's (pilot) had a great weekend at Sequoia Lake, Oct. 17-19. Lots of enthusiasm, fine food, a certain amount of boating, and a good deal of serious searching! --



-- Los Angeles City College's Inter-Church Fellowship, located in the University Religious Conference Building beside the campus, got off to a good start this year. Their three study groups--two on the Bible and one on Basic Christian Teachings--have attracted more members than was anticipated. Tuesday evening dinners are a regular feature (dinner for only 75¢, for goodness sakes!) Rev. Robert Gronlund, adviser, puts in half-time for the group and is paid by Methodists, Lutherans, and Presbyterians. It's the only j.c. religious organization sponsored cooperatively by several denominations of which we have knowledge.

-- The Shasta College Campus Y (pilot), Gewonna Frank, president, Mr. Warren Bailey, Kenneth Tinkler, advisers, saw their candidate for Homecoming King, Bill Wooten, win this laurel. All hail, King Bill! This Y sponsors each year an all-college Thanksgiving assembly. --

-- At Porterville we are told the most active off-campus j.c. religious group is the Wesley Club, sponsored by the local Methodist Church, Mr. & Mrs. John Hinton, advisers. (Mr. Hinton is on the Porterville College faculty and is the adviser of the College Y also. Let us

hope this brave man gets his reward some place, sometime!) --

-- A Political Rally is in the offing at Modesto J.C., to be sponsored by the College Y (pilot), Dennis Gibson, chairman. The big idea is to attack student apathy related to student government. The Rally will be a mock Republican-Democratic Convention in miniature...nominating speeches... platforms...banners (maybe?)... music... boos (maybe?)... Mr. Arthur Clark and Miss Marilyn Pleisch are faculty advisers, Dave Gillespie, president. --

-- The Newman Club at College of Sequoias, Mr. Joseph King, adviser is going strong this year with 25-30 in attendance at the meetings held every other Monday in Mr. King's classroom. Fortunately up to the present time there are very few classes scheduled during the noon hour on this campus. Every year this Club gives a \$75.00 scholarship to an incoming student. Officers of the organization get busy immediately after school starts and then present them forthwith to the Club. This way it gets moving without loss of time...without loss of enthusiasm. --

-- The adviser of the Reedley College Y (pilot), Mr. Charles Garrigus, is embarking on a political career, having won a State assembly seat in the recent elections. Congratulations! New adviser for the College Y, it seems. --

-- An on-campus Wesley Club is either about to be born at College of Sequoias or has already passed through that cataclysmic experience. Groundwork has been carefully laid; student constitution and program committees have been busy under the direction of Mrs. Gwendolyn Rollins, faculty adviser. Names of potential student members are being supplied by local Methodist Churches. Students of other denominations have inquired about joining, of course will be welcomed. --

-- As far as the Pacific Southwest Area Student YMCA-YWCA is concerned its biggest event of the year is its distin-

guished Asilomar Student Conference, held at Asilomar Dec. 27 to New Year's. Widely known speakers hie to this spot after their Christmas festivities... Sessions are always mind-stretchers but students respond with enthusiasm. Junior college students join four-year students at this conclave. Perhaps nearly 100j.c.ers will be on hand this year -- biggest group ever! --

-- Bakersfield College Y (pilot) students are giving the Asilomar Conference special publicity this year through the use of college show cases... Bakersfield Rotary Club has for many years picked up a large share of the tab connected with sending Bakersfield College students to Asilomar. --

-- Mr. Luke Fishburn, Associate Secretary of the University Religious Conference, an organization maintaining programs at Los Angeles City College and East Los Angeles Junior College in addition to several in connection with four-year institutions, reports that the New World Foundation has made a grant to URC which is to be used to study more effective ways of pursuing religious work among junior college students. --

INCIDENT AT PORTERVILLE COLLEGE as reported by Miss Mary G. Moore, Porterville College Instructor

In a Philosophy class a critical student protested that Christianity is a failure, that no one lives as Jesus patterned life. "I don't know anyone like him," declared this young man.

The instructor suggested that probably he did know several such men: "A man who believes in God and mankind, who loves his family and neighbors, who is true to his ideals, who is gentle and kind and understanding in human relationships, who really enjoys helping others."

Almost before the sentence could be finished a second young man volunteered enthusiastically, "Yes! Mr. X (naming a teacher) is like that!"

ISSUE OF THIS ISSUE: THE SEGREGATION OF STUDENTS AND TEACHERS!

"In an enormous educational institution like this one (University of California, Berkeley, 19,000 students) it is not only possible but common for a student to go through the full four years without ever having exchanged a conversational word with a professor -- without ever having seen him, except on a lecture platform before a large class. The students yearn for a more informal, human, and fruitful contact. So--for that matter--do the professors." Thus spoke Robert Walter in the October 1957 Intercollegian, (page 19).

Even on many junior college campuses a real academic COMMUNITY is seldom visible -- a company of students and teachers bound together by common interests and goals, "the young and the old (united) in the imaginative consideration of learning," as Whitehead put it. Teachers too often are mere dispensers of knowledge whisking in and out of their classes to "give the word"; students too often simply ingest these materials and disgorge them mechanically at examination time! This ideal of COMMUNITY is so far from reality in some colleges that an instructor may not even recognize his students on the street -- to say nothing of knowing their names! For their part, the students may regard their teachers as kind of natural "enemies" against whom they must subtly pit themselves. COMMUNITY?? No, indeed! Rather here can be segregation developed to an extreme.

Strange, isn't it, how difficult it is to bring these two parties together. Leaders of student religious organizations can document this very well, however. Repeatedly they have recommended to local student organizations that frequent student-faculty contacts be attempted--that faculty members be encouraged to invite students to their homes for evening firesides, that students invite teachers to their gatherings, that coffee hours be arranged for them, and so forth. Yet after all this pushing the best one can say is that the task is not more than begun. Teachers who need the stimulation of eager minds to force them on to their best work seldom have this experience; students facing their most important life decisions, and needing the inspiration of an admired teacher, all too seldom find that example because of the walls of separation which exist.

And yet there are, thank goodness, some exceptions, some cases where individual students and teachers have broken through to meet each other, some organized projects bringing together students and teachers. The College Y's have done a good deal of pioneering work along this line. Where the problem has been approached intelligently and plans carried through carefully the results have provoked enthusiasm. The big lack is more groups and individuals to push a campaign for COMMUNITY on the campuses!

BY THE WAY, PERHAPS YOUR GROUP HAS been working on better student-faculty relations. If so please, oh please, tell us so we can share your experiences with others. If you have not, and are interested, please write us (address below) and let us share with you some ideas certain student organizations have been using.

NEXT ISSUE OF INTER-COMMUNICATION will likely be on the subject of voluntary faculty advisers-- WHO -- WHY -- HOW. Let us hear from some of you! Is it true that the faculty adviser is the most important factor in determining the success or failure of a j.c. student religious organization??

WE KNOW THAT OUR ADDRESS LISTS ARE FAR FROM PERFECT. ANY ORGANIZATIONS OR INDIVIDUALS WISHING COPIES OF THIS BULLETIN WILL RECEIVE THEM -- AS LONG AS THEY LAST! Address correspondence to (Mrs.) Louise Stoltzenberg, Editor INTER-COMMUNICATION, Pacific School of Religion, 1798 Scenic Ave., Berkeley 9, California.

INTER-COMMUNICATION

VOICE OF CALIFORNIA JUNIOR COLLEGE STUDENT RELIGIOUS ORGANIZATIONS
March 1959



HERE WE ARE AGAIN! Second issue of INTER-COMMUNICATION! However, timidly, even tremulously, the pages of this bulletin have come through the mimeograph machine, they are, nevertheless, here. Hopefully they seek a welcome in many different places. Probably a final issue for this college year will be forthcoming in late April or early May; beyond this point our ability to prognosticate the future is nil.

Unfortunately we can send only a limited number of copies of INTER-COMMUNICATION to each of your organizations, which means we are wholly dependent on you to pass these copies around among your members. Only by this means will your group attain a feeling of identity and fellowship with other junior college religious organizations throughout the state.

* * * * *

HOW MANY JUNIOR COLLEGE RELIGIOUS ORGANIZATIONS ARE THERE IN CALIFORNIA?

As a result of a questionnaire sent to all of the public junior colleges in California we know that there are now 95 on-campus groups. All of these are officially recognized by the college, have officially appointed faculty advisers, and most of them hold their meetings on the campus. This figure of 95 represents about a twenty per cent increase in these organizations since the spring of 1957.

Fourteen unofficial groups were reported. These are not officially recognized by the college, usually meet off the campus, but often have voluntary, unofficial faculty advisers.

Eleven organizations exist in connection with the two Religious Conference buildings in Southern California.

The great unknown is how many church-sponsored organizations exist which are sufficiently student and junior college oriented to justify classifying them as junior college organizations. Our present estimate would be about 50. Thus we would arrive at a total of 170 groups.

There are 38 PUBLIC JUNIOR COLLEGES THAT HAVE ONE OR MORE ON-CAMPUS STUDENT RELIGIOUS ORGANIZATIONS PRESENTLY. An opinion of Attorney General Brown in June 1955 holding that such organizations are legally permissible has probably helped expand the number of these groups in the past few years.

* * * * *

HERE AND THERE ---

LAMBDA DELTA SIGMA, El Camino College, Howard Searle, Director of Latter Day Saints Institute; Burnett Ferguson, Calvin Greer, faculty advisers. Full schedule of social and religious activities.. fireside chats, worship services, a banquet, parties -- 20 new members initiated last fall -- Float won first place in the Homecoming Parade in special interest division -- Ushered and sold programs at football games and the winter play -- Presenting religious books to the school library -- Gave food and gifts to a Samoan family arriving at Christmas time -- 18 students attended Regional Lambda Delta Sigma convention -- Construction beginning on new Institute of Religion building.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Hartnell College, W.R. Bullis, faculty adviser: IVCF has been on the campus continuously for 12 years! "During the past years there has never been an argument, but of course different opinions have been expressed and are encouraged. Similarities of faiths are emphasized. When officers are elected an attempt is made to spread the honors among

the different churches represented -- Group meets weekly at noon, speaker once a month and refreshments; other times Bible study and discussion -- Two socials per year -- In the past we have had several pleasant get-togethers with Monterey Peninsula College IVCF.

NEWMAN CLUB, Sacramento Junior College, Miss Margaret Harrison, faculty adviser: Fall semester series of debates twice monthly on fundamentals of Catholicism by Father Richard Dwyer, chaplain, and Father Edmund O'Neill, faculty, Bishop Armstrong High School -- Between semesters retreats for men and for women students, King Retreat House and Cenacle Retreat House, about 50 students participating -- Freshman Mixer given for all interested old and new students-- the semi-annual "Banana Split Social." -



Series of four Marriage and Family Life forums during Lent at the Newman Center on the topics- (1) Courtship (2) Preparing for the Big Leap (3) The Christian Concept of Sex (4) Christian Family Life.. Ten outside speakers engaged.

LUTHERAN STUDENT ASSOCIATION, Sacramento Junior College, John Miller, faculty adviser, and Eugene Volz and Robert Carlson; pastor, George Lusk: It was nip and tuck with the Lutherans the first semester, but things are looking up now -- In December a group of students gave a reception one noon for Pastor Lusk who comes with enthusiasm to Sacramento to his first Parish, plans to give some time to students -- Over 80 Lutherans on campus -- Hope to have monthly socials and monthly on-campus meetings of serious nature -- Two new faculty persons interested, also --

BEREAN CLUB, Mt. San Antonio College, Miss Carol Ford, Dr. Wendell Harmon, faculty advisers: "College Life"

WINDS OF GOD*

On a day all hot and still, suddenly there is a refreshing caress on the cheek as from an invisible hand. Some gay whispered secret sets all the leaves aquiver. Lifeless sands run along tumbling over each other in gleeful abandon. Then the commotion stops as unaccountably as it began. Whence did it come?

From out of the unseen there is that which all unexpected finds the souls of men. When the way is most tedious and hard, there is refreshment, resolution, and stamina; when sorrow overwhelms, there is comfort; when faces blanch with dismay, there is courage; when temptation and sin have shattered foundations of life, there is forgiveness, restoration, and peace. Grace for every need--one day all tenderness and healing, another day driving us along with a great word or a great task like a winged seed before its holy energy. Hebrew and Greek alike had but one word for both wind and spirit.

God is today at "issue" with pain and sin, and we feel his invisible presence as men have ever done.

William F. Frazier

*From "The Fellowship of Prayer," Lenten Season 1959, p.10, The Pilgrim Press.

evening every two weeks at home of some member. Singing, short talk, refreshments -- 25 attended week-end Retreat at end of first semester at Forest Home. Cabin, food, and spiritual inspiration provided by Campus Crusade -- Projects for college-- Cooperating with Inter-Club Council, helping with Homecoming Celebration, school carnival -- Bereans give invocations at college convocations.

MODESTO COLLEGE Y, Mr. Arthur Clark, Miss Marilyn Pleisch, advisers: 14 members attended the well-known Asilomar Student YM-YWCA Conference,

Christmas holidays -- I gave radio program during YMCA week -- Has appeared before all Business and Service Clubs to say thanks for assistance -- Helped Y's Men's Club sell Christmas trees -- Have had several seminars-- Plan leadership Retreat in February for officers -- Six Y members will present a skit at the site of one of Bret Harte's novels during Modesto's Bret Harte Festival -- Y is now asking to give program over new educational TV station -- Group earned \$150. one Saturday picking up walnuts.



Still best of this year: Freshman Retreat held last Sept. for incoming freshmen. Co-sponsored by College and Y. Plan to make this annual event.

INTER-CHURCH FELLOWSHIP, Los Angeles City College, at University Religious Conference building (sponsored by Luth., Meth. and Presby.), Rev. Rob't Gronlund, Exec. Sec.: Newest thing-- "Meaningful and directed singing of Christian cho- rales and anthems." Director: Mrs. Dorothy Gronlund, professionally trained in church music. (This is really putting the family to work!) -- Wed. 7:15 a.m. prayer group -- Religion classes and Tuesday evening dinners continue -- "A coffee pot, radio, and a religious library make the ICF office a good place to relax." (Move over, fellows!)

INTER-VARSITY CHRISTIAN FELLOWSHIP, Oakland City College, Lawrence Martens, faculty adviser; Gilbert Jacobsen, pres: First semester a series of Bible dis- cussions on "The Life and Teachings of Jesus" -- This term: "Look at Life with Peter" -- Last semester during a Col- lege Hour one of our faculty who had been a missionary in India presented an exciting display of tapestries, uten- sils, clothing and musical instruments from India, concluding with a film and a missionary challenge. -- Presently

THE GLAD HAND OR THE SAD HAND? Is it not odd, actually shocking when you stop to think of it, that a stu- dent religious organization is the place where a good many snubs are dispensed? Oh, this is probably not done intentionally--but this does not change the results. Let every group be prepared to receive a special award that has not yet allowed a strange student to come into a meet- ing and then stand first on one foot and then on another, wondering what to do with his great big self! Oh, yes, it's nice to be alone, but not when everyone else is gathered in little knots enthusiastically visit- ing and laughing. The strange stu- dent under these circumstances has plenty of time to think about those posters that have been planted around the college all week boldly announc- ing this affair: "Come to special meeting! We need YOU!! WELCOME!!!"

It happens in the best of groups--but it ought not to. Any group can be forgiven for a dull program or for soggy refreshments, but to fail at the point of hospitality and plain good manners is shocking. Just to guard against such a possibility some organizations have special hospital- ity committees. This is good and at least a kind of minimal meeting of the need. It is basically, however, a problem of trying to generate a spirit of friendliness and inclu- siveness in the entire group.

It is perfectly proper for a student to come into a meeting a stranger, but to have to leave as a stranger-- this is a sin against heaven! HOW DOES YOUR ORGANIZATION RATE IN THIS MATTER?

Editor

our adviser, Mr. Martens, a science teacher is conducting sessions on Science and Religion, which have attracted other science teachers as well as students.

NEWMAN CLUB, Modesto Junior College, Miss Dorothy Lawrence, faculty adviser:

Party for inmates of Modesto State Hospital at Christmas -- Plans for World University Service -- Attended Cardinal Newman Day observance in S.F. -- Homecoming float and queen attendant -- Held get-acquainted party -- Special Lenten program with speakers.

UNITED STUDENT FELLOWSHIP, Sacramento Junior College, Marvin Fischer, faculty adviser; Nancy Olsen, pres.: Just started this past fall -- Not many activities yet -- 12 attended a fall retreat -- A card party in January netted \$63. for group -- At present we are merging with the Presbyterian on-campus group.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Sacramento Junior College, John Miller, faculty adviser: During Oct. and Nov. weekly on-campus meetings with discussions, outside speakers, student speakers -- 60 students enjoyed a social evening at St. John's Lutheran Church in Dec. with IVCF members coming from the Davis UC, Sacramento State, and American River campuses. Refreshments were provided by former members of IVCF called "Alum" groups. Harry Burke, No. Calif. Director of IVCF, was present -- 17 students were at the on-campus weekly meeting February 6th.

NEWMAN CLUB, Los Angeles City College, at University Religious Conference building, Father James O'Callaghan, director, Toby Romero, chr. Education Comm. (sending report): Membership campaign to increase membership -- Participated in intramural sports -- Establishing the Newman Club Library -- Panel discussion on TV -- Monthly Communion Sunday -- Regional meeting of Newman Clubs in Los Angeles-San Diego area in order to determine methods of increasing membership -- 24 LAAC students attended Cardinal Newman Conference -- Project for the College: UNI-Camp drive to help children attend summer camp -- Christmas party given for children at the Orphanage of the Little Flower.

The student religious organization at one Northern California junior college is presently sponsoring a 7:30 to 8:00 a.m. prayer service, held in one of the rooms of the college--open to anyone interested, of course.

BEYOND THE TEST TUBE AND THE YARDSTICK

* What are the measurements of God?

* Ten trillion miles,



* Ten trillion years,

* Ten trillion b. e. v.?*

*Billion electron volts

* Joseph Larry Cook
Vice-Pres., Shasta Y

PRESBYTERIAN CAMPUS FELLOWSHIP, Sacramento Junior College, Ivey Lambert, faculty adviser; Herbert Moise, college pastor: Sno-week-end -- Merger talks with the Congregationalists -- Sponsored Convocation speaker -- Reception for new students -- Panning project for college -- "Hello Day" -- Programs of Bible study, films, speakers.

SHASTA COLLEGE Y: Things are happening here, we know, even though we do not have it in writing -- Bob Matzke, Sec. of the Pacific Southwest Student YMCA, recently paid a special visit to the Shasta Y -- Larry Cook, newly elected vice-president of the Y, recently had breakfast with us when he was attending the Methodist Vocations Conference at Pacific School of Religion. He was enthusiastic about a big annual event which had just taken place at Redding, Calif., home of Shasta College. It's one of those community-college projects that creates good-will--and warms the heart just to think of it! Every year the local Rotary Club invites international students attending UC at Berkeley to spend a few days at Redding during the between-semester holidays. 27 students came this year, lived in local homes.. There was a tea given by the College Y ..a trip to Shasta Dam.. a day in the snow, etc.



CAMPUS CHRISTIAN FELLOWSHIP, Fresno City College, Dr. Roy Just, faculty adviser: Fine discussions at weekly meetings with about 30 present -- Have had 2 socials -- Sponsored community showing of "Wine of Morning" in school auditorium, 450 present -- Sponsored foreign student to IVCF Lake Tahoe Conference at Christmas.

* * * * *

SUGGESTED TITLES FOR SOME OF YOUR
FUTURE PROGRAMS

These are ideas that other groups have found stimulating. Of course a title does not in itself make an exciting program but it can point it in that direction. An important question is whether such programs should be carried forward by means of informal discussions, panels, special speakers from the faculty or community, etc. Thank goodness, there is no single right answer; there's plenty of room for imaginative planning. So just go to it!

Social Drinking--Wise or Otherwise?

Don Juan in Hell (A Recording)

What is the Purpose of My Life?

A Theology of Sex

Case Against Capital Punishment

Making Faith Personal

Movies and TV--Art or Junk?

Are Americans Imperialists?

The Church and the State

* * * * *

WOULD THIS IDEA WORK FOR YOUR GROUP?

We have selected a few of the more unusual ideas reported by various organizations in the preceding pages to bring to your special attention here:

1. Are there any sister organizations on nearby campuses with whom you could meet occasionally? (Hartnell and Sacramento IVCF report such.) And why restrict it always to sisters; sometimes groups unrelated to each other might find fun and inspiration in meeting together.

2. Would a merger of your organization and another on the campus of a similar

A PRAYER OF SAINT FRANCIS



...Make us instruments of thy peace; where there is hatred, let us sow love; where there is injury, pardon; where there is discord, union; where there is doubt, faith; where there is despair, hope; where there is darkness, light; where there is sadness, joy.

Oh, divine Master, grant that we may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; for it is in giving that we receive; it is in pardoning that we are pardoned; and it is in dying that we are born to eternal life.

theological position, add to your total strength? (Presbyterians and Congregationalists at Sacramento J.C.)

3. Is your group large enough and do you plan full enough programs into the future that it would be helpful for you to ask students to sign up for various events in advance? (Inter-Church Fellowship gives its members forms to be filled in at the beginning of the semester to indicate interests and specific events to be attended in the near future.)

4. What about approaching local TV or radio stations and asking for the privilege of presenting a program? (Modesto Y and LACC Newman Club have done work along this line.)

5. What about a greater use of good films, either for your own group, the college, or the college and community? (See Fresno's Campus Christian Fellowship, above.) Through Contemporary Films, Inc., 267 West 25th St., New York 1, the film "The Lady from Philadelphia" can be secured for a rental fee of \$25.00. Dynamic Films, 405 Park Ave., New York 22, offers "Crisis in Levittown", \$15.00. Both companies have other films.

THE ROLE OF VOLUNTARY ADVISERS

"I am an engineering instructor who was drafted by the students," says the long-time faculty adviser of a j.c. student religious organization. Other faculty advisers receive their calls to service in other ways: strictly through administration appointment or by volunteering or by some combination of these three methods. One way or another, there must be at least 175 persons in California who have sealed an agreement with some j.c. religious group to serve as its adviser or sponsor and who have, thereby, assumed certain responsibilities for attending meetings, cabinet sessions, recreational affairs, for counseling, for giving help in program planning, and probably fairly frequently for producing those ever-necessary refreshments!

No doubt more than once it has happened that Miss A or Mr. X has been selected for this task more on the basis of availability than talent or interest. Many an adviser has casually gone to work in a kind of vacuum, neither very well advised about the duties and possibilities of this work nor alerted to the difficulties that may impede his efforts. Proceeding on the premise that a student religious organization is not "just another club" but that, dealing as it does--or should--with the ultimate questions and loyalties of life, it has a unique position to fill, we have looked around for some studies that deal with the subject of religious organization advisers in the hope of finding helpful materials to share.

Our investigations have revealed that the Student YMCA and YWCA's, the oldest organizations on the campuses of America, have engaged in such studies. Through the kindness of Dr. Harold Colvin, Assoc. National Executive Secretary, we are bringing some of the highlights of these materials to you. All of the ideas within quotation marks that follow come from this source, although in some cases they are not "word for word" quotations since it has been necessary to draw from several studies and compress a number of ideas into a limited space.

WHAT KIND OF A PERSON MAKES A GOOD ADVISER?

1. "Serious personal interest in the religious quest. The depth and vitality of the (religious) faith of the adviser is of tremendous importance in deepening the religious experience of students. The spark of faith in students can be fanned into a flame by advisers who are themselves devoted to God. Should advisers feel a sense of inadequacy, there are steps that can be taken to deepen their own experiences--such as reading current religious books, studying the Bible, joining a discussion group, going to conferences, reading magazines, and so forth.
2. "A person who relates in a sensitive way to students and who can work permissively and democratically.
3. "A time schedule which permits him to assume this assignment.
4. "A person who can stimulate faculty interest and can interpret to the faculty, administration and community the concerns of the Association.
5. "A person who is imaginative and can stimulate students to creative programs and new ways of work.
6. "A person who will participate in the life of the Association and in inter-collegiate conferences."

WHAT ARE SOME DIFFICULTIES ADVISERS FACE?

1. "Apathy among students, sometimes even among officers.

2. "Lack of new program ideas and/or the means of putting them into effect.
3. "Working with students who do not understand the role the adviser is supposed to fill."
4. "Failing to understand the situation of college students who have the emotional problems of their age group plus a few more that are inherent in their position as students."
5. "Getting unjustifiable emotional satisfaction from advising a group, the unjustifiable ones including being possessive and sentimental about youth, being paternalistic, and giving free rein to one's will in dominating the group."
6. "Failing to give adequate leadership to the group. Some advisers wait in their offices, ready to give advice which is rarely sought. Others sit passively in the group letting students flounder with no leadership."
7. "Failing to give sufficient time and thought to the Association because they do not believe in its program, or because they have accepted more than they can fulfill."
8. "Failing to give mature (religious) leadership because they have stopped growing in their own faith or because they lack training in transmitting religious knowledge."

SUGGESTIONS FOR ADVISERS

1. Remember that in junior colleges where mobility is so pronounced, a key function of an adviser can be to give the group continuity. Therefore, assuming there is a happy relationship between students and adviser, it is well for him or her to plan to work with a particular group over a period of several years, if possible.
2. "The adviser participates in group meetings, but tends to stay in the background. He speaks in meetings but no oftener than other members."
3. "The adviser helps the student chairman evaluate the current program of the group and map strategy for the future. He suggests new areas of work by recommending stimulating speakers, books and other sources."
4. "Serving as adviser calls for great skill in helping students find answers to life's problems and in developing their abilities as potential leaders."
5. "Often it is advisable to have more than one adviser for a group; a team of advisers can do a far more effective program."
6. "To play or not to play? Should an adviser take part in the recreational program of the organization? If he enjoys the particular activity at the time, yes; if not, no. If an adviser of sixty likes to folk dance, by all means let him swing his partner! But if he prefers to sit on the sidelines and watch, let him do that without apology."
7. The advisability of giving voluntary advisers special opportunities to secure special training for their tasks has been fairly widely discussed by both Y and church groups, with a limited amount of work accomplished. The inherent difficulties of scheduling such events are so great, however, the costs so large, and the "pay off" so uncertain, that such proposals have a strong tendency to be tabled for the future. Perhaps if the advisers themselves would press this issue there would be a stronger chance of something really significant happening.

TWO VOLUNTARY ADVISERS SPEAK

Two junior college advisers make some observations about their work, referring rather specifically to a question raised in the December INTER-COMMUNICATION regarding the importance of the adviser.

John Miller, Sacramento Junior College, "While the campus religious group does not depend on the faculty adviser for its existence, his constant attendance at meetings, his willingness to give time, his friendly Christian attitude, his mature advice, his willingness to open his home and financial resources (when needed) certainly have a marked bearing on the success or failure of the organization. Students appreciate the interest of their sponsors, are happy to know that faculty members have the same religious interest and zeal."

Miss Carol Ford, San Antonio College, "Yes, we are assigned to be sponsors, but we are also voluntary... I think the sponsors are very important to the success of a student religious club. I think they should be not only willing to serve, but should feel a compulsion as a Christian to serve--to do everything possible to promote the work... The student leaders of the religious club really should run the club, but the sponsor helps behind the scenes.

* * * * *

"IT IS A PERILOUS THING to separate feeling from acting; to have learnt to feel rightly without acting rightly. It is a danger to which in a refined and polished age we are peculiarly exposed. The romance, the poem, and the sermon teach us how to feel. Our feelings are delicately correct. But the danger is this; feeling is given to lead to action; if the feeling be suffered to awake without passing into duty, the character becomes untrue."

From A Diary of Readings, John Baillie, Chas. Scribner & Sons, N.Y., 1955, p.385, by F.W. Robertson, written 100 years ago!

* * * * *

REPETITIOUS ANNOUNCEMENT!! Rise up, you groups out there; take pen in hand (or typewriter), and let us hear from you. News, suggestions, criticisms welcomed! (Mrs.) Louise Stoltenberg, Editor, INTER-COMMUNICATION, 1798 Scenic Avenue, Berkeley 9, California.

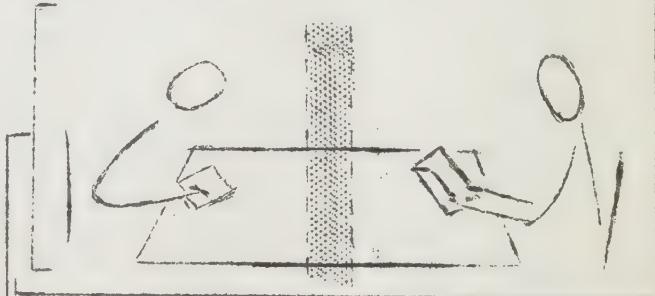
WHAT IS STIRRING? *

Last year, three college students, all roommates, got into trouble. Two of them started some petty stealing which got more and more serious. They didn't need the money. The thefts got stashed away unneeded and unused--tires, typewriters, pens, and other easily moved items. Eventually they were apprehended and expelled.

The third boy was asked if he had known what was going on. Yes, he had. Had he tried in any way to relate to them? To know that part of their lives which led to this behavior? No, he hadn't. Why not? His answer was that he considered it their business what they did and he wouldn't interfere.

What shut these men off from one another? Why was there no expression of concern or of responsibility? ...

*Editorial by Edward Nestingen, "Intercollegian," Nov. 1957, p. 3.



"THE PRIMARY WORD I-Thou can be spoken only with the whole being. Concentration and fusion into the whole being can never take place through my agency, nor can it ever take place without me. I become through my relation to the Thou; as I become I, I say Thou.

All real living is meeting"

From I and Thou by Martin Buber, translated by Ronald Gregor Smith, T. and T. Clark, publishers, page 11.

INTER-COMMUNICATION

VOICE OF CALIFORNIA JUNIOR COLLEGE STUDENT RELIGIOUS ORGANIZATIONS
May 1959



RECENT JUNIOR COLLEGE DEVELOPMENTS IN MORAL AND SPIRITUAL VALUES —

SANTA ANA COLLEGE held its third annual Religious Emphasis Week this spring. A Religious Emphasis Committee composed of nine students, representing several religious clubs and faiths, and eight faculty members planned the affair. Special daily luncheons were scheduled in the college cafeteria during which Catholic, Jewish, Protestant, Latter Day Saints, and Baha'i viewpoints were explained. Two college assemblies were arranged with Louie Zamperini, former Olympic mile champion, and Gary Demarest, of the Fellowship of Christian Athletes, as speakers.

PASADENA CITY COLLEGE featured a Moral and Spiritual Emphasis Week, March 2-6. A special assembly with the Reverend Dan Towler, former L.A. Ram football star, as speaker was held, plus a number of special events sponsored by the four on-campus religious groups at the college and the Religious Activities Commission. The latter arranged an interfaith panel discussion on the subject, "Satellites--Sputniks--and You: A Machine or a Moral Being."

COLLEGE OF SEQUOIAS also scheduled a simple Religious Emphasis Week which provided morning pre-school religious meetings at the campus.

INTERESTINGLY ENOUGH, Shasta College is planning a September retreat at Camp Macomber for incoming freshmen who have been especially recommended by high school administrators. This event will be co-sponsored by the College and the Campus Y and will have as its purpose orienting students to college life, interesting them in extra-curricular activities, and emphasizing the importance of moral and spiritual values in college. A similar Freshman Retreat was held by Modesto last year, and, the last we heard, is to be an annual affair there.

SOMETHING NEW AND DIFFERENT occurred at Porterville College April 24th. All classes were dismissed to clear the way for a General Education Day. Theme of this affair which it is anticipated will be an annual one, was "A Personal Philosophy of Life." Guest speakers and panelists for the day were Dr. William Nietmann and Mr. Santoni, from College of Pacific, and Dr. Clarence Shedd and Mrs. Louise Stoltenberg, Pacific School of Religion.



TIME DOES NOT REALLY go by in divisions or jerks; we just think of it this way. It actually flows along soundlessly without a squeak or a hitch; it is probably best defined simply as duration. Nature, however, tries to make divisions in time by means of night and day, and seasons of the year. For his part, man attempts to wrest control of time by inventing calendars and hours and minutes and so forth. One of his more arbitrary divisions is the so-called college year.

All of this is to prepare you for the announcement that we are near the end of one of these years. Pages 6 & 7 of INTER-COMMUNICATION were prepared with the idea of helping you evaluate the program of your organization of this past year, BUT MORE to suggest elements that you might like to incorporate in your work next year. Please do take a look at these two pages!

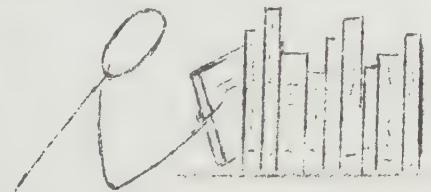
Several students served on the afternoon panel. Results of a student evaluation of the day reveal that 92% felt a similar program would be useful another year.

A METHODIST REGIONAL JUNIOR COLLEGE STUDY CONFERENCE was held at Fresno, May 1-3. The group composed of approximately 35 persons having special concern with this field came to at least three major conclusions: (1) A ministry to ever-increasing numbers of junior college students is a definite obligation of the church. (2) A program should be carried on at or near the campus if possible. (At least it should always be relevant to the special needs of students.) (3) When possible, a united or interdenominational approach to the campus should be pursued.

NOTICE --

THESE PAGES ARE OPEN to the use of any California junior college religious organization. The fact that certain groups have been more responsive to the invitation to share their activities through this bulletin is either coincidental or represents more interest on their part. Our sincere wish is that reporting might be somewhat representative and we have made some special efforts in this direction-- but in the long run the editor is completely dependent on the local group for news. (No mind reader, she!)

NEWMAN CLUB, Ventura College, Dr. Thomas O'Neill, faculty adviser: Through Lent daily rosary and Day of Recollection... Collected \$102.00 for Ventura County Crippled Children by mixer and cake sale... Tacos Booth at college during 3-day Buccaneer Days... Semi-formal spring dance... Program series on marriage: A Lawyer Looks at Marriage--also, A Doctor- A Layman (panel)- A Clergyman (panel) Looks at Marriage... Establishment of a paperback library for the club.



WESLEY CLUB, Compton College, Paul Ottens, faculty adviser: Regulations permit the religious groups of this campus to hold business meetings on the campus but not programs. With no hour scheduled for extra-curricular groups to meet during the day the problem is compounded. The Wesley Club, however,

has recently launched an experiment which calls for monthly evening meetings in a Methodist church of the area, the particular host church to be responsible for the place, program, and devotional service, the students to provide publicity, refreshments, and fellowship. ...First meeting at Paramount Church on April 15 drew 21 persons... and encouraged the leaders.

DESERET CLUB news (Latter Day Saints) provided by J. Wesley Christiansen, Coordinator, Religious Education, Sacramento: Seven Deseret Clubs are active in the Sacramento region, in seven j.c.'s, each with its own officers and faculty adviser. A District Coordinating Council sponsors an initiation dinner-dance each semester on a regional level at which time new members are welcomed into the clubs.

CAMPUS Y, Reedley College, Clair Armin, faculty adviser: A panel discussion on Capital Punishment one meeting.. Review of the book How To Remember Names and Faces, by Robert McNutt, at another.. Big weekend snow party at Lake Sequoia has been chief social event... Next meeting all members will give an "I Believe--" speech. Look out, everybody!

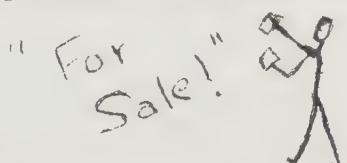
COLLEGIATE CHRISTIAN FELLOWSHIP, City College of San Francisco, William Schoon, faculty adviser; Gerald Almlie, president: "We decided on a series of speakers to give us church history, dividing into Early Church History, Nicaean Period, Monastic, Early Reformation, Reformation, Developments of Denominations, and recent history... Very interesting... Club is growing... Hope to send some students to leadership conference... Wishing to serve campus

we assisted in registration by helping with physical exams.

WESTMINSTER COLLEGE-AGE FELLOWSHIP, College of Marin, Bob Johnson, student of San Francisco Theological Seminary, adviser; Walt Colson, moderator: While this group reports itself being seriously disadvantaged by being off-campus, it is in the process of trying to create policies and structures for a real ecumenical program which will incorporate all interested students.

SAINTS, SINNERS, AND SKEPTICS, San Jose City College, Miss Nayan Laverty, faculty adviser; Mr. Henry Gerner, Miss Barbara Arnold, directors of Methodist and Episcopal Foundations at San Jose State College, respectively, providing guidance: This newly emerging group promises to be a real interdenominational organization with five denominations at present encouraging their students to affiliate with it. Number-wise the group is still quite small, but this first semester of its history those students who have attended have displayed real interest in the main topic: "The Christian and Love: Marriage and Sex."

COLLEGE Y, Orange Coast College, faculty advisers: Mrs. Buss, Mr. Wylie, and Mr. Lewis; Norma McGuire, reporter: Sponsored three all-school Playnites and two western dances... Aided in student government elections and polio inoculations... Had two leadership retreats for officers... Sent delegates to Wakonda, Asilomar (15), and Yosemite Regional Planning (6) Conferences... Contributed to WUS... Invited faculty to our meetings... Planning faculty-student firesides for next year using Asilomar 1959 topics... Sold basketball and football programs and candy to raise money.



LUTHERAN STUDENT ASSOCIATION, Santa Ana College, Dr. Warren Beck, faculty adviser; Lois Ehlen, secretary: Two

Student Editorial

MAN AND GOD

A man can deny the existence of God but he can not deny the existence of man; since he can not deny the existence of man, he also can not deny the presence of those qualities of the human heart which place men above the level of mere existence onto a higher plane. Where there is a monument built by man there is man's imprint and where there is a man there is the potential source of all that is good and beautiful. For where there is pride there is that in man which causes him to rejoice in his manhood; where there is compassion there are the unbreakable bonds which tie one man to another and the whole of mankind to the individual man; where there is love there is the undeniable feeling which encourages man to create goodness; where there is honor there is that thing which prompts a man to defend his manhood and to fight for what is just and good; where there is hope there is the unique feeling of aspiration to something better, and aspiration to discover the ultimate, supreme meaning of life-- what then is God?

Joseph Larry Cook
Vice-Pres., Shasta Y

luncheons and two evening meetings per month; evening meetings feature panels, movies, discussion, devotionals... Mrs. Lottie Kohls, former Counselor to Foreign Students at U.C. Berkeley, spoke engagingly of her work... At Christmas time we went carolling, stopping at local rest homes and concluding with a party at Sir Oliver Smith's home. Recently we took part in Santa Ana College's Religious Emphasis Week... now supporting the cancer drive.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Chaffey Junior College, Mrs. Miriam Bowers, faculty adviser; Jolene Anderson, secretary: Best project of year was a Christmas party for retarded children in Mont Clair... Most of our programs involve guest speakers. Topics

have been: "Armor of God," "Choirs in the Church," "Our Love for God," "Servant to Others," and "Missionaries to the Philippines." .. Progressive dinner was "loads of fun." Bob Hill, student adviser from Pasadena gave closing devotionals... We sponsored Dr. Clarence P. Shedd, Pacific School of Religion, as an assembly speaker.

BAPTIST STUDENT UNION, Bakersfield College, Rod Wessman, faculty adviser, Charles Newton, president: Installation banquet in Feb. ..Rev. Dale Hufft speaking on "The Forward Look." Officers wore space caps ... We elect officers at beginning of 2nd semester to have trained student leadership for beginning of fall term... Special off-campus summer project now being planned calls for the organizing of a mission Sunday School and preaching point among Spanish people. Students would serve as S. S. teachers, music leaders, and preachers. Begin by conducting Bible school. Offer leadership work to Spanish leaders so they can continue the work... Our members find state B.S.U. Conventions very helpful.

COLLEGE Y, Porterville College, John Hinton, faculty adviser: "We have sponsored the showing of selections from the N.Y. Times filmstrip series related to current events. For each presentation we have brought in as narrator our faculty person most acquainted with the subject matter... Next year we anticipate becoming involved in an all-student campus landscaping project to develop an outdoor patio-type student recreation area.



WESLEY OF PALOMAR, Palomar College, Dr. A. John Dodds, faculty; the Rev. Dick Gifford, pastor-counselor: "Being a Christian in the Modern Business World" has proved to be such a stimulating subject that it has been repeated two or three years. A panel

FREUD -- AND SO FORTH --

IT ALL DEPENDS ON YOUR basic beginning point! To the non-religious Sigmund Freud, a devotee of "scientism", the universal need for God which man has expressed in a variety of ways throughout recorded history, is a need which should be eliminated as human understanding and maturity are achieved. Freud claimed that the belief in God as a helping father is infantile and indicates the failure of human beings to achieve independence. A contemporary psychologist, Erich Fromm, does not discard the word God, but he converts it into a non-personal principle or symbol and, like Freud, asserts man must look exclusively within himself for fulfillment.

Now we must realize that both Freud and Fromm reason from their own basic non-religious premises, and we must admit that they construct systems which are logical and fully consonant with their starting point.

BUT THERE IS ANOTHER STARTING POINT! This is the religious and, particularly, the theistic point of view. Such a premise can certainly be taken as validly, respectably, and reasonably (many say more reasonably) as the non-religious one. One is not more scientific than the other, since neither by its nature is subject to objective, scientific scrutiny. Either view must be accepted essentially on faith.

The religious premise ordinarily asserts that Someone exists who makes and maintains the universe and Who cares for each creature therein.. The desire for a personal God is not, therefore, a weakness to be overcome but man's truest need--the fact and fulfillment of creation! It is not an illusion but the deepest truth of existence, the most authentic experience, representing the highest intuition, the best knowledge of the human spirit.

"I don't have to cross over Jordan alone," declares the spiritual..Countless persons have found St. Augustine's words echoing in their hearts: "Thou has made us for Thyself and our hearts are restless till they rest in thee."

of business men is invited to give their views on the subject and then they do the best they can with the questions the students fire at them!

THE GLENDALE YWCA is doing a significant program for international students at Glendale College. These students are invited to the city YW at regular intervals where they have a chance to meet and mingle with various church groups which are asked to come one at a time.

TWO QUERIES—

1. ONE ORGANIZATION asks for suggestions for earning money for the group ...

2. ANOTHER ASKS FOR IDEAS for maintaining regular attendance ...

LET HIM WHO HATH AN ANSWER NOT FAIL TO SPEAK!

Said St. Francis: "Lord, protect me against the pride I take in my humility."

* * * *

Our old alarm clock used to roll us out of bed as if we were bombed. When its cord got tangled and the clock was broken we bought one of the new, quiet, permissive devices so popular now. We love it. When it rings, we push an auxiliary button three inches wide ... In ten minutes it hums gently; in ten more it whirrs musically. We have learned to sleep through it all. The clock could not have belonged to any other period. An alarm clock ought to alarm; now it soothes ... (Christian Century, Jan. 7, 1959 Editorial)

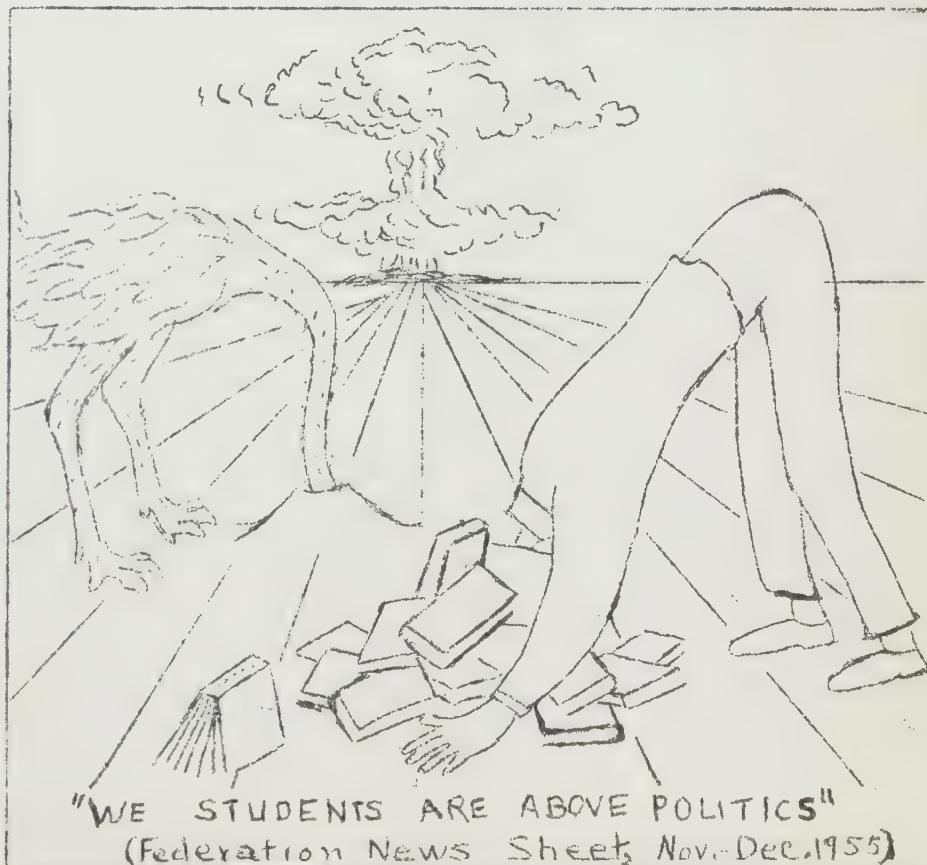
"There's a story about a rabbi lying on his death bed. 'When I was a young man, I had grandiose visions. I was going to convert the whole world to God. Then as I grew a little older my ambition shrank. I decided to convert my town to God. Then as I got through middle age, I said to myself, after all let's begin with my family. Now I'm lying on my death bed, it suddenly occurs to me that my primary problem is to convert myself.'"

(Intercollegian, Nov. 1957, p. 7)

ON SUFFERING

Untold numbers of persons have asked the meaning of suffering or if, indeed, it can have any meaning.

I believe suffering can be the means of uniting persons in a mystical way on a deeper and different level of love, not otherwise attained. I believe that in this fusion the unafflicted person can share the pain of the suffering one and that both are cleansed and redeemed by this stream of mutual anguish flowing through them... In this way wounds heal without permanent, disfiguring scars.



BIG RESEARCH PROJECT!

DIRECTED TO: YOU!!

SUBJECT: What About Your J.C. Religious Organization in 1958-59?

(Now don't take this too seriously and quit working if you have to leave a lot of the blanks blank. If any organization hits 100% on this we'll run down town and buy it a special plaque... But we're pretty sure we're safe!)



"Please
help
us!"

1. Did your group have a fall retreat during which your members got acquainted and program plans were finalized ____?
2. Was there a religious emphasis in your work this past year that was implicit ___, explicit ___, or both ___? Have you learned more about your own faith ___? About other faiths ___? Has your group arranged some meaningful worship services ___?
3. Did you have any programs during which you considered, without being self-righteous, various campus problems (assuming your college may have a few), such as: campus dating ___, cheating ___, drinking ___, apathy in student government ___, how to create a real college community ___?
4. Did you sponsor at least one program for the entire campus ___?
5. Did you have any programs in which you considered the RELEVANCE OF YOUR RELIGIOUS FAITH TO: science ___, psychology ___, anthropology ___, literature ___, art ___, or other _____ courses, perhaps having instructors in these subjects at your college with a known religious commitment discuss them ___?
6. Did you study any major social issues such as: integration ___, nuclear testing ___, modern war ___, minorities ___, migrants ___, capital punishment ___, over-population ___, special local problems ___, other _____?
7. Have you engaged in any service projects for the college ___ or community ___?
8. Did any of these general subjects catch your attention: The meaning of life ___, the purpose of my life ___, the vocation of a student ___, honesty in business ___, the challenge of the Jacob Report (Changing Values in College by Philip Jacob) ___?
9. Did you sponsor recreational affairs ___?
10. Did you arrange any social events involving teachers ___? Did any instructors entertain any ___ or all of your group ___? Did you have any exciting "bull sessions" involving teachers ___, involving just your members ___? Do any ___ or all ___ of your group feel that as a result of this past year's work they know at least a few instructors as persons rather than just classroom teachers ___?
11. Have you managed to create a deep sense of fellowship in your group during the year ___, but an open fellowship reaching out to new students ___?
12. Did you have any contacts with other organized religious groups, either on your campus ___ or on an intercollegiate level ___?

13. Do you believe that you may have set your goals impossibly high this year and as a result have you sometimes experienced feelings of frustration and defeat ____? (Assuming now that frustration was from over-planning and not "under-doing"). If so, do you feel you could run a better course between the possible and the impossible next year ____?

14. Did you use the publicity lines open to you at the college ____?

15. Did you get significant help from your Advisory Committee if you have one ____?

16. Did you on the whole avoid substituting long business meetings for actual programs ____? Did you have hosts appointed for each meeting ____?

INSTRUCTIONS FOLLOWING THE COMPLETION OF THIS UNIQUELY IMPORTANT QUESTIONNAIRE! Please either: think about it ___, talk about it ___, throw it in the waste basket ___, OR KEEP IT FOR REFERENCE IN PLANNING NEXT YEAR'S PROGRAM!!!

NEXT: **WHAT ARE YOU DOING ABOUT SEPTEMBER?**

YOU KNOW VERY WELL it will be here before you know it! Are your new officers elected... committees appointed? Some organizations are visiting high school senior classes now seeking potential members for next year... Would it be possible to arrange one or two cabinet meetings during the summer?

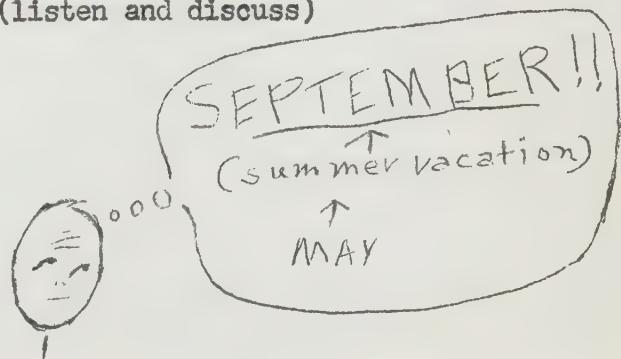
HOW ABOUT FALL REGISTRATION? Time is of the essence as far as junior college student organizations are concerned; you can not afford to let a half semester go by before you slip into high gear. A membership drive on the day of registration has been done by some groups. You might have a cup of lemonade in one hand to give a prospective member after he registers and a leaflet in the other explaining the purposes of your organization--and of course a smile on your face and enthusiasm in your voice. And you could ask for permission to give a short publicity skit at your first college assembly. (These suggestions for on-campus groups.)

BUT REMEMBER, IT WILL BE "A NOISY GONG OR A CLANGING CYMBAL" if you are not prepared to offer and involve interested students in an experience of real fellowship and significant program. For ideas on program structuring we seriously suggest you use the above "Big Research Project." A number of different techniques can be used to give sparkle and variety to your programs, such as:

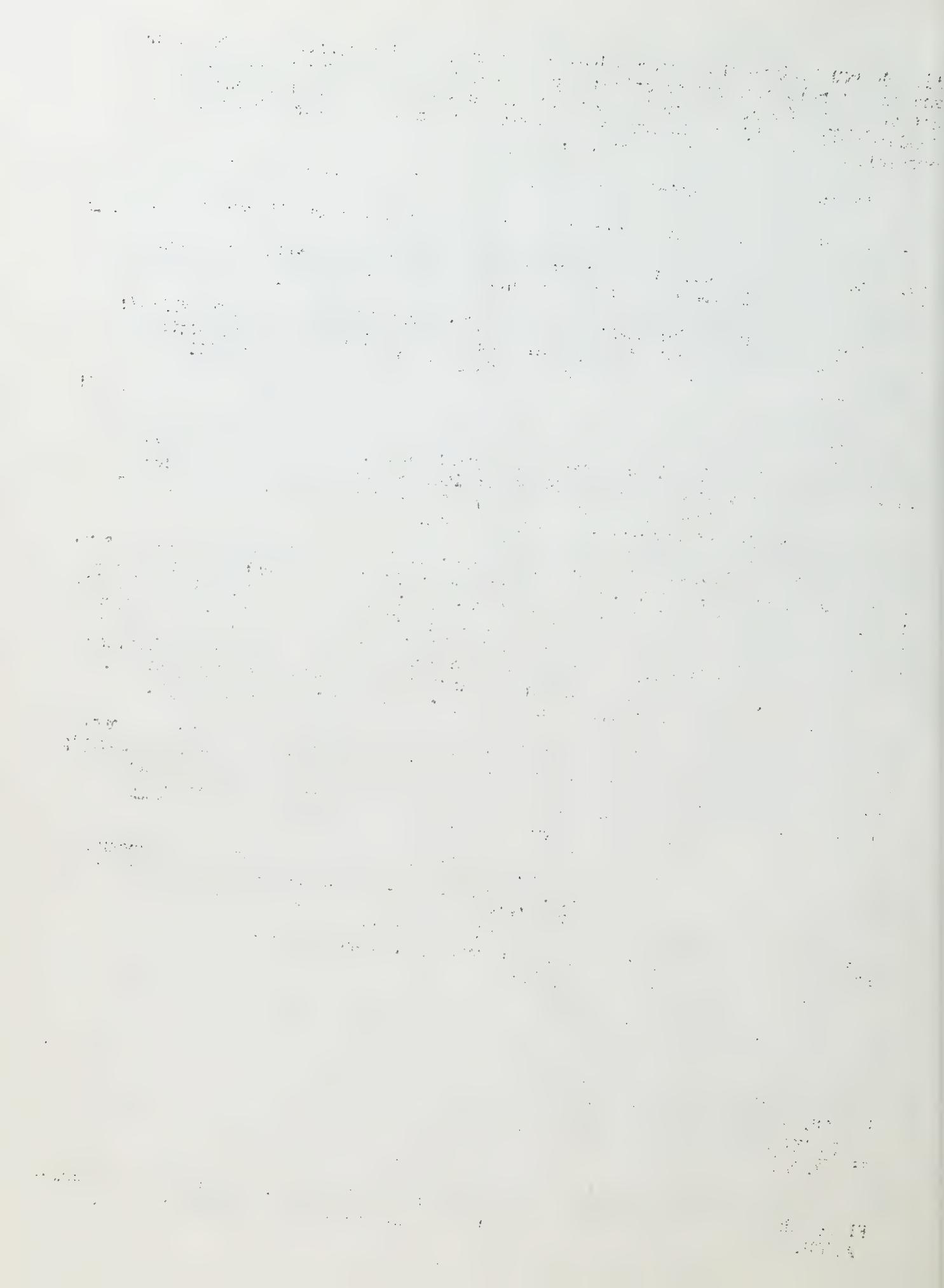
Speakers	Films - For catalogs write: Association Films, 799 Stevenson St., San Francisco 3, and Anti-Defamation League of B'nai B'rith, 40 First St., San Francisco.
Forums	Some free films available.
Panels	
Symposia	
Skits, plays	Radio and T V programs (listen and discuss)
Role playing	Recordings (discuss)
Discussion	Use tape recorder
Book reviews	Slides, filmstrips
Buzz groups	Reading parties
Music hours	Study groups
Trips, visits	Faculty-Home meetings
Photos, charts	Model Conferences

WRITE YOUR STATE OR REGIONAL HEADQUARTERS
FOR MORE SPECIFIC PROGRAM IDEAS!!

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Please direct communications to: (Mrs.) Louise Stoltenberg, Editor INTER-COMMUNICATION, Pacific School of Religion, 1798 Scenic Ave., Berkeley, California.



INTER-COMMUNICATION

VOICE OF CALIFORNIA JUNIOR COLLEGE CAMPUS RELIGIOUS ORGANIZATIONS
September 1959



GREETINGS TO ALL OF THE JUNIOR COLLEGE RELIGIOUS ORGANIZATIONS OF CALIFORNIA THIS NEW COLLEGE YEAR! May it be one of the best!

IN ONE RESPECT this so-called "Voice of the Junior College Religious Organizations" is remarkably voiceless. Actually there are no reports from any of the local groups in this first issue of INTER-COMMUNICATION in the 1959-60 college year. Obviously it is too early for such information to be available. The next issue will, however, we trust, see this situation rectified. This is your invitation to mail in news whenever you have something interesting to report. Why shouldn't YOUR group be in print! It is our plan to publish five issues of INTER-COMMUNICATION during the year, the next one, hopefully, to come to birth about the middle of November. News should be in the latter part of October or the very first part of November. You can make this organ a useful one by sharing your ideas with others.

BECAUSE WE FEEL many junior college religious groups have difficulty in planning stimulating programs we have been doing some homework along this line during the summer. The results of our research appear on pages four through seven. The program suggestions have been made on the basis of (1) The availability of materials from which to select (2) Practicality (3) Reasonable cost where there is a charge, and (4) Subjects that are presumably of continuing interest to college students. If your programs are already lined out for the year, heartiest congratulations! Even at that, you might tuck this bulletin away for future reference since most of the ideas included will not soon lose their usefulness. To those of you who have been wondering how to tackle the programming problem we offer these suggestions as ONE bit of resource material. Do not forget to go to your own District, State, or National leaders for your primary help.

Moral-Spiritual Values

Programs in Review

IT HAS SEEMED impossible to think of some clever or coy way of suggesting to junior college personnel as a whole (a copy of INTER-COMMUNICATION will go to at least one administrator in each California public junior college) that they might like to increase their moral and spiritual values programs this coming year. For example, we thought of a heading, "A New Year, A New Opportunity"--but this just wouldn't do. And, besides, some colleges may not be interested in "opportunities." Surely no college should succumb to outside pressure to augment any of its programs. Unless the need for increased "values programs," for example, is seriously felt by groups of students, faculty

and/or administrators such activities are almost foredoomed to failure.

Below are listed certain of the values programs that were carried out on some junior college campuses last year -- those activities that happen to have come to our attention. Their variety speaks of their indigenous origins and suggests that they evolved out of a particular local situation where a few enthusiastic persons saw the ingredients of a project and then moved ahead. Although none of these ideas may be appropriate for your campus we assume that you might appreciate hearing of them.

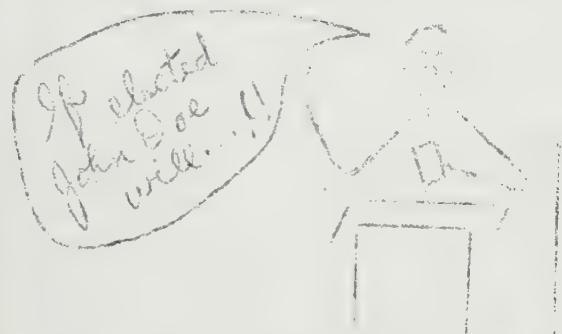
BAKERSFIELD COLLEGE: A faculty-student series, "The Creative Imagination" (excellent response)--Various teachers spoke on music, art, drama, poetry; series wound up with Don Frantz, Humanities teacher, interpreting results.

CITRUS JUNIOR COLLEGE: Faculty group called "Culture Unlimited" -- Read assigned materials and then came together for discussion.

LOS ANGELES CITY COLLEGE: Philosophy Club sponsored a series of meetings on Values. Students discussed critically ideas of speakers.

LOS ANGELES VALLEY COLLEGE: (1) Special Bill of Rights Week with speakers, seminars, full publicity. (2) Tuesday Lunch Series (fourth annual) -- Various faculty members spoke to groups in the student lounge. (3) Quad-Wranglers sponsored by Debate Society -- Every Thursday noon in college quadrangle a junior Hyde Park session -- Subjects announced in advance. (4) Ethics Committee has prepared a booklet indicating appropriate conduct at LAVC.

MODESTO JUNIOR COLLEGE: (1) Freshman Orientation camp at beginning of year. (2) YMCA-sponsored Political Rally at college election time which featured two parties, speakers, posters. Enthusiasm generated sharp interest in campus affairs -- Bob Babington, County YMCA Secretary, offered strong support.



PASADENA CITY COLLEGE, SANTA ANA COLLEGE, AND COLLEGE OF SEQUOIAS each saw a Religious Emphasis Week of some kind held on its campus.

POTTERVILLE COLLEGE: The college itself sponsored a "Personal Philosophy of Life Day" during which regular classes were dismissed to allow full participation in the special sessions.

SANTA BARBARA JUNIOR COLLEGE: Philosophy Club sponsored Santa Barbara J. C. Forum -- Last crowded session of the year found the subject "Are All Values

Relative?" debated, with Henry Bagish, Sociology instructor, taking the affirmative, Dr. Timothy Fetler, Philosophy Dept., making a case for universal values.

MANY COLLEGES sponsored college assemblies during which addresses of a religious character were given.

SUCCESSFUL IDEA in a four-year institution: Noontime series of talks on "My Philosophy of Life."

ANNOUNCEMENTS

INTER-COMMUNICATION is happy to announce that Joseph Larry Cook, student at Shasta College, who last year contributed poetry and prose to this bulletin, will serve as Student Editor this year. Below is his recently written poem "Faith". It is, further, the expectation of INTER-COMMUNICATION that Miss Susan Therese Woodward, on the faculty at Oakland City College, will serve as a contributing editor, specializing in Newman Club activities, beginning with the next issue.

FAITH

Faith is the lifting up of eyes unto
the hills
where God thy refuge and thy strength,
abides.

Faith is the holding of a child's hand
to let him know that you are there.
Faith is a deer grazing in a forest
meadow

safe from death and safe from hunger.
Faith is a question asked of a father
by a son who must know the answer.
Faith is a sailor casting out to sea
guided by Northern stars.

Faith is two people standing before
the altar
prepared to give their lives to one
another.

Faith is all of these and more --
it is the thing in man that binds him
to our Lord and Master;
it is the bond of friendship
between God and me.

Joseph Larry Cook, Shasta
College, Student Editor.

MODERN FLAGELLANTS

(OR BEWARE OF RIDING YOURSELF TOO HARD)



In medieval times it was not uncommon for religious zealots to punish themselves for their real or supposed failures by self-inflicted whippings. It seems to me that a few modern junior college

religious organizations also have a tendency to over-do self-blame. They repeatedly recite their inadequacies, most of them having some connection with their failure to attract sufficient numbers of members to their group.

One organization last spring finding itself in a vicious circle of defeatism, began to realize its main problem was getting out of this frustrating rut, that is, fighting the psychology of failure. It therefore resolved that thence forward it would prepare the best programs possible and that even though few students attended, those few would get the most out of the programs. We did not get a final report on this group, but we are confident that the decision to stop playing the role of flagellants brought positive benefits.

It is apparent to all persons working closely with junior college religious organizations that these groups face certain inherent difficulties. Many of these are not really resolvable but must be "worked around" as best possible. While some California junior colleges escape certain minor problems which plague others, ALL face these difficulties: (1) Commuting students (2) The limited, short stay of the student at the college (3) The matter of the working and/or over-busy student (4) An apparent lack of interest in such organizations on the part of many students.

There is a fact, however, which cannot be disavowed: Creative, exciting junior college religious organizations have come into being on a number of campuses. How important a hopeful, op-

timistic attitude may be in producing such effective groups is hard to assess, but it may well be a KEY factor. One thing is certain, that if it is possible to summon a good deal of enthusiasm for a particular project and carry it through successfully, it will be easier to triumph with the next one. We tend to live up to our own expectations -- as well as the expectations of others. If a group finds itself in a low period, perhaps two or three students might begin a "conspiracy" aimed to lift morale. Who knows how often a success psychology begun on slender, tenuous grounds may develop solid foundations!

This is not a plea for a false Pollyanna spirit but rather a call to confidence and hope based on the real or potential worth of the student religious organizations. Let every group be careful not to cork up its "living water" so tightly by its negative attitudes that no one can drink.

ON DOING SOMETHING ABOUT THE TREASURY

SOMEONE ASKED US FOR ideas on raising money for the organization. Here are some used by various groups:

Membership fees, student cash donations. Sponsoring a film and taking collection. Publishing a Student Directory.

Carnival, talent night, bazaar, box social, other social events.

Bake sales, candy sales.

Selling coffee and doughnuts between classes.

Selling services to church group and/or townspeople and putting earnings in organization treasury.

Washing cars and baby sitting.

Selling programs and/or refreshments at college sports events.

Collecting various items and holding an auction (furniture, clothing, etc.)

Having a sacrifice meal and putting savings in the treasury.



(Mrs.) Louise Stoltenberg, Editor,
INTER-COMMUNICATION, Pacific School Religion, 1798 Scenic Ave., Berkeley, Cal.

PROGRAM SUGGESTIONS FOR COLLEGE RELIGIOUS GROUPS

TO THE PROGRAM CHAIRMAN AND OTHERS CONCERNED WITH THE PROGRAM OF YOUR GROUP:

Sure, you have a tough job--but you are not the first persons to get "butterflies" just from thinking of your responsibility. Anyway, take heart; there are a lot of program resources available to you. On the following pages are some to add to your supply. These come from many sources, and we may well be grateful to the many organizations for their willingness to share their materials. Although we cannot guarantee that these ideas will work for your particular group, they have for others. Do not be afraid to experiment; more programs fail because they get in a rut than because they are "too new". Why not read these pages with a pencil in your hand and check the items that you think might be useful to your organization. It goes without saying that where materials must be ordered, the SOONER THIS IS DONE THE BETTER! Happy programming!

Programs on Religion

1. LEARNING ABOUT OTHER FAITHS

- Invite local representatives of other faiths to your group to speak.
- Send for the film One God (35 min.) \$3.00 rental fee: Anti-Defamation League, 40 First St., San Francisco 5. This popular movie explains the essential elements of the great faiths and the denominations.

2. BIBLE STUDY is becoming more popular. If your own religious body does not have special materials, why not try:

- The Unfolding Drama of the Bible (50¢) 62pp., by Bernard Anderson. Order from: Association Press, 291 Broadway, New York 7. Deals with eight great themes of the Bible.

- Citizens of God's Kingdom (15¢) 32 pp., by Roger Shinn. Order from United Student Christian Council, 257 Fourth Ave., New York 10. A USCC Bible Study Guide on The Sermon On the Mount.

- I Am God and Not Man (50¢) 32 pp., by William Hamilton, same address as immediately above. A USCC Study Book on Hosea in five lessons

- "When the Cabinet Studies the Bible," two articles in Jan.-Feb. 1959, Inter-collegian magazine, 291 Broadway, New York 7, (25¢ copy). Twelve meditations suggested, with Bible readings.

3. WORSHIP PROGRAMS

- How To Plan Informal Worship Programs (\$1.00), Winnifred Wygal, Association Press, 291 Broadway, New York 7, N.Y.

4. LEARNING MORE ABOUT YOUR OWN FAITH

- Contact your District or State Leaders for the best materials; look for local ministers or outstanding lay persons who can give you help.

5. EVANGELISM

- Most groups have their own special literature but if not, a suitable booklet for most Protestant groups would likely be: Witness! A Manual On Campus Evangelism, published by the National Lutheran Council (price probably about 50¢). Address Lutheran Student Ass'n of America, 327 So. La Salle St., Chicago 4, Ill.

6. RELIGION AND SCIENCE

- Many groups invite religiously committed instructors, particularly those in

the Science Department, to discuss this subject.

- The Search for Life's Meaning, 249 pp., by Alfred Fisk. Copies may be secured at the reduced rate of \$1.00, American Friends Service Committee, 1830 Sutter St., San Francisco 18.

- A bibliography on Science and Religion may be secured free by writing L. Stoltenberg, 1798 Scenic Ave., Berkeley 9, California.

Programs on Sex Love and Marriage

1. SPEAKERS

- Again, discover the competent persons in your college or community and ask help.

2. MAGAZINE ARTICLES

- From Intercollegian, National Student YMCA-YWCA magazine, 291 Broadway, New York 7, (25¢ copy):

(1) "Sex of One—Half Dozen of Another," Mar. 1954. Shows limitations of Kinsey Reports; adds a religious corrective.

(2) "Your Date—A Many Splendored Thing." Sept. 1956. Security, maturity, and non-exploitation are the keys.

(3) "Marriage or Co-Existence," Oct. 1958. Relationships, personal growth are all-important, not romantic love.

(4) "Dialogue on Dating," Sept. 1959. The case for acting "appropriately" rather than putting on a front.

(5) "Sex and the Student," April 1955. SPECIAL NOTICE:

This article seemed to us to be so relevant and comprehensive as to deserve wide readership. With the permission of the Editor of Intercollegian we have mimeographed it and will send out copies free to any person mailing in a request. Write: L. Stoltenberg, 1798 Scenic Ave., Berkeley, Cal.

Special Offer!

- From motive, National Methodist Student magazine, P.O.Box 871, Nashville 2, Tenn., (30¢ a copy):

(1) "The Various Disciplines And A Serious Look at Marriage," Feb. 1954. A review of Hiltner's Sex Ethics and the Kinsey Report which notes Kinsey's deficiencies and offers a Christian view of sex.

- From Frontiers, National Lutheran Student Association magazine, 327 So. LaSalle St., Chicago 4, Ill. (15¢ copy).

"The Sixth Commandment" (Thou Shalt not commit adultery), Feb. 1958. Magazine has several articles on marriage and sex, as well as a Marriage and Family bibliography.

3. FILMS (follow with discussion)

- "Choosing for Happiness" (14 min.) Eve finds flaws in every boy she meets; at last sees self-analysis must come first.

- "This Charming Couple" (19 min.) False ideal of romantic love is the theme. Picture always stimulates strong responses.

Both films may be borrowed without cost from Mr. Philip Alan Smith, Department of Mental Hygiene, 1320 "K" St., Sacramento, Calif. WRITE EARLY to fix a date. Also your County Schools Department may have these.

4. ESSENTIAL BOOKLET

- Faith, Sex and Love by Wm. Hamilton (25¢), 30 pp., National Student Council, YMCA, 291 Broadway, New York 7. A study guide with these chapter headings: (1) The Christian Understanding of Sex and the Body (2) How Does Being A Christian Affect Our Sexual Conduct? (3) How does Sex Throw Light On the Christian Faith?

Programs on Discrimination

1. MAGAZINE ARTICLES (basis for discus.)

- "The Power of Non-Violence," May 1958 Intercollegian, 291 Broadway, N.Y. 7

- "Christ Frees and Unites Across Racial Boundaries," Jan. 1958 Frontiers (15¢),

327 So. La Salle St., Chicago 4, Ill.
Several articles on social questions.

2. BOOKLETS

- The following are all available from Anti-Defamation League, 40 First St., San Francisco 5, Calif.

(1) How Do You Talk About People?

(25¢) A semantics authority investigates problems of communication.

(2) Let's Get Down to Cases (25¢)

Series of role-playing situations in inter-group understanding.

(3) Towards a Democratic Campus

(50¢) How students can work to develop democratic attitudes on the campus; techniques and tools given, also bibliography and films.

3. FILMS

- Secure from Anti-Defamation League, 40 First St., S.F. 5 (\$3.00 rental).

(1) Crisis in Levittown (31 min.)

On-the-Scene report. The difficulties the first Negro family encounters when it moves into an all-white community. Discussion guide.

(2) Burden of Truth (60 min.)

A young Negro moves North only to find prejudice there. Ask for discussion guide.

(3) An American Girl (28 min.)

Actual experiences of a teen-ager mistakenly thought to be Jewish. Surprising hostility. Dis. guide.

Programs on World Understanding

1. BOOKS OR BOOKLETS

(1) The Nature of the Non-Western World, Vera M. Dean, (50¢) 288 pp., Mentor (paperback edition).

(2) Is Peace Possible? Kathleen Lonsdale, (50¢), 127 pp., Penguin.

(3) You, the Nation and the World, (25¢) 45 pp. Study booklet. Nat'l. Council YMCA, 291 Broadway, N.Y. 7.

2. MAGAZINE ARTICLES

(1) "The High Price of Peace," Social

Action, 289 Fourth Ave., New York 10, (25¢), May 1959. World peace issue.

(2) "A Primer on Fallout," The Reporter, 136 East 57th St., New York 22, July 9, 1959 issue, (25¢ copy)

(3) US-USSR Student Exchange of Summer 1958 featured in Intercollegian, Nov. 1958, (25¢), 291 Broadway, N.Y. 7.

4. FILMS

(1) War on Want, Produced 1954, (15 min.) \$3.00 rental. Foreign Policy Assn. 345 East 46th St., New York 17. Depicts economic problems in Southeast Asia; indicates how aid is put to use. Emphasizes Colombo Plan.

(2) Friends of the Village, (45 min.) color, rent free. Ford Foundation, Film Division, 447 Madison Ave., N.Y. Documentary study shows the educating of a Calcutta couple at an Agricultural Institute, problems they encounter before they are successful in their work for a small village.

5. INTERNATIONAL STUDENTS IN THE U.S.

- Almost all j.c.'s have some. What are you doing to help yours? Ruth H. Purkapple, Program Director, Committee on Friendly Relations Among Foreign Students, has written two little booklets to aid in understanding them.

(1) In Quest of Encounter (15¢), 16 pp., United Student Christian Council, 257 Fourth Ave., New York 10.

(2) Students from Abroad and the Role of the Student YMCA and YWCA

(15¢) 19 pp. Principles and practical suggestions given for involving these students in the life of the college and community. Would be helpful for any organization. National Student Council, YMCA, 291 Broadway, New York 7, New York.

Programs on Vocation

1. PANELS OR SPEAKERS

- Why not invite several highly respected businessmen of your city to sit on a panel, discussing their jobs, service aspects of their work, ethics, etc. Permit students to ask questions. Many groups find such

programs meaningful and exciting.

- A student-faculty gathering where many persons speak briefly on, "Why I Chose My Particular Field" is good.

2. PUBLICATIONS

- (1) The Christian At His Daily Work (35¢), Department of Church and Economic Life, 297 Fourth Ave., N.Y. 10.
- (2) You, Your Church and Your Job (price?) same address as above. A discussion program on "The Laity--the Christian and His Vocation".
- (3) Books like Death of A Salesman, (Arthur Miller), Hidden Persuaders, (Vance Packard) and Sick, Sick, Sick, (Jules Feiffer) offer a sharp judgment on our society which students may enjoy discussing.
- (4) Frontiers magazine, Nat'l Lutheran Stud. Ass'n., 327 So. La Salle St., Chicago 4, Ill., (15¢) Dec. 1957 issue is on Vocations.
- (5) Ladies Home Journal, May 1957, "Is Education Wasted on Women?"

Programs on YOU and Your Life as a College Student

1. PUBLICATIONS

- Changing Values in College, (\$3.50) 174 pp., Harper & Bros., N.Y. (Jacob) This is the book that startled the academic world with its charge that current students are "gloriously contented" and "unabashedly self-centered."
- For any of the following YMCA-YWCA Study Booklets write Nat'l Student Council, YMCA, 291 Broadway, N.Y. 7. (25¢ each, five for \$1.00)

- (1) You in the University Deals with the difficulties of being Christian in the social and intellectual setting of a university.
- (2) Alone in the Crowd Stresses the psychological problems of students who often feel insecurity and anxiety and fear loneliness. Is this really alienation from God??
- (3) Where Are You? Uses four parables to show the importance of self-understanding.

Special Program Idea

Groups of students interested in serious drama might read T.S. Eliot's The Cocktail Party and then discuss it, using James Hine's analysis of it in the Jan.-Feb 1958 Intercollegian, 291 Broadway, N.Y. 7, (25¢) "The Psychiatrist and the Cross" as background material. Decca Records has done an "original cast" recording of this play.

General Resources

1. SPECIAL FACULTY RESOURCE

Faculty Christian Fellowship, 257 Fourth Ave., New York 10, N.Y.

2. PUBLICATIONS

- (1) Conscience on Campus, Waldo Beach, (\$2.50), 124 pp., Ass'n. Press, 291 Broadway, N.Y. 7. An interpretation of Christian ethics for college life.
- (2) Program Planning for Student YMCA's and YWCA's, Jean Whittet, (40¢, three for \$1.00), 47 pp., National Student Council, YMCA, 291 Broadway, N.Y. 7. Although written specifically for "Y" groups this new (1958) booklet would be helpful to most student organizations and is generously made available to any interested. It was written particularly for "the many Christian Associations who do not have professional staff."
- (3) A Guide to Role-Playing (10¢) Anti-Defamation League, 40 First St., S.F. 5.
- (4) Dialogue On Campus, Nelle Morton, (40¢) 47 pp., National Student Council, YMCA, 291 Broadway, N.Y. 7. By means of probing dialogue the Bible becomes relevant to students' critical needs.

CONCLUDING NOTE:

These program suggestions deal only with the formal programs of the religious groups. Other aspects of the organizations' total program, such as projects sponsored on behalf of the college or community, social action activities, inter-faith projects, student-faculty gatherings, recreational events, business meetings, etc., are outside the purview of this report.

INTER-COMMUNICATION

VOICE OF THE JUNIOR COLLEGE CAMPUS RELIGIOUS ORGANIZATIONS
November 1959



Moral and Spiritual Values NEWSFRONT in California J.C.'s

CHARLES McCOY COMES TO PACIFIC SCHOOL OF RELIGION

SEVERAL FOUR-YEAR COLLEGES AND UNIVERSITIES in California are quite aware of Dr. Charles McCoy's arrival on the West Coast, for many mutually helpful contacts have already been made. Coming from the University of Florida, Dr. McCoy began his work in September as head of the Department of Religion in Higher Education at the interdenominational seminary, Pacific School of Religion, Berkeley, succeeding Dr. Clarence Shedd who has now retired in the East. The significance of this appointment to the junior colleges of California is that McCoy is continuing to support the work initiated by Dr. Shedd for the junior colleges and is now serving as consultant for the CJCA Moral and Spiritual Values Committee.

Through his collaboration recently with Neeley McCarter in the writing of the book The Gospel on Campus (John Knox Press, 1959) McCoy has demonstrated a rare understanding of the problems of religion in the campus and ways by which students and faculty may constructively meet them. While his time is limited Dr. McCoy has expressed willingness to accept a few speaking engagements on junior college campuses, should his services be desired.

VALLEY PUBLISHES UNIQUE FOLDER

AN EIGHT PAGE brochure titled Now You're In College, with an attractive cover and eye-catching format, has recently come off the press at Los Angeles Valley College. While the booklet offers practical and historical information about the college its central aim is to challenge students to mature, ethical conduct. Interestingly enough, this is apparently another project that had its genesis in the Davis Conference.



PLEASE ROUTE TO:

NOBODY -

Joseph Larry Cook, Student Editor

ONE OF THE GREATEST HANDICAPS facing any organization these days is not the inability to use what resources are available--it is the presence of that monster NOBODY! Nobody wants to take an office, Nobody wants to take part in a program, Nobody wants to attend meetings or other affairs, Nobody wants to use his brains a bit more for the good of the group. This devilish person strikes all organizations that serve the students of California junior colleges. He lurks around every meeting, hides in every plan, ruthlessly attacks countless numbers of worthwhile projects and destroys innumerable moments of stimulation and fun.

It should be the aim of every religious organization in California junior colleges to include the most students possible in their groups so their programs can achieve the aims of the organizations. This is possible only when the students in the organizations use prayer, careful thought, and determination to overcome lack of leadership and participation.

M.S.V. Newsfront (cont'd)

PORTERVILLE AND MONTEREY PLAN VALUES DAY

A WORKSHOP ON "Psychology of Personal Behavior" will be the title of Porterville College's second annual values day, according to O.H. Shire, Director of the College. Dr. Ronald Menmuir, Chairman of the Moral and Spiritual Values Committee of Monterey Peninsula College, advises us that the way has been cleared for a "Moral and Spiritual Emphasis Day" at Monterey, possibly to be held in December, but at a later date if this proves not to be feasible. Regular classes will be dismissed this day.

CJCA MSV COMMITTEE LAYING PLANS FOR HANDBOOK FOR JUNIOR COLLEGE TEACHERS

DURING ITS OPENING MEETINGS of the year at Bakersfield, Oct. 2-3, the CJCA Moral and Spiritual Values Committee, Dr. Stephen Epler, Reedley, Chairman, laid the initial plans for a project which will, hopefully, result in the publication of a Handbook on Moral and Spiritual values for junior college teachers. One of the actions of a Workshop at the Davis Conference (Conference on Moral-Spiritual Values for J.C.'s, Jan. 31-Feb. 2, 1958) was a formal recommendation that a guidebook in the area of moral and spiritual values be developed for teacher training institutions and junior college teachers.

Walter Coulter, Assistant Superintendent of Los Angeles City Schools, and a member of the Committee, is chairman of a sub-committee charged with setting the project in motion. Serving with him are Lynn Sheller, Director Fullerton College, Gilbert Collyer, President Shasta College, Charles McCoy, Pacific School of Religion, and ex-officio: Stephen Epler and Louise Stoltenberg. Foundation funds are now being sought to finance this major project of the Committee.

RELIGIOUS EMPHASIS WEEK AT REEDLEY

A NEW VENTURE AT REEDLEY COLLEGE was a Religious Emphasis Week held Nov. 9-13. Student leaders were June Olson, President of CLOC (Christian Living on Campus) and Henry Vanderveldt, President of the Campus Y. Adult support was given through the college Moral and Spiritual

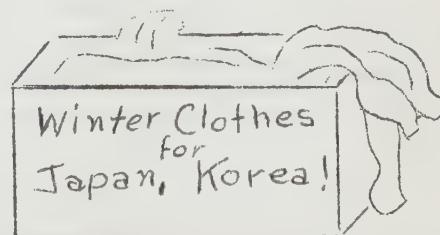
ORANGE COAST Y SHOWS IT CAN BE DONE --

On October 19 the editor of INTER-COMMUNICATION attended the meeting of the Orange Coast College Y, Costa Mesa. What she saw was highly reassuring--junior college religious organizations CAN function enthusiastically and creatively! In an attractive Home Economics room on the campus about 40 students met in the evening for their monthly Fireside Fellowship. Lively group singing created a happy and relaxed atmosphere. Two students spoke the devotionals in a simple and sincere way. Business items were handled well.

Then the group gave close attention to their own Dean Donald Bridgman as he spoke on "Love and Marriage in the Mid-Twentieth Century". AND OF COURSE the evening ended with refreshments and fellowship. The generous voluntary work of Mrs. Martha Buss, School Nurse, was noted by several persons as being a significant factor in the success of this group. Chas. Lewis and James Wylie, teachers, also serve as advisers.

Values Committee.

The first activity of the week was a 7:00 a.m. breakfast at the College, followed by a half hour worship service at 7:30. On Tuesday Dr. Roy Just, professor of Philosophy and Psychology at Fresno City College, spoke at an assembly program. All during the week the College Y collected warm winter clothing to send to Japan and Korea for the victims of the typhoon.



COLLEGE-AND Y-SPONSORED FRESHMEN CAMPS FOR MODESTO AND SHASTA STUDENTS

OVER NINETY PERCENT of the student leaders at Modesto Junior College last year came from the group of students that attended the Freshman Orientation Camp at Camp Dardanelles, September 1958. Small wonder the College and Y repeated the pro-

M.S.V. Newsfront (cont'd)

gram this fall.

Shasta students and College and Y personnel began planning their first Freshman Orientation Camp last April. While some last minute cancellations reduced the group somewhat, both the students and adults present found great satisfaction in the mutual sharing of ideas and experiences.

EAST L.A.J.C. HAS NEW U.R.C. SECRETARY

DON CHATELAIN HAS BEGUN his work at East Los Angeles Junior College's University Religious Conference as its new secretary and coordinator. Thus a void of some years has been filled. U.R.C. owns a building adjacent to the college which provides headquarters for all of the religious groups of the college.

According to one enthusiastic student -- Karin Bellomy--many fine developments are in the offing! Already a stimulating discussion group called "Sounding Board" meets two Sunday afternoons a month to wrestle with a wide variety of topics of keen concern to the students and college.

COLLEGE Y WORKSHOP IN NORTHERN CALIFORNIA

Coming to grips with the theme "The How's and Why's for College Y's" a group of live-wire students from Shasta, Reedley, and Modesto junior colleges spent a weekend at Camp Sylvester, Pinecrest, October 23-25. Nancy Collyer, student at Shasta, and Dick Norquist, Modesto, were co-chairmen of the very successful conference.



DON'T FORGET THE POWER of group singing to create a contagious feeling of fellowship in your meetings. SONG SHEETS are easily made. BORROW a song book, typewriter, and mimeograph machine. Let this be the responsibility of an interested person or committee. IF POSSIBLE GET A leader who combines a bit of the clown with a serious approach!

P S A L M I.

GOD, WHEN I CONSIDER THAT
I can not make a star
or blow the sea so furiously
or cause the fields to flow
with Spring flowers,
then I begin to know
that you are Who makes a tree to grow
above a blue-green valley;
you are Who causes men to love these
things.

WHEN I CONSIDER that you have
sown your seed in all these things
and built such beauty
that men can only see but not
do what you have done,
then I am sure
that we are only grains of sand
with your magnificent sea.

GOD, I HEAR your voice
that quiets even windy ocean places;
I hear your voice
that makes the wind just whisper--
I even feel
your hand upon my shoulder.

Joseph Larry Cook, Stud. Ed.

CAMPUS INTER-DENOMINATIONAL GROUP CREATED

That which a number of junior colleges and j.c. communities have dreamed about has come to pass at San Bernardino Valley College! An interdenominational group called Campus Christian Fellowship is on the campus. It did not come into existence without prodigious efforts.

Reverend Max Ullom, Presbyterian Area Campus Worker and Adviser of the group, has been laying the groundwork for such an organization over a two year period. The project involved not only initial contacts with students, administrators, and faculty but in addition meetings with three other groups. First, the Ministerial Council of San Bernardino was consulted and its approval secured for establishing a single on-campus organization to represent the Protestants. Second, a meeting of college faculty members known to be active in local churches was called. They gave warm support to the project and appointed one of their number to serve as

MSV Newsfront (cont'd)

the official sponsor. Then the student leaders of the local church youth groups were brought together and the proposal put before them. Methodist and Baptist students in particular offered indispensable help in making the group a reality.

While the organization is progressing satisfactorily Ullom shows restraint in predicting the future. Says he of the group, "The present is promising but no competition is encouraged with local church groups. We meet each Wednesday at the 11:00 a.m. regular club period." He encourages keeping a balance between conservatives and liberals...promoting the likenesses of theology.

MODESTO HAS TWO ACTIVE MSV COMMITTEES

With Modesto schools sponsoring two active Moral and Spiritual Values Committees students and faculties will undoubtedly before long feel in a variety of ways the influence of these groups. One of the MSV Committees is an arm of the Modesto Teachers' Association and includes elementary, high school, and college representation. Arthur Clark, Modesto College teacher, is chairman. As one among many of its current projects it presented on October 22, a panel discussion before the PTA Council of the Modesto Schools on the subject: Teaching Moral and Spiritual Values in Modesto Public Schools.

The Modesto Junior College MSV Committee is the second one and includes two men from the MTA MSV Committee--Arthur Clark and John Baird. Dr. Baird is chairman of the college MSV Committee. Expecting to meet monthly this group has under consideration several projects.

L. A. CITY J.C.'S HOLD MEETING ON SPIRITUAL WELFARE OF THE STUDENT

Presidents, Deans of Education and Student Activities, representatives of the Counseling Staffs of the seven Los Angeles City junior colleges met with state and regional religious leaders of the area Oct 23 to consider the topic: The Responsibility of the Church and College for the Spiritual and Moral Welfare of the Student. Four sub-topics were discussed: (1) Relationship of Religious

Clubs to the Campus (2) Courses in Religion (3) Religious Emphasis Weeks and Special Religious Events (4) Counseling.

The all-day conference was co-sponsored by the URC Education Committee and the L.A. City College administration.

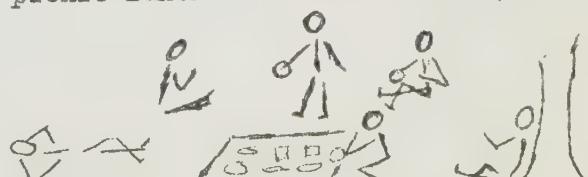
Mt. SAC PLANS MSV IN-SERVICE EDUCATION

A year-long project envisioning a series of 6-8 In-Service Training sessions on "The Impact of Moral and Spiritual Values on Students" is planned for Mt. San Antonio College. Two meetings will find students and faculty together. A current development coming from the students themselves is the suggestion that the college assemblies should include more serious ideas.

NEWS from Organizations

THE COLUMNS OF INTER-COMMUNICATION are open to any junior college religious organizations in California. Before printing we do send out a few "report forms" to a few groups to supplement the news that has come in voluntarily. The names of these are selected in a proportional manner, for it is our wish to secure a balanced coverage of the many kinds of religious organizations. But so far we do not feel we have ever quite achieved this goal. The reason is simple. Although our asking is in terms of balanced coverage we have no control over the responses. So remember, if you feel your groups have been a bit neglected, do help us fill this gap by sending your news!

LAMBDA DELTA SIGMA, San Bernardino Valley College, Clyde Anderson, Adviser: (news is late being reported--but still pertinent!) Fairly new, small but active group affiliated with USC Chapter...Members have prepared food baskets for needy, had baked sales to raise funds... held initiation ceremony... Some non-Mormon members... Five ideals: Brotherhood, Cultural Life, Leadership, Intellectuality, Spiritual Life... One time members pulled weeds from carrots on Church Farm. (Bet the picnic lunch tasted wonderful!)



CHI RHO, Oakland City College, Miss Susan Woodward and Charles MacMahon, advisers: A new Catholic student organization open to all students, begun in a small way last spring has blossomed into a strong organization this fall with an average of sixty or so students regularly in attendance .. Major purpose of Chi Rho is to give students a broader knowledge of their religion through college-level discussion .. Concern to give service resulted in students starting a project of helping blind students at Oakland City from class to class .. Meetings held every other week during College Hour .. Mrs. Joseph Gaillard, member Alameda Public School Dept., spoke in October of "The Role of the Teachers in Public Schools." .. Every other Sunday such topics as "History of the Mass," "The Church as an Institution." .. Not primarily a social organization the group continues to challenge interest and participation.

WESLEY CLUB, East Los Angeles Junior College, Dr. Milford Lehman, Rev. Fred Coots, advisers: Six weeks study sessions dealing with the "disturbing questions of an educated belief in God." Resources: Fred Coots, students, Believing in God by Daniel Jenkins .. Projected plan for interdenominational work in unsettled parts of Los Angeles.

NEWMAN CLUB, City College San Francisco, Raymond Early, adviser: Weekly meetings with average attendance around 40 .. Monthly guest speakers on campus .. Nov. 8 Communion breakfast with speaker on church music .. Basketball team is leading intra-mural league .. For Christmas members will spend a day entertaining orphans from St. Joseph's Orphanage.

CAMPUS CHRISTIAN CLUB, Oceanside-Carlsbad College, Floyd Keller, adviser: We are late in noting that this new club came on the campus last spring with an approved constitution .. Special meetings with guest speakers were then being planned .. sing times .. skating party .. Hope everything is on the up and up at Oceanside-Carlsbad now!

COLLEGE Y, Pasadena City College, Burton Bishop, Adviser: Bola Ige, came to town on October 19. A native of Nigeria and

graduate lawyer and former Executive of the Student Christian Movement in Nigeria, Mr. Ige is now serving as over-seas co-secretary of the 18th Ecumenical Student Conference of the Christian World Mission--this Conference to be held Dec. 27-Jan. 2 at Athens, Ohio .. On the lighter side the PCCY held a Bar-B-Q just before the Pasadena-Glendale football game Oct. 23 .. Presumably Y members were well prepared for the outcome of the game (?).

COLLEGiate CHRISTIAN FELLOWSHIP, Modesto Junior College, Dr. John Baird, adviser: 40-50 are out each week to meetings .. Sponsored film "In Times Like These" during noon hour on successive Thursdays .. Held get-acquainted open house before a college football game .. Working on a plan (1) to introduce inter-faith devotional period on campus radio station (2) to get a "My Philosophy of Life" column established in college paper .. Planning annual snow retreat for mid-semester break .. Preparing float for homecoming parade.



NEWMAN CLUB, Sacramento City College, Miss Margaret Harrison, Adviser: Club meets weekly on Monday nights, attendance 80-100 .. Topics discussed have included: "Nature of God," "Evolution," "Proofs for God's Existence" .. Student panel on "Capital Punishment" .. One program: "Catholics in the Medical Profession", by a surgeon, two nurses and optometrist .. Freshman mixer, traditional banana split social, was attended by 250 students .. Joint initiation ceremony and supper party held with American River J. C. and Sacramento State--about 100 new students have joined club this semester, making total about 175 .. Monthly Communion Sunday at Newman Center: on Mission Sunday in October Georginal Blach, a lay missionary from Central America, spoke A retreat each semester: fellows go to Christ the King Retreat House, girls to the Canacle .. Christmas plans include a party at which entrance fees will be items of food for a family to be adopted for the holiday .. Float to

be entered in homecoming parade .. candidate to be nominated for queen .. Faculty members have attended monthly Mass.

HILLEL COUNCIL, U.R.C., East Los Angeles Junior College, Dr. Samuel Kaplan, adviser, Miss Esther Lassman, program assistant: Introductory luncheon Oct. 8 found 26 students and five faculty members present. Miss Evelyn Field, Dean of Students spoke on the cooperative attitude of the community in regard to religious work. Hillel directors were introduced .. Meetings are held every other week .. An outstanding speaker was Dr. Leadie Clark, a member of East L.A.J.C.'s English Department who spoke on "Shifting Minorities." Her talk emphasizing basic principles of American Democracy, provoked lengthy discussion from the students .. On Dec. 3 a poignant movie "Deadline for Danny", made in Israel, will show the efforts of a boy to save the family cow from destruction by the government .. Dr. Lou Meyer will be a future speaker on "Changing Attitudes of the American Student."

LUTHERAN DISCUSSION CLUB, City College of San Francisco, Milton Ost, adviser: Group attended a play in downtown San Francisco with other Lutheran students of the area .. Discussion afterwards .. Attended week-end Lutheran Student Retreat on "Family Life in the Church Today".

PRAYER FOR COURAGE

OH THOU, WHO HAST CAUSED the light to shine out of darkness, grant that we may have grace to walk henceforth in Thy light, and suffer that we stumble not in Thy straight path. Grant, our Father, with whom a thousand years are as one day, the grace of perspective as we listen to the centuries rather than to the hours.

ACROSS THE MAN-DARKENED SKIES of the new year may our eyes unafraid discern Thy pillar of cloud and of fire, as we with pilgrim feet tread an unknown path, led by the ancient assurance: "The Lord is my light and salvation; whom shall I fear." Amen.

AHA! SO YOU THINK YOU KNOW THE BIBLE!

WELL, SIT YOURSELF DOWN and write something intelligent, either in a word or a sentence, on the following items having to do with the Bible: 1. Calvary 2. The Exodus 3. Thomas 4. The Gospels 5. Nazareth 6. Gethsemane 7. Elijah 8. The Two Great Commandments 9. Ruler under whom Jesus lived 10. Samaritans 11. Zaccheus 12. Bartholomew 13. The Sower 14. Pentecost 15. The Macedonian Call 16. The New Jerusalem 17. Amos (the man) 18. Exile

HOW GOES IT?? When you have all the answers straight you might like to try the test tactfully on your group. REMEMBER, the point is never to cause embarrassment but, hopefully, to stimulate the desire for more biblical knowledge.

This list was taken from an article in the October 21, 1959 CHRISTIAN CENTURY titled "Biblical Literacy Test" by Thomas Roy Pendell. There is no record that Pendell fainted over the results of the test when he gave it to his congregation -- but he might have found that a restful solution. 12% had a good knowledge; 15% failed to answer a single question; 83% were "essentially ignorant of biblical history..." (Reprinted, permission CHRISTIAN CENTURY)

NEWMAN CLUB, San Jose City College, G. Steve Holeman, adviser: Weekly meetings with approximately 40 on hand .. Thirty minute talks are given on controversial topics each week .. Many of our members attend lectures at San Jose State Newman Club .. Christmas activities will include preparing food baskets for needy.

CAMPUS CHRISTIAN FELLOWSHIP, San Bernardino Valley College, Max Ullom, adviser: New Protestant on-campus organization .. Sponsoring a teen-age series of study meetings with Dr. Norman Padgett, San Bernardino County Family Service Director, centering around: "What Success Teen-Age Marriages?" .. Student-led panel: "What is Vocation"--aiming to discover deeper meanings of vocation .. Studying ways to become more service-conscious on the Campus .. Exploring possibility of aid to university community at International Christian University, Japan

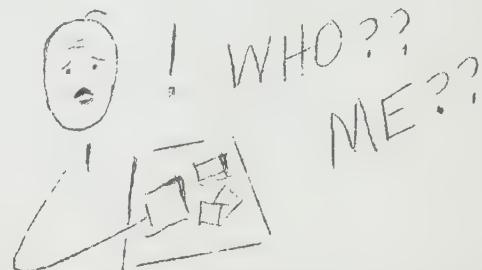
ROGER WILLIAMS CLUB, Long Beach City College, V. Bruce Beall, adviser: Group is becoming active and will meet once a week for study and fellowship .. Will participate in some of the college assemblies.

NEWMAN CLUB, U.R.C., Los Angeles City College, Reverend James O'Callaghan, director: 22 members attended National Newman Club Convention at Univer. of New Mexico in August .. Meetings bring average attendance of 200 .. John DeLuca one of 75 guides at the American Exhibit in Russia this summer spoke on his experiences .. Ricardo Montalban, movie actor, spoke on Minority Groups in Sept. .. Sponsored two T. V. Panels, one on "What is Censorship" and "The First Commandment;" Dec. 13 topic will be, "Christmas" .. Monthly Communion is held--in Sept. at St. Andrews Church, Oct. at Immaculate Heart of Mary Church. Christmas Party will be at Little Flower Orphanage .. Party with LACC Police Club Dec. 19th .. Held a Parents' Night in October; Rev. O'Callaghan gave a talk, followed by talent show...Planning a Snow Trip January 28-30 at Wrightwood, expecting an attendance of fifty.

WHY NOT SHARE—

THE FACTS ABOUT YOUR ORGANIZATION WITH YOUR COMMUNITY THROUGH YOUR LOCAL NEWSPAPER!!!

THE MODESTO JUNIOR COLLEGE Y recently did this--a full article with a picture "and everything!" WHY NOT tap your best scribe on the shoulder right now!



COLLEGE Y, Mount San Antonio College Charles Tryon, adviser: "Beatnism--Is It The Answer?" was the program for November 10 .. Nov. 24 a group of graduates of the College spoke on "If I Had It To Do Over--" .. Y got off to a good start with Dr. Thomas Hunter, Psychology and Philosophy instructor of the college, discussing "Using Your College Opportunities Best."

MAKING A CASE FOR HONESTY

Recently I visited six junior colleges in Southern California. It was surprising to discover how often the question of academic honesty arose in connection with considerations of moral and spiritual values. Perhaps this is not strange in view of the assertion of the Jacob Report (CHANGING VALUES IN COLLEGE) that "Frequent cheating is admitted by 40% or more at a large number of colleges, often with no apology or sense of wrong-doing."

HOW DO WE COUNTERACT ACADEMIC CHEATING, is the question puzzling many persons today. Surely the issue is an important one. Perhaps first of all we must be prepared to suggest answers to students who may ask: WHY SHOULD WE BE HONEST? Students are perceptive; they observe that the conduct of their elders is often anything but exemplary; they can readily see that the "good" often do not flourish. Many a student apparently successfully cheats all the way through college. Granting these facts and acknowledging that our academic system is built in such a way that grades are often crucially important, what is the winning case for honesty?

In my own opinion the answer to this question must go to the very roots of human existence or it will miss the problem. The case for honesty does not in the long run rest primarily on logical calculations but rather is inextricably interwoven with the most ultimate questions of life and the response of faith that we make to them. WHY ARE WE HERE and WHAT OUGHT WE TO DO--these are the all-important issues! The general

basic answers of the religious person are: We human beings are children of God, and as such must respond responsibly to our fellow-men, to ourselves, and to God, as we continuously strive through our entire life to develop our human and spiritual potentialities to their fullest. The humanist no doubt agrees with the thesis of responsibility while omitting the theistic premise.

Now then, why should a student not cheat? Because, first of all, in so doing he treats himself irresponsibly--he down-grades himself. Cheating is always an overt attack on one's best self; it squelches the potential good within the student that is yearning to come to birth. Meadows says in the play A Sleep of Prisoners, "Oh, God the fabulous wings unused, folded in the human heart." Secondly, cheating is dealing unjustly with one's honest fellow-students who are often rewarded for their diligence by being placed in a lower grade bracket because the cheaters have stolen too many of the A's, B's, C's.

If it is true that cheating is directly related to the most important philosophical and religious issues of life, then it is apparent that most of our efforts to counteract it are woefully superficial. We say brightly to students, "Honesty pays," "Cheating is too risky," or "If you are caught you may ruin your chances for the career you want." In other words, HONESTY BECOMES A POLICY OF EXPEDIENCY.

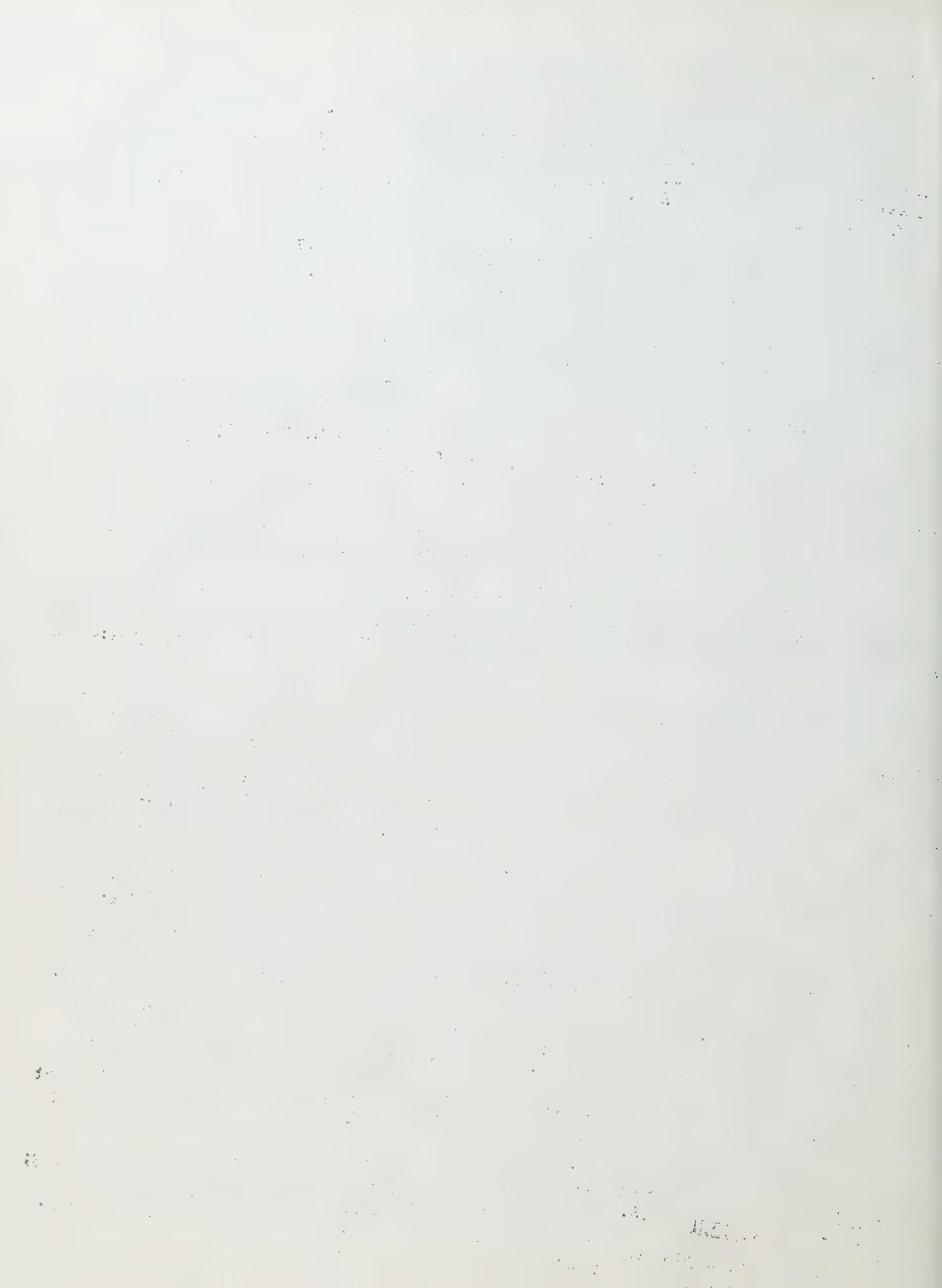
This is ridiculous; no wonder students go right on cheating! Our threats and exhortations to righteousness will do little good because the root of the problem has been ignored. WHY A STUDENT SHOULD BE HONEST REGARDLESS OF WHETHER OR NOT IT IS A PROFITABLE AND SAFE POLICY -- is the heart of the matter.

At this point there is no avoiding the deep plunge. Now someone will probably comment that it is indeed in regard to the ultimate "why's" of life that the home, church,..and school have been embarrassingly silent. What should be everybody's business has become nobody's; there is no real and continuing, exciting dialogue between students and the leaders of our basic societal institutions about the meaning of life and the supreme values that men have long supported. Indeed, the occasional student who comes awake to the world and begins an agonizing struggle to find meaning stands a chance of being whisked away to the nearest psychoanalyst for adjustment!

Alas, this may all be true; perhaps we do not want to--or cannot--consider the case for honesty on its deepest and most authentic level. In this event, we shall have to continue making the issue primarily one of calculations: let the exhortations and threats wax stronger! This is the best we can do. In our zeal we might search the students as they enter the examination room, force them to buy "fresh" bluebooks, separate them by three seats instead of two (at least the honest students will be afforded some protection)! Since radar has been used in another area to encourage legality, perhaps it could offer help at this point, too. While we are thus frantically engaged in our little skirmishes against dishonesty shall we not ourselves be honest enough to admit the paucity of our efforts: WE HAVE NOT TOUCHED THE REAL PROBLEM. The task is begun only when the issue is pushed back to its beginning point where each concerned person confronts the soul-piercing question: WHAT DO I REALLY BELIEVE ABOUT LIFE! L.S.

EDITORS OF INTER-COMMUNICATION: Student Editor, Larry Cook, Shasta College, Redding; Newman Club Editor, Susan Woodward, Oakland City College, 5714 Grove St., Oakland; General Editor, Louise Stoltenberg, Pacific School Religion, 1798 Scenic, Berkeley.


REMEMBER VAN
DOREN-
The moral is
Keep away
From
T.V. SHOWS!



INTER-COMMUNICATION

VOICE OF CALIFORNIA JUNIOR COLLEGE CAMPUS RELIGIOUS ORGANIZATIONS
JANUARY 1960



Courses About Religion Continue To Increase In California Junior Colleges

WITHOUT RESORTING TO SPECIAL RESEARCH the general editor of INTER-COMMUNICATION has recently discovered almost inadvertently that at least three more courses about religion have recently been added to junior college curricula in California, and another will begin next September.

A History of Religion and Comparative Religion are two new courses at College of San Mateo. Yuba College has introduced Comparative Religion, while Citrus Junior College is marking time until next fall when its course, Comparative Religion I: The Great Religions of the World gets under way.

At Fresno Dr. Lee Roy Just, Philosophy Instructor, has been experimenting with his Philosophy IB course. It is now composed of two major sections, the first, philosophy in relation to socio-econ-political considerations and the second, the world's religions. Excellent response was forthcoming last year when this plan appeared, from both the day and evening classes. Enrollment is limited somewhat because Philosophy IA is a prerequisite for taking this course.

Monterey Values Day Striking Success!

On Jan. 13, 1960 regular classes at Monterey Peninsula College were suspended from 9:00 a.m. to noon to clear the way for a special "Values for Living Day." The 500 students who voluntarily attended the nine o'clock college assembly heard first a report of a Student Attitudes survey taken recently at the College. It was followed by an outstanding address by Rabbi Rosen of San Mateo on "The Nature of Freedom" in which freedom was shown to be a supreme moral achievement. Seven large discussion groups were formed at this point, led

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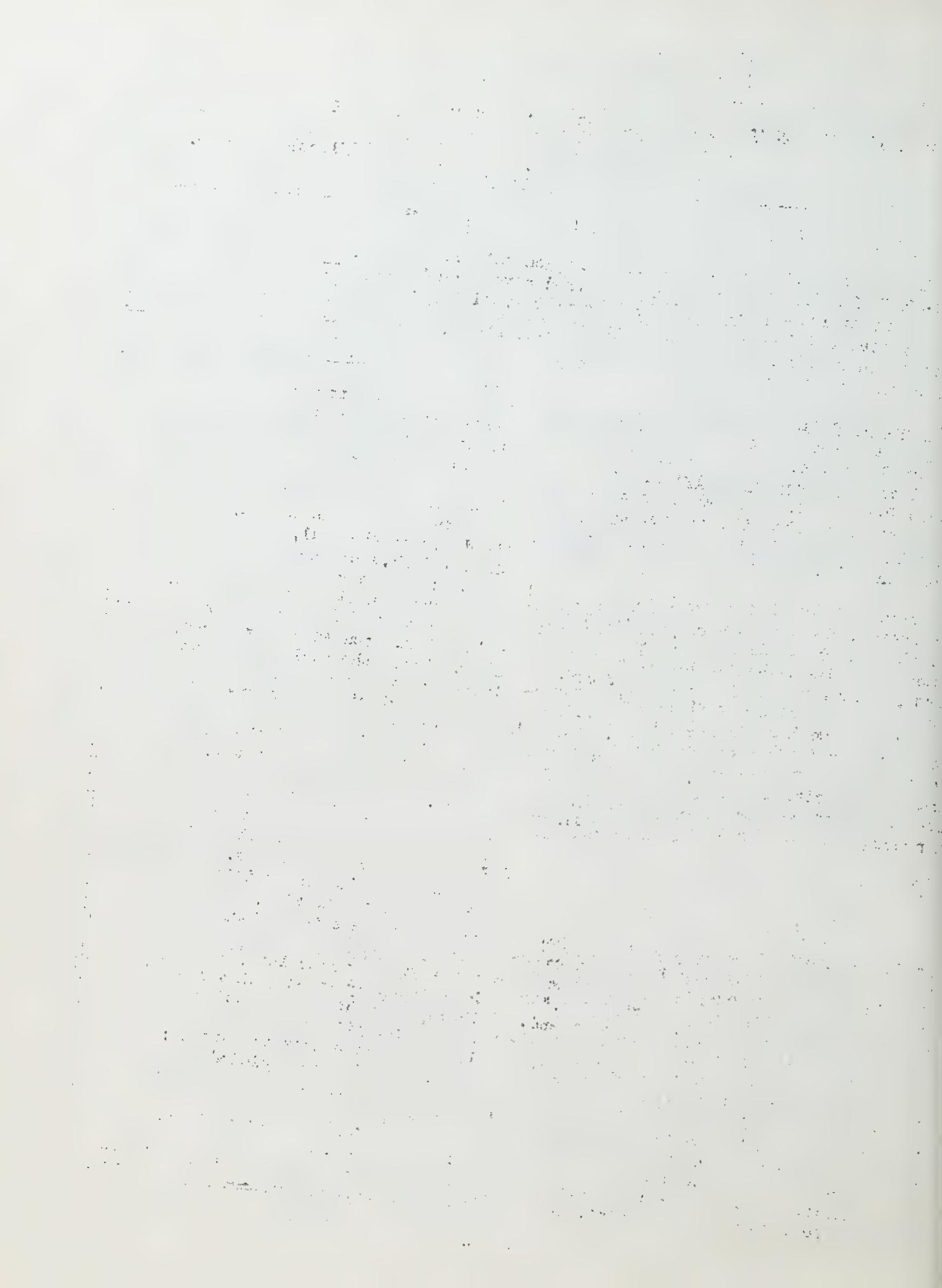
H BOMB

COME, you god,
judge of the quick and the dead,
mangler of good and bad,
supreme unifier,
most ultimate goal.

COME, you god,
bring the end of the ending,
the death of the soul,
the fatal fire of the moth;
let us fly into you
and discover what there is to you:
there seems to be nothing else to do---
we've circumlocuted and analyzed,
and analyzed the analysis of the
last necessary defense;
we've theorized the theories of the
theories
"Out with philosophy," they say
"In with homicide," they say.

But let's let another speak;
He's been sitting here for hours now
watching the clock quietly;
"Bomb, you are ridiculous,
pompous as a Russian thistle
stout against the wind;
Bomb, you are epistemologically
absurd,
ontologically illogical;
Bomb, you may speak with words of
heat and light and radiation
and Apocalyptic fire
but you only amount to nothing;
Bomb, you will be exploded
into nothingness.

Joseph Larry Cook, Student Editor
INTER-COMMUNICATION
Reprinted from Shasta College Lance



by faculty members; topics for these groups came out of the Student Attitudes survey.

Conceived and structured by the Moral and Spiritual Values Committee of the College, with Dr. Ronald Menmuir, Chairman, this unique event elicited enthusiastic support from the students, faculty and administration. Strong sentiment has been expressed for making it an annual affair.

Porterville Bars "Death Of Information In Files

Three years ago when research was under way for the Davis Conference, it was discovered that 57% of the public junior colleges were at that moment taking religious preference registrations with the opening of the college year (in almost all cases on a purely voluntary basis).

All except six of the 34 colleges gathering such data reported that this information was shared with church and community groups--that indeed this was the major reason for securing it. Sev-

eral, however, revealed disappointment over the meager uses made of the facts.

Now it comes out that for about three years Porterville College has been doing something constructive about this problem. As a project carried on in cooperation with the Porterville Ministerial Union the College has taken the initiative in sending the names of the students who have indicated a specific preference for a church to the designated church, with the understanding that this church will respond to the information in appropriate ways. The results of this project are that the local ministers have become increasingly concerned about the college and the students, and that in the selection of new ministers their qualifications and talents for working with students seem to be given more consideration than before.

As far as we know this is another "first" for Porterville. (It is possible, however, to make mistakes. We recall only recently tripping happily up to a stranger at church to give her a warm welcome, only to have her dourly observe that she was a charter member of the institution!)

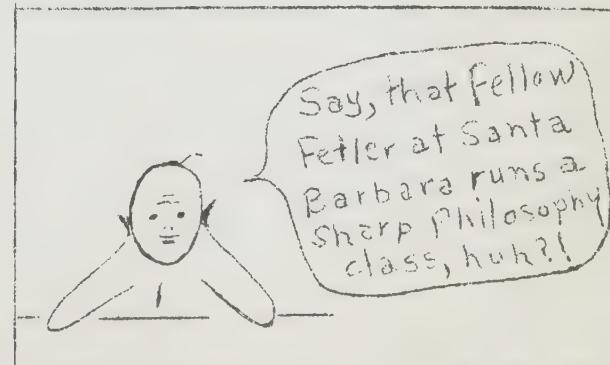
Philosophy Class Tussles With Issues Of Existence!

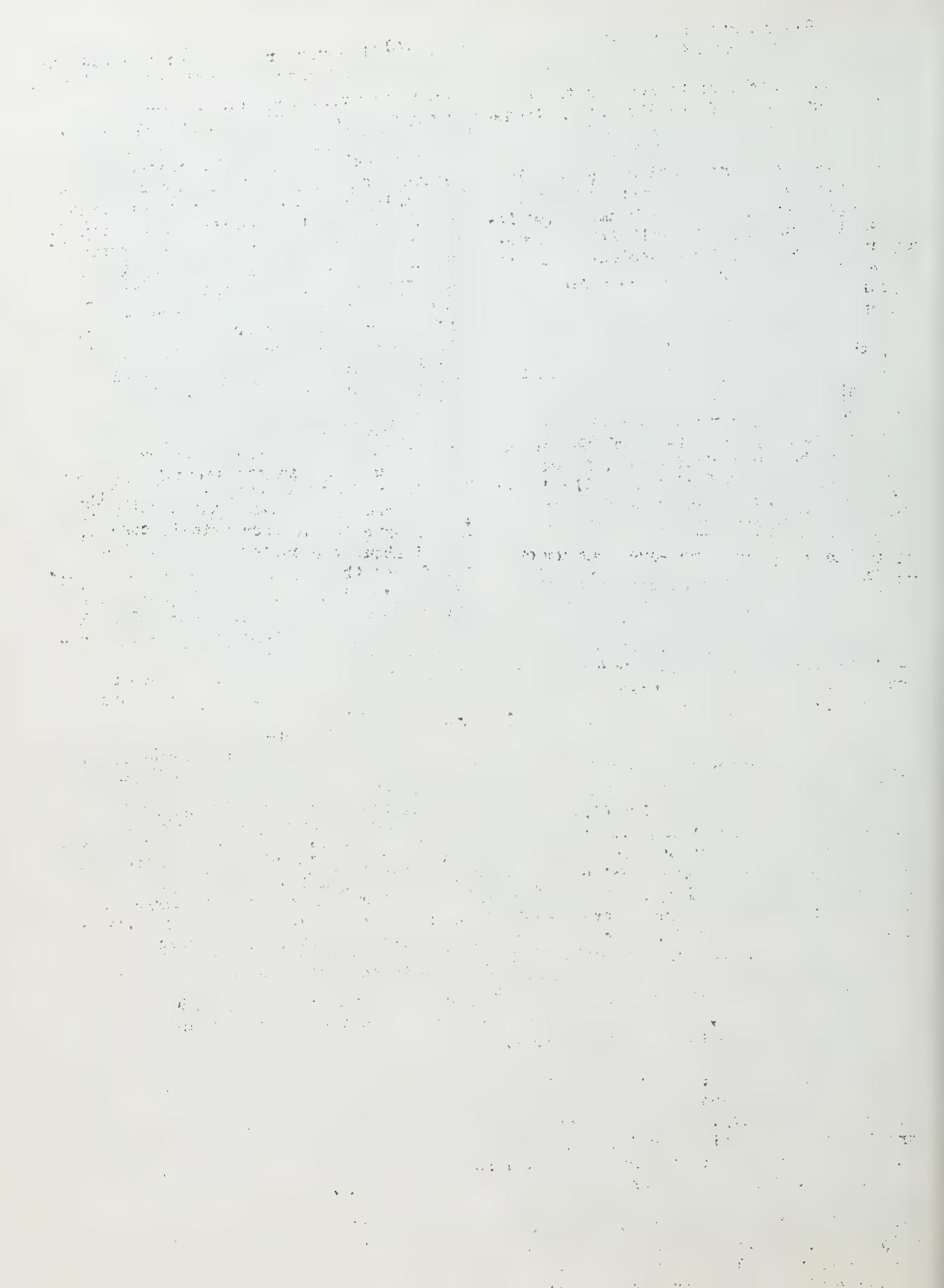
"LOST? BEAT? SILENT? CITY COLLEGE MEDLEY OF BELIEFS IS FOOD FOR THOUGHT," was the eye-catching headline of a junior college newspaper on Nov. 8, 1959. The junior college was Santa Barbara, the paper CHANNELS, and the story about Dr. Timothy Fetler's Philosophy class, which during the course of its first semester of work brought in eight challenging outside speakers. The article of Nov. 8 carried anonymous excerpts from papers written by students of the class in an effort to articulate their views of life. Variety of opinion was not lacking; to prove it we present a few quotations from the article:

"My belief is that we are searching for beauty and truth and that all things, whether good or bad, and the experiences we come in contact with each day build strength and add to the purpose of life."

Said another student: "My life may be summed up in one sentence: A constant search for identity. I will accept no tradition without first subjecting it to the most scrupulous doubt that I am capable of applying. Reason is my primary tool."

Again: I feel that this is the one and only world. I feel that man makes his own heaven and hell here on earth by either good or bad decisions in every-





day life. To be regretful or unhappy is hell; to be harmonious and gracious, heaven... I do not believe in God in one way or another."

Another student: "My goals are high. They may be over the realm of conception; however, they are there. I crave knowledge intensely. I feel that one can never be poor if he is rich in knowledge."

Finally: "Once, when deathly ill in a hospital bed, blood pressure and pulse failing rapidly, breathing halting and gasping--at that very moment, when all around was a frantic rush for oxygen and adrenalin, with the worried scream of a nurse, "Doctor, he is going"--at that very moment I felt the Abiding Presence. No one who has ever had such a mystical union with the Eternal Light can ever again doubt the certainty that there is a sustaining power of infinite love and goodness working through all creation."

WHAT MAKES YOUR CLUB GROW

IN NUMBERS, IN ITS SPIRIT, ITS GOOD WORKS

THE ANSWER: ITS VERY REASON FOR EXISTENCE, the intentions and enthusiasm of both its members and its sponsors, the character of its program and the methods used to tell others about the club. If any one of these "links" is weak, the club is doing less good than it is capable of doing.

Take the last aspect, the ways of reaching others who may not know of the existence of the group or who may misunderstand its true purpose, its program, what it offers them and what chances it gives them to grow spiritually and intellectually through good works, prayers, and study. Here are some of the methods already used successfully by college clubs in California:

1. Full use of all available bulletin board space with neat, simple, colorful posters--repeat the same poster, it catches the eye.

2. Coverage in the college daily bulletin--succinct reports one or two days before the event.

3. Coverage in the college paper--let your journalist know you have an event planned (not already passed), and be ready with a short, complete report for your interview, or have someone write an article to submit.

4. Take part in college events--enter a float in the homecoming parade, operate a booth at a fair or festival, campaign to get out the vote for college elections.

5. Type a ditto (with an eye-catching cartoon figure) giving a brief but clear explanation of:

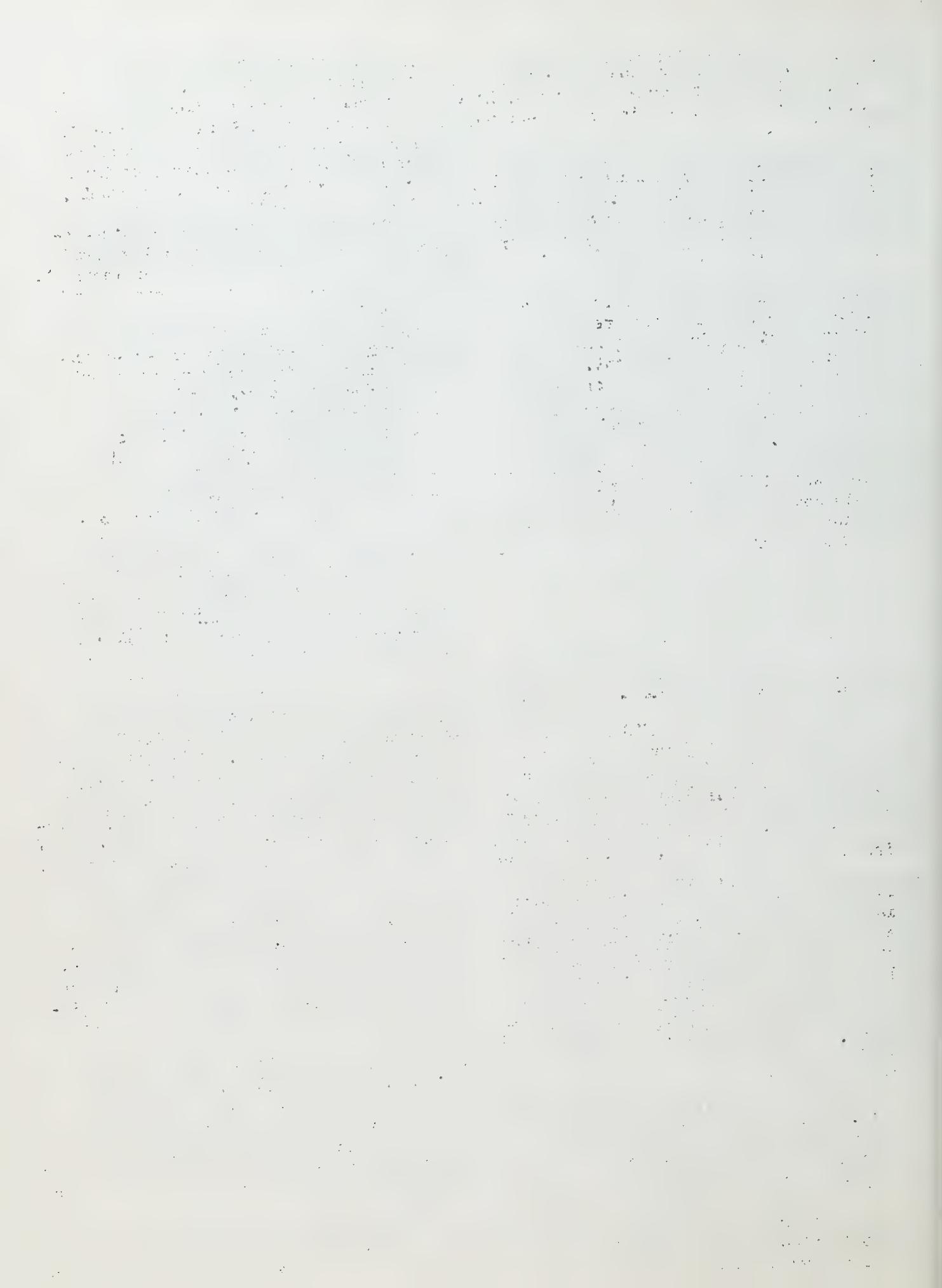
- purpose of the club
- past-semester activities
- specific and general coming semester activities
- frequency of meetings
- actual date, place, and topic of first meeting of new semester
- where notices of club are posted and/or where more information can be obtained.

Distribute these dittoes during registration (leave on table at end of line for students to pick up if they wish).

6. Let the administration's public relations or publicity department know when your club is planning a community service activity (visit to hospital, aid to refugees, helping a young people's group)--the college may be grateful for the publicity and your club will become better known to future students.

7. Let the college know when you have engaged in college-service activity--even if this strikes you as "blowing your own trumpet." Remember the reasons: (1) letting others know of your existence and what you do and (2) giving an idea, a good example to other clubs.

"Neither do men light a candle and put it under a bushel, but upon a candlestick that it may shine to all that are in the house. So let your light shine before men that they may see your good works and glorify your father who is in heaven."

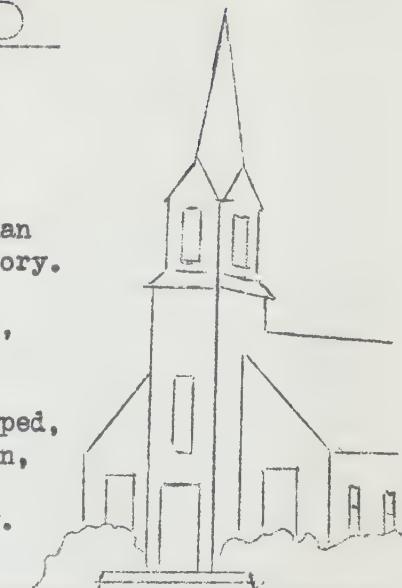


STATE OF THE WORLD

Today more people are going to church
more church buildings are being built
more religious books are being read
more religious heroes are in public favor
more religious meetings are being held
more religious talk is being shared than
at almost any other time in our history.

At the same time, however, more homes are broken,
more crimes are being committed,
more obscene literature is being read,
more gods of materialism are being worshipped,
more illegitimate children are being born,
more hate is being exhibited than at
almost any other time in our history.

(From the Baptist Student magazine, Jan. 1960)



"Students are 'conservative' in political, economic, and social ideas, compared with a generation ago. They do not readily commit themselves. 'They tend to be without heroes.' 'Many of today's college students may be described as rather cautious seekers after inner security in an outwardly insecure world!'" says the book, They Come for the Best of Reasons (Washington, D.C., American Council on Education, \$1.00)

"...Where are the students to do for our day what anti-slavery groups did in our New England colleges in the first half of the nineteenth century? Students and teachers in other parts of the world seem to be alive to the day in which they live. Why not our students and faculty?" asks E. Fay Campbell in the Christian Scholar, Autumn 1958

***** MODESTO M.S.V. COMMITTEE COMPLETES STATEMENT OF PURPOSES

Because it was not lightly established, because it represents many conversational encounters and much serious thinking the statement of purposes of the Modesto J.C. Moral and Spiritual Values Committee will, we predict, stand up well under the pragmatic tests of the future.

The four major headings of this brief (one typewritten page) but comprehensive document are:

1. To maintain a continuing interest in the nature of moral and spiritual values.
2. To promote interest and activity concerning moral and spiritual values at this college. (This spelled out under sub-headings)
3. To function as an advisory committee to consider matters of general policy which directly affect moral and spiritual values and which are brought to the committee by: (administration, faculty, etc.)

4. To coordinate all of the above with activities and studies carried on by similar groups in the CTA, the MTA, the high schools, the grade schools, and other colleges.

These are the main points of the statement; now as one of the members of the committee has said, "We wish it were as easy to implement as to write!"

An unusual project proposed by the committee may soon be under way, on an experimental basis, providing it gets the green light from one final Board. It will be a noon devotional broadcast of 3-5 minutes over the college radio. Materials will be of either a religious or philosophical nature and are to be selected by college groups or individuals.

Prayer

GRANT, OH MERCIFUL GOD, for the praise and glory of thy Holy Name, that I may ardently desire, prudently investigate, truly recognize and perfectly fulfill those things which are pleasing to thee.

St. Thomas Aquinas

Local Organizations Report:

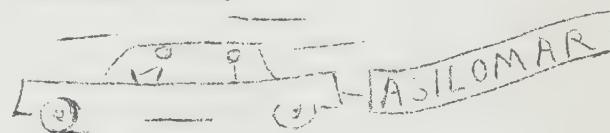
SEQUOIA CHRISTIAN FELLOWSHIP, College of Sequoias (Visalia), Roy Taylor, adviser: Just before the holidays our group sponsored two morning devotionals at the college, open to all, with one faculty member and one student responsible for each session. This period was scheduled just before classes began .. Our organization has about 40 members with 20-25 active; some Student Government leaders are members .. One of our weekly on-campus noon meetings featured Rev. Allan Philp, minister of the Visalia Presbyterian Church. Rev. Philp reported on his summer's stay in Japan where he and his wife lived in a native home while they shared with a small Japanese Christian church and its pastor some ideas that might aid in the growth of the group. Philp noted that to be a Christian in this village entailed great sacrifices, even in this modern day .. Students are very fond of discussion Roy Taylor has been sponsor of our group for six years or so.

NEWMAN CLUB, Stockton College, Miss Veva Brown, adviser: "Lay Apostolate," "Religion in Politics--Catholic President for the U.S.," "World of Psychology," "Psychiatry and Religion," -- were topics of meetings (the latter two given by Catholic Social Service speakers) .. This active group has quarterly Communion breakfasts, has participated in the Homecoming parade (where their float won 3rd prize), had a football dance, and at Christmas gave a food basket to a fatherless family of ten .. This spring they will have both a day of retreat and a Day of Recollection, also will have a booth in the annual college "Fiesta" and will enter a skit in the Club Talent contest .. Average attendance: 50 .. Methods of spreading news--posters, Open House (200 appeared!!)

LUTHERAN STUDENT ASSOCIATION, Sacramento City College, Eugene Volz, John Miller, advisers: Pastor George Lusk (Chaplain) presented a filmstrip from the film, "Martin Luther" in Oct. in recognition of the Reformation .. In several meetings liturgy and the hymnal of the church have been discussed .. We've been alternating day meetings on the campus with evening off-campus meetings .. In Jan. Rev. Ramsey,

Dir. Lutheran Welfare Service and Chaplain to several institutions, will be a speaker .. Joint Christmas party with Inter-Varsity Christian Fellowship on December 17th.

COLLEGE Y, Porterville College, John Stover, adviser: Interest and response in the Y has increased this year .. O.H. Shires, Director of the College, served as adviser to the group until recently when John Stover, Math and Astronomy Instructor, has taken over .. Plans were made to send four members to the Asilomar Student Conference during the holidays, but at the last moment two could not attend .. To indicate the college and community estimate of the importance of this Conference, three fully paid scholarships were available to student members .. Shires took the students to the conference in his car and Stover returned them.



A WELCOME TO NEW JUNIOR COLLEGE RELIGIOUS ORGANIZATIONS!!!

IN SOUTHERN CALIFORNIA at CITRUS JUNIOR COLLEGE a new WESLEY CLUB has been formed. Harold McQuiston, Counseling and Mathematics instructor, is the adviser. With the constitution of this new group approved by the Student Council all is in readiness for the launching of a program. We understand a NEWMAN CLUB with Frank Magliocco, Chairman of the Department of Fine Arts, serving as adviser, has also been organized at Citrus during the past semester.

At VENTURA COLLEGE the COLLEGE Y has recently been re-organized and officers elected .. On December 19th the first social event was held--a Christmas party. The group has had one Faculty Fireside at the home of its adviser, Harry C. Myers, Science and Mathematics instructor; several more are planned. The work of the American Friends Service Committee and its Algerian Relief Program is being surveyed with the possibility of making some contribution to it.

JUNIOR COLLEGE LIBRARIAN WORKS AND STUDIES ABROAD

Mrs. Katharine Pedley, City College of San Francisco Librarian and outstanding Episcopal laywoman, took a leave of absence last year, working as an exchange librarian in Heidelberg, Germany. Having an intense interest in the Dead Sea Scrolls--particularly from the standpoint of librarianship--she visited the Qumran area of the Holy Land during the Easter season to carry on personal studies. An article of hers is in the current Revue de Qumran on this subject. Easter Sunday 1959 gave her the exciting experience of actually being in old, Arab Jerusalem!

A number of student groups have recently been hearing Mrs. Pedley give a lecture on "The Dead Sea Scrolls and Christianity," which is accompanied by a series of slides. We are happy to report that she is available to speak to other interested organizations in the Bay Area.

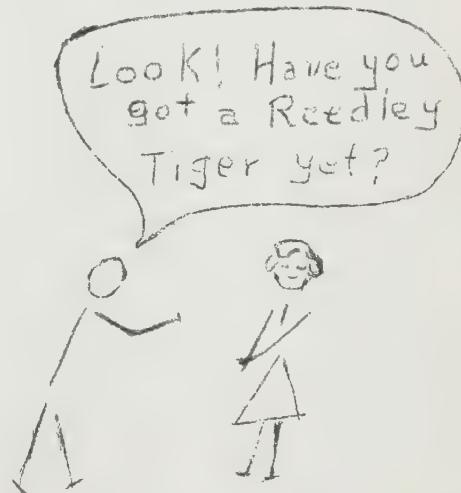
WESTMINSTER FELLOWSHIP, San Francisco City College, Rev. Ron McNeur, Dr. W. Krumm, advisers, Nathan Louie (student) Moderator: Have reorganized ourselves on the campus .. Are re-thinking the reasons why this Fellowship is important .. Plan to work more closely with other organizations on the campus .. Have begun working for closer personal contacts with local Presbyterian churches .. Sent two delegates to the Ecumenical Student Conference at Athens, Ohio, during the holidays .. We have a prayer meeting once a month at 7:30 at a Presbyterian Church close to the campus .. Jon Wilson is the newly elected student Moderator.

CHI RHO, Oakland City College, Susan Woodward, adviser: November meeting on "Love and Marriage;" December meeting, "What is Christ-mass?" January, "Population Explosion--Fact and Fancy" by Prof. Lane, Sociologist, discussing the economist's view, analysing food production and distribution, pre-American-administration solutions in Japan, density of population (California, N.Y. City, Connecticut) .. Average attendance at meetings: 60-70 .. Christmas activities...tree for school with crib scene;

visit and gifts to aged at county hospital .. February plans--"Business Ethics" on all levels by two San Francisco business men; "History of the Mass;" faculty-student dialogue-Mass, Communion breakfast.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Sacramento City College, John Miller, adviser: An evening pot-luck dinner and hymn sing .. A prominent Christian layman spoke at a noon, on-campus meeting, a well-known Baptist minister at another. There have been several noon, student-led discussions..hymn sings..Bible study meetings .. A joint Christmas party with the Lutheran Student Association was held at the home of John Miller, with games, devotional, refreshments, and carolines filling the evening.

CAMPUS Y, Reedley College, Clair Armin, adviser: Sponsored a series of "I Believe" speeches on philosophy on any aspect of living .. Participated in a discussion of "God and Evolution." .. Participated in a Religious Emphasis Week, sponsoring with "Christian-Living-on-Campus" Club, an on-campus breakfast and worship service, assembly speaker, and clothing drive .. Sponsored a get-acquainted party for new students .. Have been involved in a regional Conference and Asilomar Conference .. Sold Reedley "Tiger" buttons to foster school spirit and put money in the treasury.



NEWMAN CLUB, Los Angeles Harbor Junior College, Merle Dietz, adviser: Activities were slow during the fall, but there are high hopes for the spring, using both personal contacts and the school bulletin to gain new members.

PRESBYTERIAN CAMPUS FELLOWSHIP, Sacramento City College, Dr. Cornelius Oldenburg, Mrs. Muriel Follansbee, advisers: Our emphasis this year has been study, with The Meaning of Christ by Johnson being our first study and Believing in God by Jenkins being our current one ... The Rev. Herb Moise, Westminster Foundation pastor, leads the discussions .. Once a month at a noon social hour we have invited ministers from local Presbyterian churches to come to speak to us on any subject of their interest .. Next semester we plan to make this monthly social meeting a time for "bull sessions" on personal and social problems.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Riverside City College, James Duncan, adviser, Ted Mehas, reporting: Unusual accomplishments: Erected booths at both Open House and Freshman Orientation .. Went Christmas caroling at the local hospital .. Sponsored a Traffic Assembly for the College.

NEWMAN CLUB, Modesto Junior College, Miss Dorothy Lawrence, adviser: This group (with an average attendance of 20) has had a talk on vocations, a party for the men's ward (carols, accordian, refreshments) at Modesto State Hospital, a large outdoor Christmas card for the community good idea! .. It also has a basketball queen candidate and participates in the World University Service drive.

CAMPUS CHRISTIAN FELLOWSHIP, Fresno City College, Dr. Lee Roy Just, adviser: This year our group has broadened out to be more inclusive .. One meeting had Dean James Malloch of the Episcopal Church, speaking on "Christianity in Higher Education" and another Dr. Just discussing "Serving God With Our Minds" .. At the last election held at noon free coffee was served, and the response was better than usual .. Arrangements are being made to bring Rafer Johnson, famous athlete, to the campus next semester.

POEM

Joseph Larry Cook

God:

a name dropped on these waters,
ripples, ripples outward,
gains momentum;
waves clash,
spray flashes,
tidal waves sweep over
barren lands
Who Where What--are you?

An ax
through pith and blood
oozes out the life;
a dew drop,
piercing jungle silt
to roots
gives life:
Who swings the ax,
Who milks the drop
Prime mover, vital life?
Who Where What Why are you?

And now even
that painful part
of being, that time
when knowing first
stings,
welts the skin,
dries the brain,
infects the soul.
Not too little but
too much--
the ax perhaps --
our souls are waiting
for,
quivering, quaking in
expectation.

No, don't whisper
Who, What Where Why,
don't whisper,
but rip our souls in
thunder.

INTER-COMMUNICATION

VOICE OF CALIFORNIA JUNIOR COLLEGE CAMPUS RELIGIOUS ORGANIZATIONS
MARCH 1960

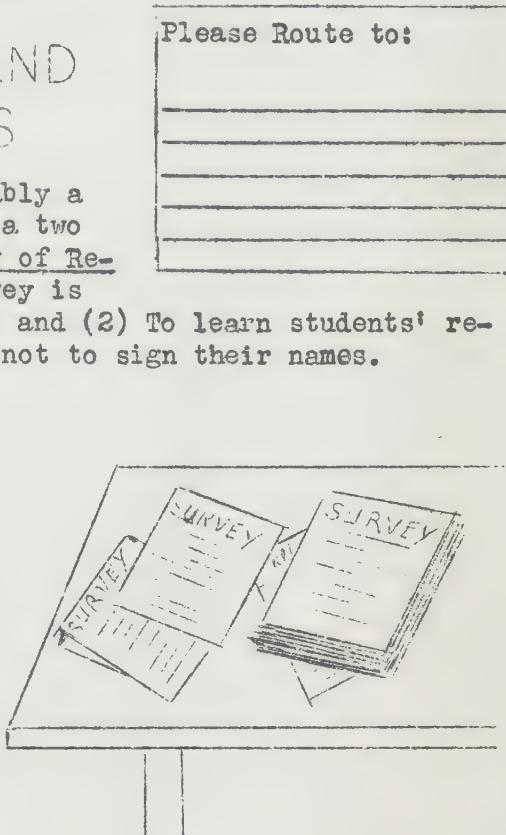


FRESNO PUSHES TWO MORAL AND SPIRITUAL VALUES PROJECTS

A THOUSAND STUDENTS at Fresno City College were probably a bit surprised recently to find themselves completing a two page, rather extensive questionnaire titled, A Survey of Religious Attitudes. The declared purpose of this survey is

(1) To aid the religious clubs in planning activities and (2) To learn students' religious attitudes. Students were specifically asked not to sign their names.

Although the project is being sponsored by the College's two on-campus religious organizations--the Newman Club and Campus Christian Fellowship--its results will be of broad interest and value because of the wide range of topics covered. At present the analysis of the data is about fifty percent completed, according to Dr. Lee Roy Just, Philosophy Instructor and Adviser of Campus Christian Fellowship, who is giving the project leadership. INTER-COMMUNICATION hopes to run a summary of the results in its next issue. The uncommonly high coverage of the survey was made possible by the college administration opening up all of the English classes for this purpose.



A RELIGIOUS EMPHASIS WEEK was held at the college, Feb. 23-26, sponsored also by the Campus Christian Fellowship and Newman Club. Two special events, open to all students, comprised the formal program on the campus. A noon meeting scheduled the Reverend Robert Oerter of the First Presbyterian Church and the Reverend William C. Dodson of the Sacred Heart Church, speaking on "What is Sin?" On Thursday evening interested persons gathered at the student center lounge to hear a symposium on religion. Representatives of the Jewish, Greek Orthodox, and Buddhist religions presented brief talks on these faiths. In addition to these events, Campus Christian Fellowship sponsored a breakfast meeting at Hart's Restaurant on Wednesday morning.

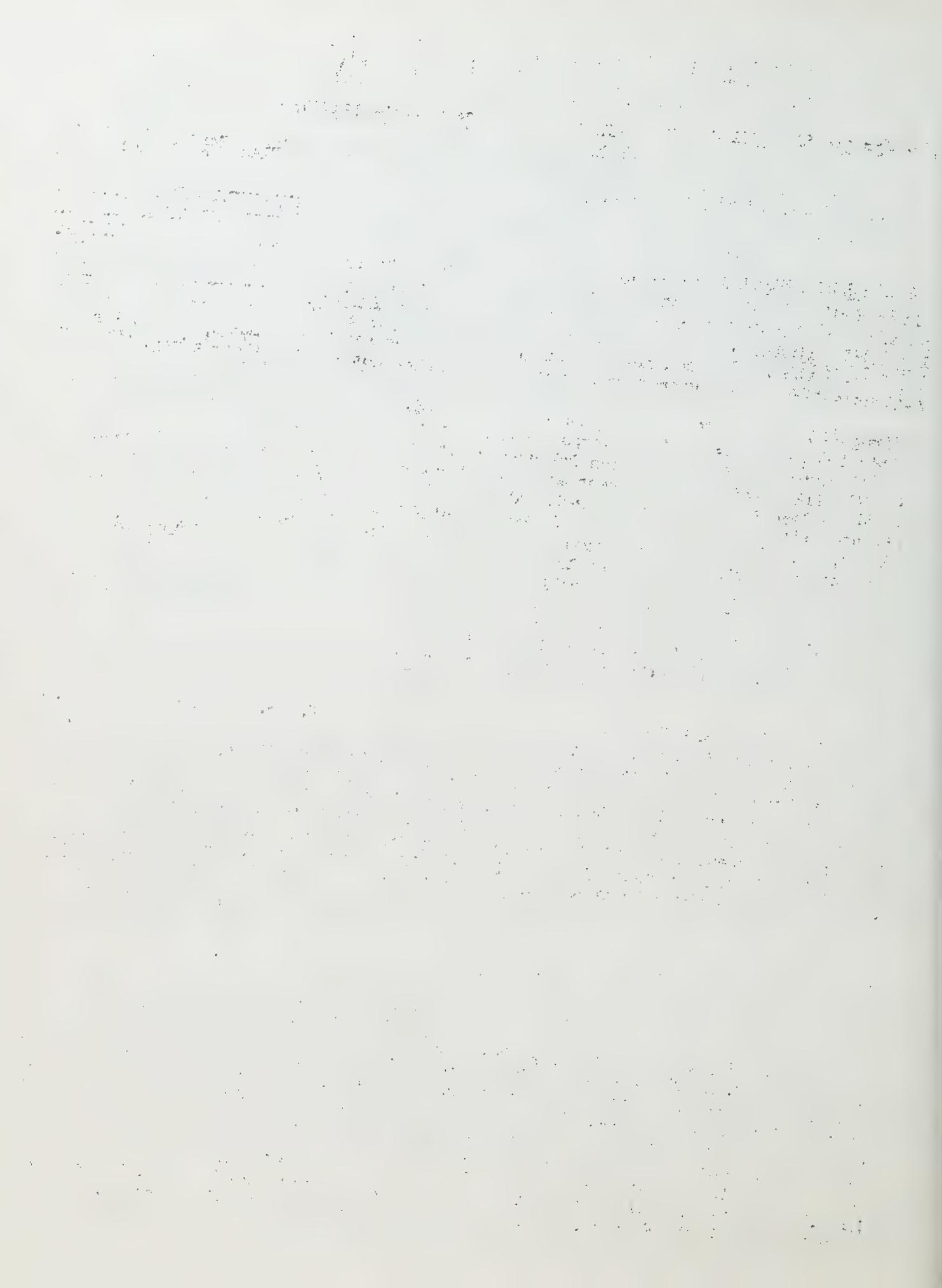
"Things That Matter Most" Santa Ana's "Emphasis" Theme

With the holding of its 4th annual Religious Emphasis Week, March 7-11, Santa Ana College has built up increased skill in making these events effective. An all-college assembly and two noon luncheons were the special affairs of the week, all of which dealt directly with the theme, "Things That Matter Most." The Tuesday Luncheon featured a panel made up of Rabbi Fierman, Dr. Dale Tingey

and Father Shetler, moderated by Dean William Corson, discussing the importance of unselfishness, on campus, in the community, and at home. The Thursday Luncheon found a student panel on deck wrestling with the subject of personal integrity; Dr. J. C. Fikes, Campus Christian Club Adviser, served as moderator.

"Can Wisdom Worship" was the subject of the assembly speaker, Dr. Winston Trevor of First Methodist Church, Fullerton.

Please Route to:



Supported not only by the Newman Club, Campus Christian Club, and Lambda Delta Sigma but, it is to be particularly noted, by the Circle K Club and Don Lion's, this special religious emphasis week involved wider than average sponsorship.

Adviser to the overall committee was Miss Agnes Todd Miller, Dean of Women. When she presented the plans to the faculty she emphasized three ways in which they might support the program: 1) Emphasize moral and spiritual values as opportunities might arise in the classroom, 2) Urge students to attend the events, especially the assembly, and 3) Attend the assembly themselves!

NOTES FROM SOME COLLEGES

(The Editor of INTER-COMMUNICATION visited these colleges in February.)

BAKERSFIELD COLLEGE: This college was in the midst of its first annual Fine Arts Festival, sponsored by the College and the College Patrons' Association. Paintings and photography greeted the visitor who stepped into the foyer of the administration building. Art exhibits in various rooms were open to the public from 2:00 to 10:00 p.m.

Five special evening programs were held in the College Theater; the Wednesday evening program was a choral concert of religious music titled "Evolution of the Gregorian Chant Through the Late Renaissance." The performance was excellent and elicited the profound appreciation of the audience.

TAFT COLLEGE is a small, high quality, homogeneous college, somewhat apart from the main traffic lines of California. Because so many students live at home and are active in their local churches it has not been possible to establish an on-campus religious organization. Recently, however, two former ministers have been added to the teaching staff; both of these men have a keen interest in values--as their students discover when they enroll for the Philosophy and Psychology courses offered by these men.

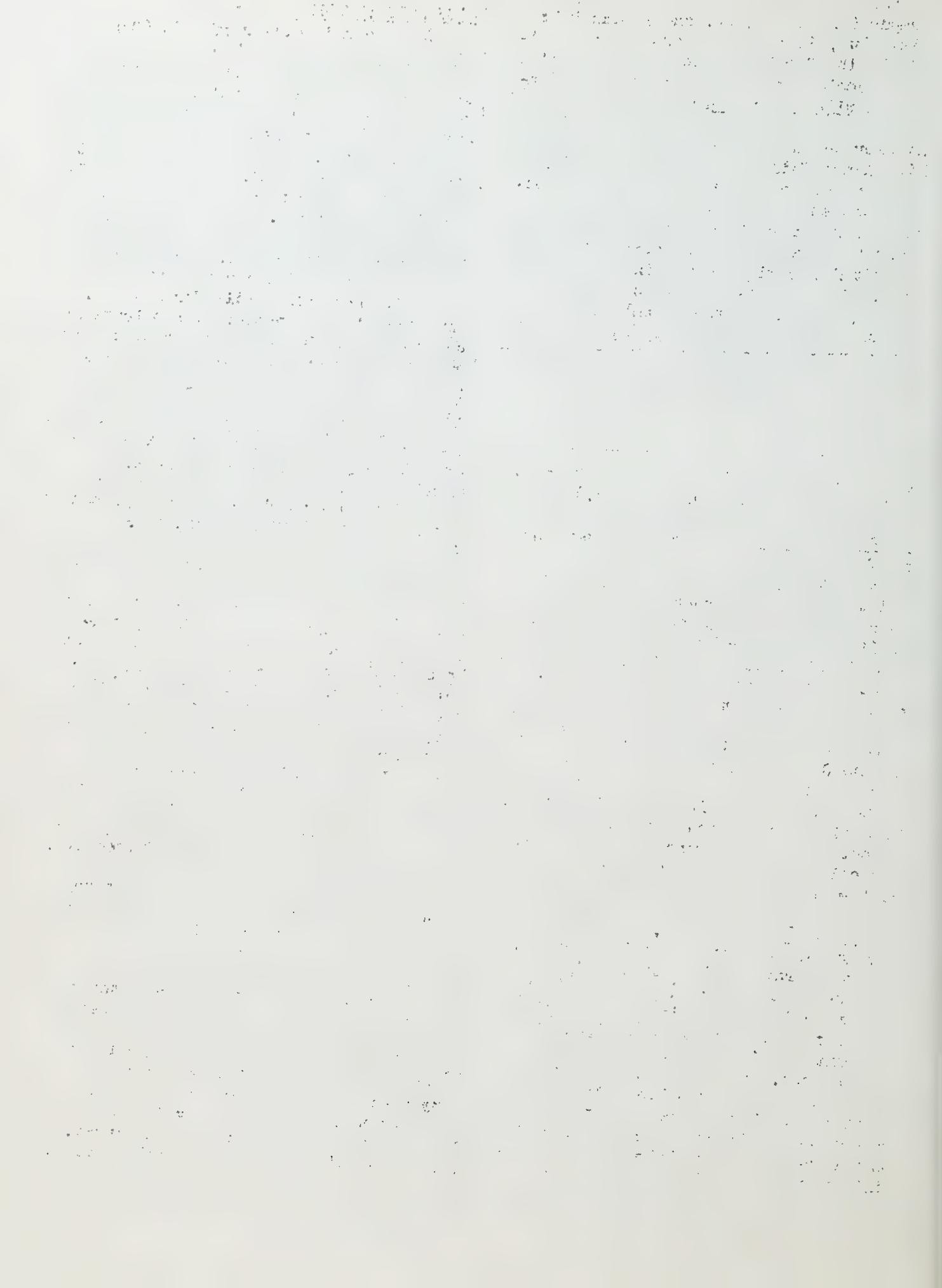
MISS RUBY LINDBERG, instructor at Reedley College and sponsor of CLOC (Christian Living On Campus), has recently drawn our attention to the fact that the national, non-denominational Inter-Varsity Christian Fellowship, with which CLOC is affiliated, has a press of its own and offers many useful materials to student groups. Not being aware of this, INTER-COMMUNICATION has never suggested this source of materials.

A book list which Miss Lindberg sent along (list can be obtained by writing Inter-Varsity Press, 1519 North Astor, Chicago 10) has a number of publications checked which she feels are particularly worthwhile--such as Toward Christian Marriage, The New Bible Handbook, Modern Discovery and the Bible, and Have You Considered Him. In the meantime we have had opportunity to skim one book recommended, Campus Christian Witness by Charles E. Hummel. This is a basic handbook or manual which it would seem every Inter-Varsity chapter should own.
(Price \$3.00)

COLLEGE OF SEQUOIAS: Jerry Girdner, Dean of Student Personnel, has recently completed an extremely interesting survey of the characteristics of the 1412 day students of C.O.S. It covers such subjects as age, marital status, birth place, majors, etc. The category of religious denominations shows 91% of the students claimed to be either Protestant or Catholic. The 928 Protestants indicated 24 different denominational choices, with the Baptists having top number (188), followed by the Presbyterians and Methodists.

Each fall C.O.S. makes a bold effort to spark the interest of the students in the life of the college by holding an All-Campus Barbecue which is free to students. Beef is supplied by the college farm. As a rule about one half of the registered students participate in this gala event.

COALINGA COLLEGE: Coalinga's small but luxurious campus would be the envy of many a college administrator. The oil in "them thar hills" is providing a college which will have no physical lacks. A fine women's dormitory recently opened.



Dr. Paul Pitman, Director of Student Personnel, anticipates that in the not-too-distant future Coalinga will have an inclusive on-campus religious organization. He has for some time personally favored such a venture but realizes that many factors--such as student and community interest--have to be right before there is a good chance for success.

REEDLEY COLLEGE: The College Moral and Spiritual Values Committee, under the leadership of Clair Armin, Science instructor, hopes to carry on discussions of moral and spiritual values among members of the college faculty this spring. It is possible a survey of attitudes on values among the faculty will be done before the discussions begin. A paper titled "Some Marks of a Good Teacher," submitted to the committee members by Armin, was suggested as material that might provoke stimulating talk.

F O G

White all around me
I know not which way I go
or where I am
or when I am
or who I am
or what I am
I only know that fog is all round me

Flying in a plane once I had the experience of passing through a bank of clouds so thick that I could neither tell where I was nor in which direction I was going: I was frightened and confused. Without any landmarks to establish our perspectives, we lose our identity; mankind as a whole comes into sharp focus, for when we are utterly alone and completely lost we realize how important mankind is to us and how vital a faith is to us.

B E A T I T U D E

I looked at my hand
and said that it was there
and suddenly it prayed.

I closed my eyes, felt God
and said that he was there
and He a blessing gave.

Joseph Larry Cook, Student Editor

SPECIAL! SPECIAL! A Legal Problem Seems Near Solution

WHAT TO DO ABOUT SECTARIAN BOOKS has baffled public school boards and administrators of California for years! Because the State Education Code appeared to forbid the appearance of these books on school library shelves, some colleges have been so skittish over the matter as to forbid virtually the purchase of any book with the word "religion" or "God" in its title, regardless of content.

Last year State Assemblyman Ernest Geddes introduced a bill to remove the prohibition against the use of sectarian, partisan, or denominational publications in school libraries. The bill passed; section 8453 of the State Education Code now reads: "No publication of a sectarian, partisan, or denominational character shall be distributed or used for sectarian, partisan, or denominational purposes in any school, except that nothing herein shall restrict the development and use of school library collections. (Emph. added)

Nevertheless sensitivity over this problem has continued in some parts of the state with schools hesitating to re-adjust their book-purchasing policies. Now at last, however, Stanley Mosk, Attorney General of California, has spoken! An opinion just released by his office is summarized officially as follows:

"Education Code, section 8453, as amended by chapter 1816, California statutes 1959, permits public school authorities to purchase books for school libraries as they, in their professional judgment, deem necessary, unburdened by considerations as to the sectarian, partisan, or denominational character of the publications. Education Code section 8453 does not conflict with the provisions of section 8 of Article IX of the California Constitution." At last, it seems, the state is going to permit its schools to do their educational task in the area of religion while still guarding students against religious proselytizing.

Local Organizations Report:

DESERET CLUB, Sacramento City College, Dr. Connell B. Roberts, adviser: Sponsoring early morning college level class on religious education (6:45-7:35) at a chapel of a Latter Day Saints Church. Second year of such classes .. Planning dinner-dance jointly with Deseret Clubs at Davis, American River, Yuba, Sacramento State, Stockton, Modesto, Santa Rosa, late in March.

NEWMAN CLUB, College of Sequoias, Joseph King, adviser: Father Martin recently spoke on "The Newman Club and its Relation to Life" .. We are continuing our Scholarship Project. Have earned money selling Christmas cards with a religious theme...selling tacos .. We'll have a booth at the College Spring Jamboree -- bingo games .. We're going skiing soon.



COLLEGE Y, Reedley College, Clair Armin, adviser: "Lunch around the Bunsen burner" might describe the Reedley Y! Since meetings are held at noon in the laboratory classroom of Mr. Armin, it was decided for the sake of saving time and establishing an increased sense of fellowship lunches would be prepared by different members of the group and served in the classroom. Literally, Bunsen burners are used to keep the food hot. Each student contributes 25¢; meetings are held every two weeks. Thanks to this arrangement, students have recently enjoyed Korean and Scandinavian meals, prepared by persons from these backgrounds.

CHRISTIAN FELLOWSHIP, College of Sequoias, Roy Taylor, adviser: Recently a student, Johnny Combs, spoke on Religion in Russia, after having made an intensive study of it. He reported that in a huge city like Moscow or Leningrad there is now only one church for the

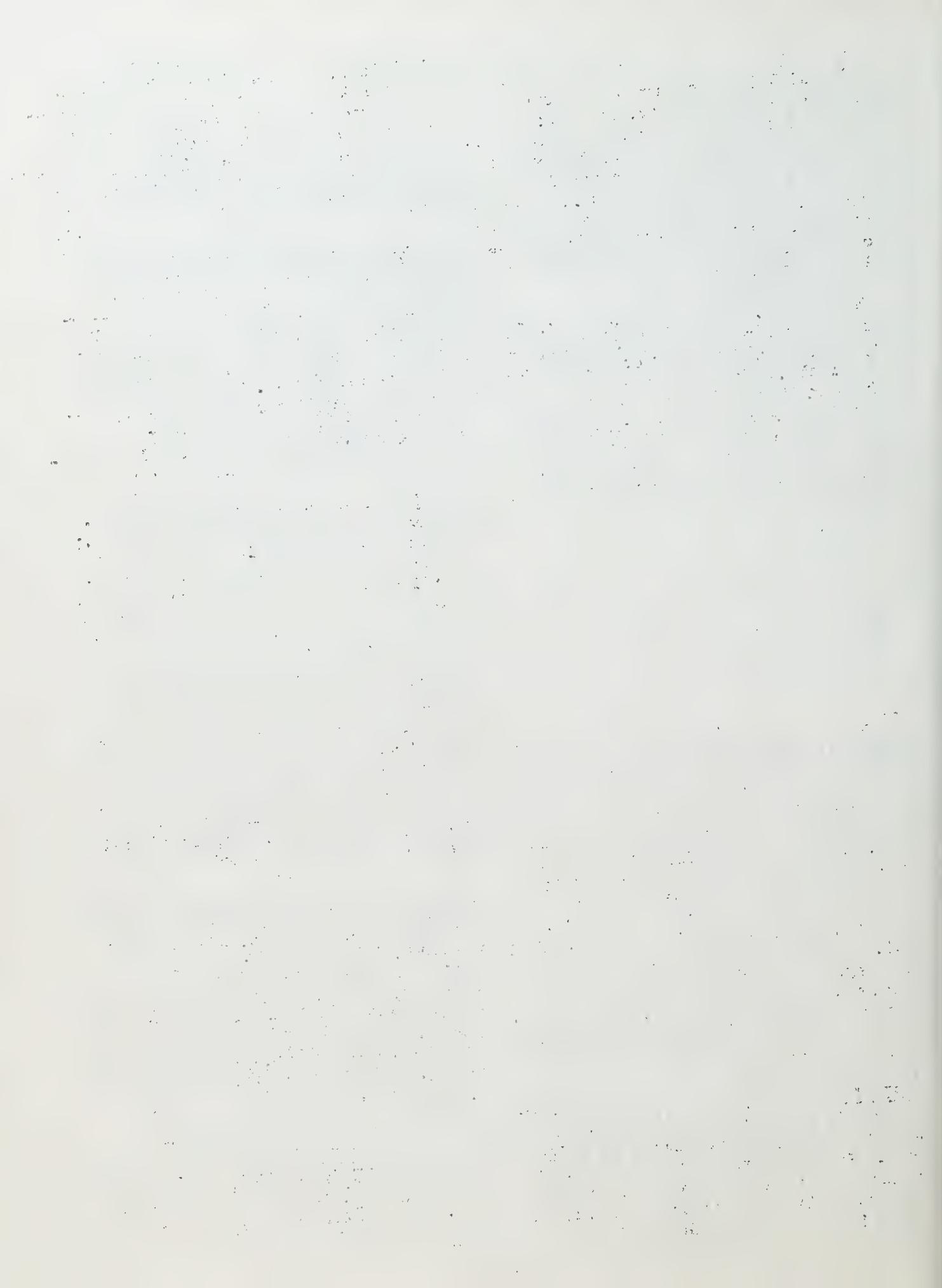
Catholics, one for the Greek Orthodox, one for the Jews, etc. The great cathedrals are presently museums. At fifteen years of age Russian youth are expected to take an oath against drunkenness, hooliganism--and against the church! .. Mrs. Beatrice King, from the Belgian Congo, showed slides of that country recently.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Riverside City College, Ted Mehas, president: A busy March for us! L. A. Street, missionary from China spoke on March 2 .. Cookie sale on Mar. 4th to earn money .. Our group is sponsoring an assembly for the college on Mar. 25th. Manley Johnson will come and discuss the various work and study projects of the American Friends Service Committee .. Also a volleyball tournament during March!

NEWMAN CLUB, Bakersfield College, Dr. Meyer, adviser; Jerry Beckwith, pres.; Father Logan, Chaplain: College and community activities have included -- participation in the Homecoming Carnival where this group had 1st princess, won 3rd place for their float .. Participation in nominating convention for school officers .. Supported and ran specific candidates for student body offices and queen candidate in Renegade Knights dance .. Served as advisers of Girl Scouts .. Lenten activities will include praying the Rosary together after meetings, and corporate communions, (Club also attended midnight Mass at Christmas together) .. Topics of meetings have included: "Mixed Marriages" and "College Drinking."

CANTERBURY ASSOCIATION, Bakersfield College, Mrs. Barbara Hoyt, adviser, Rev. John Atkinson, chaplain: Meetings are held as regularly as possible--at least every two weeks--on the campus .. Discussions and fellowship make up the programs .. Some of the members helped the YMCA during the Christmas season with its sale of trees .. Group plans to visit other religious groups on campus.

FOR NEWMAN CLUB MEMBERS
A REMINDER!!! Province Convention of
Newman Clubs, Friday through Sunday,
April 22-24, at Fresno, California!



A STUDENT'S LENT

(INTER-COMMUNICATION is inter-faith in nature and welcomes devotional articles from the various faiths. Miss Susan Therese Woodward, Librarian at Oakland City College and Newman Club Editor of INTER-COMMUNICATION and herself a Roman Catholic, has written the following article in the hope that it may be of wide interest to students.)

THE NUMBER FORTY appears often in the Bible, usually in connection with punishment or with some task imposed on man by God--the Deluge, the wandering in the desert, Moses' fast before receiving the Ten Commandments, Elias' fast before seeing Mt. Horeb, and Christ's fast after his baptism and before beginning his teaching. Lent lasts forty days during which we seek to purify ourselves, by penance and by good works for the coming glory of Easter. Lent is the symbol of life in its totality.

As during life, so during Lent we labor on toward our goal one step at a time, not taking magnificent and vain leaps, but one step after another. When we trip and fall, we are helped up, brush off the dust and continue on, reaching the end by perseverance, aided by the grace of God.

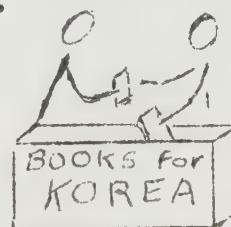
As students we can easily find ways of practicing Lent by remembering four points: fasting, watching, patience, and unfeigned charity. Snacks given up for the love of God, in reparation for our self-love, to discipline our bodies; patience with others to discipline our affections; prayer before study, between classes, throughout the day to glorify God by our best work, respecting our most precious attribute, our intelligence; and true charity toward God and our neighbor in class and out--these together and separately will direct our thoughts, attention, work toward our goal, and serve to purify us by penance toward ourselves, charity toward God and our fellow students. In the Epistle of the last Sunday before Lent (I Cor. 13) we are given the message to remember during these forty days that are leading us to the love of Christ triumphant on Easter day, the greatest feast in the Christian year.

PRAYER FOR LENT: Grant thy faithful, O Lord, to undertake the hallowed days of fasting with a fitting love, and to carry them through to the end with steadfast devotion. Through our Lord.

WESTMINSTER FOUNDATION, City College of San Francisco, Dr. Krumm, adviser: Westminster has recently combined with the Wesley (Methodist) and Canterbury (Episcopal) groups to form THE UNITED RELIGIOUS FORUM in order to have a closer working relationship with other groups .. A Presbyterian-produced filmstrip "The Living Word," dealing with Old Testament prophets, was recently viewed by the group .. The United Religious Forum has joined with other City College leaders in asking Mayor Christopher to address the student body when he comes home from Russia, on his impressions of that country.

HORNET Y., Fullerton Junior College, Mrs. Miriam Cox and Ervin Klippenstein, advisers: Our group has been deeply involved in a "Books for Korea" project. We have sold desk pens to faculty and students in order to raise money for books. Also, we have sponsored a drive

among faculty and students for books; every faculty member was contacted by a club member.



A Japanese dinner followed by Japanese entertainment was held at the home of one of our members (a Japanese) .. Mrs. Cox opened her home for a "Hobby Night."

NEWMAN CLUB, Contra Costa College, William Morgan, adviser; Jerry White, social and religious adviser: In one of its busiest years this group donated and decorated a Christmas tree for the student lounge, sang carols in the neighborhood, sponsored a drive for toys for tots .. Earlier it attended a S.F. State

dance for Newman Clubs, and in January spent three days skiing with the Nevada Newman Club .. Future co-Newman activities include a S.F.State-Contra Costa basketball game, a possible annual event leading to organization of a basketball league between seven Bay Area Newman Clubs .. Besides all this, the relatively small (25) but active group has a monthly Communion Breakfast, a day of Recollection, and participated in KDIA's Rosary Hour .. Night meetings by outside speakers have included: "Evolution", "Newman Clubs," and "Holy Mass and the Missal." .. A coming panel discussion will be on the challenging topic: "The Lay Apostolate."

Y-CC, Santa Barbara City College, Mrs. Waughel, adviser: A carnival dance was sponsored at Christmas time for the Council...later a "beatnik jungle" for the A.S.B. ... Y-CC presented a student forum speaker, Dr. Aaron, on the subject "India and Democracy." .. Student Forum is sponsoring the painting of garbage disposal units around the college...and a foreign student dinner.

LAMBDA DELTA SIGMA, El Camino College, Howard Searle, adviser: This group reports service projects. At Christmas time gifts and food were taken to a family in need...carols sung .. Recently the house of a hard-pressed family was put in order.

WESLEY CLUB, East Los Angeles College, Dr. Lehman and Rev. Fred Coots, advisers: The present program of the Club is aiming at increasing understanding between students and the faculty. Outstanding faculty members of different faiths (as Mormon, Catholic, Jewish, etc.) serve as speakers for the Club. "We are especially interested in...the particular problems each incurs in teaching," writes Joan Mayich, president .. All of the E. Los Angeles religious clubs have joined in a "Books for India" drive.

CHI RHO, Oakland City College, Susan Woodward, adviser; Ray Sullivan, pres.; Father Leininger, chaplain: Highly successful meeting on: "Why do Catholics...? (questions most frequently asked Catholics)" saw misunderstandings cleared up when faculty and students freely discussed



EVERY DAY SOME PLACE IN THE UNITED STATES
SOME EDITOR of some national student religious magazine is struggling over materials which he believes will be of most interest to students. What shall it be? At last the presses turn; the bright attractive magazines emerge!

BUT WHAT IS YOUR GROUP doing about the particular publication that would be most suitable for you?? Oh, forgot to subscribe this year, eh? Or you don't have the two bucks! Or you meant to tell the secretary to write for it--you'll remember for sure next year.

In the meantime a wealth of fine materials is going to waste. Here are the national magazines for college religious groups of which we have knowledge:

THE BAPTIST STUDENT, 127 Ninth Ave., North, Nashville 3, Tenn. \$1.50 yearly.
FRONTIERS, The Lutheran Student Association of America, 327 So. LaSalle St., Chicago 4, Ill. \$1.50 students, \$2.00 non-students; group rates \$1.00.
HIS, Inter-Varsity Christian Fellowship, 1519 North Astor, Chicago 10, Ill. \$3.50 yearly, \$6.00 two years.

THE INTERCOLLEGIAN, National YMCA and YWCA magazine, 291 Broadway, New York 7, N.Y. \$2.50 yearly; 2 yrs. \$3.75; group rate 15 or more one address: \$1.25 each.
MOTIVE, National Methodist student magazine, P. O. Box 871, Nashville 2, Tenn.. \$2.00 yrly; group 15 up, \$1.00.

NEWMAN, nat'l Catholic student magazine, published quarterly by students of Boston Province, P. O. Box 37, Boston 23, Mass. \$1.50 students, \$2.00 others.

NOTE: Save your two bucks or so if you intend only to bring out the magazine as a pious table ornament during your meetings. Glamorous as many of the covers are, IT IS STILL WHAT'S INSIDE THAT COUNTS! If you are not sure which journal is more appropriate for your group, write the editor of INTER-COMMUNICATION for additional information. (Address, page 8)

practices and beliefs of each other--true inter-communication! .. Social activities in the next two months include: snow trip for one day, participation in college Pioneer Day with booth and prizes of prints donated by art students, and an Easter Egg hunt on Palm Sunday for orphans cared for by Oakland Sisters of Charity .. Topics of coming meetings include: "Church and State" and "Evolution."

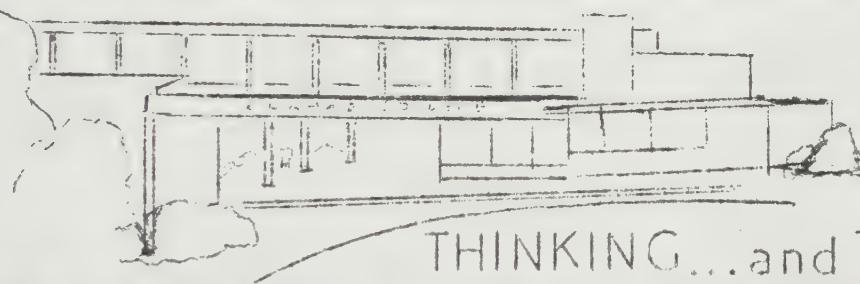
NEWMAN CLUB, Los Angeles City College, Dr. Marie Martin, adviser; Al Frazier, pres.; Father O'Callaghan, chaplain: This remarkable group even has its own publication! .. Among its community activities have been or are: a choir currently singing at a parish church, a Christmas party for 48 children at the Little Flower Missionary House, work in cooperation with St. John of God Hospital, 12 men serving Mass for the Canon Law Society convention, and 11 members active as teachers under the Confraternity of Christian doctrine .. Apologetics classes are given by Father O'Callaghan or by the Newman Educational Committee in his absence.

CLOC (Christian Living On Campus) Reedley College, Miss Ruby Lindberg, adviser: CLOC has specialized in interesting programs--a Catholic speaker, a minister converted from Judaism to Christianity,

a Buddhist, a panel discussion on "Evolution," and one "How Formal Education Has Influenced My Beliefs." Mrs. Cramer, high school counselor is going to speak on "Psychology and Christianity".

CAMPUS Y, Shasta College, Warren Bailey, Doug Patterson, advisers: Our group helped in hosting the foreign student contingent from U.C. when it made its annual pilgrimage to Redding during the Cal semester break. Four of the 25 students were Russians. We held a special coffee hour at the college...escorted them to Shasta Dam and Lassen Peak .. Five of our members attended the Asilomar Conference during the Christmas holidays and participated actively .. Ten students plan to attend the Pacific Southwest Regional YMCA Yosemite Conference .. At a meeting we listened to the tape "Brainwashing and the Code of Conduct" by Major Meyer, Psychiatrist, who interview soldiers in Korea.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Hartnell College (Salinas), W. R. Bullis, adviser: Recently Rev. Ralph Kraft of Watsonville gave an illustrated talk on his trip to Jerusalem, taken a short time ago .. We are currently studying I Peter .. We conducted a pizza sale and gave the proceeds to a blind student.



THINKING...and THANKING...

A SPEAKER SAID: "Every night two-thirds of the world's population go to bed hungry."
ANOTHER SPEAKER SAID: "A young person in Russia who admits a religious belief almost certainly is refused the right to attend any university."
A JUNIOR COLLEGE STUDENT SAID: "I just can't wait until I finish here and get to the university. THEN I'll really begin to live!!"

Probably a good many of the persons of the world who are hungry would gladly trade places with the Russian student who has enough to eat but cannot go to college; this Russian student would give nearly anything to be able to attend a junior college in a free country; the junior college student is gazing longingly at the university-- and so it goes!

We tend to speak largely from our personal, existential situations. But BLESSED be he who speaks from his situation REFLECTIVELY. Blessed is that American junior college student, for example, who, not blinded by nearly insatiable yearnings which his culture fain would create within him, appreciates the rare privileges that are his.

Let us consider the California public junior colleges for a moment. Sixty years ago most of the students who are NOW attending these colleges could not have hoped for a chance to go to college. College was then only for an elite group; NINE TIMES more persons between the ages of 18 and 21 years, figured proportionately, now attend college than in 1900. The citizens of California have poured untold millions of dollars into the sixty odd junior colleges that now exist, and then have turned to their youth and said: "Take it! It's yours--free! Your only responsibility is to be responsible." (You junior college students just happen to have been born at the right time and place.)

The future is going to see even more of the same. The much discussed Master Plan having to do with California's three segments of higher education--the junior colleges, state colleges, and university--calls for the creation of 22 new junior colleges by 1975 and predicts an enrollment of 250,000 students then, plus an anticipated 50,000 more to be diverted from the state colleges and university. Lower division college work is to be increasingly the special task of the public junior college.

The time is already here when the junior college should be recognized as a full-fledged partner in California's scheme of higher education. The idea of "second rate" or "temporary" has long since been passe.

One of the toughest problems faced by the junior college religious clubs is that of getting the student actively involved in the work of these organizations--often because his eyes are fixed in a starry gaze on the future, not the present. When he arrives at the university, he will take part in outside activities, will serve on committees, yes, will even be president! What he fails to realize is that there is never any time quite like NOW to live. He actually will probably have a better chance to do some significant organizational work in his local junior college where some of his talents may be known, than in the huge university where for a semester or two or more he will likely be a "nobody". Moreover, his experiences in the junior college can be invaluable training for work in a four-year institution.

The time is coming--MUST COME--when the junior colleges will receive deserved credit for their accomplishments. Even now, going to junior college is "the thing to do" (91,000 students can't be wrong), but then it will be recognized as the thing to do. Blessed is that student who appreciates what he's got when he's got it. L.S.

Thought you'd like to know--

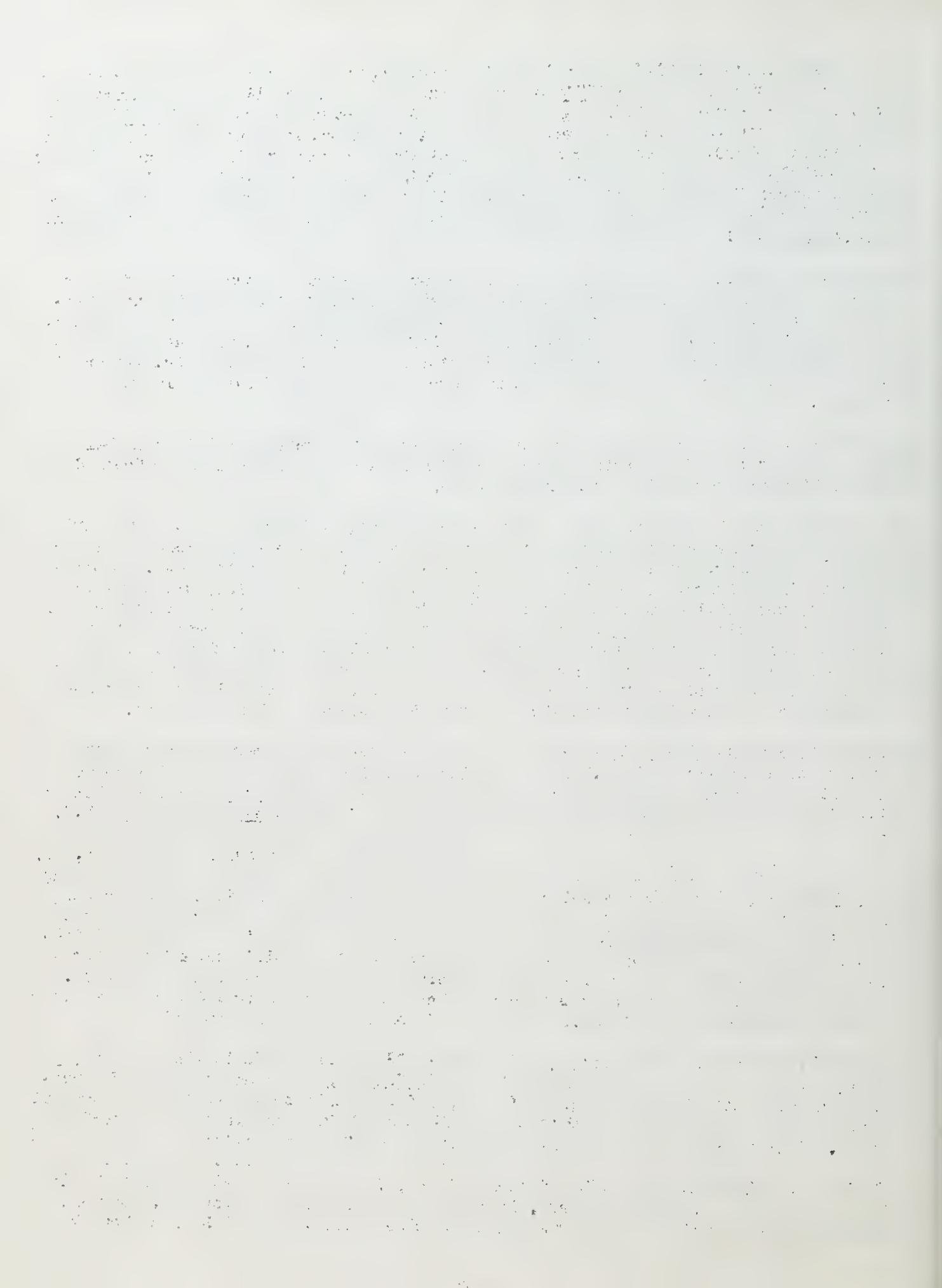
SHASTA COLLEGE IS PLANNING a Festival of Arts in May as an appropriate way of celebrating its 10th ANNIVERSARY! An operetta, special musical programs, poetry readings, art exhibits, lectures, forums, debates, a fashion show, and a barbecue are possibilities being discussed.

CONGRATULATIONS ARE IN ORDER to CHAFFEE COLLEGE which is now enjoying a gleaming, large new campus! Special program of Dedication came on March 17th with Dr. Roy E. Simpson, speaker of the day.

SANTA BARBARA'S Philosophy instructor, Dr. Timothy Fetler, is offering a new evening course this semester titled "Mysticism, East and West." His aim will be to "show that spiritual life is the innate tendency of the human spirit toward complete harmony with its transcendental source." Such writers as Underhill, James, Otto, and Bergson are being studied.

FRIENDS OF THE THEORETICALLY retired DR. CLARENCE SHEDD, who now lives in New Haven, Conn., will be interested to know that he is now making a three week's tour of a number of Southern Colleges.

EDITORS OF INTER-COMMUNICATION: Student Editor, Larry Cook, Shasta College, Redding, Newman Club Editor, Susan Woodward, Oakland City College, 5714 Grove St., Oakland General Editor, Louise Stoltenberg, Pacific School Religion, 1798 Scenic, Berkeley



INTER-COMMUNICATION



VOICE OF THE CALIFORNIA JUNIOR COLLEGE RELIGIOUS ORGANIZATIONS
MAY 1960

Glendale College Holds Moral and Spiritual Values Week, March 25-31

Please Route to:

GLENDALE COLLEGE has joined the ranks of those junior colleges in California offering a special program of Moral and Spiritual Values Emphasis during the year. According to Dr. Ernest Horton, Chairman of the Moral Values Week Committee and Instructor in Philosophy and the World's Religions, their Values program, held during the week of March 25-31, was judged successful and elicited many favorable comments. The events were planned by a faculty committee and publicized by instructors, the College paper, and local newspapers. Extensive preparation went into the various panels. Both student and faculty attendance were quite good.

On the assumption that several California junior colleges might be interested in this program, we are listing the particular events it featured: Two evening programs, one on Friday, March 25th and the second on Tuesday, March 29th, were held in the College auditorium. In the first Dr. Frederick Mayer, Professor of Philosophy and Humanities at the University of Redlands, spoke on "Education for Greatness" and in the second a lecture titled "The Significance of the Dead Sea Scrolls for Judaism and Christianity" was given by Dr. Horton.

Four day-time programs were offered. The College Choir presented "Representative Works from the Sacred Choral Library" on Tuesday. Three panels had opportunities to present their views on the following subjects: "Marriage and Morals" (Faculty-Student Round Table), "The Measurability of Moral Values," and "Beliefs in My Land" (included talks by one person from Jordan and another from Japan).

J.C. Administrators: Your Help Is Needed!

DR. ROY McCALL, President of College of the Desert, and widely known in junior college circles, is chairman of a sub-committee of the C.J.C.A. Moral and Spiritual Values Committee, which is in the process of assembling important data on the courses about religion that are being offered in California junior colleges. According to current planning the essence of these materials will be duplicated and sent to each college.

One part of this study will list the titles of the courses now being given, number of units involved, and the textbooks used. Since it has been over a year since any research has been under-

taken in this area it may well be that Dr. McCall's list of colleges offering such courses about religion is incomplete. If you are one of these colleges would you please check the following list and note whether or not your name is included:

Bakersfield, Citrus (begins this fall), Contra Costa, Diablo Valley, El Camino, Glendale, Los Angeles City, Los Angeles Pierce, Los Angeles Valley, Modesto, Pasadena City, Reedley (begins this fall), San Jose, San Mateo, Santa Barbara, Shasta, and Yuba College.

If your college has been omitted, please write Dr. Roy McCall, Box 726, Palm Desert, California at once and give him the name of your course or courses and include an outline if possible. This request goes also to colleges planning to begin such work this fall. THANK YOU.

Porterville Values Day May 11

Status Seeking in a Materialistic Culture will be the theme of Dr. Martin Loeb, Head of the Social Welfare Department of UCLA, when he addresses the students and faculty of Porterville College during its Annual Values Day on May 11. Following Loeb's presentation a panel of eight students, faculty, and community persons will pursue further this general topic and related subjects. Finally, members of the audience will have the opportunity of asking questions and making contributions.

In preparation for this major event special readings have been assigned both to the students and faculty. In order to make possible the full participation of the entire college community all regular classes from 9:00 to 12:00 will be cancelled. Burl Cuffman and Leroy King, faculty members, are co-chairmen of the event, actively supported by O. H. Shires director of the college.

Chaffey Shares

Library Project

A PRINTED LEAFLET containing descriptions of ten outstanding books in the area of moral and spiritual values has been prepared by the Chaffey College Library. The work was done by the college printing department.

Dr. Rex Wignall, President of the College, announces that a quantity of these leaflets is available for distribution. Individuals desiring copies should write to C. F. Geiger, Chairman of the MSV Committee, Chaffey College 5885 Haven Ave., Alta Loma, California. Please enclose a stamped, self-addressed envelope.

Modesto's Values

Committees Meet

ALL OF THE MODESTO SCHOOLS now have selected their own Moral and Spiritual Values Committees, writes Arthur Clark, Chairman of the Modesto Teachers Association's Moral and Spiritual Values Committee and Instructor at Modesto Junior College. These Committees total about sixty members.



THE MAILMAN

COMETH (soon)!

EVERYBODY LIKES a surprise! The C.J.C.A. Moral and Spiritual Values Committee hopes that the junior college librarians of California will be pleased with the book that the Committee will be sending them soon. Its title is Religion in Education. An annotated bibliography, it covers some 200 books in the general area of religion in education. The American Association of Colleges for Teacher Education sponsored the project; Joseph Politella, Kent State University, Kent, Ohio, compiled the materials.

This 90 page, paper-bound book carries factual descriptions of many distinguished books that have become standard works in college and university libraries. To aid the librarian in making his selection the materials are classified into specific subject areas.

IN PRINCIPIO

God was
and is
over all and under all

And then His hand
rippled the nothingness
that was infinity
and there was the universe
Everything and Everywhere

And then man
stepped lightly on the earth
and gave it completeness
and gave God joy

But God was and is
over all and under all

Joseph Larry Cook, Student Editor

On May 3rd at 4:00 p.m. the committees, and other interested persons, met at the college to hear a lecture and panel on Moral and Spiritual Values. Mark Erickson, Chairman of the State MTA MSV Committee was the speaker; Dr. John Baird moderated the panel.

JOE KNOWLES BECOMES CONCERNED

FEW FINAL EXAMINATIONS written by college students come up to publication standards! But a philosophy student, Joe Knowles of Santa Barbara City College, broke this rule; his philosophy final was printed in the College newspaper. Joe explains in this article that he had attended a scientific college where he had majored in Chemistry before he enrolled at Santa Barbara. Now he has suddenly become staggered over the problem of how to educate men and women to become morally responsible human beings.

"I am scared to think that I might have become one of the hazards that graduate from science schools each year," he says. Young Knowles is passionately convinced that scientists must not divorce morals and values from their work. He suggests that although he has not yet solved the moral question, the place to continue the search is in the areas of philosophy and religion.

Because it might be of interest to Joe Knowles, and others like him, we are presenting here a chart that appears in the book Gods of the Campus, by Robert Hamill. Here is Hamill's basic thinking on the subject of science and religion. Perhaps this would be good "fodder" for a college bull session or a campus meeting sometime.

<u>THE SUBJECT</u>	<u>WHAT SCIENCE ASSUMES</u>	<u>WHAT CHRISTIANITY ASSUMES</u>
	<u>What Scientism Assumes Ultimate</u>	<u>Would apply to Judaism, too</u>
Behavior of the natural world	Orderly and dependable, according to its own laws	God governs it with faithful regularity
The beginning of the cosmos	Evolved somehow	God created it by deliberate intention
How the cosmos keeps going	Various theories of vitalism, emergent evolution	God sustains it with energy, directs it by His will
Knowledge of natural matters	Discovered in research by natural scientists	By revelation God makes everything known
How is truth stated?	In formulated laws	Chiefly it is in living persons

"The Christian student must see that the Christian approach to truth is no more assumptive than the scientific. Each begins with unreasoned presuppositions... Each corrects its own categories as it goes along, but remains faithful to its basic presuppositions." (49-50) It scarcely needs mentioning that a Christian can be an excellent scientist and use all of the objective data and laws brought to light by rigorous scientific effort, AND STILL MAINTAIN an unwavering faith in the Christian assumptions as the final explanation of the nature of the world. [Material from Gods of the Campus by Robert Hamill. Copyright 1949 by Pierce and Smith. By permission of Abingdon Press.]

ON FAITH: FAITH IS AN ACHIEVEMENT arrived at by experience. The faith faculty of spiritual experience goes beyond physical sense experience. When Faith becomes manifest to physical sense, it is no longer faith but has passed into substance. Adversely, faith that is contradicted by materialistic manifestations is not faith, but superstition. ***** Faith is to know beyond shadow of a doubt that which has not yet been, perhaps never can be, demonstrated in physical sense perception. It lies on a different level of experience. The spiritual sense resident in the soul knows--and that is enough. ***** To entrust one's self to undemonstrable perceptual knowledge in commitment, consecration and dedication of self and one's all, is faith.***** Religion starts with a gratuitous awareness of God within; a kind of driving oughtness more urgent than drives for status, security, sex, or food; a mystic evaluation of situations as to relative rightness or badness; a perpetual inventory of inner self in appraisals against Absolute scales. These experiences are...part and parcel of us. Charles A. McCalmon



Fetler Fashions Fine Summer

Nobody who knows the energetic, enthusiastic Dr. Timothy Fetler, Philosophy Instructor of Santa Barbara City College, will bat an eye at learning he is going to spend the coming summer in Europe as a leader of a group of Americans trying to gain first hand knowledge of the culture of that land! Receiving his appointment from the Experiment in International Living, an independent, non-profit organization established in 1932, Fetler will play an important role in a work involving some 1500 persons, age 16-35, who are going abroad this summer under this program.

Dr. Fetler, though born in New York City, has lived in Poland, Latvia, Germany, and Sweden. His broad experience and educational background--plus his knowledge of five languages--make him an ideal candidate for such a task. Happy traveling!

BRIEF REPORTS FROM:

INTER-CHURCH FELLOWSHIP, Los Angeles City College. James E. Young, new Executive Secretary of this group reports plans are in the making which should provide interesting reading in the fall.

LAMBDA DELTA SIGMA, Santa Ana College, Sherry Rowse, adviser. Marian Fox says a significant work of theirs this year was supporting the Religious Emphasis Week. On March 26 the group was involved in a "Gypsy Doodle" event (? our junior college terminology fails us at this point!) and on May 18 will aid in a Blood Drive.

WESLEY CLUB, Citrus College, H. B. McQuiston, adviser. During the first semester the Methodist students saw their Constitution accepted and their club recognized by the Student Council. Conflicts in the second semester have interfered with developments, but the students are well set for "an extensive campaign in the fall of '60 for members."

East L.A. URC. Program Moving

NOT EVERYONE KNOWS THAT TWO of the 63 public junior colleges of California have a University Religious Conference building adjacent to the campus, in which the various church groups pursue their work, with or without their own professional, paid workers. These two colleges are Los Angeles City College and East Los Angeles College. In the latter situation Donald Chatelain has been employed to serve as a general secretary this past year, to coordinate and assist as feasible, the work of the six organizations associated with the Conference--Roger Williams, Newman, Hillel, Wesley, Christian Science, and Lambda Delta Sigma.

A report received from Mr. Chatelain some weeks ago included the following news:

HILLEL had dealt with the topic "Elements of Judaism," had heard Dr. Elias Spotkov, Dept. of Philosophy of the College speak, was looking forward to "Model Seders" April 5th.

ROGER WILLIAMS (Baptist) had devoted three weeks to the topic "Salvation;" Charles Tingley, adviser, the leader. WESLEY (Methodist) was involving faculty members in discussing the subject "Religion and Education"--Rev. Fred Coots and Dr. Milford Lehman, assisting. NEWMAN (Catholic) had begun a new theology class on March 14th.

URC BOARD had sponsored a "Books for India" drive in conjunction with other URC's, with the theme in mind, "Give a book you'd like to keep." Total books collected: 40,000.

SJCC SAINTS, SINNERS AND SKEPTICS WINS ATTENTION OF FACULTY MEMBERS

"The Christian and International Tension," "A Sociologist Looks At Mixed Marriages," "Is Modern Fiction Too Frank?" and "North Beach for Illumination" have been the titles of a series of presentations by the interdenominational Saints, Sinners and Skeptics group at San Jose City College. Speakers on the first three topics were members of the faculty. Attendance, which has been open to all, has ranged from 16 to 85 with an average of about 55, with one fourth of the attendants faculty members! (Continued next page)

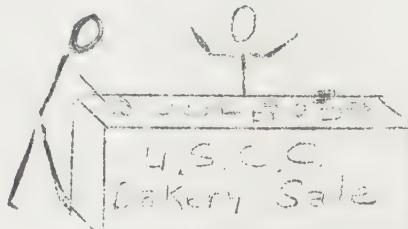
Coming up soon are the issues: "The Christian and Capital Punishment" and "The Question of Birth Control." Faculty adviser of this organization is Hubert Hall; assistance is given by Henry Gerner, San Jose State College Methodist Campus Worker.

NEWMAN CLUB, Contra Costa College, William S. Morgan, adviser: On the evening of April 19th Dr. Frederick Hebert, a practicing physician in the Bay Area and a member of the Catholic laymen's Serra Club, spoke on "The Intellectual Content of the Mass" emphasizing that Mass is more than ritual .. The Club is giving consideration to the importance of the Lay Apostolate; Father William Abeloe, of St. John's Parish and Chaplain for the college group, has been emphasizing this point and recommending that students read "Lend Me Your Hands." .. Ten students attended the Newman Province Convention at Stockton, Apr. 30-May 1st and took active part in it.

LUTHERAN STUDENT ASSOCIATION, Sacramento City College, Eugene Volz, adviser: Under the leadership of Rev. George Lusk, pastor of All Saints Lutheran Church, this group has experiences quite an active year .. Meetings this semester have centered on the topic: "Religious Questions in Irreligious Garb" Implications of the current movie, "Suddenly Last Summer" were discussed by John Arthur, Lutheran Campus Worker at San Jose State, and the students. Herb Moise, Presbyterian Campus Worker at Sacramento State, led a discussion on "Jazz." George Ramsey, Senior High School teacher, Sacramento, considered the topic of "Contemporary Literature" with the group .. Three students and their adviser attended the Sierra Lutheran Camp near Fresno, April 22-24 -- with considerable inspiration resulting!

ROGER WILLIAMS FELLOWSHIP, Sacramento City College, adviser Mrs. R. Van Wagener; pastoral adviser, Rev. Ralph Daniels: This group has prepared a very neat, mimeographed Spring Schedule for its members .. Program themes have included the following: "What Is Psychotherapy?" "Emotional Disturbance and Religion," "The High Wall" (film in Mental Health Series), "Can A Christian Render Unto Caesar and Unto

THE UNITED STUDENT CHRISTIAN COUNCIL at Sacramento City College, composed of the Lutheran Student Association, Inter-Varsity Christian Fellowship, and Roger Williams Fellowship, will sponsor a Bakery (pie, cake, cookie) Booth at the Annual Pioneer Day celebration, to be held Friday, May 20th.



God The Things That Are Theirs?" (May 17) and "The College Student Looks At Alcoholism." .. A report by three students on an "Easter Adventure Project in Hopi Land, Arizona" was given May 10.

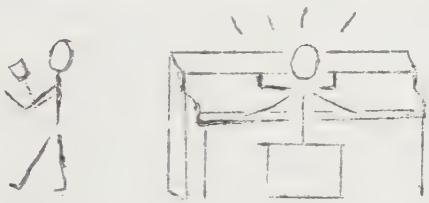
INTER-VARSITY CHRISTIAN FELLOWSHIP, El Camino College, Dr. Richard Clark, adviser: Laurence Davison, past president, reports that although there have been organizational disturbances the Fellowship has maintained strong spiritual content in its program .. As a college project the group presented a woman missionary from French Indo-China who is now an educational major at E.C.C. .. IVCF meetings have included a talk by this missionary on "The Christian Movement in China" and one by an Army Chaplain speaking on his evangelistic work during the war.

NEWMAN CLUB, City College of San Francisco, Ray Early, adviser: This club has experienced a significant renewal this year .. Membership has doubled last year's .. Social events have included ski trips, dances, dinners, bowling parties, beach picnics .. Programs with guest speakers or an occasional movie are held every other week on the campus. A most interesting speaker was the Catholic Chaplain of San Quentin, Father Dingberg, speaking on "San Quentin is My Parish." Students found his views on capital punishment very interesting .. A monthly Communion Breakfast is held at the church .. One half of the Club attended the Newman Province Convention at Stockton Apr. 3--May 1--and won the attendance award .. The Club would welcome donations to build a Newman Center!!

COLLEGE FELLOWSHIP CLUB, Los Angeles Valley College, Mr. Hendricks, adviser: Miss Marjorie Tayloe writes to tell us of the existence of this club which meets every Thursday at 11:00 at the College. "We have a sing and refreshments before our speaker, who is usually a business man or woman or minister from a local church."

This matter of SINGING--which we heartily favor--reminds us that a man named John Wesley once offered some RULES for singing which still are pertinent:

1. LEARN THE TUNES.
2. SING THEM AS THEY ARE PRINTED.
3. SING ALL. If it is a cross to you take it up and you will find a blessing.
4. SING LUSTILY AND WITH COURAGE.
5. SING MODESTLY. Do not sentimentalize.
6. SING IN TIME. Do not run before or stay behind.
7. ABOVE ALL, SING SPIRITUALLY. Attend to the sense of what you sing and see that your heart is not carried away with the sound.



CAMPUS Y, Mount San Antonio College, Mr. Charles Tryon, adviser: Two campus meetings were sponsored on these subjects: "Taking Initiative and Expressing Originality in Academic Work" and "Developing Social Self-confidence." .. A committee of students took part in a faculty-student forum; one of the Y meetings brought in other faculty members to talk to students .. Taco sale .. Helped with WORLD CLOTHING WEEK .. Aid ed WORLD UNIVERSITY SERVICE to sponsor Dr. Rao at an assembly.

LUTHERAN DISCUSSION CLUB, City College of San Francisco, Milton Ost, adviser: (Interesting to note that Mr. Ost is an interne student from Wartburg Theological Seminary, Dubuque, Iowa, giving professional help to this Club. Next year another student, Herman Lehman, will

replace him.) Two "especially interesting" sets of programs were recently held: 1.) A Buddhist priest spoke on "Buddhist Concepts of Eternity;" this was followed by a discussion of "Christian Views on Eternal Life." 2.) A Rabbi spoke on "The Jewish Passover, Its History and Celebration;" members of the Club discussed "Lutheran Views of the Lord's Supper." .. A number of students participated in a retreat at Sierra Lutheran Camp near Fresno, April 22-24; theme was "The Mission of the Church in the Whole World;" speakers, Drs. Edwin Good, Stanford, and Victor Gold, Pacific Lutheran Seminary.

PALOMAR CHRISTIAN FELLOWSHIP, Palomar College, Richard Norlin, adviser: Occasionally a speaker .. Bible study weekly .. Prayer meeting weekly .. Outings together; picnics, beach party, three evening get-togethers .. Provided food for a family at Christmas .. Students have attended Inter-Varsity Christian Fellowship week-end conferences.

GROUP-WITHOUT-A-NAME!!! Citrus College, apparently Mrs. Aline Crowley is adviser: This is an inter-racial, inter-faith group that began meeting informally in the college cafeteria at noons to discuss topics related to moral and spiritual values .. Two specific topics have been: "For or Against Capital Punishment," and "Are the Virtues Listed by Benjamin Franklin in His Autobiography Applicable Today?" .. About a dozen students participate, three or four of whom are mothers who are returning to school for degrees.

LAMBDA DALTA SIGMA at the L.D.S. Institute of Religion, El Camino College, Howard C. Searle, adviser: Construction has just been completed on the new L.D.S. Institute of Religion building adjacent to El Camino College. The beautiful facilities are stimulating new interest .. Four objectives of the Institute program are: 1.) Provide religious instruction on a college level, supplement and complement secular education 2.) To provide a well-rounded social life. Lambda Delta Sigma is sponsored on the campus to coordinate these activities with college life 3.) Provide guidance and counseling 4.) Provide worship, devotional, and other gatherings .. Recent activities: A song fest with USC and UCLA Lambda Delta Sigma chapters participating, trophy awarded win-

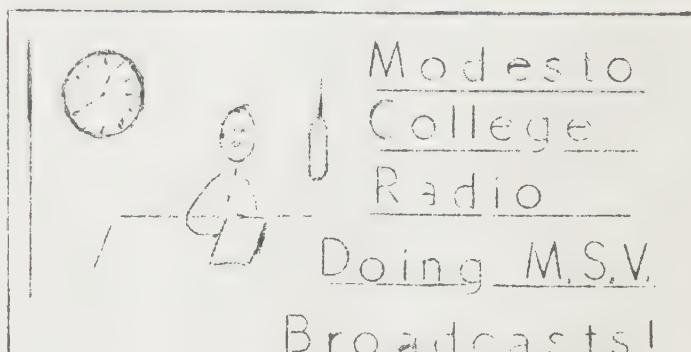
ning group; a "Sadie Hawkins" dance with games and square dancing, fireside chats with interesting speakers on cultural and religious subjects .. Group's float "Dumbo" tied with Newman Club for first prize, in the Homecoming parade last semester in the special interest division.. Sold tickets to musical concert on campus, assisted in blood drive, helped a needy family .. College paper featured the program and building of this group in a recent issue.

CHRISTIAN FELLOWSHIP, Chaffey College, Mrs. Miriam Bower, adviser: Christian business men, ministers and a missionary have presented programs .. Students also take part and give programs .. A regular prayer meeting and Bible study has been organized .. At Easter a program was given for the Casa Colina Convalescent Home for Crippled Children.

CANTERBURY CLUB, College of Sequoias, Alice Rouleau, N. Martin, advisers: Every other week during Lent, Holy Communion and luncheon at St. Paul's Episcopal Church. Many of the older students and faculty attended .. "There is a nice rapport between the younger and older groups; we are not dated as to age but are Christians (Episcopal variety) first." .. Four delegates attended and took active part in the Canterbury Conference at Felton recently.

NEWMAN CLUB, Sacramento City College, Miss Margaret Harrison, adviser: A series of stimulating programs on the subject "Controversial Figures in Religious History" has been given. Mrs. Laverne Gay, novelist (The Unspeakables), discussed Catherine of Sienna; Monsignor Raymond Renwald spoke on Savonarola; John Cochrane, Principal of Bret Harte Elementary School, talked about the Borgias; and Tom Kenny, on the staff of a Sacramento labor bulletin, discussed Mohammed .. Bustle and excitement prevailed May 9th--CARNIVAL NIGHT. Dinner was served at the Newman Center; games dancing, entertainment of various kinds made a gala evening. Object of the event was to raise funds for the Center .. During the week of May 16th Mass and Communion Breakfast will be held at the Center.

HILLEL, Los Angeles City College, Rabbi Rabin, adviser: Hillel, with headquarters at the University Religious Conference building, across the street from the campus, is, we understand, the largest religious (and cultural) organization in the 63 public junior colleges of California. Rabbi Rabin works full-time with this group. There are three weekly discussion groups .. Two classes: 1.) Jewish History and 2.) Judaism and Marriage .. Weekly religious services .. Weekly Israel study group.. Weekly folk-singing group .. Weekly Israeli dance group .. Monthly dinner .. Monthly dances and socials.



Modesto
College
Radio
Doing M.S.V.
Broadcasts!

A UNIQUE PROGRAM began at Modesto Junior College on May 2nd on an experimental basis. Recently the Moral and Spiritual Values Committee of the College, Dr. John Baird, chairman, received permission to broadcast material of a moral and spiritual nature over the campus broadcasting system each noon. Material is being supplied by individuals and campus religious groups and is being checked by the MSV Committee, an administrative sub-committee, and the radio station. These programs, 3-5 minutes in length, are being carried by the campus loud speaking system, usually at 12:40 p.m. If this experiment is successful it will probably be continued next fall.

INTER-VARSITY CHRISTIAN FELLOWSHIP, Sacramento City College, John Miller, Adviser: Weekly meetings have been held .. Every other week there is an outside speaker, as for example, a Christian druggist, personnel manager--several pastors .. A group recently attended a week-end Conference at Mission Springs in the Santa Cruz mountains .. One outstanding meeting featured music--songs, solos, instrumental, hi-fi religious recordings.

AN EDITOR'S RELUCTANT GOODBYE —

THIS IS FAREWELL! I began my work with the California junior colleges over three years ago when, under the guidance of Dr. Clarence P. Shedd, I began the research work for the Conference on Moral and Spiritual Values of the California Junior Colleges, which was held at Davis, California Jan. 31-Feb. 2, 1958. Caught up by the ideas which the Conference itself opened to view I found that I could not leave the moral and spiritual values ventures of the junior colleges. In these more than two years since the Conference I have many times been overjoyed to hear of certain programs and projects undertaken that I am sure would scarcely have been considered before the Conference. For I am convinced that the world has only one major problem: the moral problem. This is not new. It's just that now we know so much and now there are so many of us living together on this crowded earth that our continuing problem has expanded to terrifying proportions.

The cynical might smile at our little efforts to meet needs. They are right; they aren't much. But at this moment when I reluctantly pull myself away from this work I think it can at least be said that there are few public junior colleges in California where moral and spiritual issues are not receiving more conscious concern and action than they were before the Davis Conference. My greatest source of satisfaction has been seeing the CJCA Moral and Spiritual Values Committee, now headed by Dr. Stephen Epler of Reedley, become solidly established. The growth of this Committee in confidence and enthusiasm from the time it first met at Bakersfield on March 1, 1957 to this present period, is remarkable. Now a Committee with three years of experience behind it, it may well be walking into an exceedingly bright future; for it has just completed formulating a major Values Project which, if it secures the affirmative nod of a Foundation, will involve all of the interested public junior colleges of California in a great research, discussion and publication project!

A disappointment has come in connection with work I had hoped might be initiated on behalf of the junior college religious organizations. Last year at this time it appeared that a number of church bodies were prepared to begin talking about how they might cooperatively give substantial support to religious organizations for junior college students--on or off the campus. To my knowledge there is not presently a whisper of such talk left. Of course there may be good reasons for this. Perhaps it is better to attempt nothing than to plunge slapdash into a failure. Certainly, on the one hand, the churches are strapped by their lack of funds and personnel, and on the other, the problems of pursuing extra-curricular work on or near a junior college campus are so well-known and almost overwhelming as to need no repetition here.

All of this is to say to you many undaunted, active junior college religious groups that have no outside assistance, but keep moving ahead when theoretically it might seem impossible: you'll probably just have to keep on doing more of the same. No knight in shining white armour is going to rescue you--not yet, anyway! (And the new organizations that should come to birth must postpone their natal day longer.) BUT certainly conditions have NOT worsened. There is more communication between your groups, more understanding of what you are trying to do, and more openness in several colleges to pursue your work. One thing about it, when it's up to you, and you know it's up to you, the satisfaction that comes from hammering out a useful program against odds is YOURS too--remember.

One thing that warms my heart is the unquenchable courage that often bubbles up from the most unlikely places. Groups blossom one year and, for no apparent reason, fade the next, or even disband. But, mind you, this doesn't necessarily mean they are dead. Suddenly the old name reappears on your address list as an active organization. When an organization has had a disappointing year, probably its members won't say, "Let's quit," but rather, "NEXT YEAR we'll do better!" Funny thing. Many times they do. God bless everyone of you! May all of your "next-years" be great!

Louise Stoltzenberg

Future of Inter-Communication

IT IS THE HOPE of the Moral and Spiritual Values Committee of the California Junior College Association that INTER-COMMUNICATION, or some kind of a bulletin accomplishing similar purposes, may be continued next year. At this time, however, the processes have not been clearly worked out.

I want to express publicly my deep appreciation to Larry Cook, Student Editor from Shasta College, for his outstanding work. Remarkably enough, every issue of INTER-COMMUNICATION has carried some contribution by him. Miss Susan Woodward, Librarian at Oakland City College and Newman Club Editor this year, has provided indispensable help. My heartiest thanks go also to her. L. Stoltzenberg

SHASTA CELEBRATES

CULTURE BURST OUT ALL OVER the Shasta College Campus on Friday May 6 and continued for a week. The event was a Festival of Arts; the occasion was the commemoration of the college's tenth anniversary. Poetry, drama, debate, and lectures were on the full program. Two special piano concerts, a symphony program, an operetta, and a lecture and demonstration on "The Place of Jazz As An Art" provided variety for the music lover. Art films, a photography display, demonstrations of art techniques, and a rare books display were other programs of interest.

Beginning in 1950 with an enrollment of 275 and a single four-wing building the campus has over ten years expanded into a multi-building campus with 1140 students. Dr. Gilbert Collyer, President, has guided the college through all of these dynamic years. Interesting enough, 20 of the original staff of 26 are still at work at Shasta College!

CONSIDER THE AUK;

BECOMING EXTINCT BECAUSE HE FORGOT
HOW TO FLY, AND COULD ONLY WALK.
CONSIDER MAN, WHO MAY WELL BECOME
EXTINCT

BECAUSE HE FORGOT HOW TO WALK AND
LEARNED HOW TO FLY BEFORE HE
THINKED.

Ogden Nash

"NO MAN IS AN ISLAND"— 1960

NOW WHEN WE HAVE IN CUR POSSESSION the means of destroying a large segment of our race, we should consider mankind as a whole in thinking of our personal goals. Vast amounts of energy have been used by a relatively small minority of men in the advancement of the cause of human betterment. The latest automobiles--or airplanes--shout about the progress that is being made in the field of technology, while optimistic souls call our attention to the fact that we've abolished slavery, established legal equality of the races, achieved a remarkable level of understanding. These things we have done, and more, but we should not be concerned with the egoistic thought that points with pride to the advances that have made our lives better.

I am convinced of the fact that we were not put on this globe as separate units but as a total group. The concern of the individual, therefore, should not only be in his personal advancement but in the advancement of the human race, for it is only when the race achieves the perfection it has always dreamed of that the individual will achieve perfection. And what is this level of perfection we have long dreamed of? It is not the state where we have conquered and moulded every resource of the universe to our use--for this is animalistic in concept. This state of perfection will be achieved only when mankind as a whole knows mankind as a whole. As long as there is misunderstanding between two men, there is misunderstanding between a billion men.

Larry Joseph Cook, Student Editor

EDITORS OF INTER-COMMUNICATION: Student Editor, Larry Cook, Shasta College, Redding
Newman Club Editor, Susan Woodward, Oakland City College, 5714 Grove St., Oakland
General Editor, Louise Stoltzenberg, Pacific School Religion, 1798 Scenic, Berkeley
INTER-COMMUNICATION - a project approved by CJCA Moral and Spiritual Values Committee.

INTERCOMMUNICATION



VOICE OF THE JUNIOR COLLEGE CAMPUS RELIGIOUS ORGANIZATIONS

February, 1961

MORAL AND SPIRITUAL VALUES INTEREST WIDENING IN CALIF. J.C.'S

Number of local committees grows

PLEASE ROUTE TO:

WITH FORTY CALIFORNIA JUNIOR COLLEGES now having Moral and Spiritual Values Committees appointed and operating, this means that well over half of the public junior colleges in the state have these faculty groups working on the problems of encouraging reflection about this important area of educational concern. The activities of these committees range widely. Some sponsor forums and emphasis weeks designed to raise questions and educate students and faculty about our values and religious heritage. Others aid librarians in making good use of the book list prepared by the Chaffey College library. Still others work with the college faculty, involving them in study and discussion about value education.

Does your college have a committee? A listing of the chairmen of these local committees over the state can be obtained from Dr. Stephen Epler of the College of Marin, Kentfield, California. Dr. Epler is chairman of the Moral and Spiritual Values Committee of the California Junior College Association.

INTERCOMMUNICATION LOSES

LOUISE STOLLENBERG

IF THIS ISSUE of Intercommunication seems late, it is in part because we have lost temporarily the services of Mrs. Louise Stoltenberg, who has served so well as editor of this journal and secretary of the state MSV Committee. Mrs. Stoltenberg has decided to give this school year to the completion of some graduate work. After that we hope that she will be again working directly on the scene of campus religious work. Our deep appreciation goes to her for the excellent work she has done in the past.

KYRIE

When I hear the clanging of day
and the creaking of quiet night,
I listen for you, Lord.

With all the might of men
against me,
press me too, O God.

When my faith flows in me,
filter the free
from the phantasy.

joseph larry cook

Meantime we want to thank all those who contributed news of religious and MSV activities at their colleges. More items will be needed for the next issue of INTERCOMMUNICATION. Keeping religious club advisers and participants, junior college administrators, and interested church people aware of what is going on at other colleges and even in other groups on the same campus is the primary purpose of INTERCOMMUNICATION. If you have news, send it to INTERCOMMUNICATION, 1798 Scenic Avenue, Berkeley 9, California.

MSV NEWSBEAT

Santa Ana College. "The Things That Matter Most" will be the topic of Special Emphasis Week, April 10-14, 1961, according to Associate Dean of Students Agness Todd Miller. This will follow up a similar program held last year on the same theme. Students will again take leadership in planning the events and holding discussions about the purposes of such a program.

To stimulate faculty reflection on Moral and Spiritual Values, copies of Conscience on Campus, by Waldo Beach, are being circulated among counselors and faculty members. Early in the second semester informal discussions will be arranged to include those who have read the book and are interested in sharing their thinking on it.

Taft College. Several weeks ago, The Cougar Echo of Taft College carried a frontpage story on the first Convocation Day held at the college. Theme for the November 16 observance was "My American Heritage: A Way into Tomorrow." Speakers included both faculty and students, as also did the planning committee. Before the Convocation, students expressed their concerns through an "Interest Finder." Students also took part in the panel discussion by means of questions from the floor. A noon luncheon gave especially interested persons an opportunity to pursue the issues further. The College Newsletter for November also contained an extensive report with pictures on the Convocation Day.

American River Junior College. A Moral and Spiritual Values Committee has now been appointed at ARJC with Instructor Gardner Waters as temporary chairman. The first meeting was held in January with members drawn from among the faculty so as to be representative of the religious groups operating at the College.

NOTES ON JUNIOR COLLEGE

RELIGIOUS GROUPS

Following a consultation of church leaders last year with Dr. Charles McCoy and Mrs. Louise Stoltenberg, the churches leased a house near the campus of Santa Rosa College and formed the College Christian Fellowship with a director to serve as chaplain to students and faculty at the college. This effective ecumenical action in Santa Rosa may serve as a pattern from churches in all communities where there is a junior college.

A Christian Fellowship is now under way at Santa Barbara City College, according to Instructor Timothy Fetler, who serves as advisor to it.

Six religious organizations are active on the campus of Bakersfield College, Associate Dean of Students John J. Collins reports. They range in size from 15 up to around 100 and complement the assembly and convocation programs sponsored by the college toward enriching the moral and spiritual climate of the campus. A delegation of students from Bakersfield attended the YMCA Asilomar Conference during the Christmas holidays; they are being encouraged to share suggestions and inspiration with the religious groups.

From Reedley College comes word that the Intervarsity Christian Fellowship (formerly Christian Living on Campus) meets Thursday noons for talks on religion. The Reedley Campus Y joined with the Modesto Campus Y in a planning conference in October at Sequoia Lake.

Three church groups are active at Citrus Junior College -- Methodist, Deseret, and Newman -- with the possibility of a Lutheran group soon.

MSV NEWSBEAT (cont.)

Chaffey College. The popular series of forums on Ethics has been continued this year at Chaffey. On November 16 the forum subject was "Ethics in Politics." Dr. Lee McDonald of the Claremont Graduate School dealt with the theoretical aspects of the topic while Assemblyman Ernest Geddes addressed himself to the practical problems involved. A presentation for faculty and students took place at noon, with a repeat program in the evening for the general public. Subsequent topics projected include "Ethics in Business," "Ethics in Labor," and "Ethics in Education." Our reporter: Instructor R. D. Arner.

Reedley College. Religious Emphasis Week was held this year in November under the sponsorship of the Moral and Spiritual Values Committee of the College and the religious clubs. The stimulating program opened with an early morning breakfast, with devotions, spirituals sung by a gifted Negro girl, and an inspirational talk by a local clergyman. Most provocative item on the program, according to Instructor Clair Armin, was a debate among six faculty members on the topic: Resolved, that religion is not necessary. There was a standing-room-only audience, and impromptu debates were held all week long on the subject across the campus.

Citrus Junior College. The Citrus library has made good use of the list of books on Moral and Spiritual Values prepared by the Chaffey librarian and distributed by the state MSV Committee. All the books on the list which the library did not already possess have now been purchased, according to College Director Merlin Eisenbise.

The Faculty discussions, "Horizons Unlimited", continue at Citrus. Recent topics have been in the area of philosophy, modern thought, and existentialism.

The series on Evenings at Eight, which began so well last year with Vincent Price on the Fine Arts, is being continued this year.

HELPFUL PUBLICATIONS

Here is a repeat listing on magazines for college religious groups:

INTERCOLLEGIAN, magazine for college students of the National YMCA and YWCA, 291 Broadway, New York 7, N. Y. \$2.50 per year; \$3.75 for 2 years; \$1.25, group rate with 15 or more to one address.

THE BAPTIST STUDENT, 127 Ninth Ave., North, Nashville, Tenn. \$1.50 per yr.

FRONTIERS, Lutheran Student Association of America, 327 So. LaSalle St., Chicago 4, Illinois. \$1.50 per year to students; \$2.00 to non-students; \$1.00 per year for group subscriptions.

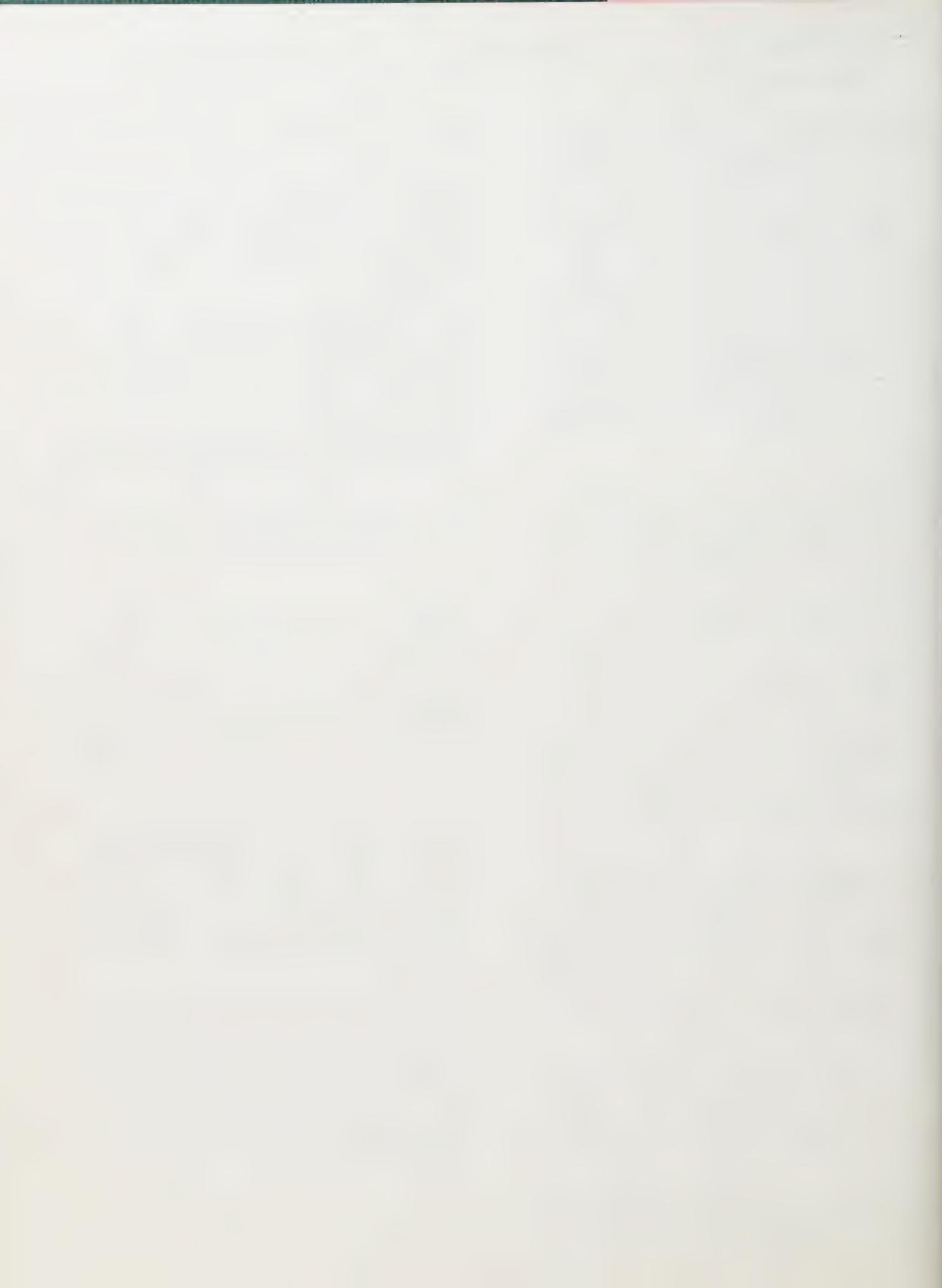
HIS, Inter-Varsity Christian Fellowship, 1519 North Astor, Chicago 10, Illinois. \$3.50 per year; \$6.00, 2 years.

MOTIVE, National Methodist Student Magazine, P. O. Box 871, Nashville 2, Tennessee; \$2.00 per yr.; \$1 group 15.

NEWMAN, Roman Catholic student magazine, quarterly, P. O. Box 37, Boston 23, Mass., \$1.50 students; \$2 to others.

SHASTA COLLEGE. For selected freshmen their college career opened at Shasta with a retreat sponsored by the Student Council with speakers for the College Y emphasizing the cultural, academic, and ethical dimensions of the college experience.

This seems to be an excellent idea for other colleges. Where a similar program is already conducted for entering freshmen, more might be done to underscore the value dimensions of college so as to prepare students better for learning and to contribute to the development of a better climate on the campus.



NOTES ON RELIGIOUS GROUPS (cont.)

Of special interest to the 85-90 students from other lands who attended was a large world map on which each pointed out the location of his homeland.

Over 100 children sent to summer camp last year were guests at the URC Christmas party. A turkey dinner and gifts from Santa highlighted the event, sponsored by campus groups.

Around 300 attended a successful Christmas Ball sponsored by Newman Club.

All the religious groups report a full program of activities for the spring semester.

Beginning with a meeting back in September, an Inter-Varsity Christian Fellowship came into being at Porterville College. Organization was completed with the adoption of a constitution in January. Meetings are held in the evenings at homes of members and in the daytime on campus with various ministers and missionaries as guest speakers. The group hopes to support a foreign student or to adopt an orphan.

The Newman Club formed at Porterville last May has gone into high gear this year with the following activities: a series of eight talks on marriage given by doctors, lawyers, priests, and a couple married more than 50 years; two dances; a delegation to the Newman Convention in L.A. in October; two fun nights in the first semester and two more planned for the spring; a retreat; lectures on Apologetics and Church History; and Initiation Masses and breakfasts in September and January. Newman has 25 paid up members in the Province and National Chapters. The Chaplain of the group is Father Robert Schindler. Faculty Advisor is Mr. Edward M. Buckles.

DON'T MISS IT!

The Universal Day of Prayer for Students occurs on February 19, 1961. Sponsored by the National Student Christian Federation, it joins students of Protestant Christian faith around the world in prayer for peace and brotherhood.

ECUMENICAL VOLUNTARY SERVICE --

WIDEN YOUR WORLD: Serve, Learn!

Want to put your faith into action? Want to serve and learn in a Home Construction project in Indianapolis, by Housecleaning in Harlem, at an Ecumenical Work Camp in Africa, Asia, Latin America, Europe?

Write to Ecumenical Voluntary Service, 475 Riverside Drive, Rm. 753, New York 27, New York, for a booklet describing ways you may get out of the narrow confines of your life and find stimulating food (mental and spiritual) in projects sponsored by the National Student Christian Federation, the World Council of Churches, and many denominational agencies. Your own church has similar opportunities also.

Find out. Let your church groups know how they may participate.

STUDENTS AND SEGREGATION

A strong statement of Christian intention was adopted at the General Assembly of the National Student Christian Federation in September. Get the statement from 475 Riverside Drive, New York 27, New York. Study it. See what your group may do to live your faith more fully and to further brotherhood in your community.

INTERCOMMUNICATION AND YOU

The pages of Intercommunication are open to news of the activities of all the junior college religious groups and of the Moral and Spiritual Values emphasis on junior college campuses.

Your job is to send us items of interest about happenings at your college.

We appreciate all those who have sent items in for this issue and urge you to let us have additional news for an issue of Intercommunication this spring.

NEWSLETTER

VALUE DIMENSIONS IN TEACHING PROJECT

CALIFORNIA JUNIOR COLLEGE ASSOCIATION
Moral and Spiritual Values Committee

FRANKL AND SMITH ON TV SHOW

OPENING BROAD DISCUSSION of the Value Dimensions in Teaching Project of the CJCA this fall will be a TV Program featuring two renowned authorities on man as a value-seeking being. Dr. Viktor Frankl of Vienna, Austria, founder of "The Third School of Viennese Psychotherapy," author of Man's Search for Meaning, will be one of the speakers. Dr. Huston Smith, Professor of Philosophy at Massachusetts Institute of Technology, author of The Purposes of Higher Education and The Religions of Man will join Dr. Frankl in the TV discussion of meaningful values in education.

Though originally planned as a simultaneous telecast throughout the state, in mid-October, technical difficulties make it necessary to show the discussion in different areas of the state in a two-weeks period in November.

Publicity releases will inform colleges and communities of the time of airing in their areas. Junior College instructors are asked to make every effort to see the broadcast and take notes, to be prepared to participate in subsequent discussions of it.

The Frankl-Smith Discussion will raise issues of critical importance for today. Says Frankl: "Man is not fully conditioned and determined; he determines himself whether to give in to conditions or stand up to them." Huston Smith asserts that "Education should deepen students' faith..."

1798 Scenic Avenue, Berkeley 9, California

October 9, 1963

THE TIME TO MOVE AHEAD -- NOW

LETTERS BY THE HUNDREDS have gone from our office in the past months. Infinite preparatory details have claimed time. BUT NOW we are poised on the official starting line of the Project, and the official gun has boomed. "Go!" it says. Go ahead on the local campus with activities. Go ahead in the classroom. Talk to students, other faculty members, administrators, community people, newspapers.

Some of you have already been talking. Fine! Just keep it up. Let all communication media say that this year there is a special junior college Project: Value Dimensions in Teaching. Invite everyone to join the discussion, debate, study!

SPECIAL TO "PAPER WRITERS"

The October 10 deadline is just around the corner, we observe tactfully. We are eagerly looking for your papers!

ANNOUNCEMENT: Dr. Charles McCoy, Professor of Religion in Higher Education, Pacific School of Religion, will give a major address at the CJCA fall conference, San Diego, the evening of October 29. Subject: Value Dimensions in Teaching.

in the common sense meaning of the word, which is confidence. If life is to go on there must be something to keep it going."

A T T E N T I O N: JUNIOR COLLEGE INSTRUCTORS INTERESTED IN GOING TO A CONFERENCE DEALING WITH VALUES!

YOU WHO LIVE in the two Southern California Junior College Regions should plan to attend the regular Regional Fall Meeting! Our Committee has been working with the Regional Program Committees in planning these two conferences. Both have taken as their theme: Value Dimensions in Teaching.

These will likely be the only Values conferences held in your areas. Please make every effort to attend. Here are some details:

SOUTHWEST REGIONAL CONFERENCE-- to be held Oct. 19 at Los Angeles Trade-Technical College. Speaker: Dr. John Hutchison, Danforth Professor of Religion, Claremont Graduate School. Discussion groups will follow address. First Session at 9:30 A.M.

SOUTHERN REGIONAL CONFERENCE-- to be held Oct. 19 at Orange Coast College, Costa Mesa. Speaker: Dr. R. A. Gornitzka, nationally known Lutheran leader. Discussion groups. Please check opening-closing times of conference.

TO YOU IN THE NORTH: Plans for conferences are not yet complete. You will be informed.

ON THE "VALUES" FRONT

SAN DIEGO COUNTY JUNIOR COLLEGES, IN COOPERATION WITH SAN DIEGO STATE COLLEGE, are pioneering in a three-year PROJECT. The six junior colleges (Grossmont, Oceanside-Carlsbad, Palomar, San Diego City, San Diego Mesa, and Southwestern) will experience the inspiration and intellectual stimulation of distinguished visitors--"visiting professors, artists-in-residence, and other eminent men of ideas." Length of visits will vary from 2-3 days to a full semester in residence. Dr. Alfred M. Livingston, San Diego State College, is coordinating the program.

MORE JUNIOR COLLEGE REPRESENTATIVES are wanted at the Third Annual California Conference on Higher Education, to be held at the Statler-Hilton Hotel, Los Angeles, May 1,2, 1964, says Dr. Frederic Hile, Higher Education Executive. All three of these conferences have had the goal of probing to the roots of some of man's current value dilemmas and opportunities.

With Dr. Gardner Murphy of the Menninger Foundation (Director of Research) as the "speaker-in-residence" and with many outstanding resource speakers lined up for various sessions, the coming Conference, dealing with "The Abilities of Man" promises many rewards to those who attend. So begin making plans now to be present. Let's get the "hundred more" junior college representatives at next May's meeting!

A PAST VALUES PROJECT indicates a format for future use. During the week of April 20-26, 1963, College of the Desert, Dr. Roy McCall, President, sponsored a Values Emphasis Week, titling it "Campus, Cosmos, and Concern." Programs ranged from a panel discussion to drama. The distinguished leader-lecturer of the week was Dr. Clarence P. Shedd, Professor Emeritus of Yale University, and the man who sparked the California Junior College Conference on Moral and Spiritual Values at Davis, California, U.C., in early 1958.

STATE VALUES COMMITTEE MEMBER, Dr. Timothy Fetler, Santa Barbara City College, has coordinated an outstanding series of lectures, subsumed under the title: Values of Contemporary Man. Offered either as lectures without credit, or as part of a credit course of University of California Extension, the series of twelve lectures is being given weekly at Oxnard, California, this fall. Dr. Fetler presented the second lecture, September 25: "The Impact of Religion on the Changing Values of Man."

Y E S, H E L P -- B U T H O W?

A FEW INSTRUCTORS who have agreed to support the Values Project have written that they are uncertain about how to proceed. Frankly, so are we! Every campus is different; the live value issues that cry for discussion on one campus are not the same on another. BUT we believe there is a general two-point approach applicable to all campuses.

1. This year something extra should happen in the classroom. Each instructor might be encouraged to experiment more systematically and sensitively than ever before in introducing value concepts into his own course work. Care should be taken not to do this arbitrarily or in a "preachy" manner, but rather to make clear what is substantially already there.

2. This year something extra should happen broadly on the campus itself. What happens in the classroom may call for wider and more practical encounters. John Brown, for example, stirred by his classroom discussions of the supreme value of the human person--the right to "dignity"--may want to relate this value to current discussion about civil rights, world peace, integration, etc. Conversely, Mary Jones, aroused by such a campus program, may seek further understanding through her courses and the classroom.

SO WE ARE SUGGESTING that local Values Committees, tuned to the current value concerns of the campus community, assume responsibility for arranging programs which will deal frontally with some of these issues. The means of approach could be speakers, panels, forums, films, discussion groups, etc., directed to special groups or the entire campus.

Students and Sex--in a Sex-oriented Culture.

Do Students Want the Honor System?
Academic Cheating--Caused by "the System" or "Lax Morality" Said a student: "If it weren't for the necessity of getting good marks to get into graduate school I would not cheat." Valid argument?
Propaganda and the Classroom.
Academic Freedom--A Reality?

Threats to Society--Rising Crime and Juvenile Delinquency.

Integration--Is There Racism in the Classroom?

Civil Rights--Should the Classroom be Immune From the FBI?

Migrants On Our Conscience.

Cybernation--What Happens to the Individual in a Fully Automated, Computerized Age?

Business Ethics--How Improve Them?

Nuclear Plants and Citizens Rights.

Conformity--To What?

World Hunger--Do We Care Enough?

World Population and My (Student) Generation At Age 60.

World Peace--Prospects for Survival.

The United Nations and US. Are We U.S. Citizens or World Citizens First?

Education For What?

Commitment to What?

Human Value in the Atomic Age.

What Are Students' Real Concerns--Are They Trivial?

Specific Program Suggestions

1. FOR A STUDENT ASSEMBLY: A Panel--Trustee-Administrator-Faculty-Student--on "Who Is Responsible For the Value Climate of Our Campus? How Improve It?"

2. "LAST LECTURE": For student groups, sponsored by Values Committee. A highly respected faculty member is invited to prepare a talk in which he (or she) sums up what he would want to say to his students if he knew this would be his last opportunity to speak.

Suggested Subjects:

Student Apathy--Real or Affected?

3. TEAM EXCHANGES. Faculty or students who have achieved high competence in certain value fields constitute teams and exchange programs with near-by junior colleges.

4. FACULTY FIRESIDES. Faculty members encouraged to open their homes occasionally to students for informal conversation and sharing of ideas.

5. ESSAY CONTEST. Prize for the best student essay on some topic of consuming interest on campus having to do with values.

6. FACULTY-ADMINISTRATION DISCUSSION GROUP. Hold a series of meetings on "Raising the level of 'Expectancy' on our Campus" using Eddy's book The College Influence on Student Character, Chapters 2, 7, 8, 9, as resource material.

7. FACULTY MEETINGS. A series of faculty meetings on "Value Dimensions in Teaching" giving a representative from a major academic discipline an opportunity to make an opening talk at each meeting--open discussion to follow.

SUGGESTED RESOURCES FOR PROGRAMS

WORLD HUNGER

"The Mathematics of Hunger," Carl Bakal, Sat. Review, April 27, 1963. One-half to two-thirds of world underfed--ideas for improving.

UNICEF Film: "Assignment: Children," Danny Kaye. Order from Audiovision, 2456- 14th Ave., Oakland 6. \$1.25.

CROP has free films dealing with critical hunger areas. Western Region CROP, 919 Emerald Avenue, P.O. Box 3747, Modesto, Calif. (CROP is church affiliated.)

INTEGRATION -- WORLD PEACE

"Letter from Birmingham City Jail," Martin Luther King, 10¢. Movie: "Walk in My Shoes," 55 min., on how discrimination feels from inside. \$3.00 per showing. Both available from: American Friends Service Committee, 2160 Lake St., San Francisco.

"The Military's Limited War Against Segregation," Ruth and Edward Brecher, Harper's, September, 1963.

Film: "Property Values and Race," Council for Civic Unity, 437 Market St., S.F. 5., \$2.00, Based on exhaustive study of 10,000 sales.

"A Short Vision," striking color cartoon of horrors of atomic war. Pacific Central Regional Office, Turn Toward Peace, 1730 Grove St., Berkeley 9. Donation asked.

Several organizations, besides above, supply resource materials and competent speakers. Examples: Women for Peace, P.O. Box 944, Berkeley; Los Angeles County Women Strike For Peace, P.O. Box 69611, L.A. 69; Fellowship of Reconciliation (FOR), 4574B East Sierra Madre, Fresno OR 4356-1/2 Melrose Ave., Los Angeles 29; Bay Area Friends of SNCC (Student Non-Violent Coordinating Com.) 2119 Carleton, Berkeley; NAACP, Regional Office, 690 Market St., San Francisco 4.

OTHER SUBJECTS

"The Troubled Conscience of American Business," Bernard Nossiter, Harper's, September 1963.

"Morality USA," Do we need a new code to solve our crisis of immorality? J. Robert Moskin, Look Sept. 24, 1963.

"Crime in U.S.-- Is It Getting Out of Hand?" U.S. News and World Report, Aug. 26, 1963.

FOR SOMETHING POSITIVE AND ENCOURAGING: Man's Search for Meaning, Viktor Frankl, Washington Square Press, 1963 (paper) 60¢. Study second section.

FREE. Prudential half-hour TV telecasts, as orig. shown. Many deal with value issues. Write: Association Films, 25358 Cypress Ave., Hayward, Calif., for catalog.

WHAT'S IN A CATALOG--IS YOUR "LEVEL OF EXPECTANCY" THERE?

MANY CALIFORNIA JUNIOR COLLEGES no doubt possess a fairly complete collection of all the current junior college catalogs. An interested person might find it profitable to spend two or three hours reading the stated "purposes" and "objectives" of these colleges.

They cover a considerable range, to say the least! Two or three colleges ignore the matter completely, restricting themselves to terse, general statements of the kinds of educational offerings available to incoming students. No falderal here! On the other hand, three or four colleges still affirm a statement of objectives and purposes set forth on June 1, 1954 by the California State Association on Organization and Administration of Junior Colleges, which begins: "The junior college... Is committed to the democratic way of life... Recognizes the individual man, under God, as the highest value of the world and universe..."

Several colleges use a statement of purposes prepared by the California Study of General Education in the Junior College a few years ago. It begins by asserting that the goals of General Education are to help each student increase his competence in: "Exercising privileges and responsibilities of democratic citizenship... Developing a set of moral and spiritual values by which he guides his life..."

Other colleges have apparently carefully phrased their own purposes. One of these sees the goal of "personal maturity" to be directing "one's individual and social behavior in accordance with a system of values based on thoughtful study and evaluation of man's philosophical, spiritual, and literary heritage."

Another says: "At no time has there been a greater need for an enlightened American citizenry than at present!... It is our belief that if one's education stops at being a trained technician, he is only half a man."

Three-fourths of the current junior college catalogs (67 studied) do express purposes and objectives that incorporate the types of ideals and goals expressed in the above paragraphs. One-fourth of the junior colleges have either stated no such objectives at all or have implied them in such a minimal fashion that they do not earn an affirmative classification.

What's in a catalog? Does it make any difference whether or not such ideal goals are expressed? Are they not just words after all--the only things that count are actions, deeds. But should not thoughts and words precede our actions--our most significant ones, anyway? Is not the whole educational venture predicated on the assumption that the unexamined life is scarcely worth living?

Who can say how much or little students are influenced by a thoughtfully phrased statement of purpose in a college catalog? Who knows how much such statement might contribute to the tone of the campus--especially if it is consistently supported by congruent words and actions from trustees, administrators, faculty, and students themselves!

F R E E MATERIALS FOR
INSTRUCTORS FROM VALUES OFFICE

-6-

Toward a Larger Learning: A Compilation of Significant Quotations, assembled by L. Stoltenberg for Values Project, 27 pages, mimeo. Covers broad range of subjects. Free to Values Committee Members; 15¢ for mailing, handling to others. Following free to all (one copy):

"Portrait of a New Generation," Harold Taylor, Sat. Review, Dec. 8, 1962; 2 pp. excerpts, mimeo. Taylor lashes into current social philosophy, and educational practices.

"What the Family Isn't Teaching," Harold Taylor, Sat. Review, May 18, 1963; 2 pp. excerpts, mimeo. Taylor asserts modern family has lost its power to provide moral leadership.

Cybernation: The Silent Conquest, Donald N. Michael, 4 mimeo. pages excerpted from pamphlet published by Center for Study of Democratic Institutions, Box 4068, Santa Barbara. "Cybernation" refers to both automation and computers. Michael paints frightening picture of life 20 years hence--loss of jobs, loss of individuality, possible enslavement to machines!

"Education in the New Technology" by Peter Drucker, Think Magazine, June 1962; 2 pp. excerpts, mimeo. Drucker far more optimistic than Michael about New Technology. Main group to suffer is uneducated minority--but possibility of development of "intellectual elite" with too much power.

Science, An Interview by Donald McDonald with Hans Bethe, nuclear physicist, Cornell professor; 2 pp. excerpts, mimeo., from pamphlet published by Center for Study Democratic Institutions, Santa Barbara. Bethe talks on science and values.

"The Ever-Renewing Society," by John W. Gardner, Sat. Review,

Jan. 5, 1963. 2 pp. excerpts, mimeo., suggested discussion questions added. Gardner proposes ways to prevent degenerative processes in society.

"Everything Nailed Down Is Coming Loose," Marshall W. Fishwick, Sat. Review, June 29, 1963. 2 pp. excerpts, mimeo. "Five things seem well-anchored..."

"Man: The Lethal Factor," by Loren Eiseley, American Scientist, March 1963; 4 pp. excerpts, mimeo. An Anthropologist sees man in two lights: despair and hope.

"Idols in the Temple," Abraham Heschel, Religious Education, Mar.-April 1963; one page, mimeo.; on "Needs and Ends," Heschel rejects a philosophy of education which sees man primarily in terms of interests and needs.

PLEASE CHECK ITEMS DESIRED AND SEND THIS SHEET with your name to: Value Dimensions in Teaching, 1798 Scenic Ave., Berkeley 9, Calif. (A postage stamp enclosed would be helpful.)

NAME: _____

COLLEGE: _____

THE NEXT NEWSLETTER should be largely yours. Please use space below and back of sheet to report any special programs or activities your Values Committee may have planned. (Who is your Chairman?)

)

NEWSLETTER

VALUE DIMENSIONS IN TEACHING PROJECT

CALIFORNIA JUNIOR COLLEGE ASSOCIATION
Moral and Spiritual Values Committee

1798 Scenic Avenue, Berkeley 9, California

THE PURPOSE OF THE

VALUE DIMENSIONS IN TEACHING PROJECT

CHAIRMAN OF THE Moral and Spiritual Values Committee of the CJCA, Dr. H. Lynn Sheller, made the following official statement at the CJCA Fall Meeting, at San Diego on Oct. 29:

"The purpose of the Committee in this project is not to indoctrinate teachers or students with any set of preconceived values nor to impose its value concepts on others. Rather its purpose is to encourage college teachers to go beyond teaching the facts, skills, and procedures of their subjects to exploring with their students, honestly and objectively, the value questions that rise naturally out of the everyday subject matter of the classroom and that are inherent in everyday campus situations. We believe that western civilization is built on value concepts and commitments as well as on knowledge and mastery of skills, and the relevant, non-authoritarian, non-didactic exploration of value concepts is essential to the welfare of that civilization. We believe that at the center of any complete education stand sound values and personal commitment."

This statement is reproduced here because widespread interest has been expressed in the Project. Activities and published materials of the Project do much to define its purposes. Underscored throughout is the goal of stimulating study of value-issues among teachers in order that they may deal with these in a scholarly way while letting students arrive at their own con-

NOVEMBER 26, 1963

FURTHER DELAY IN SHOWING

FRANKL-SMITH TV FILM

THE MUCH-DISCUSSED half-hour, color TV film, sponsored by the California Junior Colleges' Value Dimensions in Teaching project and produced by Hollywood Animators, is completed. Titled "Value Dimensions in Teaching" it finds Dr. Viktor Frankl, noted psychiatrist of Vienna, Austria and Dr. Huston Smith, Professor of Philosophy, Massachusetts Institute of Technology, engaged in a lively discussion of the subject.

No one could regret more than we the necessity of reporting a further delay in showing the film across the state of California. It will not, however, be possible to schedule the broadcasts until January.

By now the committee planning the project is decidedly older and wiser in the ways of television! Perhaps our main problem, however, in so far as delays are concerned, has been that our conception of the TV project has grown enormously over the months. At first it was conceived as an informal, live presentation to the entire state of California; it would involve well-known educators in a dialogue on value dimensions in teaching, and it would specifically serve as the kick-off event for this year's special values project.

No doubt there would have resulted from such a broadcast a video tape



(Further Delay in TV Film-Cont'd)

recording which could have been re-used, but neither its quality nor the fact that it was designed to serve a specific local project, would have given it broad, national appeal.

When it was discovered that a single statewide broadcast of a live program was impossible, the committee began considering making a film which could be shown on an area basis over the state. About this time we discovered that we could secure the services of the internationally famous Dr. Frankl and the help of Dr. Huston Smith, well-known educator and television lecturer.

In view of these developments it seemed imperative to produce a high quality film, one which colleges and universities all over the nation would ask to use, one which would provide relevant, stimulating content for years to come. This was the course we decided to take.

But producing this kind of a film has taken considerable time. For example, although the dialogue between Frankl and Smith was filmed Oct. 12, more than a month has been required to complete the picture, that is, add titles, special scenes and sequences, which would emphasize its themes and enhance it aesthetically.

With the film now complete we encounter another problem: TV managers expect to pre-view films a month in advance of scheduling them. This would take the statewide broadcast, on an area basis, to the week before Christmas--an impossible time. Therefore, the new time of January.

Publicity material will carry news of the broadcast in each area to the colleges and public. A one-page Discussion Guide has been prepared which colleges may use at their discretion. Please...keep watching for the Frankl-Smith TV film!

T W O N O R T H E R N C A L I F O R N I A R E G I O N A L C O N F E R E N C E S C O M I N G

THESE CONFERENCES ARE PLANNED primarily for junior college instructors. Why not fill up your car with some of your worthy colleagues and make a day of it!

NORTH CENTRAL REGIONAL CONFERENCE

Sat., Dec. 7--Modesto Jr. College

9:15-10:00 a.m. - Coffee-Register
10:00-11:00 - Greetings-Business
11:00 - Main Address: "Value Dimensions in Teaching," Dr. Charles McCoy, Prof. of Religion in Higher Education, Pacific School of Religion, Berkeley. Dr. McCoy gave this address Tuesday evening, Oct. 29, at the CJCA Fall Meeting, San Diego. His stimulating, challenging ideas were received enthusiastically.

12:00-1:30 - Luncheon

1:30-3:30 - Sectional Meetings

PLEASE NOTE: There will be a special Section for local Values Committee members who are present (those connected with the Value Dimensions in Teaching Project). Dr. Charles McCoy and Louise Stoltzenberg, Resource Leaders.

NORTHWEST REGIONAL CONFERENCE

Although the Value Dimensions in Teaching Project has not been involved in arranging this program, we are, nevertheless, glad to make the following announcement:

Sat., Dec. 14 - College of San Mateo, new campus.

CONFERENCE THEME: ACADEMIC FREEDOM
9:15-9:45 - Registration, Coffee
9:45-10:00 - Greetings, Introduc-tions

10:00-11:00 - Main Address: "The Necessity of Academic Freedom," Dr. Arthur K. Bierman.

11:00-12:20 - Discussion Groups on various aspects of academic freedom.

12:30-3:30? - Luncheon-Business Meeting.

NEWS FROM COLLEGES

LOS ANGELES TRADE-TECHNICAL COLLEGE

Dr. May Tang and Dr. Emma Gavras prepared a condensation of the address given by Dr. John Hutchison, Oct. 19, at the Southwest Regional Conference. Copies were given to all members of the faculty in order to keep Dr. Hutchison's ideas alive on the campus.... FURTHER, these two instructors prepared a two-page summary (by excerpts) of an article by Sidney Hook, "Studying about Communists" in the New York Times, Western Edition, Oct. 15, 1963, p. 9. This they also distributed to their faculty. In the meantime, we have received theirs and Dr. Hook's permission to mimeograph this same material and offer it to any of you who wish it. See last page of this paper for ordering.

SACRAMENTO CITY COLLEGE -- John E. Miller, member of the state Moral and Spiritual Values Committee, writes that the Presbyterian and Lutheran campus workers have worked out a series of weekly study groups for students, with such titles as World's Religions, Understanding Christian Faith, Agnostics Anonymous, and the ever-popular, Faith, Sex and Love. Mr. Miller also reports a lively faculty discussion on values. Says he: "We wonder about some type of questionnaire on values which we could give to a few classes in order to get student reaction." Do some of you readers have ideas? Please see last page of this paper for suggestions.

COMPTON COLLEGE AND SAN BERNARDINO

VALLEY COLLEGE have indicated an interest in holding Departmental meetings which will pose for discussion this question: "What are the explicit and implicit values within our academic field?" One instructor will take notes. These will be preserved and perhaps shared with the entire faculty. (The Director at Berkeley hopes for a copy.)

FULLERTON JUNIOR COLLEGE, Lawrence O'Hanlon recommended that we examine a new little book, The Dot and the Line, by Norton Juster (Random House)--and we did:

Lured by fantasy and graphic form the reader (and viewer) of The Dot and the Line finds himself involved in an experience of conflicting values. The book is begun and finished in something like five minutes--but what an unusual five minutes! One person may try to teach purpose in life, discipline, and integrity through exhortation, another through rational appeal, another by means of personal example. This book employs none of these methods, nor does it use any of the terms. Perhaps we might call its approach argument by "proof;" for there is no contesting the accomplishments of the visual forms: Those of the moral hero represent aesthetic beauty, form, purpose, and those of his opponent, chaos, ugliness, pointlessness. The book is meant for both children and adults; let him who has ears hear!

SANTA BARBARA CITY COLLEGE, Keith Kerr, Guidance Counselor, read our "Last Lecture" (faculty members sharing their beliefs with students) suggestion in the Oct. NEWSLETTER and wrote us that Mt. San Antonio College had scheduled such a series in 1961-2, which was highly successful. Copies of the lectures were mimeographed and sold. Mr. Kerr, one of the lecturers, kindly sent us a copy of his stimulating, challenging address, titled: "Where Are We, Who Are We, Where Are We Going - And Why?"

LOS ANGELES HARBOR COLLEGE, Thelma Taylor, Head Librarian, acknowledged receipt of "Toward a Larger Learning, A Compilation of Significant Quotations," saying: "The library publicized the project in the Faculty Bulletin of October 21, 1963. Since that time we have kept the publication available at the Reserve Desk..."

CABRILLO COLLEGE, Floyd L. Younger, Director of Instruction, sends news of a special lecture series for students at Cabrillo, on the general theme: "Issues of Concern," sponsored by the Christian Forum. The first program was Oct. 16 on the specific topic: "Divided Loyalties -- man against man in our society. Why?" The speaker was Brook Anderson, minister and member of the Suburban-Urban Renewal League of Contra Costa County.

SAN BERNARDINO VALLEY COLLEGE, J.W. McDaniel, Vice President for Instruction, has written a brief paper on "The Control of Cheating" for his instructors. He states his hypotheses about the incidence of cheating in a clear, incisive manner. Here are some examples of factors that he claims increase cheating: low class morale, strong pressure on competitive achievement, successful cheating, and observed shortcomings in models (teachers and student leaders). Concrete, practical suggestions are offered for reducing cheating. Mr. McDaniel has given us permission to mimeograph this paper and share it with others. See the last page of NEWSLETTER, please, for ordering.

LOS ANGELES TRADE-TECHNICAL COLLEGE L. I. Gyarmathy, instructor, has mailed us copies of the colleges' Sept-Oct. Faculty Bulletins. His purpose was to indicate how the tone of these bulletins is positively affected and improved by an opening sentence in each Bulletin called "Daily Reminder." Here are sample daily reminders: "One room that is never overfilled is the room for improvement." - Ruth MacKay "It is wretched advice that the healthy system is one in which the individual feels no conflict. Every great advance has come about, and always will, because someone was frustrated by the status quo; because somebody exercised the skepticism, the questioning, and the kind of curiosity which, to borrow a phrase, blows the lid off everything." - William Whyte, Jr. "No man can sincerely try to help another, without helping himself."

M O M E N T I N S A N D I E G O

There they were in the Conference room, a dozen or so student leaders of San Diego City College, four instructors (members of the College's Values Committee), and the director of the Value Dimensions in Teaching Project. It was a wholly unstructured, unrehearsed meeting. The director began by explaining the nature of the Values Project in a sketchy way and then turned to the matter of values themselves.

The students responded by naming some of their doubts and problems. Student apathy? Oh, YES, why oh why were there so few students who would assume any responsibility for college affairs? Why were they so self-centered, so oblivious to the needs of others? But some adult values were even more puzzling. Why is there always money for free ways, but squeezing money from adults for public schools is likely to cause mass trauma?

"I'm confused," said one of the responsive, bright girl students.

Now it was interesting to see what was happening to the adults in the room, the instructors. The need to respond to the questions and fears of the students was irresistible. The spontaneous, undesigned eloquence of the instructors as they began to speak their own convictions about life's meaning was memorable; it was almost as if these men had been waiting for this moment and they were fully prepared.

"Life does have meaning," declared the instructors, in effect. "Keep searching! You, too, will find your meaning."

It would be impossible to evaluate the results of this gathering. Will there be an unforgettable residue of hope and direction planted in some student's mind? We can not say. But would that there were scores of such "moments of dialogue" taking place at other junior colleges this year!

J. C. INSTRUCTOR PUBLISHES BOOK

Dr. Lucile Green of Oakland City College has just published an exciting, different textbook for an integrated course in Humanities.

Titled Human Value in the Atomic Age (W'm C. Brown, Dubuque, Iowa, \$6.00) the book has this approach: "In this class we will take the term 'humanities' [to mean]: a study devoted to the perfecting of man. Unlike most other courses, this will be seen to require none of the traditional divisions of subject matter. Since man is a living being, our goal will be a growing organism whose parts are integral with the whole. Classifications like literature, philosophy, history and fine art may be convenient for teaching...but they do not represent any real divisions in life itself." (p. 3)

Dr. Green proceeds to bombard her students with a rich array of materials. Music, art, and science arrest the attention of the reader. Students perceive through selections from Socrates, Plato, Shakespeare, and others, that some value-issues perennially grip the minds of men, but then they are also confronted with such Gargantuan modern problems as nuclear warfare, fallout, population explosions, Communism. The author never forgets to bind all of her broadly--sometimes, daringly--ranging material together around the central theme of her book: HUMAN value.

SOCIAL SCIENCE DEPARTMENT REPORTS LONG TERM CONCERN WITH VALUES

The Social Science Department of East Los Angeles College has been working on value projects for a long time, according to a report we received from Dr. Helen Miller Bailey, Chairman of the Department.

She says many Sociology majors of the college have themselves grown up in an underprivileged neighborhood. Sociology 20 requires students to spend "four hours a week

in boys' clubs and playgrounds with children or teen-agers."

Then there's the Latin-American Youth Forum, "a club of 20 students of Mexican descent, pledged to inspire junior and senior high school students in this community not to drop out of school;" they are anxious to raise educational goals and standards. To this end the club hosted a conference on Nov. 16 which drew 400 high school students of Mexican descent.

"In Sept. 1963 a Student-Faculty Committee on Civil Rights was formed under the sponsorship of the Social Science Department. The student leader is a young Negro who spent the summer working with the Student Non-Violent Coordinating Committee in Birmingham, Alabama." Two campus programs, on Civil Rights and de facto segregation in Los Angeles, have been planned."

A "Last Lecture" was reported. Having completed 30 years of teaching in the L.A. City Schools one social science instructor spent a class hour reviewing the humanitarian gains she had seen in these years. She was particularly encouraged by the gains in educational achievement chalked up by young people of Mexican descent, noting that now in 1963 many of them are attending near-by Los Angeles State College.

QUESTIONS!

DO ALL OF YOUR FACULTY by now know about the Value Dimensions in Teaching Project?? HAVE STUDENTS been informed? Are some of them asking prodding questions about it?

HAVE YOUR VARIOUS NEWS MEDIA carried items about it? Are your posters on bulletin boards? WHAT'S GOING ON THERE, ANYHOW??

NEWSLETTER edited by Louise Stoltzberg, Director Value Dimensions in Teaching Project, 1798 Scenic Ave., Berkeley 9, California. Chairman of Project Committee: Dr. H. Lynn Sheller, Pres. Fullerton J. C.

"My Junior College is one of the finest...."

"You want to know about my college? I thought everyone knew about it. Well, I'm a student here, and I can tell you the academic standards are very good. Almost every course requires hard, consistent study. Most of the faculty teach enthusiastically, as though there is nothing they'd rather do than teach their particular subject to their particular students.

"The administration is always considering ways of improving the college--and somehow their interest is carried to all levels of our college life. The students--well, they're human, of course--but somehow this college seems to squeeze the best we have out of us. I guess it's because everyone expects so much of us.

"You should take a walk around the campus and feel the friendly atmosphere. We have at least one-fourth minority students, but as far as most of us are concerned, there's no "minority" here. We're all human beings trying to discover what life is about, and where we ought to fit into it. We realize we have responsibilities to others as well as ourselves. By the way, we give strong support to student organizations.

"An interesting thing is the emphasis put on values here. The attitude of the college is that it has the responsibility to help us learn how to make decisions. After all, some of us sometime may have to make decisions that will affect thousands of lives. What good are a lot of facts if we don't know how to use them responsibly! One of my instructors said one day when a disturbing ethical issue arose in class: 'I don't care how far you get in this textbook as long as you learn good values.' . . . Boy, I've really been carried away! We're not perfect, of course. But the campus and the whole community think we have one of the finest junior colleges in the nation!"

Is this student talking about your college? Is it impossible for a public, non-residential college to create an image of itself that approaches this?

Edward Eddy says in The College Influence on Student Character: "The climate of the campus is the key to expectations.... The college which seeks to raise the level begins, we believe, by eliciting the support of all those who are in part responsible for the common life." (p. 28) "Our observations lead us to believe that the student rises best to the challenge in a campus climate marked by a shared conviction." (p. 24)

An article in the November 1963 Junior College Journal, "APR Trilogy," by Francis G. Pray, gives, we think, a cue on how a college might deliberately develop a better, more positive image of itself. While the author is actually discussing public relations programs aimed mainly at securing money for the colleges, why couldn't his words apply just as aptly to a program intended to raise college expectations. For example:

"We have to mobilize our college family.... Have you and your administration... enunciated a single, clear definition of purpose?... The junior college must first be sure it understands itself and be sure its family speaks with a positive and intelligible voice on its behalf.

"I would take a long look at the board of trustees.... They remain too many times as a group uninformed, uninspired, and uncommitted....

"Next...the faculty.... I would stop talking down to them.... If...we really believed in them...they would do their part as more effective teachers. They would work harder and with more enthusiasm to fight erosion of quality.

"The student body.... Wouldn't it be quite a thing, if each of your students felt so committed to your college that he would carry that conviction and enthusiasm back to his...friends?... Do you seek to find ways to create a climate in the institution which will inspire students to get excited about their college?... And then I would turn to the alumni. I would cultivate alumni..."

It might take a lot of work and conviction, an unprecedented amount of mobilizing persons and resources, but the experts are confident that any college can build a better image of itself, can raise its level of expectancy . . . if it really wants to.

NEW FREE MATERIALS (not offered in October NEWSLETTER)

- "Studying About Communists," Sidney Hook. Fresh perspective. 2 pp., mimeo. excerpts, from N. Y. Times, West. Ed., Oct. 15, 1963. (See p. 3, col. 1, NEWSLETTER.)
- "The Control of Cheating," J. W. McDaniel, Vice President Instruction, San Bernardino Valley College. 2 pp., mimeo. (See page 4, column 1, this NEWSLETTER.)
- A Questionnaire for students on values (not yet quite complete) concerned with the student's interaction with the campus and his instructors, having the goal of trying to discover growth in moral responsibility in the student.

WE ARE ALSO trying to locate Dr. Mildred Miller who was an instructor at Compton College in 1958 and developed then an instrument of 100 questions dealing with the personal values of students. Called "An Inventory of Choice Analysis," Dr. Miller administered the questionnaire to 470 psychology students and concluded with some very significant data. The study was done particularly for the Conference on Moral and Spiritual Values in California Junior Colleges, held at Davis, California in January 1958. We believe her instrument has been copyrighted.

FREE MATERIALS--REPEATED OFFER

TOWARD A LARGER LEARNING: A Compilation of Significant Quotations, assembled by L. Stoltenberg for the Values Project, 27 pages, mimeo. Covers broad range of relevant current value issues. This is our most ambitious "publication."

"Portrait of a New Generation," Harold Taylor, Sat. Review, Dec. 8, 1962, 2 pp. excerpts, mimeo. Taylor lashes into current social philosophy and educational practices.

Cybernation: The Silent Conquest, Donald N. Michael, 4 pp., mimeo. excerpted from pamphlet published by Center for Study Democratic Institutions, Box 4068, Santa Barbara. "Cybernation" refers to both automation and computers. Michael paints a frightening picture of life 20 years hence--loss of jobs, loss of individuality, possible enslavement to machines.

Science, An Interview by Donald McDonald with Hans Bethe, nuclear physicist, Cornell professor; 2 pp. excerpts, mimeo., from pamphlet published by Center for Study Democratic Institutions, Box 4068, Santa Barbara. Bethe talks on science and values.

"Man: The Lethal Factor," Loren Eiseley, American Scientist, March 1963, 4 pp., excerpts, mimeo. An Anthropologist sees man in two lights: despair and hope.

ALSO NEW!

IT IS ALMOST IMPOSSIBLE to carry on a discussion of values without inevitably confronting the problem of moral relativism. Some students--and adults--find a ready solution to the knotty problem of WHAT values to commit themselves to. Have we not all heard it blithely proclaimed: All values are relative."

WE OFFER HERE a seven page mimeographed excerpted summary of a very cogent secular, rational argument Against Moral Relativism, taken from Religion and the Modern Mind by W. T. Stace. We also recommend that each junior college library secure a copy of the book in order to have the reference material (pages 258-277) permanently available.

"An Argument Against Moral Relativism"

PLEASE CHECK ITEMS DESIRED (they are all free to junior college personnel--ONE copy of each upon request). SEND THIS SHEET WITH YOUR NAME TO:

Value Dimensions in Teaching Project
1798 Scenic Ave., Berkeley 9, California
A postage stamp enclosed would be helpful.

NAME: _____

COLLEGE: _____

PLEASE USE THE BACK OF THIS SHEET to report Values Project activities at your college--your problems, needs, etc. Also, name your chairman, if you have not yet..

NEWSLETTER

VALUE DIMENSIONS IN TEACHING PROJECT

CALIFORNIA JUNIOR COLLEGE ASSOCIATION

Moral and Spiritual Values Committee

FEBRUARY 4, 1964

1798 Scenic Avenue, Berkeley 9, California

JUNIOR COLLEGE INSTRUCTORS WRITE ON VALUES!

THEIR IDEAS - CHALLENGES - PROPOSALS - NOW READY FOR BROAD DISCUSSION

THE MAIN PARTS OF MANY PAPERS written by junior college instructors for the Value Dimensions in Teaching Project of the California Junior Colleges are now in the process of being mimeographed and will soon be ready for distribution to the colleges.

Most of the papers deal with the values believed to be inherent in the particular courses being offered by the individual instructors, but a few consider value issues in a more general fashion. All of the authors write in a serious vein and clearly challenge the view which holds that values are an "extra" in the teaching processes, to be dealt with or ignored according to the instructor's inclinations.

The main reason for asking junior college instructors to write these papers was to secure authentic material from those teaching in the junior college field, those dealing every day with real, live junior college students. The reason for asking other junior college teachers to respond to these papers is so that the values conversation may be vastly enlarged and greater involvement achieved. As never before, the colleges can now, in effect, with the stimulus of these papers and the help of the Value Dimensions in Teaching Project, set up a giant state-wide faculty seminar on values by means of discussions on every campus.

An important objective of the Values Project thus now stands ready for its tests of relevancy and significance. Will junior college groups and/or Academic Divisions take these papers seriously and arrange for them to be studied and discussed in formal and informal meetings? The answer belongs to the junior colleges, specifically the instructors.

But the Value Dimensions in Teaching office at Berkeley is under strong obligation to make the most appropriate arrangements possible for the dissemination of these papers. Here is what is proposed:

1. Through this issue of NEWSLETTER the titles and names of the authors of the papers are being published (last page). The appropriateness of the papers for general or Divisional study is being indicated. Additional papers will appear in the next issue.

2. A complete set of these papers will automatically be sent to most of the colleges having Values Committees to receive them--that is, they will go to the colleges that presumably have Divisional

or Departmental faculty groups large enough to provide good discussion. Probably the papers will go out in two or three mailings to prevent flooding the committee with too much material at one time.

3. A complete set of materials will be sent to any college when the Chairman of the Values Committee or a responsible instructor or administrator requests the set.

4. Copies of all papers of a general
(continued next page)

nature will be mailed to all colleges.

5. Where groups and/or Divisions decide to discuss certain papers it will be their responsibility to have the needed number of papers duplicated at their college for the discussants. Most of the papers run 2-4 pages single spaced. In rare cases where there may be no duplicating facilities, write the Values office at Berkeley for help.

6. We regret not having papers to offer all academic Divisions. The paper writing was done on a voluntary basis, and there simply were no volunteers for certain disciplines (though we do expect to receive a few more papers). It would be most appreciated if such Divisions would meet anyway and produce their own materials--and of course send a copy to the Values Project office!

7. With each paper, or set of papers, will go a sheet suggesting ways of organizing the discussions so that the main results can be preserved and shared with other colleges. This is important!

FURTHER USES FOR THE PAPERS

WHILE JUNIOR COLLEGE FACULTIES are called upon to bear the major responsibility for discussing the papers, still several of the manuscripts would lend themselves well to discussion by groups of administrators, particularly those by: Roger Eastman (No.1), Timothy Fetler, Joyce Gammon (No. 1), William Stowe, and David Zagier. (SEE last page-- 7.)

The bulk of Robert Frank's paper--see last page under GENERAL INTEREST-- is addressed directly to junior college students. It could be duplicated and used by various groups for discussion or as a basis for an English or Philosophy writing assignment. It might even be given to all incoming freshmen in the fall.

Inter-Divisional groups - administrator-instructor - student-instructor groups--there are many possibilities. Only the local college can make the right decision. ON WITH THE VALUE DISCUSSIONS!

NEWSLETTER edited by Louise Stoltzenberg, Director Value Dimensions in Teaching Project, 1798 Scenic Ave, Berkeley 9. Chairman of Project Committee:Dr. H.Lynn Sheller, President,Fullerton Junior College, Fullerton, California.

FRANKL-SMITH FILM WIDELY VIEWED

COMMUNITIES IN MANY AREAS OF CALIFORNIA have had the opportunity of seeing the California Junior Colleges' Frankl-Smith television film "Value Dimensions in Teaching" over their commercial television stations.

On Jan. 7 it was broadcast over KERO, Bakersfield; Jan. 12, 20, and 24 over KFRE, Fresno; Jan. 21, KEY-T, Santa Barbara; Jan. 25, KCOP, Los Angeles.

It is sceduled to be shown Feb. 4, 9:00 p.m. over KVIE, Sacramento. On this occasion the film will be a part of KVIE's series called "Challenges," an hour long program. The first half hour will be given to showing the film, after which Mr. Gerald Messner, English instructor at American River Junior College, will moderate a discussion of the film. Representatives from both American River and Sacramento City College will be guests.

Negotiations are underway now with a station in San Francisco and San Diego for telecasting the film to the public in these areas.

This reporter is in the frustrating position at this moment of wanting to write intelligently about public and junior college reaction to the film but is handicapped at two points: (1) There are not sufficient data on hand to make generalizations about reactions to the film and (2) She has not seen the film (although she has a tape of the text and is very familiar with this).

It is known, however, and should be frankly stated, that the film sound is not the superior quality which was contracted for--nor can anything be done to improve it now. If the casual listener feels some disappointment because he can not clearly understand Dr. Frankl at a few points, imagine the intense disappointment of the State Values Committee members who spent so much of their time and energy trying to secure a film of the highest quality!

The pilot showing of the film at San Bernardino Valley College on Dec. 4 revealed the problem about the sound. On the basis of the college's recommendations, a two page summary of the film itself and a one-page introduction to the thought of Dr. Frankl, taken from Man's Search for Meaning, were sent to each college before the

scheduled film showing, with the suggestion that these materials be duplicated at the college and distributed widely before the broadcast. The feeling was that some familiarity with Frankl's thought would facilitate understanding.

Comments about, and responses to, the film would be welcomed at the Values office. The film need not be technically perfect to be successful; better criteria would be: is it stimulating thought, discussion, questions, objections, new ideas and proposals, and so forth!

FURTHER USES OF THE FILM

The Frankl-Smith film belongs to the California junior colleges. We are glad to announce that with the completion of the state-wide broadcasts the three copies of the film will be available to California junior colleges, or groups or classes within these colleges, free of charge except for the cost of transportation both ways and insurance (a very nominal amount). Non-California junior college groups will pay a fee of \$10.00. A type-script of the film dialogue will accompany the film wherever it is sent in California or any other parts of our country.

One further announcement: Junior colleges may purchase a copy of the film for around \$120.00, plus about \$5.00 for reel, can, and shipping case.

IF TOWARD THE END OF FEBRUARY your college wants to use the film (it requires only a standard 16 mm projector), please write the Values Project office, Berkeley.

AN INSTRUCTOR WRITES US--

MRS. ALBERTA CRAGGETT, Pasadena City College, has written a paper for the Values Project (see last page). In a letter she reports being very glad she wrote it. "And of course the byproduct follows: I am more consciously teaching values," she says. Here is a known case where we can exclaim: "Values Project successful!" Mrs. Craggett has no doubt always taught values, but this year she is doing it more sensitively and thoughtfully--and apparently enjoying it more!

We are not personally acquainted with many of the thousands of junior college instructors; we dare to hope, however, that a good number are encouraged about new possibilities they are discovering for making visible values which are a natural part of their courses. After all, this is the ultimate goal of the Values Project!

WE JUST HAPPENED TO READ --

"IN THE 21ST OR 22ND CENTURY, if the progress of science has not destroyed the human race...men may refer to the so-called democracies of the 20th century without using the term "democracy" at all. Rather, they may designate our civilization by some such term as "scientocracy".... They may hold that it was science that really was master... that ruled the life of the masses...commanded their leaders...subjected them slave-like to its experiments, showered them with poison fumes and lethal rays....

"Ever since the Middle Ages, with the invention of gun-powder...the scientist has been allowed to lift his arm in warfare.... Long before World War I efforts were being made to check the application of science in warfare--but to little avail. The failure was demonstrated in World War II, with its fire bombs, its blockbusters, its dive bombers, its "V" weapons and its atomic bombs. In that conflict the scientist...was allowed to work his will unrestrained. He was treated as a god, his works were accepted as the creations of a god. He was subjected to no rule of morality....

"Yet in all this the question of moral responsibility is basic. Unless the scientists were experimenting wholly in the dark they understood...in what direction their activities were leading.... Therefore they cannot be exonerated from a major share of the guilt.... But they themselves do not bear the entire burden of blame. Much of the responsibility lies deeper than in any individual or group; it is to be found in the social attitudes that have elevated scientists to the rank of seers. Modern laymen, with their physical interpretations of science and their eyes on physical actions and events, have tended to allow material findings to obliterate moral considerations, since they unconsciously assume that material findings are all-in-all." (Stanton A. Coblenz, "The Successor to Democracy," The Christian Century, Jan. 15, 1964, pp. 78-79)

Harsh, harsh words, these! How would educators reply? What answers can scientists give to such statements?

VARIETY MARKS J.C. VALUES ACTIVITIES

A VALUES DIMENSIONS WEEK ... A VALUE DIMENSIONS IN TEACHING DAY ... A VISITING LECTURER IN RESIDENCE ... SPEAKERS ... MEETINGS ... A STUDENT PANEL ... RELIGIOUS EMPHASIS - WEEKS ... DUPLICATING AND DISTRIBUTING "VALUES" MATERIALS ... ALL ARE ON THE RECORD!

1) IN SOME CASES using regularly sponsored programs dealing with values may be the proper direction to take. SAN JOSE CITY COLLEGE: Eleanor Maderis, Chairman of the Philosophy Department, reports that the Philosophy division sponsors a campus lecture series each semester. "We use members of the faculty and occasional outside speakers. Typical topics are: Ethics in Advertising, The Image of Man in Modern Drama, Changing Race Relations, Men and Machines, Science and Religion," she says.

2) FOOTHILL COLLEGE: Frederick A Critchfield, Chairman of Moral and Spiritual Values Committee, says his college is supporting the Values Project enthusiastically. Three special speakers have addressed audiences of over 950 students--Dr. Albert Burke on Education for What?; Bishop James Pike, Sex and Ethics; Richard G. Mansfield, Sex and Law. The talks were taped and are now in the library listening room. Student religious clubs are planning a religious emphasis week which will bring noted leaders to the campus to discuss Moral and Spiritual Values. Foothill College sponsors conferences and retreats at Asilomar each year for students, which deal inevitably with value topics.

3) PASADENA CITY COLLEGE: Dorothea Emerson, Chairman of the Moral and Spiritual Values Committee, says: To provoke thought in the areas of moral and spiritual dimensions of education, the P.C.C. Religious Activities Commission planned a Workshop called: 'What On Earth Are You Doing For Heaven's Sake?' A renowned expert on group dynamics, Dr. R. T. Williams, Vice President of Pasadena City College, led the discussion. It was very successful... Plans for next semester include three faculty seminars, support of the student-planned Religious Emphasis Week, and the Faculty Association convocation... We have five different faculty groups interested in giving support to moral-spiritual values.

4) COLLEGE OF THE DESERT: This relatively new college has come up with its second annual (?) Values Dimensions Week, Jan. 6-10. Last year the leader-speaker was Dr. Clarence Shedd, New Haven, Connecticut. This year it was Dr. Louis H. Evans, nationally known Presbyterian leader, speaker, writer. His three main addresses given during the week focused on the general area of developing value concepts and were titled: "A VISION: Your Gift to the World--Vision or Vacuum?", "A VISTA: What Are You Looking For?" and "A VOCATION: What Are You Living For?"

5) SANTA ROSA JUNIOR COLLEGE: Ernestine Smith, Chairman of the Moral and Spiritual Values Committee, reports that FACULTY-STUDENT discussions have taken place during the lunch hour on Moral Values in relation to campus problems.

6) REEDLEY COLLEGE: Dr. Clair Armin, Chairman of the Moral-Spiritual Values Committee, reports that early in the year the Values Project was presented to the faculty and discussed; copies of Toward A Larger Learning were circulated among the instructors. Dr. William Up-hold, Professor of Philosophy at Fresno State College, addressed a college assembly on "Moral and Spiritual Values." The two on-campus religious organizations--College Y and InterVarsity--have responded actively to the Values Project. Word comes that even in some local Church Schools discussion has turned to the Value Dimensions in Teaching Project!

(Continue to next page)

YOU MIGHT LIKE TO KNOW--

WORD COMES FROM THE DISTANT and presently frigid East (Connecticut) that Dr. Clarence P. Shedd, long-time friend of the California Junior Colleges, may be in our state in May-June. It is possible that he might be able to accept commencement or baccalaureate speaking engagements at a few colleges. He may be contacted at Box 270, YDS, 409 Prospect St., New Haven, Connecticut.

7) MONTEREY PENINSULA COLLEGE: Through arrangements made by the Values Committee, J. Wesley Robb, Associate Dean of Humanities, USC, spent a week at the college in early December as "visiting lecturer in residence." Dr. Robb cited "meaninglessness" as the most critical problem of this day. His visit was concluded with an address titled: "Values and Contemporary Man." Mrs. Ellen Addicott is chairman of the Values Committee.

8) HERE IS AN EXAMPLE OF A COLLEGE taking hold of a relevant community project: CHABOT COLLEGE -- James Coovelis, Chairman of the Values Committee, sends news of the Spring Lecture Series, sponsored by the Community Service Committee, which will be publicized widely at Chabot College. The series deals with social, cultural, technological, and political changes and how these are affecting "the family; the role of women; the ethics and values of the worlds of work, of government and politics." A student panel will react to the lecture series.

9) MT. SAN ANTONIO COLLEGE: Dale Dooley, Dean of Students, reports: "We... are planning a Value Dimensions in Teaching Day for February 24. This day will feature a student convocation and a visiting professor lecture by Dr. A. R. Gornitzka. Prior to this special day, student organizations will discuss and debate value systems in today's society and formulate questions for Dr. Gornitzka at their convocation.

10) SAN BERNARDINO VALLEY COLLEGE: J. W. McDaniel, Vice President for Instruction, has kept the Value Dimensions in Teaching Project before his instructors. It was his suggestion that San Bernardino Valley do a pilot run of the Frankl-Smith film in early December. In preparing for this event he and his committee set up six viewing centers on the campus, each with two discussion leaders, and the entire faculty was invited to see the film. Discussion and written reports followed the presentation. Several articles on value topics have been duplicated and distributed to the faculty for discussion and study.

PLEASE NOTE: A minimum of solicitation has been employed to secure this news. May we depend on you to send in your news for the next issue of NEWSLETTER(mid-March)

SANTA BARBARA FEATURES FRANKL-SMITH FILM

11) Faculty and students gathered in the auditorium of Santa Barbara City College to view the Frankl-Smith film at 12:30 p.m., Jan. 21, reports Jay Heitin, secretary of the Values Committee. President Rockwell introduced Dr. Timothy Fetler, Chairman of the Values Committee, who explained the Values Project to the audience before the film came on the air. The next Sunday evening the Values Committee met to discuss reaction to the film. It was disclosed that a series of discussions of the film had taken place and that there was considerable positive reaction to the film. Frankl's key point of "meaninglessness" and his European-American comparisons, caught the attention of the committee.

A faculty Dialogue on the film and the Values Project is planned for this spring, to take place before faculty and students.

The College Forum has sponsored a talk by Dr. Benjamin Weininger, noted Psychoanalyst, on "Asceticism and Daily Life and Religious Experience," which was well received. The Philosophy Club heard its advisor, Dr. Fetler, Swami Prabhavanda, leader of the Vedanta movement in California [well!! this IS news] speak on "The Essence of Religion and Spiritual Development."

HIGHER EDUCATION'S PULL, PULL!

"...PERHAPS THAT IS THE REASON we talk about excellence so much--because we see so many serious threats to excellence in the numbers of students, in the explosion of knowledge, in the multiple demands made upon our colleges. Like old MacDonald's farm the college finds here a pull, there pull, everywhere a pull, pull, until it seems at times to add up to a danger that the whole will disintegrate into fragments.. There are so many disjoined departments, courses of study, that no one gets a vision of the whole.... Martin Buber [says]: "Education worthy of the name is essentially education of character."

Thus spoke Professor Charles McCoy, of Pacific School of Religion, to the CJCA Fall Conference at San Diego, October 29, 1963. Copies of his entire address have been mimeographed and mailed out to the delegates. It is possible a few more might be on hand at the CJCA office, Modesto Junior College, if there are some who wish to have a copy.

CRISES IN SOCIETY AND EDUCATION!

"CRIME IS INCREASING about four times as fast as population.... Crime by youth, increasing fastest of all, promises a new generation of hardened thugs."¹

Great numbers of our teen-agers who refuse to stay in school are unskilled, bored, lonely, tense--potential dynamite for a vulnerable society that has to bear their defiant, anti-social, criminal behavior. They are joined by those from "good" homes who "steal, take dope, and shock their parents with their delinquent behavior."²

"We are witness of the death of the old morality.... We are in the midst of a moral crisis.... Its bitter fruits are all around us: the beatnik, the racist, the wild kid, the price-rigging executive, the pregnant high school girl, the dope addict, the vandal, the bribed athlete, the uncared-for aged, the poor, the criminal."³ (p. 74)

"The U.S. seems to be undergoing a revolution of mores and an erosion of morals that is turning it into...a 'sex-affirming culture.' The atmosphere is wide open. There is more promiscuity, and it is taken as a matter of course." Books are pushed which a few years ago were considered pornography. "Self-denial is increasingly seen as foolishness rather than virtue." In spite of contraceptives illegitimacy increases.⁴

Within a period of five months the reputable, popular magazines carrying these four articles hit the newsstands and smashed at the traditional image of American morality.

Today there are over four million persons enrolled in our colleges and universities. Think of the incredible potential here for good, for humanization, for reform of superficial tastes and irresponsible, undisciplined actions, for ordered lives based on thought-out convictions and values. In a comparatively short period of time perhaps one half of our population will possess college degrees. Can education save us?

Alas! At the same time others are lambasting American morality, certain educators are violently attacking the failures of present-day higher education. Says Marshall Fishwick, a university professor: "Instead of real education we offer adjustment, pressing pliant human beings into patterns, filling curricula with supermarket knowledge conveniently packaged and labeled. Pat answers masquerade as truth."⁵ Roger Eastman, Reedley College instructor, asserts: "Our institutions of higher learning do many things--an incredible number of things--and they do most things very well, but they do little educating." (See last page, Eastman's paper--No.1)

William Stowe, Compton College instructor, feels that the American crisis goes beyond American education (although it has its lesser crises): "The most significant issue of our time is not democracy versus totalitarianism, capitalism versus communism, freedom versus despotism.... These are but side issues; off shoots of the principal issue: Western Civilization versus its own internal conflicting value systems, and the present crisis in American education is but a reflection of the life and death struggle of Western Culture with its own Self." (See last page--Stowe's paper)

If these various writers are correct America sits on the dangerous edge of moral anarchy. We are, it seems, fast coming to the point where right is measured by what men do rather than what they ought to do, and the person who defends some kind of objective standards of conduct is judged a prude. In some intellectual circles extremes in the areas of existentialism, relativism, contextualism, and individualism have been affirmed, while among the masses there seems to be the reaction: "Whee! We're free!" And helpers are near-by to whisk away repressions and possible guilt feelings.

What responsibility can--should--higher education assume for making a stable society with recognized values and standards? How can current extreme individualism be balanced by concern for the rights of society? Is it possible to help students see that society is not "they" or "it" but rather "we" and "I"? Can our existing institutions and organizations do the job?...And what possible part might the theological problem play in all our crises?

L.S.

¹"Crime in the U.S.--Is It Getting Out Of Hand?" U.S. News and World Report, Aug. 26, 1963

²Samuel Grafton, "The Tense Generation," Look, Aug. 27, 1963. ³J. Robert Moskin, "Morality USA," Look, Sept. 24, 1963. ⁴"Sex in the U.S.: Mores and Morality," Time, Jan. 24, 1964. ⁵M.W.Fishwick, "Diagnosing the American Dream," Saturday Review, Dec. 21, 1963

PAPERS WRITTEN BY JUNIOR COLLEGE INSTRUCTORS FOR VALUE DIMENSIONS IN TEACHING PROJECT

ONE SET AVAILABLE to each California junior college with a Values Committee. Because colleges use different systems in setting up their academic divisions, we are, as a rule, simply indicating below the specific courses for which the papers are best suited.

PAPERS OF GENERAL INTEREST

(1) Eastman, Roger - "A Matter of Values," Reedley College, Reedley, California
Fetler, Timothy - "Values, Religion and Education," Santa Barbara City College
Frank, Robert - "Spiritual Values for College Students," American River J.C., Sacramento
(1)Gammon, Joyce - "Are There Ways in Which We Can Teach Moral and Spiritual Values in the Public Schools?" Ventura College. Includes discussion of legal problem.
Stowe, William A. - "College Education for What?: An Inquiry into the Nature of the Crisis in American Education," Compton College, Compton, California
Zagier, David D. - "Value Dimensions in the Teaching of International Relations," San Joaquin Delta College, Stockton, California

ART

Curtis, Ross - "The Artist in the Artist," College of Marin, Kentfield, California
Osterkamp, Dalene - "Value: The Difference Between Light and Dark," Bakersfield College

ANTHROPOLOGY

Dumitru, John - "Value Dimensions in Teaching Anthropology," Bakersfield College

BIOLOGICAL SCIENCE

Parratt, Lloyd - "Some Thoughts on the 'Long View' in Outdoor Recreation," Chaffey College, Alta Loma, California

ENGLISH-LITERATURE

Anderson, Alice - "Values," San Diego Mesa College, San Diego, California
Craggett, Alberta - "The Study of Literature: An Examination of Values," Pasadena City College, Pasadena, California
Dighera, James A. - "Values of Literature: A Plan for Teaching," Cerritos College, Norwalk, California

(2)Gammon, Joyce - "Are There Ways in Which We Can Teach Moral and Spiritual Values in Public Schools," (Methods of presenting them) Ventura College, Ventura, California

FOREIGN LANGUAGES

Gardner, J. Lynn - "Maintaining Respect for Self and Freedom of Choice in the Language Classroom," Imperial Valley College, Imperial, California

HISTORY

Gibbs, Grenville - "Value Dimensions in the Teaching of the Social Sciences," Shasta College, Redding, California. Sharp relevance to history teaching.

Tufft, John R. - "Value Dimensions in Teaching History," Taft College, Taft, Calif. .

HUMANITIES

Green, Lucile W. - "Humanities: A Definition," Oakland City College, Oakland, Calif.

PHILOSOPHY

(2) Eastman, Roger - "Philosophy: The Way of Wisdom," Reedley College, Reedley, Calif.
Fetler, Timothy - "Values, Religion and Education," Santa Barbara City College

POLITICAL SCIENCE

Zagier, David D. - "Value Dimensions in the Teaching of International Relations," San Joaquin Delta College, Stockton

Gibbs, Grenville - "Value Dimensions in the Teaching of the Social Sciences," Shasta Col.

Campbell, R. Alan - "Values and Human Nature," Grossmont College, Spring Valley, Calif.
Thompson, Lloyd S. - "Anomie, Deviancy, and Morality," Orange Coast College, Costa Mesa

SOCIAL SCIENCES

Stowe, William A. - "College Education for What?: An Inquiry into the Nature of the Crisis in American Education," Compton College, Compton, California

Thompson, Lloyd S. - "Anomie, Deviancy, and Morality," Orange Coast College, Costa Mesa

PLEASE ALLOW AT LEAST TWO WEEKS from date of this bulletin for arrival of the papers at your college. See your Values Committee about the papers that interest you particularly. If for some reason you desire some paper for your personal use, write the

NEWSLETTER

VALUE DIMENSIONS IN TEACHING PROJECT

CALIFORNIA JUNIOR COLLEGE ASSOCIATION
Moral and Spiritual Values Committee

1798 Scenic Avenue, Berkeley 9, California

MARCH 16, 1964

"PAPER" DISCUSSIONS NEEDED!

THE PAPERS need your attention now. What papers? Those written for the Value Dimensions in Teaching Project by your colleagues--California Junior College instructors--on the theme of Values. THESE PAPERS ARE ON YOUR CAMPUS NOW, hopefully circulating among members of the faculty and others. This "Papers Project" was described in the February 4 NEWSLETTER.

If you have not seen one or more of the twenty-two papers, check with members of your Values Committee to see who received them. Ask for the paper most relevant to your particular interests.

Here is the way in which you can make a most important contribution to the Values Project: Arrange for some group (faculty members from one division or several, faculty-students, or administrators, etc.) to sit down and seriously discuss one of these papers, first asking your college secretarial staff to duplicate the paper and get it to the group prior to the discussion. (Only those papers should be duplicated that are to be discussed by a group, of course.)

The instructors who wrote these papers do not claim to have said the last word on the values integral to their courses. Chronologically, as far as the Project is concerned, theirs was the first word, and yours may be the second, fifth, or last one.

But the Values Project does want to hear your word. These papers were not sent to you for placid confirmation, the gentle nod of the head. If the author(s) has actually said everything you would say--a most unlikely situation--fine, but then do support him vigorously. If you disagree at points or feel other ideas

REQUESTS FOR FRANKL-SMITH FILM

EXCEED EXPECTATIONS

"I'VE NEVER SEEN such a question-popping group of college students. They were seeking meaning to so many things!" This was the report of Dean Edward Robings, East Los Angeles College, to Dr. Aram Tolegian, member of the CJCA Moral and Spiritual Values Committee, following the showing of the CJCA's Frankl-Smith film to the Conference of the California Junior College Division of Student Government, February 29 at East Los Angeles College.

Keeping the five copies of this film, titled "Value Dimensions in Teaching," moving from (continued next page)

* * * * *

should be added, or want to qualify here and there, this is your chance to express yourself, not just to your local group, but to the junior colleges of California.

To aid you in setting forth yours and your college's ideas in this broad manner, Discussion Reports have been mimeographed and one attached to each paper. This Report is a form which a recorder or secretary of one of the discussions may use to indicate quickly the main points that emerged from the meeting. It goes to the Values office, Berkeley.

The use of these Discussion Reports will extend your ideas and convictions far beyond your campus, as well as considerably increase the significance of the Value Dimensions in Teaching Project itself. May we count on your support as we make this major effort to focus sharply on: VALUE DIMENSIONS IN TEACHING. Would you --
(1) Set up a group to discuss a paper and
(2) See that a Report is sent in to the Values office, 1798 Scenic Ave., Berkeley.

REQUESTS FOR FILM (continued)

college to college fast enough to stay abreast of requests has been a problem. Bookings now extend into April. In order to give California colleges priority, the film has not been advertised nationally.

It is apparent that while the film sound leaves something to be desired, the content does serve well the function of stimulating discussion. This should occasion no surprise since the film's basic theme is the most gripping one a thoughtful human being can confront: the meaning of life. Drs. Frankl and Smith would not claim to have presented complete answers to the question of values in teaching, but they have offered some provocative ideas which can propel talk forward.

Those who write to request the film do not always indicate how they wish to use it, but it is our impression that students are frequently in the audiences, and at times are asked to sit on panels reacting to it. This seems most appropriate, indeed. Possibly students as a whole may respond to the film more positively than adults. The comments of those who have had first hand experience at this point would be appreciated.

The fact that the film is in strong demand should not discourage other colleges from asking to use it. Please send in your requests as soon as possible, however, giving one or two alternative dates or noting "as soon as possible." We'll do the best we can. Remember, the film is used with an ordinary 16 mm projector.

The only financial outlay is \$1.00, which pays transportation both ways. (You will put 50¢ in stamps on it at the postoffice when you return it; another 50¢ in stamps should be sent to the Berkeley office to pay the cost of mailing the film to you.) It is almost certain that this negligible cost can not be maintained next year when the copies of the film will no doubt be in the hands of a professional distributor.

JUNIOR COLLEGES!!

HERE IS YOUR OPPORTUNITY to take your place along side the four-year state and private colleges and universities of California...

at the
Third Annual California
CONFERENCE ON HIGHER EDUCATION

DATE: May 1, 2, 10:00 a.m. Friday to early Saturday afternoon.

PLACE: Statler-Hilton, Los Angeles

THEME: "Higher Education and the Abilities of Man"

This conference will be sharply value-oriented--as have been the previous two.

SPEAKER-IN-RESIDENCE: Gardner Murphy, Director Research, Menninger Foundation.

BANQUET SPEAKERS: Alvin C. Eurich, Pres., Fund for Advancement Education and Aspen Institute, and Harold B. Gores, Pres., Educational Facilities Laboratories, Inc. You will have the opportunity of becoming involved in two symposia.

SO FAR THE JUNIOR COLLEGES HAVE BEEN UNDER-REPRESENTED AT THESE CONFERENCES. It is hoped each junior college will send at least two representatives this year, with more attending from colleges near the conference quarters. Some colleges are contributing part or all of the conference costs--which are \$10.00, registration (including summary); \$6.25, dinner; \$3.75, lunch; hotel room, \$10.50 for one person, \$15.50 two. Then of course there is transportation.

Since Southern California has such a concentration of junior colleges, making transportation a light item, this might be the year for the j. c.'s to "pack" the conference! See your college administration about sponsorship--and write Dr. Frederic Hiles, Higher Education Executive, California Teachers Association, 1705 Murchison Drive, Burlingame, California, for additional information.

FURTHER TV BROADCASTS

OF FRANKL-SMITH FILM

KRON TV, Channel 4, San Francisco, has scheduled the film for:

SUNDAY, APRIL 19, 2:00 to 2:30 P.M.

PLEASE NOTE: Bay Area Colleges: disregard the announcement of an earlier time! KRON altered its scheduling.

PLANS SEEM FAIRLY FIRM NOW FOR A REPEAT LOS ANGELES SHOWING: KCOP, Channel 13:

SATURDAY, APRIL 25, 8:00 to 8:30 A.M.

PLEASE NOTE: It's A.M., morning, that is! Rex Wignall, Director of Chaffey College, is making the arrangements.

LAST CALL!!

A JUNIOR COLLEGE INSTRUCTOR deeply involved in the Values Project writes: "I was surprised in talking with _____ of _____ College that he and his colleague knew nothing of our Project." The college mentioned does have a Values Committee which is presumably active.

Our Project is like a two-phase rocket. No matter how hard the Berkeley office works to get out materials--publicity or discussion-stimulating--if the second phase does not "go off" nothing at all happens. The second phase is the local campus, of course; material thrown into the nearest waste basket or filed safely away kills this phase--and the first one.

We have been pleased with the many, many positive responses to the Project and feel that our faith that there was among a great many instructors a keen interest in human values and a willingness to give more attention to this topic this particular year, has been justified. But obviously, even with all of our strenuous efforts, statewide, regionally, locally, we can not claim 100% effectiveness.

It is late in the college year now--but not too late for a college as yet largely unininvolved to accomplish a good deal. College newspapers can carry the story of the Project. Instructors can be challenged to give more thought to how they are presently teaching values in their classrooms and how they might do so even more sensitively in the future. Then there is the Frankl-Smith film as a discussion starter. But, perhaps most important, there are the PAPERS already at your campus, written by your colleagues out of their own experiences. Here is substantial material. Why not give them a try?

SPECIAL REPORT INCLUDED WITH NEWSLETTER

133 instructors and 9 administrators helped write the Special Report sent with this NEWSLETTER, titled "Junior College Instructors Indicate Their Views On Value Teaching." Several months ago these men and women answered a questionnaire prepared by the Values Project.

YOU might like to read the answers they gave and compare them with the ones you would give -- or perhaps GAVE, since virtually all the persons who answered the questionnaire now receive NEWSLETTER.

ADDITIONAL PAPER RECEIVED BY PROJECT

THE FEBRUARY NEWSLETTER'S list of papers written for the Values Project by instructors did not include one which was submitted by Dr. Emma Beekmann Gavras, History instructor at Los Angeles Trade-Technical College, a few days later, titled "Pride in America."

In this paper Dr. Gavras discusses the historical origins of America's most cherished values. This paper might be a reminder to some of us caught up in a number of our nation's obvious inadequacies, and tending to emphasize these to students, that there are also positive national resources and standards about which students should be well-informed.

Dr. Gavras' paper was read by Dr. John D. Hicks, author of The Federal Union and The American Nation, who after making appreciative comments added: "Pride in ideals should not obscure the fact that they are sometimes more honored in the breach than in the observance. Nevertheless, it is important to state clearly what we mean to be. It is hard to teach moral values and patriotism. The only way it can be properly done is to set forth our strivings and compare our approach with those of others who so criticize us."

STUDY CLASSES OFFERED BY ON-CAMPUS RELIGIOUS ORGANIZATIONS

SACRAMENTO CITY COLLEGE has for years demonstrated a great deal of openness to on-campus religious organizations. This semester, for example, it has five active groups: Lutheran Association, Inter-Varsity Christian Fellowship, Newman Club, Christian Science Organization, and the recently formed Christian Student Movement, a group sponsored by six denominations.

The latter organization, sparked by the Reverend Barry Cavaghan, United Presbyterian leader and others, is again attempting to involve students in important value-life issues through weekly formal study groups. The four courses being offered this semester are: Sex, Love, and Marriage; Conscience and Compromise on Campus; "Honest to God"; and Science and Christian Faith -- according to a report sent us by John E. Miller, member of the State Moral and Spiritual Values Committee, California Junior College Association.

UNIVERSAL EDUCATION BEYOND HIGH SCHOOL -- POSSIBLE? IMPOSSIBLE?

A 1964 REPORT has been released by the Educational Policies Commission of the National Education Association titled: Universal Opportunity for Education Beyond High School.

The book sets the stage for its case with a discussion of freedom: "The man who is really free is capable of basing his choices and actions on understandings which he himself achieves and on values which he embraces for himself.... (p. 1) The main restrictions to freedom are prejudice and ignorance.... (pp. 1-2) There are both idealistic and practical reasons for ensuring that all persons have an opportunity to achieve the mental development which will free their minds.... For most people the society must stimulate and assist those efforts. Its primary agent is the school."(p.2)

"But much of the mental development that freedom requires is beyond the maturity attained by most adolescents." (p. 2) While pointing out that universal secondary education has now moved two-thirds of the way toward achievement, the Commission notes the insufficiency of such a goal. "Forms of further education which contribute to the freeing of the mind must somehow be opened to all." (p. 5) The Commission's specific proposal is: "The nation's goal of universal educational opportunity must be expanded to include at least two further years of education, open to any high school graduate, and designed to move each student toward intellectual freedom." (p. 6)

The proposal sounds much like our California Junior College set-up, and in some ways our state might well be considered the forerunner of such an educational program. The Commission's plans call for a flexible college curriculum, but general knowledge, understanding, and the ability to think abstractly, would be given high priority. Since these colleges would be non-selective and therefore would have many "less prepared and less motivated high school graduates...more college teachers should consider teaching their primary concern." (pp. 14,15) Perhaps in large colleges two separate faculties would be engaged, one concentrating on general education, the other on specialized studies. Non-selective colleges "should expand their range beyond their immediate environs through radio, television, self-teaching devices, extension programs, and correspondence courses," (p. 25) says the Commission in further explaining its goals.

In dealing with the tremendous cost of such an educational venture, the Commission boldly asserts that not only should the colleges be tuition-free "but if there is to be equal educational opportunity for youth, the student who has no public college close by must be provided with transportation to and from the nearest one or with the means of living away from home." (p. 27, emphasis added) This extra cost can be justified, the Commission believes, because "this additional education serves not only the individual but also the society in general." (p. 27) /I am grateful to Dr. Emma Gavras, Los Angeles Trade-Technical College, for bringing this report to my attention. Editor/

PASADENA ENGAGED IN "CREATIVITY" STUDY --

PASADENA CITY COLLEGE is in the midst of a semester-long symposium of striking scope and significance. With the theme Creativity: Bridge from Science to the Humanities, the college held its first Convocation on March 11 and 12. Addresses and discussions were scheduled through the daytime hours of both days, with three professors-in-residence contributing leadership: Dr. Harrison Brown, Professor Geochemistry, California Institute Technology; Dr. S. I. Hayakawa, Professor Language Arts, San Francisco State; and Sister Mary William, President Immaculate Heart College. Similar programs are being arranged for April 2 and May 6.

Sponsored by the National Defense Educa-

tion Act, with the cooperation of the College and Faculty Association, the purpose of the symposium is "to improve classroom instruction by an intensive study by the whole faculty of creativity as the basis for integrating science, mathematics, and languages with other disciplines."

Ruth McFarlane, Chairman of the Convocation Committee, has been publicizing the Project thoroughly. Her Committee's plans call for faculty papers and discussions, distribution of bibliographies and pertinent materials, and student involvement through discussions and class work. Ralph J. Hallman, Chairman of the Social Science Department, has written a provocative paper which has been distributed widely, titled: "Some Suggestions Regarding Creative Teaching."

COMMITTEES FOR VALUE DIMENSIONS IN
TEACHING PROJECT DUE FOR MEETINGS

TWO COLLEGES OFFER SUMMER
RELIGION IN PUBLIC EDUCATION COURSES

Dr. H. Lynn Sheller, Chairman of the Moral and Spiritual Values Committee of the California Junior College Association (and President of Fullerton Junior College), has called a meeting of the Committee for March 22, 6:00 P.M., Thunderbird Hotel, Millbrae. As is generally known, this is the Committee that has sponsored this year's special Value Dimensions in Teaching Project.

Attention at this meeting will be focused on the Values Project and particularly how to bring it to a conclusion in June in the most effective manner. Suggestions from those involved in the Project on local campuses would be appreciated.

Other members of this statewide Committee are: Clair Armin, Reedley College; Ellsworth Briggs, College of Marin; Timothy Fetler, Santa Barbara City College; Roy McCall, College of the Desert; John E. Miller, Sacramento City College; Robert Rockwell, Santa Barbara City College; Aram Tolegian, East Los Angeles College; Rex Wignall, Chaffey College; with Charles McCoy, Pacific School of Religion, serving as Consultant, and Louise Stoltenberg, Values Project Director.

EDITORIAL COMMITTEE --

Busy at this time are the six members of the Moral and Spiritual Values sub-Committee: The Editorial Committee. The twenty-two original papers submitted to the Values Project by junior college instructors are in the hands of this all-instructor Committee for study.

The Southern Section of the Committee, composed of Timothy Fetler (Santa Barbara City College) as chairman, William Stowe (Compton College), and L. I. Gyarmathy (Los Angeles Trade-Technical College), is giving special attention to one half of the papers. The Northern Section with Roger Eastman (Reedley College) as chairman, Lucile Green (Oakland City, Merritt Campus), and Robert Frank (American River Junior College), is taking the other half. Each section will have its own meeting in the near future to discuss its assigned papers, after which the entire Committee will meet and spend a Saturday making final recommendations.

NEWSLETTER edited by Louise Stoltenberg, Director Values Project, 1798 Scenic Ave., Berkeley 9, California.

A PARAGRAPH IN THE SUPREME COURT'S decision on prayer in public schools last June reads: "It well might be said that one's education is not complete without a study of comparative religion or the history of religion and its relationships to the advancement of civilization... Nothing we have said here indicates that such study of the Bible or of religion when presented objectively as a part of a secular program of education may not be effected consistent with the First Amendment."

CLAREMONT OFFERS TWO COURSES -- In line with this statement the Claremont Project for the Study of Religion in Public Education is presenting through the Claremont Summer Session, June 22 to July 31, two courses which may be of interest to some junior college instructors.

One course will be The Study of Religion in Public Education and will deal with issues ranging from values to church-state relationships. The second will be on World's Religions. It is designed particularly for the instructor who wants to "tool up", preparatory to teaching a course in this field. Methods and materials will be included as well as subject material.

Both courses offer full graduate standing and credit; neither has prerequisites beyond those necessary for admission to the Graduate School. Professor John Hutchison, Danforth Professor of Religion at the Claremont Graduate School and University Center, will teach both classes. Address questions to him at Harper Hall, Claremont, California.

FRESNO STATE COLLEGE GIVES A COURSE --

Fresno State's Summer Session is offering a two week's course on Religion and Public Education, June 22 to July 3, with Dr. Charles McCoy, Professor of Religion in Higher Education, Pacific School of Religion, instructor. This course has been offered for the past five years or so.

Two-hour daily Work Shops will study the legal aspects of the subject, that is, what is and can be done in regard to religion in public education. An additional daily class hour will be focused on the theme: "Contemporary Religious Thought." Further information may be secured by writing to Fresno State College Summer Session Office, Fresno, California. This course is a part of the regular Summer Session.

FREE MATERIAL -- REPEATED OFFER!

THE FOLLOWING MATERIAL has been made available previously--but it is definitely not "old stuff" if you have never seen it. All topics are currently relevant, live ones.

Our supply of Toward a Larger Learning was exhausted two or three months ago, and we ran off a new supply. Toward a Larger Learning is our most ambitious "publication," a twenty-seven page mimeographed booklet which is a compilation of highly significant quotations on such subjects as the student, the teacher, the human dilemma and human possibility, major societal threats, and old-new moral issues. Jerry D. Auerbach of Los Angeles Pierce College wrote us recently: "Our Moral and Spiritual Values Committee has found Toward a Larger Learning a great aid in our discussion group. We would appreciate an additional two copies of this work if possible."

We do not want to complete the Values Project in June with a pile of these booklets on hand. This is to say that if you can use to good advantage one or two copies of this publication for yourself or friends, simple check the appropriate square below to the left and return this sheet, giving your name and college.

TOWARD A LARGER LEARNING, one copy,
 two copies.

An Argument Against Moral Relativism, excerpted from W. T. Stace's book Religion and the Modern Mind. 7pp., mimeo. Cogent case; appeals to many students.

Studying About Communists, Sidney Hook, 2 pp., mimeo., excerpts from N. Y. Times, West E., Oct. 15, 1963. Fresh perspectives.

Changing Values in Junior College--A Questionnaire, 3 pp., mimeo. Focuses on the student as valuer, with potential for change, and his interaction with college--curriculum, instructors, extra-curricular activities, etc.

The Control of Cheating, J. W. McDaniel, Vice President for Instruction, San Bernardino Valley College. 2 pp., mimeo. Factors that encourage cheating; practical suggestions for controlling.

What the Family Isn't Teaching, Harold Taylor, Sat. Review, May 18, 1963; 2 pp., mimeo, excerpts. Taylor asserts modern family has lost its power to provide moral leadership.

Everything Nailed Down Is Coming Loose, Marshall W. Fishwick, Sat. Review, June 29, 1963, 2 pp., excerpts, mimeo. "Five things seem well anchored..." however, in spite of everything.

Idols in the Temples, Abraham Heschel, Religious Education, Mar-April 1963; one page, mimeo. On Needs and Ends. Heschel rejects a philosophy of education which sees man primarily in terms of interests and needs.

SPECIAL ANNOUNCEMENT

THE NOVEMBER 26 NEWSLETTER initiated a search that ended successfully for Dr. Mildred Sayre Miller. She writes that she is as busy as ever teaching at El Camino College and carrying on other professional tasks as she has the time.

In 1958 Dr. Miller developed an instrument of 100 questions, dealing with personal values of students, called "An Inventory of Choice Analysis." It was copyrighted in due time. While it may be too late in the college year to undertake the kind of thorough study that this inventory calls for, interested persons may write to Dr. Miller, El Camino College, El Camino College, California, via Torrance, and ask for information about this instrument.

PLEASE CHECK ITEMS DESIRED (they are all free to junior college personnel). SEND THIS SHEET WITH YOUR NAME AND COLLEGE TO:

Value Dimensions in Teaching Project
1798 Scenic Avenue
Berkeley 9, California

NAME: _____

COLLEGE: _____

If there is something occurring at your college in connection with the Value Dimensions in Teaching Project that you would like to share with the other colleges in the MAY NEWSLETTER, please use the back of this sheet to report the activity. Thank you very much!

NEWSLETTER

VALUE DIMENSIONS IN TEACHING PROJECT

CALIFORNIA JUNIOR COLLEGE ASSOCIATION
Moral and Spiritual Values Committee

MAY 11, 1964

VALUE DIMENSIONS IN TEACHING PROJECT APPROACHES FORMAL CLOSE

A TICK OR TWO of time and one more project has moved through its brief life-span. As the Project comes to its formal conclusion June 30 (this is the last NEWSLETTER) nothing is more obvious than that value dimensions in teaching are not limited to projects and that they will be inevitably a part of all teaching, for good or ill, as long as there are teachers and students interacting with one another.

Our hope is that because of this year's Values Project a number of instructors and administrators throughout the state may have given the matter of value teaching more sensitive and more conscious attention than ever before. We hope that through this concentrated study they have found new ways of confronting students with values and have also experienced a new surge of confidence regarding the importance and validity of their efforts.

We have been pleased with the show of interest and concern the Project has brought forth on many campuses. The reports of various activities--useful, stimulating, challenging--have, we feel, justified our efforts and the money spent, while the long range effects may be even more productive.

That in the case of the Value Dimensions in Teaching Project its life span has been too short and its accomplishments not as great as we had desired, is all too true. Several colleges were not able to marshal their forces for the Project until the second semester, while instructors and administrators in a few others were already so overburdened with assignments that there was little energy and time left for the Project.

(Continued page two, column one)

1798 Scenic Avenue, Berkeley 9, California

INSTRUCTOR CALLS FOR ATTENTION TO VALUES IN VOCATIONAL EDUCATION

F. James Cline, Coordinator of Vocational Education, Los Angeles Harbor College, writes: "The principal reason for this letter is to bring up a point which to my knowledge has never been raised in any of the [Values] conferences or publications.... My background consists of industrial work experience and teaching Engine Technology at Harbor College since 1949....

"I have a strong feeling that more actual application and absorption of values may take place in the field of Vocational Education than in many academic classroom situations where these values are being 'taught' or 'verbalized.' On the whole, the academic teachers are more verbal and willing to express their feelings and viewpoints on issues.

"Some brief examples of the existence of these value circumstances in a junior college vocational class are as follows: there are many instances where one to four different semester levels of students are in the lab at the same hour. The first semester students will need assistance and guidance in their lab projects; so most instructors will assign the advanced students to work with the beginners as the need is evident.

"In this situation many races, creeds, colors, and religions could be represented working together simultaneously in the lab. A Southern white boy is asked to help a Los Angeles Negro boy, a boy from Arkansas helps a visa student from Iran, a DeMolay Club member helps a Newman Club member, or a Mexican boy is teamed with a Japanese boy on a shop project. These situations are quite typical and represent opportunities for the participants to apply and absorb varied kinds of values which I like to consider as part of their general education.

(Continued page two, second column)

(Continued from page one, column one)
There is currently a division of opinion as to whether the values of students--and Americans in general--have struck an all-time low. The views of the "experts" go on and on and on. While we do not know the answer for sure, we do know that a firm commitment to positive, commonly shared values is the key to any nation's strength. Trite this is, but we ought to be bold enough to be trite, insistently and frequently.

The task of helping each new generation wrestle with and build its own values--not values as nice ideas that others ought to exemplify but values as the internal, creative guiding forces of one's own life--is one of the greatest tasks in the world. And every college instructor and administrator has the privilege of sharing in this task, project or no project, every day he walks on to the campus.

Carry-Over From The Project

Nevertheless, we hope there will be objective carry-over from the Value Dimensions in Teaching Project, and have good reason to anticipate a certain amount.

1. The twenty-two papers, for example, dealing with values in various disciplines given to the Project by junior college instructors, have no time limitations; they can speak as sharply next year as this.
We regret that our urgent call for broad discussion of these papers on local campuses apparently found little organized response--but possibly the necessary mechanics required by the process were too much for instructors already over-busy.

On May 16th the Editorial Committee of the Moral and Spiritual Values Committee, CJCA, will meet in San Francisco and try to determine the best ways to use the papers in the future. Without trying to anticipate their decisions we can say that the papers will be available next year to the campuses, if only in their present mimeographed form.

Mr. Cline's letter (front page) raises sharply the problem of the present imbalance of the papers. Any instructor who feels prompted to write a paper in any of the areas not covered by the twenty-two, within the next month, will find a hearing for his paper equal to the others.
(Continued page three, column one)

(Continued from page one, column two)
"The point I would like to make is that I feel many values are gained from the occupational education classes as well as the psychology, philosophy, sociology, and other academic courses which are the only ones ever mentioned in relation to teaching moral and spiritual values. Perhaps one has to have experienced this occupational teaching situation to appreciate these feelings but, in my humble opinion, the circumstances certainly exist.

"I would like to see some expressions of this phase of moral and spiritual values.... Perhaps you could put a request in the NEWSLETTER for the recipients to seek out persons on the various campuses who have some writing talent to elaborate on the values being gained in the Occupational Education programs."

Mr. Clines makes a valid point, and we are grateful to him for bringing it so forcefully to our attention. Probably we have not set ourselves sufficiently against the tendency of the academic departments to monopolize in this matter. We have long regretted that there were no papers from instructors in the vocational fields, although earlier in the year two such instructors did promise papers. They became too busy to complete them, they wrote. All the papers were written on a voluntary basis, and some 200 instructors, covering all fields, were given the opportunity to volunteer.

Let this letter from Mr. Cline be received by some one or ones in the Vocational area as the call to get busy and rectify an unbalanced situation--by writing a paper on the values inherent in vocational classes.

While we are at it, we might note that there are other gaps in the papers (see the last page of your February 4 NEWSLETTER). We sorely need at least one paper from these fields: Mathematics, Physical Sciences, Business, and Physical Education. We would gladly receive such papers as late as June 15.

THE FINAL MEETING of the CJCA Moral and Spiritual Values Committee for this college year will be Saturday, May 23, Bakersfield College, beginning at 10:00 a.m. The biggest questions facing the Committee will be: Can the means be found for setting up another Project next year? What emphasis should it have?

2. Another long-range objective gain which the Project might supply could be the establishment of more permanent local Values Committees on the campuses. Our research indicated when the Project began that 18 out of the 70 public junior colleges possessed such committees. Most of the colleges have either created special Values Committees for the Project this year or used their established Moral and Spiritual Values Committee. Two or three colleges set up standing Values Committees this year for the first time when they decided to become involved in the Values Project. San Joaquin Delta's Committee, Bernard Rosenblatt, Chairman, has recently been made a permanent one, and it seems Sacramento City's soon will be.

While it is obvious that the mere creation of a committee solves no problems in itself, yet much of the most effective work accomplished in our complex society traces back to concerned persons in the committee room. With this in mind, the CJCA Moral and Spiritual Values Committee, meeting in Millbrae, March 23, said this:

The Moral and Spiritual Values Committee appreciates the response to this year's project, "Value Dimensions in Teaching." Inasmuch as many local committees concerned with values have been active this year, the Committee wishes to encourage the continuation of their work, and stands ready to offer support and help for their continued leadership on their respective campuses. The MSV Committee meets May 23 to focus on plans for next year's work.

3. We still have the Frankl-Smith film for future use. True, there have been mixed reactions to it, with some colleges responding with marked enthusiasm and others negatively. By now it appears we can say that where students have been involved in listening to the film and serving on discussion panels, the results have been the best. Not every day, it seems, do students find someone pointing a finger at them and saying in effect: "The most important thing in life is finding meaning. What is yours?"

Decisions about the handling of the film next year and whether California junior colleges will be expected to pay the ten dollar rental fee have not yet been reached. But the purchase price of the film will be \$150.00 after June 15, 1964.
(continued next column, above)

The Project Director happily takes this opportunity to say a sincere thank you to all on the local campuses who have tried to make the Project significant. All of your efforts and accomplishments are appreciated. Most of you would probably say that you wish more had happened of a positive nature throughout the year--more that could be seen.

Actually, neither you nor any of us have any effective way of evaluating what has been achieved, either for this year or the years to come. We could best consider what has been attempted a kind of brave casting of bread upon the water. Assuming that the state Moral and Spiritual Values Committee settles on a new project for next year, we hope your enthusiasm will be sufficient to encompass it!

NO CHARTS OR BOOKS FOR TEACHING VALUES, SAYS INSTRUCTOR

Barbara Faber, Chairman of the Values Committee at Grossmont College, insists that instructors can not really be taught how to teach values, for there would be no courses that would be able to provide what would be needed. She says:

"Suppose one wants to be the kind of teacher who helps students experience the excitement and satisfaction and self assurance resulting from creative thinking, on whatever level. He feels the classroom can be a place where students can work together to discover the complexity and/or simplicity of ideas, and attitudes about the ideas. The class discussions can approximate and thus illustrate the process of writing a paper--with all the strain, fumbling, yet intuitive jumps, too, of the process. But what book can teach an instructor to listen with the third ear; to have the quickness and perception to emphasize, relate, translate; to have faith enough in the process and himself and the students to dare to leave the end open?

Seminars in which teachers are aware of group dynamics (not in a mechanical way) and do practice creative listening, relating, etc., could be helpful -- but a lecture course, no.

Grossmont College is a fairly new junior college, located near San Diego at Spring Valley, California.

STUDENTS SPEAK ON VALUES

Lloyd Bruno, English instructor at Sacramento City College, presented Mrs. Alberta Craggett's paper, "The Study of Literature: An Examination of Values," to his students in English 44b and asked them to respond to it with a short paper. Quotations from three of the students' essays follow below. Mrs. Craggett's paper is one of the twenty two submitted to the Value Dimensions in Teaching Project this year. A copy of it, as well as the other twenty-one, is on virtually every junior college campus. If you have not yet seen them, ask your Values Committee chairman or Dean of Instruction about them or write to Value Dimensions in Teaching, 1798 Scenic Avenue, Berkeley 9, California.

WILEY T. WOOD writes: "What do we want from education? What do we need from education? Does education hold the answers for the future? These are the questions which came to mind after hearing the views of Mrs. Craggett.

"Education of our young people must, of necessity, draw on the experience of the past. The solutions, or lack of solutions, to past problems serve as a guideline for both the present and the future.... Most students of this generation look upon a college education as the gateway to financial security. This security is of no value if the world continues as a literal hellhole.

"It is incumbent upon the teaching profession to show the student that comparison to others is not the major factor of education. They must show the student how to value the past performance of civilization. Self-proclaimed 'leaders' of education say that we must concentrate on the Three R's (which have been enlarged to include the worship of the god of science)....

"This is a fallacy. If we are to cope with the problems of life, we must know the whys and wherefores of all arguments. Teachers must help us form our values, but at the same time they must not limit our thinking. The greatest disgrace of the teaching profession is the closed mind. Instructors must be able to give and take with students, so that both may increase their knowledge....

"Tell us of the past. Tell us of the present. Warn us of the future. But let us have free discussion. Only with this type of education can we face the future with confidence!"

MARY NARDINI writes: "The term 'Values' in connection with literature intrigues me... I believe the reason I am in school now is because I realize I have a lack of strongly formed values.... With each instructor I have, I look for his values. I weigh his beliefs against my forming ones. It may be a heavy responsibility for the instructors to be expected to assist the students with this philosophical growth, but I believe this is an integral part of what the instructor must do....

"In this week's Life magazine there is an article about a teacher back East. She strives to stimulate her students' minds into creative thinking. They do not just learn what she presents--they have to get inside their own minds and work around with a trowel....

"I am impressed with the people who can understand the meaning below the surface of literature. But I enjoy the impressions and effect I get from reading better than I do trying to analyze.... Have you heard of Peter S. Beagle? He wrote A Fine and Private Place. The title is taken from a poem by Andrew Marvell, 'To His Coy Mistress.' 'The grave's a fine and private place, But none, I think, do there embrace.' The idea of the book is that some do embrace in the grave. I love this book. It is delightful, gentle, kind. The dialogue and characterizations come through so real, I feel I am with these people--and most of them are dead!"

BILL BROUGHTON writes: "Of all the subjects taught in school there is none more important than literature.... Music and mathematics are means of communication but they can not compete with the living word, simply because they are not flexible enough. We conduct our lives according to the thoughts or words that we think. Our philosophy of life is built around words. Mathematics and technology can and do change our lives, but they in themselves can never make life bearable.

(Continued next page)

"It is at this point that the English professor can do so much.... Most students have not had their philosophies tried out against the everyday competition of making a living. It is the professor's duty to give the students the benefit of his years of study and experience. He must distill the thinking of the great minds of the past to digestible proportions. He must present these ideas as naturally as possible and then attack or support them, according to his own philosophy of life. I think this is most important, because a man of experience with no opinion can never be a good teacher. Regardless of how vehemently a professor disagrees with an idea he must at least give the student the benefit of a balanced argument, pro and con. In all cases if any good is to come from the idea the last decision must lie with the student.

COLLEGES PROMOTE "VALUES ACTIVITIES"

THESE ARE A FEW "values activities" about which we happen to have information. We know that on many campuses the Instructors' Papers are being circulated and discussed, special values programs are being scheduled, and individual classrooms are inevitably feeling the impact of the Value Dimensions in Teaching Project, directly or indirectly. The kinds of activities reported below are those that would be appropriate in any college any year. Let us hope that the momentum stimulated by the Project on a number of campuses will not be lost in the coming months--but rather sustained and reinforced by concerned, active individuals and groups on the local scene.

VICTOR VALLEY COLLEGE FEATURES

FRANKL-SMITH FILM, PANEL DISCUSSION

Dr. Milton Danielson, Philosophy and Psychology instructor at Victor Valley College, made arrangements for showing the Frankl-Smith film at an all-college assembly March 12. The following are extracts from an article written by Dr. Danielson for the college newspaper, Ram Page, relative to the assembly and further implications of the subject of the film:

"The cafeteria was packed. Most listeners gave rapt attention. They demonstrated that we can come to grips with issues off the beaten path and deal with them in some depth.... The Frankl-Smith film dialogue and the brief student-faculty panel discussion which followed the film stopped many of us in our tracks and brought us face to face with questions we usually side-step or dodge. Is there meaning in life for me? If not, why not? If so, where and how do I find it?

"The point of the assembly program was to raise some questions--to get us thinking--and to refuse to give out ready-made, patent answers....

"Let me share a few of my rather random thoughts.... With the vast flood of science and technology, gimmicks and gadgetry, entertainment and advertising, we find ourselves bewitched, bothered, and bewildered.... We respond to outer tensions with inner tenseness. Perhaps part of our predicament is that we are

rapidly becoming a cult of diversion seekers rather than self actualizers. Not to be, but to be entertained--that is the question.

"And when we end with the 'pooped-out,' left-out feeling, we complain that life has cheated us, rather than that we have cheated life. Personally, I believe that Dr. Frankl is right. The clue to life is to be found elsewhere than in the will to pleasure or the will to power sought for their own sakes.... Meaning in life comes primarily through experience of worthwhile participation, freely given, not forced.... In knowing and helping others.... life is flooded with a feeling of authenticity and meaning."

LOS ANGELES VALLEY COLLEGE PRESENTS OUTSIDE SPEAKERS

Dean of Instruction, Stewart Marsh, reports two significant addresses heard recently by a number of Los Angeles Valley students. Dr. John T. Cantelon, Chaplain at the University of Southern California, spoke on "The Church in a Pluralistic Society." His address was part of an Occupational Exploration Lecture Series designed to bring speakers from various career fields to the campus to discuss occupational opportunities with students.

John White, M.D., spoke on "Students in Revolt--Latin America." His address was sponsored by the Inter-Varsity Christian Fellowship, Los Angeles Valley College Chapter.

I. AMERICAN RIVER COLLEGE HOLDS SYMPOSIUM ON "THE DESTINY OF MAN"

Under the Chairmanship of Gardner Waters, (a member also of this year's Values Committee at ARJC) American River J. C. held a very successful first Spring Symposium Week, April 13-16. Called to attack the ever-present, never fully resolvable topic, "The Destiny of Man", were: Dr. Daniel J. Crowley, Associate Professor of Anthropology and Art, U.C. Davis; Dr. Jack Ralph Audy, Dir. George Williams Hooper Foundation and Prof. Tropical Medicine and Human Ecology, U.C. Medical Center, S. F.; and Dr. Philip Wogaman, Assistant Prof. of Bible and Social Ethics, University of Pacific, Stockton.

Main addresses were given at 11:00 a.m. Monday, Tuesday, and Wednesday to audiences numbering around a thousand persons while panel programs, involving the guest, faculty, and students, were scheduled each afternoon at 2:00 p.m. Other opportunities were provided for meeting the speaker of the day to ask questions and share ideas. On Thursday a final summarizing gathering was held featuring a panel and the reading and discussing of the winning essay in the student contest.

II. AMERICAN RIVER COLLEGE NEWSPAPER DISCUSSES INSTRUCTOR'S PAPER

Kathy Wessley, student at American River, wrote an article in the March 20 college newspaper announcing that Robert Frank, Philosophy instructor of ARJC, had submitted a paper to the Value Dimensions in Teaching Project which was to be circulated to all the California junior colleges.

Mentioning the title of this paper--Spiritual Values for College Students--the author went on to quote passages from it, among them this one: "There is a world of beliefs and feelings within us, and we cannot hang a price tag on them. We cannot measure them. We cannot touch them or taste them or hear them or see them.... It is these inner beliefs that decide, or ought to decide, what we are going to do with the things outside us... College can help you to develop these inner beliefs and feelings...."

The article also mentioned the showing of the Frankl-Smith film at Raef Hall, March 11th. ARJC's Values Committee Chairman, Phillip Givant, Frank, and two students,

Sandra Perkins and Elaine Crow, formed a panel that reacted to the film. Frank is quoted as saying of this occasion: "The large attendance and the eager participation certainly belie the hasty generalization that college students are really not interested in this subject."

VALUE ISSUES KEPT BEFORE THE CAMPUS AT CHABOT COLLEGE

The items from Victor Valley College and American River Junior College remind us that instructors can and do write well. James Coovelis, Chairman of the Values Committee at Chabot College, informs us that some of the instructors there have been writing also. Through the college newspaper they have presented thought-provoking articles which have been well received by the students. Here is a "values activity" that could be undertaken at almost any junior college by the faculty--or by the administration or the students. Many current, lively value-issues could go through the heat of newspaper debate--which debate hopefully would not remain confined to the pages of the newspaper!

Another method used at Chabot to point up value dimensions has been the one favored by many colleges--presenting stimulating speakers during the regular assembly period or College Hour. Several are making their appearance at Chabot this semester, one of the recent ones having been Rabbi Joseph Gumbiner, Director of Hillel Foundation, at the University of California, Berkeley.

SACRAMENTO CIY COLLEGE COMMITTEE LAYS PLANS FOR FUTURE

NINE INSTRUCTORS who have acted informally this year, under the chairmanship of John E. Miller, as a Values Committee to support the Value Dimensions in Teaching Project, met April 23 to evaluate their situation.

Following a group discussion on why and how college instructors should be responsible for presenting values to students--which included an effort to define "value" and "spiritual"--the committee reached consensus on these three matters:

1. The college instructor does have the responsibility to point out values to students and try to help them develop their values. (Continued next page)

2. A need exists for a Moral and Spiritual Values Committee to function throughout the year. It was proposed that such a committee be appointed by the Faculty Council.

3. It was suggested that there be a week of value emphasis--possibly in December 1964--to deal with some phase of the values of our Western heritage.

MODESTO JUNIOR COLLEGE MAINTAINS REGULAR FACULTY-STUDENT SEMINARS

EVERY THURSDAY NOON at Modesto Junior College for the past four years some topic of current interest has been discussed at the Faculty-Student Seminar. Usually an instructor presents the basic material, although he may ask students to help. Open discussion follows the presentation.

Five of these Seminars this year have probed into matters dealing directly with moral-spiritual values: "You, A Parent", presented by Dorothy Hulst; "Bible Translations", Everett Linscott; "Moral and Spiritual Values at MJC"; "Love in the American Culture", Charles Fisher; and "California's 'Preserve the Ghetto' Amendment", presented by a panel composed of Ron Garrison, Tom Archer, and S.R.Martin.

Dr. Francois d'Artenay, Chairman of the College Moral and Spiritual Values Committee, explains these Seminars and concludes: "We have taken this program to be an ordinary part of our college community life...it seems just like a natural outcome of a working faculty."

One general assembly was sponsored by the MSV Committee this year, titled "Facts About Sex and Thoughts About Love." The speaker was Dr. Hildebrand from U.C.Davis. Following this assembly two faculty members opened their homes to students to discuss related topics, the subject at one home being "Pre-marital Sex Relations" and at the other "Mixed Religion In Marriage." This experimental activity the MSV Committee plans to repeat next year.

PALOMAR REPORTS

A LETTER HAS ARRIVED from Palomar College (near San Diego) just as we are going to "press." Written by Roland K. Phelps it says: "Palomar College has carried through Value Dimensions in faculty discussion, open forums, and organized student activities. We are making progress."

COURSES ABOUT RELIGION INCREASE

SHARPLY ON JUNIOR COLLEGE CAMPUSES

WITH THE SUPREME COURT'S June 1963 School District of Abington v. Schempp decision now on the books public schools have a positive "go ahead" signal for teaching about religion. Once again, to review the pertinent part of the ruling:

It might well be said that one's education is not complete without a study of comparative religion or the history of religion and its relationship to the advancement of civilization.... Nothing we have said here indicates that such study of the Bible or of religion when presented objectively as a part of a secular program of education may not be effected consistent with the First Amendment.

Certainly, through such courses modern students can grapple with the ideas, values, and convictions for which men in past centuries--as well as the present time--have willingly staked their lives.

California public junior colleges are actually a jump ahead of the Court on this matter. In the 1963-64 college year 31 of the 71 public junior colleges were offering one or more courses about religion. In 1956-57 there were only 8 out of 59 colleges giving these courses--a 30% increase in the number within a six year period!

Thirty of the 39 courses now offered by the colleges are on world religions, comparative religions, or the history of religion; four deal with the Bible as literature; three with problems of ethics and religion; and two, philosophy of religion.

THE 1963-64 VALUE DIMENSIONS IN TEACHING PROJECT has been sponsored by the Moral and Spiritual Values Committee of the California Junior College Association. Chaired by H. Lynn Sheller, President of Fullerton Junior College, other members of the Committee are: Clair Armin, Reedley; Ellsworth Briggs, Marin; Timothy Fetler, Santa Barbara; Roy McCall, College of Desert; John E. Miller, Sacramento; Robert Rockwell, Santa Barbara; Aram Tolegian, East Los Angeles; Rex Wignall, Chaffey; Charles McCoy, Consultant, Pacific School of Relig.; L. Stoltenberg, Proj. Dir. NEWSLETTER edited by Louise Stoltenberg, Director Value Dimensions in Teaching Project, 1798 Scenic Ave., Berkeley 9, Calif.

Intergenerational

Communication

the Moral and Spiritual Values Committee

California Junior College Association

1718 Scenic Avenue Berkeley, California 94709

EDITORIAL

MSV ACTION in 1965: A Guest Editorial by the State Chairman

H. Lynn Sheller

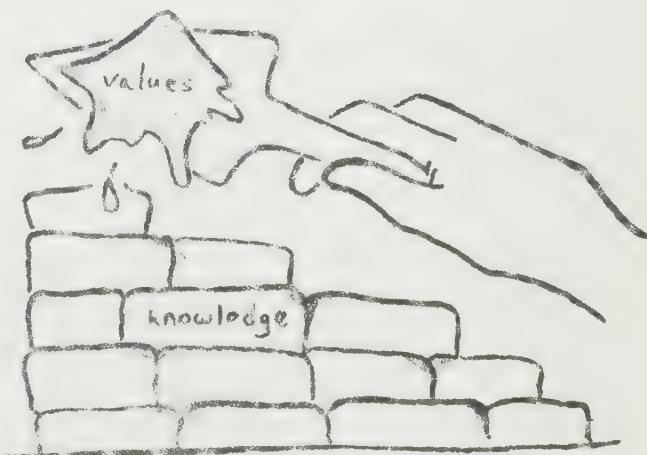
Last year the Moral and Spiritual Values Committee of the California Junior College Association devoted most of its efforts to the production and televising of the film Value Dimensions in Teaching. The televised showing of this film by commercial stations covered the entire State of California.

This year the Committee is emphasizing campus thought, discussion, commitment and action on value matters. It wishes to encourage campus discussion of value questions by student-teacher groups--this with a view to personal commitment to and action on the best that each can discover.

All this is very general and perhaps vague unless translated into specific questions such as these:

1. Am I responsible for other people's conduct and/or welfare, and, if so, in what ways?

2. What is to be my position regarding inter-racial relations, and how is this position to be translated into action?
3. Is there such a thing as moral right and wrong? If so, what are the criteria of right and wrong?



MSV ACTION in 1965 (continued)

4. What campus limitations, if any, should be placed upon freedom of speech and political action, and what are the responsibilities of students and faculty in such matters?
5. What are worthy life goals to set for one's self?
6. Are our values changing in the United States? If so, what values are changing and how? Also, are the changes desirable, and, if not, what does one do about it?

Any group of students and faculty members can soon think of other basic questions to add to this list.

Students need to think their way

* * * * *

A REVIEW OF THE SATURDAY REVIEW

No reader of Inter-Communication needs to be told about the December 19 issue of Saturday Review which contained several stimulating articles on junior colleges. The articles should generate continuing discussion, including letters to Inter-Communication from you. The questions raised there about the purpose of junior colleges is part of our

through these questions, and teachers need to help them do this--out of class when the opportunity presents itself, in class when the questions are relevant to the work of the course or to classroom situations that arise.

The teacher's approach should not be that of propagandist, but rather that of the objective but concerned leader who helps his students explore all aspects of a question so that they may draw their own well-considered conclusions upon which to act.

It is in the area of such campus activities that the MSV Committee of the California Junior College Association hopes to operate this year.

(Dr. Sheller is president of Fullerton Junior College.)

continuing discussion of values.

To begin the dialogue, we have some comments in this issue by Dr. Henry T. Tyler, Executive Secretary of the California Junior College Association, and Dr. Aram Tolegian, Dean of Evening Division, Los Angeles Metropolitan College, will comment in the next issue.

Henry T. Tyler:

David Boroff's recent (December 19, 1964) article, "Status Seeking in Academe," in the Saturday Review, is one that California junior college people can profitably read and ponder. Of necessity, growing as we are, much time and energy of boards, faculties and administrators are of necessity being devoted to the mere provision of expanded physical facilities. The word "mere" is deliberate, for, essential as these are, they provide only the framework for education.

Boroff reminds us that providing a favorable climate for learning is far more intangible than are bricks and mortar. However, he suggests several useful indicators of such a climate. He recommends that a college have: "as many foreign students as the international traffic will bear"; "effervescent" and untrammeled student bulletin boards; bookstores with paperbacks and magazines of great variety; lectures and coffee hours with outside speakers; deliberately encouraged diversity among faculty members; stimulating reading materials in the library browsing room and student lounge--all of these calculated to facilitate "a kind of built-in dialog." "College," he concludes, "is the only chance--the last chance--for

(continued on page 7)

A STAFF CHANGE

A new secretary has been named to help the state MSV Committee in its work this year. Dr. H. Lynn Sheller, chairman of the committee, announced the appointment of Bruce W. Jones to serve as the executive arm of the committee and as editor of Inter-Communication. He succeeds Mrs. Louise Stoltenberg, who has worked so diligently for the Moral and Spiritual Values Committee in the

past.

Mrs. Stoltenberg gave her time and energy to MSV activities without reserve, and the committee regrets that she decided to devote herself to other projects this year.

Mr. Jones comes with a background of work with students and faculty members in New Jersey, Iowa, and in India. At various

times he has arranged faculty conferences, student conferences, and has advised student groups on their local programs and discussions. For two years he edited a magazine for students in India. He is married, has one son, and is a native Californian.

We wish Godspeed to Mrs. Stoltenberg and the best of luck to her successor.

Dr. Green is a member of the State MSV Committee and heads MSV activities at Merritt.

San Joaquin Delta

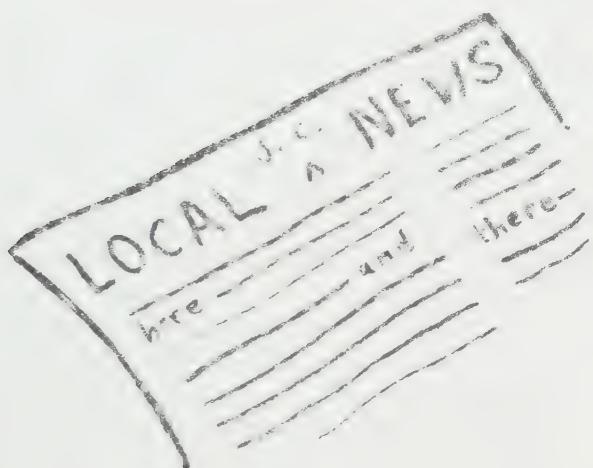
San Joaquin Delta Junior College set aside an assembly to view the recent film, "Value Dimensions in Teaching." Faculty member Bernard Rosenblatt reported a fine reaction to the film, "even to the point that some students remained after the bell!"

He also says that many faculty members are continuing the discussion of moral values within their classrooms.
(continued on next page)

Merritt

Merritt College in Oakland recently heardd Ashley Montagu, Vance Packard, and Max Lerner as part of a lecture series, "Modern Man: His Character, His Image, His Dilemma." Stewart Alsop will be the fourth speaker in this series arranged by the Faculty Committee on Community Services and the Associated Students.

Dr. Lucile Green of the Merritt faculty reports that both students and faculty there have been absorbed in discussion of academic freedom and student rights. She says, "Our faculty was the first outside U.C. to issue a statement of support for the position of the Berkeley faculty senate, and we are currently formulating our own policy on these matters."



PACIFIC SCHOOL OF RELIGION

Invites applications for the

SHEDD FELLOWSHIP

This grant of \$2,200 to \$3,000 will be awarded to a person in other than a church-related profession for a year of theological study.

Any man or woman presently a member of the faculty, staff, or administration of a college or university is eligible.

Application due by March 15, 1965. To apply, write:

Shedd Fellowship Committee
1798 Scenic Avenue
Berkeley, Calif. 94709

FIIM: VALUE DIMENSIONS IN TEACHING

An excellent springboard for the discussion of values and the teaching of values in college is the film Value Dimensions in Teaching. This 26-minute all-color production features a dialogue on the teaching of values in college classes between Dr. Huston Smith, Professor of Philosophy at the Massachusetts Institute of Technology, and Dr. Viktor Frankl, Professor of Psychiatry and Neurology at the University of Vienna. Dr. Smith, long concerned with the teaching of values in college, is author of the well-known book The Purposes of Higher Education. Dr. Frankl, survivor of four Nazi concentration camps in World War II, is author of From Death Camp to Existentialism, recently revised and retitled Man's Search for Meaning.

The film may be secured from the CJCA through Mr. E. A. Aronson, Jr., Assistant to the President, Fullerton Junior College, Fullerton. Rental charges are \$10.00 plus postage and insurance for one day, plus \$5.00 for each two days thereafter. All rentals go to the CJCA, which underwrote the cost of making the film.

LOCAL J.C. NEWS (continued from page 3)

Reedley

Santa Barbara

Dr. Timothy Fetler, member of the State MSV Committee from Santa Barbara, is co-ordinating an interesting series there in cooperation with the Catholic Human Relations Council. Speakers and their topics will be John Cogley, Center for the Study of Democratic Institutions, "Ferment in Modern Catholicism"; the Rev. Allan Hunter, author and lecturer, "Ferment in Modern Protestantism"; Swami Prabhavananda, Vedanta Society of Southern California, "Ferment in the Religions of the World." The final lecture, "Prayer, the Court, and the Schools," will be given by Dr. Robert Woetzel, Center for the Study of Democratic Institutions.

Los Angeles Trade-Tech

Leslie Gyarmathy, new Chairman of the Trade-Technical College MSV Committee, reports plans for two projects there. The committee is collecting appropriate quotations to integrate with different subject areas to stimulate discussion of values in those areas. Also, they are planning for the Faculty Association to see and discuss the Frankl-Smith film.

American River

Philip Givant of American River Junior College reports that its MSV Committee is making plans for the spring.

Moral and Spiritual activities so far this year at Reedley College have included a rousing all-college assembly talk on personal values by Mr. John Pecarovich.

Clair Armin, who teaches biology there, also reports that several student clubs have explored the subject of values. They have invited speakers and scheduled discussions. The Campus "Y" meets periodically for a series called "This I Believe" in which students exchange personal ideas, freely and frankly, on any subject pertaining to moral and spiritual values.

Sacramento

City College, Sacramento, will hear Rabbi Joseph Glaser, Regional Director of the Union of American Hebrew Congregations, there next month. His address, "Moral and Spiritual Values in Modern Life," is sponsored by the college MSV Committee, says instructor John Miller.

Taft

Social Science instructors at Taft College have reviewed several of the papers that were published in Values in Junior College Education, including the paper by Taft faculty member John Tufft. The papers have helped to focus attention on values there, and have led to some interesting panel discussions.

THE UNIQUE OPPORTUNITIES OF THE TEACHER

by Clair Armin

It is said that it is probably ineffective to "preach" at students. This might very well be true, but there are other, subtle ways to accomplish results.

Many values can emanate from an instructor. Some values will be acquired by the students whether or not there is any conscious effort on the part of the instructor. It is very probable, however, that these values are obtained more quickly, thoroughly, and permanently if (1) the instructor is aware of the fact that these values are being acquired by his students, and (2) the instructor realizes that his own role in this process is not merely a passive one.

The instructor meets the student many times throughout a three-unit course, and even more often in a

PEOPLE, NOT PAPER

The recent MSV publication, Values in Junior College Education, has sparked one member of the editorial committee, Mr. Leslie Gyarmathy of Los Angeles Trade-Tech, to make a valuable criticism and some interesting suggestions. Some local MSV committees might like to try some of his ideas. Mr. Gyarmathy writes:

"The only justification for the efforts of this 'values' project is that its results be actually shared and elaborated on by the boards of education, administrations, faculties, and even students, chiefly those who plan for the teaching profession.

"The 'heavy, attractive, printed covers' to hold the contents of the Values papers have one mortal defect: They are not read. They lie dead on a shelf in their attractive covers.

"Compare this with live authors of

laboratory course. So the opportunity is there, and if the first knock of opportunity goes unheard or unheeded, knock again and again. A tractor salesman, a road construction worker, a plumber, a rancher, and most other people have relatively few opportunities to influence youth. With teachers, this is not the case. Let us make the most of our opportunities.

(Mr. Armin, a member of the state MSV Committee, is in the Biology Department of Reedley College.)



the papers (projected from film or video tape on the screen) debating vital issues with other experts. Facial expressions, personalities, underscore the statements. How could a group of teachers (faculty meeting) viewing this not get involved? On the other hand, of one hundred busy teachers, how many would check out the volume with the pretty cover? I hate to guess.

"Video tape equipment is available. . . Could drama departments of schools be engaged to execute the operation? Obviously quite a bit of work and expense would accrue, but visualizing how busy these. . . films or tapes would become and what results and rewards would crop up in their wake--I, for one, do not see how we can afford not to afford them."

Hard work, but an exciting suggestion. Anyone who wishes further information should write the MSV Committee, or to Mr. Gyarmathy, 400 West Washington Boulevard, Los Angeles 15.

A SHORT BOOK FOR LOCAL MSV COMMITTEES

Last year over a score of California Junior College instructors wrote papers exploring the values which are bound up with their various subjects. These papers discuss the opportunities that arise to stimulate discussion within a course about the purposes and meaning of life. They deal with values from the standpoints of Art, Biology, English Literature, Psychology, Foreign Language, Religion and Philosophy, Education, and many of the subjects which are taught in our junior colleges.

The papers have been mimeographed and bound into a volume called Values in Junior College Education. A copy of the book was sent to each junior college library, and they have already been used in many colleges.

Copies of individual papers are available from the Moral and Spiritual Values Committee office, 1798 Scenic Avenue, Berkeley 94709. (A few copies of the complete volume are available, but the supply is limited.)

Local MSV committees that want resource material will find a wealth of information in Values in Junior College Education. Individual papers may be used in a wide variety of ways:

1. Student panels.
2. Faculty meeting discussions.
3. College assemblies. One exciting idea is to plan a panel discussion among faculty members from different departments on "Ways My Subject Can Help Students Live Fuller Lives." What value does your department and your field have in helping students find purpose in life? Do vocational courses encourage students to serve others or to earn bigger salaries for themselves?
4. In courses. One instructor asked his class to read a paper on their subject and then to write their own

ideas about the values and meaning they saw in that field. This could be done in classes in political science, foreign language, to name only a few of the possibilities.

5. Lectures. Invite some good local speaker or one of the paper-writers from a nearby college. Ask him to defend his own values and the reason for his choice of vocation. Also, many colleges have funds waiting to be used to bring well-known speakers to campus. Contact your president or lecture committee and suggest some speaker that you would like to hear talk about the important issues of today.

Also, new papers from instructors are needed. The MSV Committee of the California Junior College Association has decided to solicit more papers and to continue publishing them from time to time. If you would be interested in writing a paper, or if you know some other instructor who should be asked to write, please contact the state MSV Committee for details.

NEW VALUES PAMPHLET

A new pamphlet on values will be available soon. It has been written by Mrs. Louise Stoltenberg, Director of last year's Value Dimensions Project, with the advice and assistance of the CJCA Moral and Spiritual Values Committee. It has been prepared as an

aid to local MSV committees.

Copies of the pamphlet will be mailed to the president of your college next month. Watch for it. It should be distributed to teachers, read, discussed and acted upon on every campus.

Tyler: Saturday Review (continued from page 2)

most students to apprehend variety and diversity, and to make this apprehension interfuse their attitudes throughout life."

It seems to me that all of these suggestions are as pertinent to junior colleges as to senior institutions. It is good to note that many of these indices are already to be found in numerous junior colleges. But they require continuous attention and cultivation.

By contrast to the germinal ideas of Boroff, Frank Merlo's article "The Burgeoning Community College," in the same issue of Saturday Review, though containing a good deal of information, seems to bring relatively little that is new to persons already familiar with California junior colleges. One wishes some of his statements had been more precise,--for example to say, "California enrolls in public junior colleges 84 of every 100 freshmen and sophomores in the State in public colleges," is true, but Merlo's statement, "California--now enrolls 84 of every 100 freshmen and sophomores in the State in public two-year colleges," is not true, because it overlooks the freshmen and sophomores in private institutions.

More serious is the later statement that of the public two-year colleges, "in over forty of the states, they are university extension centers, offering the first two years of a regular four-year baccalaureate program." I believe he means that pre-transfer courses are offered thus widely. But in no more than perhaps a dozen states are the public junior colleges operated by universities as extension centers. Possibly this is nit-picking; the author has generally done a good job in describing the wide variety of two-year institutions to be found over the country, and their rapidly growing recognition. And his chiding of these institutions for having "not given proper attention to the occupational phase of their purpose" is one that we in California may well take to heart.

* * * * *

SEX:

The next issue of Inter-Communication will include several articles on sex and student attitudes toward sex. This advance announcement is being made so that interested readers may contribute articles on the subject.

The topic includes several important questions: What attitudes do students have about sex? How are their sexual values formed?

Equally important is the question about the responsibility of the junior college for student behavior. Since most junior college students live at home with their parents, does the college need to assume any responsibility for student morals? Any comments about this subject should be sent by March 15 to Bruce W. Jones, Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley 94709. Others who are interested in reading what has already been written are referred to the following:

John T. Rule, "Must Colleges Police Sex?", Atlantic, April 1964.
Anon., "If They Had Only Waited," Reader's Digest, January 1965.
a series, "Sex and the Student Perspective," Intercolliegan, April 1964.



AVAILABLE NOW

Drs. Timothy Fetler, Charles McCoy, and Ellsworth Briggs met as a subcommittee of the state MSV Committee to prepare a report on courses now being offered in California junior colleges about religion, ethics and values. Their report, Religion and Western Values, is now available from the MSV office. It also contains model syllabi for such courses and the policy statement of the State Board of Education about the teaching of religion in public schools.

Mrs. Louise Stoltenberg has just completed her report on the MSV's special 1963-64 project: "Value Dimensions in Teaching." It keeps much valuable information in a permanent form for future reference, including practical suggestions for colleges and local committees. It also contains a transcript of the Frankl-Smith film. Copies have been sent to junior college presidents and to local MSV committees. Additional copies may be secured from the CJCA, Modesto Junior College, or the MSV office.

READERS, PLEASE NOTE!

If Inter-Communication is to be successful this year, it will be because of you. We need from you:

1. News of value-oriented activities at your college.
2. Articles related to junior colleges, education, religion, or values.
3. Letters to the editor.
4. Any suggestions for local program, or for the state MSV Committee.

Please send all material to Bruce W. Jones, Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley, California 94709

FOR PROTESTANT AND ORTHODOX CHRISTIANS

Every year Eastern Orthodox and Protestant students all over the world pause to pray for the academic community on the Universal Day of Prayer for Students. This observance, sponsored by the World Student Christian Federation, will be held this year on February 21. If you need suggestions for your local observance, write WSCF, 475 Riverside Drive, New York, N.Y. 10027. You may order the "Call to Prayer" and orders of worship (4¢), but don't delay. Time is short.

* * * * *

Librarians, please note:

INTER-COMMUNICATUS RESURRECTUS

The Library of Congress thinks that Inter-Communication is a defunct publication, but this issue restores an old title to what has been called both Inter-Communication and Newsletter. Just for the record, these are the facts:

<u>Inter-Communication:</u>	vol. 1 1958-59	3 issues
	vol. 2 1959-60	5 issues
	vol. 3 Feb. 1961	1 issue (suspended temporarily)
<u>Newsletter:</u>	vol. 4 1963-64	5 issues
<u>Inter-Communication:</u>	vol. 5 Jan. 1965	

A complete set of all issues to date is on file in the library of Pacific School of Religion, Berkeley. If you know of any other complete set, please inform the editor.

* * * * *

T H A N K S

The editor is grateful to Mrs. Frances Wilson-Reid, Miss Sharon Morris, and Mrs. Dorothy Jones for typing and art work in this issue.

Inter- Communication

the Moral and Spiritual Values Committee

California Junior College Association

1798 Scenic Avenue Berkeley, California 94709

CLARENCE SHEDD RE-VISITS JUNIOR COLLEGES

The "old hands" in MSV activities know that Dr. Clarence Prouty Shedd inspired and organized much of the first enthusiasm for this concern in California junior colleges. Dr. Shedd, now retired, says modestly, "My future lies behind me," but any younger man who tried to match Dr. Shedd's vigorous pace would be put to shame.

Recently he visited seven junior colleges in various parts of the state. When he returned, we asked him about his impressions.

Q: What changes have you noticed in the past few years?

A: The rapid growth in junior colleges and their recognition gives them an increasingly important place in California's system of higher education.

Q: Do you have any suggestions for the MSV Committee?

A: Perhaps it is time for another state-wide conference of faculty

and administrators like the 1958 Davis Conference. The results of Davis were revolutionary; a new conference would create and stimulate leaders among the new "generation" of teachers that has come to the colleges. A state-wide conference would have the maximum impact and could illuminate new directions. Of course, this decision should be made by the people in the colleges themselves.

Q: Are more colleges offering religion courses now than in 1957 when you made your survey?

A: Yes, the number has increased from 8 to 33. The fearfulness of the 1950's is gone; all of the Church-State decisions in the courts support the right of the public college to offer non indoctrinating courses about religion.

Q: What do you think about the courses now offered?

A: The large majority are about

world religions. Probably that is the best place to begin, but colleges should also offer courses in Jewish and Christian thought and the traditions in which most of their students have been brought up. Too many students are "illiterate" about their own heritage.

Q: Do the teachers of these courses have specialized training in the field?

A: I have seen some outstanding religion teachers in the colleges, but no data has yet been gathered on a state-wide basis about their academic qualifications. I would like to see the state MSV Committee study this and recommend minimum qualifications for teachers of religion and ethics.

Q: Do you mean that the colleges should have religion professors?

A: No. Hardly any junior college could have such a person now on a full-time teaching schedule, but it is important that those who do teach have all the training they need. Perhaps new doctoral programs need to be worked out. Or, this competence might be secured through a year of graduate study in religion or through summer courses.

Q: Have you noticed any changes in student religious groups?

A: It is not fair to generalize, but the strongest group I saw was the "Y" at Bakersfield, the GaYds. Also, I saw a lot of growth among Inter-Varsity groups. Perhaps the most exciting changes were in the Newman Clubs. The new ecumenical spirit has inspired many of them and given them an added vigor. Many are trying to serve the whole college.

STUDENTS MEET IN FACULTY HOMES

Sometimes students complain that it is hard to get acquainted with teachers. One said recently, "It's impersonal here, like a factory. When the whistle blows everyone heads for home." On the other hand, some faculty members have said that students are indifferent about knowing them personally. What is the solution? What can a college do to overcome impersonality? Victor Valley has tried one answer.

Victor Valley College has monthly "Sunday Seminars" in faculty homes. Students plan the meetings, lead discussions, invite speakers, and speak themselves. The first meeting this year, attended by 36 students, was held at the home of Dr. Milton Danielson, Professor of Philosophy and Psychology. The theme for the year is "The Search for Meaning in Life."

One student, attending for the first time, said, "This was more intellectually exciting than any experience I knew as a student at a large and important university."

I would like to receive Inter-Communication regularly next year. Please put my name on the mailing list. (Tear off and mail to the Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley, Calif.)

Name _____ Position _____

College _____ Address _____

WHAT IS HAPPENING IN THE COLLEGES?

Diablo Valley

A student-faculty committee at Diablo Valley College planned a six-week symposium that may become an annual event there. The theme, "Human Values in a Changing World," brought a host of notables to the campus, including Alan Watts, Joel Hildebrand, Arthur Corey, folk-singer and composer Malvina Reynolds, poet and artist Kenneth Rexroth, and attorney Francis Heisler.

A unique part of the program is its "Third Phase," which planned for an off-campus weekend with small group discussions, plays, and informal fun and conversation.

Faculty chairman Thomas Steyaert can give additional information to groups considering similar plans.

Chaffey

This year Chaffey College is conducting three honors courses for a selected group of students, dealing with issues of concern to them. For example, the social science seminar has concentrated on the topic, "alienation."

Recent convocation programs brought the following speakers on these subjects: Senator Daniel Inouye, "Voter Education;" Russell Kirk, "The American Cause;" Steve Allen, "Education--The Key to Today's Problems;" and Lt. William Mills, "My Olympic Experience."

Vallejo

A student in Vallejo, Miss Sandra Waldorf, took initiative to organize a group of Protestant Junior College students in that area. Why did she take the time and effort? She answers, "The college years are the most important years of our lives--decisions of career and marriage



are made in this time. We cannot forget God, for he is the one who gives life purpose."

Victor Valley

Dr. Robert Morlan, University of Redlands, addressed a "standing room only" audience at Victor Valley College last month, talking about federal defense spending. With over 60% of our federal budget devoted to defense, and another 18% to defense-related costs, Dr. Morlan said that on the other hand, "We are willing to take few financial risks or involvements in positive cultivation of peaceful pursuits. . . The matter boils down finally, as so much of life does, to value judgements."

An interesting "Sunday Seminar" group has been formed, according to Dr. Milton Danielson, a member of the state MSV Committee. For details, see the story on page 2.

Reedley

Clair Armin, chairman of Reedley's MSV Committee, says that a number of clubs there have shown an active interest in moral and spiritual values, using speakers that will be of interest to the whole college. The International Club, Newman Club, Circle K and the Campus "Y" have been especially active.

(continued on page 7)

STUDENTS AND SEX

Of all the questions facing today's student, one of the most urgent is that of sexual morality. Not long ago the editor attended a national student conference at which students were eagerly pressing each other for an answer to the question, "Should I or shouldn't I?" This was hotly debated, but the underlying question, "Why?" often went unanswered.

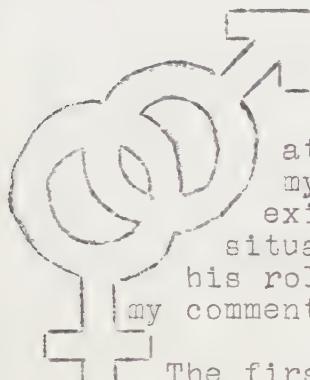
One had the uneasy feeling that the old answers were not satisfying the students, and perhaps were not satisfying their leaders.

Today there is less embarrassment about discussing sex in public.

And the increased discussion has shown that for many of us, definite answers were hiding a lot of indefiniteness about the basis on which a person makes a moral decision. And yet, for a question as urgent to students as the question of sexual morality, we dare not evade the issue, or hide behind vagueness.

Larry Beggs, Campus Minister for the San Mateo Council of Churches, has written the following in an effort to set the subject in a new framework. It is hoped that his article will only be the beginning, and that other readers will share their thoughts, too.

GENESIS AND THE SEXUAL REVOLUTION by Larry Beggs



The Adam and Eve myth has survived because it describes something happening now in the human situation. For those in the Judaic-Christian tradition, the myths in Genesis describe the structures of personal existence. These structures are the givens in our human situation. Like immovable props on a stage one must act out his role by moving within or around them. I want to confine my comments to four of these structures.

The first structure of personal existence is found in Gen. 2:7 where it describes God forming man of dust from the ground. This is saying that man is a physical creature. A contemporary painter of nudes says the same thing:

If you want to hurry by a nude in an exhibition, it is saying something wrong to you--or you are saying something wrong to it. A nude is a friend and you should want it around. It is a friend of your humanity, if you haven't lost your humanity in the shuffle. The nude is, in a very real sense, you. Why not accept it?
(Leendert Kamelgarn)

The second structure is closely related to the first. In Gen. 1:27, God is described as creating man in his own image. This describes the spiritual dimension of man's being. By spiritual dimension I mean the possibility in man for a positive response to his fellow creatures and his creator.

The third structure is that man's personal existence is inter-personal. It is not good for man to be alone, says God in Gen. 2:18; "I will make him a helper." Relationship, companionship, dominate the motive for Eve's creation. Biological reproduction in the command to "multiply" is part of the story also, but only a part.

The fourth structure of personal existence suggested in the creation myth emphasizes the reality of freedom and sin in the form of man's decision. In the decision to eat fruit from the forbidden tree (3:3) and in scapegoating the other person (3:12) man does two things: (1) he denies any responsibility to anyone outside his own skin and (2) he exploits his mate, the one closest to him, by blaming her for his own violations.

These are the structures described in Genesis. They are very much a part of the questions "Who am I?" and what my attitude will be toward the sexuality of my being.

It is my conviction that these structures describe the intentions of our creation. Man can either fulfill the intentions or violate them. The Genesis myth and our personal existence affirm that we do both. The key question for each human being is: What does it cost, if anything, to violate these structures? I believe each human being will be able to answer that question as the answer manifests itself in the deterioration or fulfillment of his own being as a person.

PERSONAL

Emma Beekman Gavras of L. A. Trade-Tech won the Freedom Foundation's George Washington Honor Medal for the paper she wrote for the MSV Committee, "Pride in

America." Congratulations. (Commercial: Copies are available from the MSV office, 1798 Scenic Avenue, Berkeley, for any student or faculty group that would like to talk about it. End of commercial.)

Dr. Charles McCoy, long-time advisor of the state MSV Committee, will be out of the country on sabbatical leave all next year. (We will want to hear all about it when he comes back.)

CHAFFEY DIRECTOR PROPOSES STUDENT OBJECTIVES

Rex Wignall

As students journey through an educational institution, they need to honestly evaluate their objectives. You might think of these objectives as being:

(1) To prepare yourself to live in the world of the future by developing a vocational competence or qualifying yourself to pursue further training. (2) To develop a set of enduring values which will enable you to make wise judgements. (3) To develop an appreciation for that body of ideas and ideals which make up our cultural heritage and which enable individuals to take their place as responsible members of our democratic society. (4) To develop a receptive mind capable of receiving new knowledge.

By this time you will have begun to recognize that a key difference between a college student and a high school student is that the college student is responsible for his own life and destiny. He is not only permitted but expected to make decisions and choices, and to form and defend values in keeping with the traditions of a free society.

In the last analysis acquiring an education is as private and personal as falling in love--no one can do it for you.

PREPARING FOR MARRIAGE:
PROGRAM SUGGESTIONS FOR A SERIES FOR COUPLES

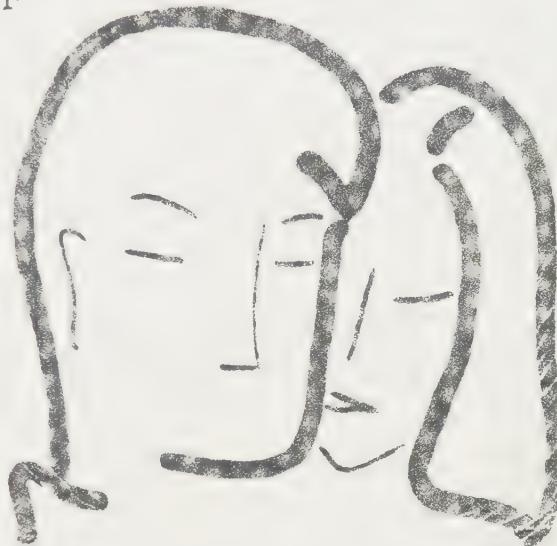
College groups often have programs dealing with dating, marriage, or sex. However, has anyone in your college ever thought about planning something extra for those couples who are planning marriage? They have particular questions and interests, often quite different from those of other students. You can serve their needs by planning a seminar restricted to engaged couples and others who are planning marriage soon.

The following suggestions are designed for four or more sessions of two hours each. An invited resource leader would speak each time, being sure to leave time for questions.

1. For the first session, invite a psychologist to discuss maturity in marriage and psychological factors in adjustment. Or, you can invite a marriage counselor to talk about some of the common hazards of marriage. During the question period, the leader should try to help the couples relate their adjustment during courtship to their expectations about themselves in marriage.

2. Ask a physician to talk about the processes of conception and birth and about the physiology of intercourse. (In spite of the sophistication of students, an amazing amount of misinformation still exists.) It is important to choose a physician or similar leader who can create an "open," friendly atmosphere that will encourage questions.

3. Invite a priest, minister, or rabbi for the third session. He should be reminded that some of the couples may have no religious background. However, he will have a unique opportunity to help them



understand the meaning of the marriage ceremony, and--more important--the spiritual basis of marriage itself. He can suggest some of the ways in which religion is a resource to strengthen marriage.

4. In the fourth session, a home economist or other qualified person can help the couples plan for their financial futures, learn the real cost of credit, plan for insurance, family budgets, savings, and purchase or rental of homes.

The outline presented here is adapted from Education for Marriage (\$2. Planned Parenthood Assn. 203 N. Wabash Avenue, Chicago 1). The manual contains detailed suggestions for each leader, and should be taken apart so that each leader receives his guide well in advance. The book is intended to be suitable for those from differing religious backgrounds. For further bibliography, write the Junior College Moral and Spiritual Values Committee, 1798 Scenic Avenue, Berkeley, California 94709.

Advance registration will help to limit the group to those who are definitely interested. It is important to keep the group small enough for spontaneous discussion.

WHAT'S HAPPENING IN THE COLLEGES? (continued from page 3)

San Mateo

The College of San Mateo has planned a Community Education series for April and May called, "Man and Religion in an Industrial Civilization." Speakers will include Paul Tournier and Erwin Canham, Editor of the Christian Science Monitor. Local ministers of various faiths will participate.

A recently-formed group, "Discussion On Campus," has completed a series of programs called "The Identity Crisis and the Sexual Revolution." Over 750 participated. In the last session, dealing with pre-marital intercourse, students asked questions of a marriage counselor, a minister, and a psychiatrist.

American River

"Human Values in an Age of Science" is the theme of a series of convocation lectures this semester at American River Junior College. James Booker, a member of the state MSV Committee, reports that the lecture titles are "The Conflict Between Human Values and Technological Development," "Morality Beyond Machines," and "Religion in an Age of Science."

Mt. San Jacinto

Students at Mt. San Jacinto College have decided to select a worthy project each semester. Joseph Bishop, Director of Instruction, reports that this

ANOMIE

Many people were interested in the ideas presented by Lloyd Thompson in his paper, "Anomie, Deviancy, and Morality," prepared for the MSV Committee. He has written from Orange Coast College to suggest an interesting book that brings together "an amazing amount of material."

Marshall B. Clinard, ed., Anomie and Deviant Behavior (Free Press of Glencoe, New York, 1964).

year they have established a student panel to evaluate and aid students in financial need.

College of the Desert

President Roy McCall reports that an interesting "Moral and Spiritual Values Week" was held, with addresses by Dr. Nicholas Nyaradi of Bradley University, Dr. R. H. Edwin Espy, General Secretary of the National Council of Churches, and Rabbi Harry Sherer of the Jewish Chautauqua Society.

Also, films were shown, including a film on communism, Shaw's "St. Joan," and "Value Dimensions in Teaching."

Orange Coast

Approximately 375 students at Orange Coast College saw the CJCA film, "Value Dimensions in Teaching," in March. Dr. James Catanzaro, who teaches there, said that the film had also been shown earlier to the entire faculty, who responded enthusiastically.

San Diego City

Mr. Jack Watson, the MSV representative at San Diego City College, also serves as sponsor of the Inter-Varsity Christian Fellowship there. That group meets for Bible study, films and discussion; this year it has made a special effort to relate the Bible to science, including recent scientific advances.

FILM: VALUE DIMENSIONS IN TEACHING



More and more colleges are using the CJCA color film, "Value Dimensions in Teaching," as a springboard for discussing values. It features Viktor Frankl, noted Austrian psychiatrist, and Dr. Huston Smith of M.I.T.

For rental forms, write to the Assistant to the President, Fullerton Junior College, Fullerton. Charge for one day is \$10, plus postage and insurance. The cost for each two days thereafter is \$5.

* * * * *

COMING NEXT: THE ACADEMIC SENATE

The next issue of Inter-Communication will have several articles on the academic senate and its place in the Junior College. Some articles have already been promised, but there is room for more. If you have thoughts on this subject, write to Bruce W. Jones, Editor, Inter-Communication. You may approach the subject from any perspective; perhaps you will want to consider some of these questions:

1. Should administrators be included in the academic senate?
2. Are academic senates taking responsibility commensurate with their freedom?
3. Is it appropriate for a Junior College to have the sharp diversity of ideas that might be found in a large university?
4. What should be the role of the senate in political issues? Should it restrict its interest to educational matters or may it take stands on partisan matters or questions of general citizenship?
5. What is its relation to the Board of Trustees?

CLASSROOM VALUES AT STANFORD

In the Winter 1965 issue of Stanford Today, six faculty members from different fields try to answer the question, "What place should value commitments take in the classroom?" One writer warned against the teacher who becomes "an intellectual eunuch without any firm convictions," but emphasized that all alternatives ought to be open to examination. Another quoted the aphorism, "It's O.K. to stick out your neck. It's good exercise for the head."

Unfortunately, the number of copies is limited, but it would be well worth the effort to get a copy from a Stanford friend. If there is sufficient interest, the MSV office can duplicate the articles.

DO YOU RECEIVE INTER-COMMUNICATION REGULARLY? If you would like to add your name or the name of a friend to our mailing list, please tear out the form on page 2, fill it in, and send it to the editor. (Please use your college address for next year.)

Inter- Communication

THE COMMITTEE ON VALUES IN HIGHER EDUCATION

California Junior College Association

1798 Scenic Avenue Berkeley, California 94709

A NEW NAME

If you are observant you noticed that Inter-Communication is published by the Committee on Values in Higher Education (COVHE) this year instead of the Moral and Spiritual Values Committee. We are the same group, but our name is different. What is the significance of the change?

Several members of the committee felt that our old name was often misunderstood. Some people interpreted "moral and spiritual" more narrowly than the Committee itself did. To some, "spiritual" is a word so otherworldly and supernatural that "spiritual values" seem - by definition - irrelevant to this world. The name sometimes brought reactions of "That's nice, but so what?" In other words, it was too easy for people to give tacit approval, in a rather vague way, to morality and spirituality. Because no one is against goodness, the discussion often stopped, but it stopped just at the point where discussion should begin.

The change in name does not mean that the Committee is less interested now in questions of morals or of spirit or of

religion. Far from it! Rather, we are trying to say that questions of values touch every part of life. Some people mistakenly thought that "moral and spiritual" meant that the Committee narrowed its horizon to a few old prohibitions: smoking, swearing, sex, or whatever. Instead we believe that everything one does reflects the values he has. When a student chooses a vocation, when a man decides to ask a girl to marry him, when a teacher talks to a student, moral or immoral acts are taking place; religious values are being brought into day-to-day situations.

The committee has never felt that it should promote a particular point of view or try to gain assent to any given system of values. Instead, it has tried to help students and staff see how values are integrally related to what they do in college and in life in general. It has encouraged everyone to express his convictions and attitudes in the hope that all of us may learn from one another. As we share together what we believe about the most important things in life, we create a

climate in which our values may be sharpened and deepened.

To many people the old name was a worn-out cliche. But values are too important to be cliches. We hope that the change in name will make it easier for us to avoid cliche and to meet values

at the most profound depth possible. Regardless of name, COVHE is interested in what it does. It hopes that it may continue to be "gad-fly" in the junior colleges, to ask the important questions and to help others to ask themselves what they are doing, and why.

HUMAN VALUES IN A CHANGING WORLD

(Last Spring, Diablo Valley College was host to a six-week symposium, reported in the last Inter-Communication. The following is a summary of the reactions of a student there, Mrs. Kita Zucco.)

The definition of value given by Dr. Louis Levine represents a consensus of the opinions presented. He said that innate to the "value process" is man's right to be human, his right to be treated with dignity and respect, to express anger, to walk unafraid, to protest injustice and to choose his associates. To amplify this definition we can add Joel Hildebrand's emphasis on the willingness to stand alone for what one believes in.

Dr. Alan Watts discussed with students the importance of religious values. The interest and reaction of students showed, to me, the deep questing there is for a new kind of scientifically acceptable religious concept. By contrast, several members of the college voiced disappointment at the panel of clergymen, who presented no new kind of thinking. What they said did not seem to fill the needs of alert, sincere, seeking young people.

Kenneth Rexroth is known as a non-conformist poet, but he expressed the feeling that values remain fundamentally the same. The frame of the picture is stable; the same criteria remain ultimately valid. However, the picture within the frame is fluid and changing; it is subject to time, interpretation, and culture. I liked this analogy.

In the final phase of the symposium students and faculty met for a week-end away from the college. There the spirit was thoughtful, with a genuine desire for learning. Both students and faculty showed open-mindedness and a desire for learning. I wonder if students are not starved for this kind of thing, where they don't need to worry about grades or the impact of what they think, and how they say it. There were heated discussions of values, ranging from talk about kinds of grading systems to religious concepts to self-worth and self-discovery.

In summary, I feel that this symposium had a very real value for the campus as a whole by bringing people together and by allowing students to exchange reactions and attitudes within a free and open framework. Students want to be exposed to a variety of thought, to formulate their own ideologies in a free, flexible climate.

EXPLORING VALUES: SUGGESTIONS FOR USE

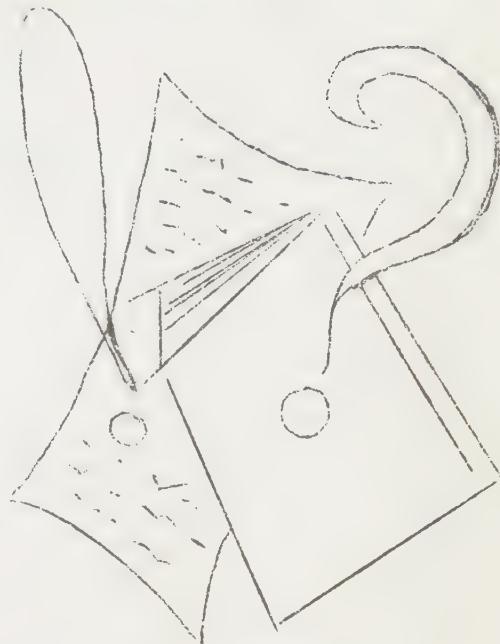
The Values Committee of the California Junior College Association has recently prepared a provocative brochure, Exploring Values. Copies have been sent to each junior college, and additional copies are available (1798 Scenic Ave., Berkeley). The brochure can be used for individual study, for faculty meetings, in group discussions by students or faculty, and in the classroom.

Panels. A panel may be used to open the subject. It might include: one faculty member who disagrees with the brochure, one to defend it, and three students to discuss it in terms of their own college experience. Invite faculty members from nearby colleges to participate, or invite a member of the state Values Committee.

Classes. Teachers in any field--business, technical, science, whatever--have opportunities every day to ask "why?" The brochure tells how values are related to every subject and to every person's life. Raise this subject in classes.

Groups. The following questions may be helpful to both students and teachers in starting discussion:

1. How much are a student's values affected by his parents and peers? Does college really make much difference?
2. What are the real values by which most students (and teachers) live? Is Faurot (p. 1) correct that college is valued as a way to get ahead?
3. Is pluralism a good thing or is it an evil we must accept?
4. If there is diversity of values in the college, will values help "make students behave"? Is that what "values" means?
5. Viktor Frankl has said that man strives for meaning above everything else in life. In what ways can higher education help persons to find meaning for their lives? Should we expect education to deal with the values by which men live and for which they are willing to die?
6. The brochure says that it is untenable to try to separate values from the educational process (pp. 2, 3). Yet, many people hold this view. What can be said in their defense?
7. Explain the meaning of the statement on p. 5: "There is no such thing as completely objective teaching." How far is this true?
8. If a professor tries to be fair to all points of view, would he not give the impression that all values are equally good (and perhaps not too important)?
9. Do students feel that they are free to criticize the values expressed by older people? What makes a student feel that he has this freedom?
10. Is a professor more or less likely to impose his own attitudes on students when he is aware of his values and states them freely to students? Why?
11. The brochure says (p. 3), "A critical point in the process of being guided by values occurs when there is a shift from observer to participant." What is meant? When does the shift take place? How can students be encouraged to make the shift?
12. College regulations and policies inevitably "either strengthen or weaken values" (p. 3). Can you cite examples?



BY THE WAY -

We call your attention again to the CJCA color film, "Value Dimensions in Teaching", as a springboard for discussion of values. It features Victor Frankl, noted Austrian psychiatrist, and Dr. Huston Smith of M. I. T.

For rental forms write to the Assistant to the President, Fullerton Junior College, Fullerton. Charge for one day is \$10, plus postage and insurance. The cost for each two days thereafter is \$5.

Foothill

"Sex, Authority and Morality" was the theme of Religious Emphasis Week at Foothill College. Archbishop McGucken and several local clergymen participated.

Miss Demitra Georgas, Director of Student Activities, also reports that the college held a symposium on ethics, continuing through four successive week-ends. Bishop James Pike and Dr. Abraham Kaplan were among the speakers.

Los Angeles Metropolitan

The events in Selma, Alabama, inspired much fruitful discussion at Metropolitan College. Two students went from Los Angeles to Selma and reported their impressions when they returned. Officers of the Associated Student Body were joined by the college administration in sending a letter to President Johnson expressing their concern. Earl Broziel, Metropolitan student, described in the college newspaper the way that events in Selma and the deprivation of civil rights there threatened democratic values throughout the nation: "Unless we resolve these deprivations we have to atone for the many lives that have been claimed for the sake of this freedom that we so strongly advocate."

A weekly Human Relations Forum is moderated by Dean Aram Tologian, member of the State COVHE. Milton Miller, college Values Chairman, cites this forum as an example of the way Metropolitan "subscribes to the notion that character development accompanies



academic achievement."

Rabbi Moyor Simon spoke to the college in April on "Our Common Religious Heritage."

Los Angeles Trade-Tech

Chairman Leslie Gyarmathy reports that the Trade-Technical College Values Committee is promoting a reading program among students and faculty. They have circulated a list of books dealing with values and the college library is making them available.

Marin

Students and faculty members at the College of Marin have asked for a repeat performance of their very successful convocation, "The Meaning of Life." After a keynote address students divided into smaller groups to discuss their questions more informally. Five local clergymen participated, according to Values Chairman Irene Clark, and approximately two hundred students.

(continued, page 6)

MORAL VALUES AND INTER-COLLEGIATE ATHLETICS (Anonymous)

There are many elements of a well-planned athletic program which help teach moral values. Some of those are honesty, as expressed through adherence to the spirit and intent of the rules of a sport; acceptance of the fallible rulings of designated authority, as when a referee or umpire makes a decision which may not be favorable; and giving one's best effort, as a participant, to a team without first consideration being given to one's own ego gratification. These elements of an outstanding athletic program, and others like them, are emphasized at sports banquets and are held up at recognition assemblies as important outcomes of a sports program. Counselors speak of the advantages of providing some students with an opportunity to excel in athletic activity when they find it difficult to excel in other activities, thus providing an opportunity for self-realization.

These moral values are often found in our junior colleges, but one wonders whether situations exist in some junior college inter-collegiate athletic programs which do not enhance the moral and ethical education in these institutions? Are basketball scandals, recruiting bribe exposures and similar unsavory activities confined to four-year institutions at distant locations?

How would the teaching and administrative staff of your junior college answer the following questions?

1. What inducements are used to attract athletes to your junior college?
2. Do inducements go beyond offering superior coaching, excellent facilities and better opportunities to participate on the first string?
3. Are dormitory or private board and room arrangements offered in a more advantageous manner to athletes than to other students?
4. Are jobs with higher pay and fewer hours provided for athletes than the jobs which are available to other students?
5. Are game schedules and training schedules realistically established so that athletes can be expected to compete in regular classes with other students?
6. Are special classes established primarily for athletes so they can be kept eligible?
7. Are pressures, either overt or subtle, brought to bear on instructors to provide a double standard of grading to favor athletes?
8. Is the pressure to win as exerted by the student body, alumni, booster groups, or the community, so severe that all other values of the program are forgotten?
9. Do infractions of the rules of the college by students (e. g., drunkenness), bring forth equal punishment for athletes and others?

Unless these and similar questions can be answered squarely and unashamedly in each institution, students, who already know these answers, will have little pationco with any other program which stresses moral and ethical principles, and even less respect for those who propose such programs.

(Ordinarily, Inter-Communication does not print anonymous contributions, but an exception was made because of the importance of the subject.)

LOCAL NEWS (cont. from page 4)

Pasadena

Dr. Catherine Robbins, president of Pasadena City College, says that last year's program of informal student meetings in faculty homes was very successful. Students have asked that the program be expanded. Some forty faculty families were involved.

Roodley

"Things that Matter Most" was the topic of an excellent talk at Roodley College given by educator Lawrence Vredevoe. Committee chairman

Clair Armin reported that the late Dr. Michael Pocarovich had also addressed the college on "Present-Day Social Trends and Values."

Santa Ana

Santa Ana College had a well-attended Religious Emphasis week in April. Students from Newman Club and Campus Crusade took an active part in conducting the program.

Ernest Crain was the chairman of last Year's Moral and Spiritual Values Committee, which consisted of equal numbers of students and faculty.

SOVIET EDUCATION AND ETHICS

Robert S. Hamilton, president of San Diego Evening College, has been part of a special delegation visiting behind the Iron Curtain to study education under Communism. Since his return he has initiated study

of this subject throughout San Diego.

C.C.C.P.

His paper, Morality and Ethics in Soviet Education: Implications for the Junior College Curricula, has been presented to the Board of

Education of his college and was read by department chairman. This paper recognizes the importance of education in a system of government because "whoever controls the youth of a country, controls its future." For this reason Dr. Hamilton is alarmed at the Communist education, which seeks to impose its values in order to produce loyalty to them.

He goes on to say: "None would suggest that we adopt the moral education plans of the Soviets, since there is extremely limited opportunity and encouragement to analyze critically one's basic moral commitments, but many in junior college curriculum development believe that a greater portion of classroom time should be devoted to developing a stronger moral sense among students and a clearer understanding that western civilization has been built on value concepts and commitments as well as on knowledge and mastery of skills."

If others are interested in further consideration of this issue, they may write to Dr. Hamilton, 7250 Artillery Drive, San Diego 92111 or to the COVHE office.

"I believe we are in the golden age of junior college education; a golden age in a momentous period in American history, a period in which the junior college is demonstrating its acceptance of responsibility for fulfilling the needs of those who are affected by the transformations taking place in our society. The high esteem achieved by the junior college rests on its potential for the future as the principal educational agency for responding to the special social and economic problems of urban centers, particularly unemployment and related social ills!"

Edmond Gloazer



By now every full-time junior college instructor and administrator should have received a copy of Exploring Values, the most recent publication of COVHE. Already it has inspired a great deal of enthusiasm and discussion. Page three of this issue suggests ways that the booklet can be used by students and faculty on your campus. Don't fail to take advantage of this excellent tool for deepening sensitivity to values at your college.

Additional copies may be ordered from the California Junior College Association, Modesto Junior College: 7 copies for 50¢; 20 for \$1.00.

Danforth Visiting Lecturers are available to junior colleges through the cooperation of the Danforth Foundation and the Association of American Colleges. These outstanding men and women from a wide variety of fields will come for from two days to a week for lectures and meetings with small groups. They are well qualified to speak about higher education, religion and modern society.

For details write the Arts Program, A. A. C., 200 W. 57th St., New York 10019.

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Please put my name on the mailing list for Inter-Communication. (Mail to Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley, California.)

Name _____ Position _____

College _____ Address _____

Vol. 6, No. 2
April, 1966

Inter- Communication

THE COMMITTEE ON VALUES IN HIGHER EDUCATION

CALIFORNIA JUNIOR COLLEGE ASSOCIATION

1798 Scenic Avenue Berkeley, California 94709

LYNN SHELLER RESIGNS AS COVHE CHAIRMAN

When the State Committee on Values in Higher Education met in Bakersfield on April 4, H. Lynn Sheller announced that it was necessary for him to resign as chairman of the Committee. Dr. Sheller had recently been hospitalized, and his doctor had advised him that it would be necessary for him to restrict his activities.

Dr. Ellsworth Briggs, vice-president for Instruction at College of the Redwoods, has been asked to succeed Dr. Sheller as chairman. Dr. Sheller will, however, continue as a member of the committee.

Dr. Sheller, who is president of Fullerton Junior College, has been a member of COVHE and its parent committees since the first committee was formed to plan the 1958 Values Conference at Davis. He became chairman of the committee, known then as the Moral and Spiritual Values Committee, in the early 60's. Some of the most important work of the MSV was accomplished under his chairmanship, including the very success-

ful 1963-64 Value Dimensions in Teaching Project, of which Mrs. Louise Stoltenberg served as director. While he was chairman, the committee produced the Viktor Frankl-Huston Smith film, which was seen on television throughout California and is still being shown in many parts of the country. The writing



project was inaugurated in which over a score of junior college teachers contributed papers exploring the relation of values to their various disciplines. Dr. Sheller was also responsible for the emphasis given to values at the 1964 CJCA Fall Conference and at many of the regional CJCA conferences. More recently he and the committee have distributed Exploring Values (see last Inter-Communication) to every junior

college faculty member in the state.

The members of COVHE were unanimous in expressing their regret at Dr. Sheller's resignation. Dr. Briggs expressed the feeling of all of them when he said later, "Lynn's vision has kept local committees active in nearly two-thirds of our colleges. His excellent leadership has focused attention on moral and spiritual values at every level throughout California."

A NEW CHAIRMAN FOR COVHE

Dr. Ellsworth Briggs, who will succeed Lynn Sheller as COVHE chairman, is Vice-president for Instruction at College of the Redwoods, one of California's newest junior colleges. The college, now in its first year of classes, has over 1,900 students and has eight branch campuses in a district that is 150 miles long. Dr. Briggs has been active on the Values Committee since 1962.

Before coming to Redwoods, Dr. Briggs was Dean of the Evening College, College of Marin. He has had extensive experience as teacher and dean at Coffeyville Junior College and Pratt Junior College in Kansas. From 1956 to 1961 he headed Hutchinson Junior College, the largest in Kansas. He is a native of Kansas, studied at Kansas State for his B. A. and M. S. The University of Texas awarded him the Ph.D. degree in Junior College Administration.

Dr. Briggs was active in the YMCA in high school and college and served as advisor of the college "Y" at Coffeyville. He is also a member of the Humboldt County Human Rights Commission.

I would like to receive Inter-Communication regularly next year. Please put my name on the mailing list. (Mail to the Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley, California 94709)

Name _____ Position _____

College _____ Address _____

Pacific School of Religion
invites applications for the
SHEDD FELLOWSHIP

honoring Professor Clarence Prouty Shedd

This grant of \$2,000 will be awarded to a person in other than a church-related profession for a year of theological study.

The fellowship is offered to encourage a lay ministry of greater depth within American higher education.

Any man or woman presently a member of the faculty, staff or administration of a college or university is eligible.

Deadline for application is May 2, 1966.

To apply: Write Dr. Richard L. Gelwick,
1798 Scenic Avenue, Berkeley, California
94709.

DID YOU KNOW THAT -

Thirty-two junior colleges in California offer religion courses? At least eight more offer courses in ethics and values. Details and course syllabi are available in every junior college library as part of Value Dimensions in Teaching or published separately as Religion and Western Values.

The Viktor Frankl-Huston Smith film, "Value Dimensions in Teaching", is still available for rental from the President, Fullerton Junior College, Fullerton? Over thirty groups have rented the film already this year.



Santa Barbara

Dr. Timothy Fetler, long-time member of the state Committee on Values in Higher Education and philosophy teacher at Santa Barbara City College, was recently a member of a panel discussing values at the International Cooperation Festival at U.C.L.A.

Dr. Fetler has also been appointed leader of a European tour of the College Association for Public events this coming summer. During the tour his group will have interviews with Arnold Toynbee, Julian Huxley, Eugene Ionesco, Marc Chagall, Gunnar Myrdahl, and other leading European spokesmen.

Vallejo

"College Hour" programs at Vallejo

Junior College have recently been concerned with important current issues. Prof. Thomas Lantos of San Francisco State College spoke about America's commitment in Southeast Asia and the dilemma of our involvement in Vietnam.

Harry Gray, Director of Student Activities, says that one of the most interesting speakers was college alumnus, George Chaffey, Jr., a recent student body president at Vallejo. Several hundred students and faculty heard him describe his experiences in working on civil rights in Alabama and Mississippi.

Yuba

For some time students at Yuba College have been meeting in faculty homes on Tuesday evenings for informal conversation. In these "Professor at Homo" series, topics are sometimes unstructured; sometimes students decide that they want to discuss such subjects as the honor system, sexual equality, religion, or minority groups.

Professor Walter Gottlund reports that students select those faculty members whom they want to invite, and that they often invite community leaders as well. Their enthusiastic discussions often run on to midnight.

SCHOOL BOARD RECEIVES "TEACHING OF VALUES" PUBLICATION

"The Teaching of Values", a new publication written to assist Los Angeles City school teachers from Kindergarten through Junior College, has been presented to the City Board of Education.

More than 30,000 copies of the book will be distributed next fall. Superintendent Jack P. Crowther said the publication is intended to serve as an instructional guide for teachers in elementary school, junior and senior high schools, adult

schools and junior colleges.

In a foreword to the publication, the Committee stated:

"The staff of the Los Angeles city schools believes that the moral order undergoes regeneration as well as decay and that individuals and institutions can, if they will, promote the development of moral and spiritual values in young people.

"The school system therefore bends its efforts toward bringing to realization each individual's capabilities for that which man has found to be important and good.

"Teachers emphasize the values that give direction and meaning and purpose to life.

"They believe that, through every activity, the schools communicate values and that involvement in character education cannot be separated from teaching of knowledge and skills.

"They also believe the school in all its activities is a character-building institution and that it cannot escape this particular func-

tion."

Included in the publication is discussion of such value concepts as integrity, courage, responsibility, justice, reverence, respect for law and order and love (man's humanity to man); the positions of home, church, community, and school in teaching values; suggested learning activities for the use of teachers; and a bibliography.

An appendix to the report includes statements on how schools provide for the religious needs of pupils, teaching about religion in public schools, teaching about the bible as literature and observance of Christmas in the schools.

The appendix also has excerpts from the California Constitution and Education Code sections, legal opinions and school district policies.



Please keep Inter-Communication informed about events at your college. Write Bruce W. Jones, Editor, 1798 Scenic Avenue, Berkeley, California 94709.

Inter- Communication

THE COMMITTEE ON VALUES IN HIGHER EDUCATION

California Junior College Association

1798 Scenic Avenue

Berkeley, California 94709

"VALUES FOR LIFE" AT SANTA ROSA

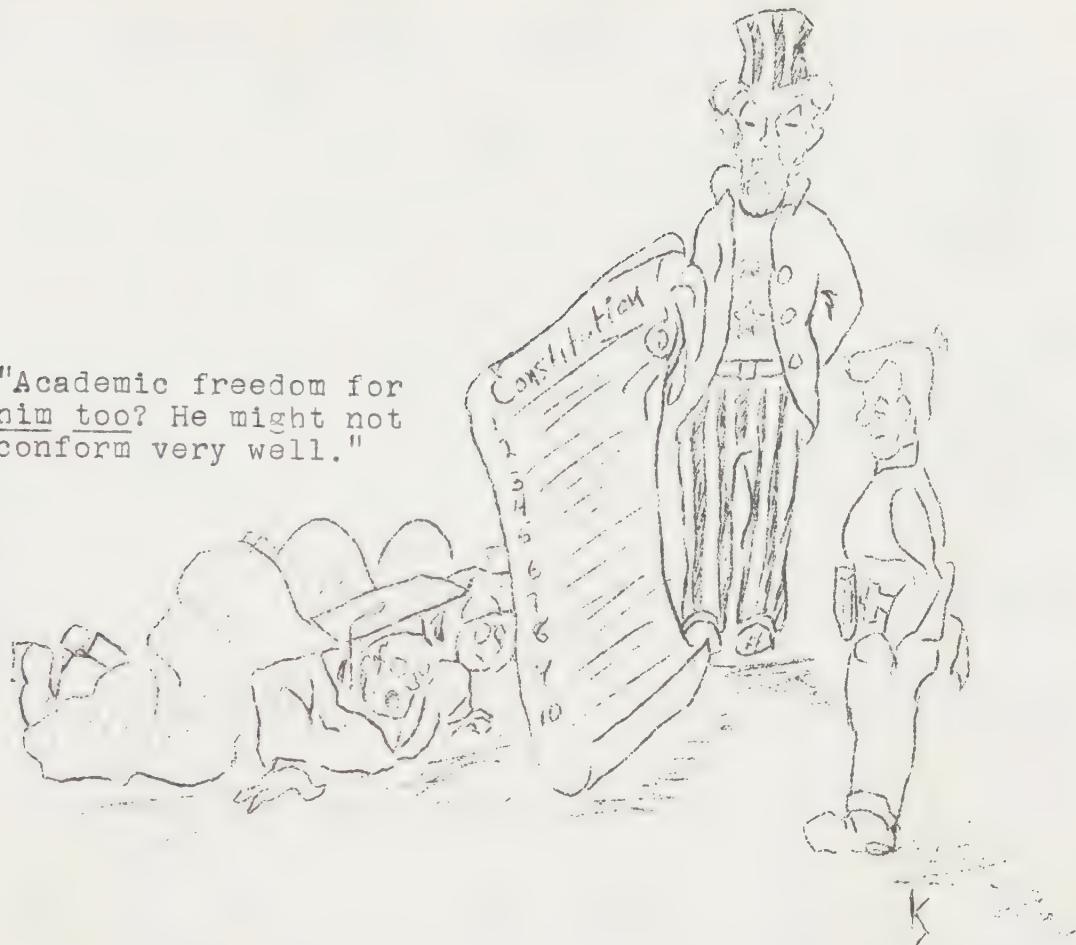
"Values For Life" Week was planned at Santa Rosa Junior College last spring by a faculty committee in cooperation with the Sonoma County Interfaith Council and Sonoma State College. The program was so successful that the evaluation committee at Santa Rosa recommended that it become an annual event.

The philosophy that guided the week was explained by Rabbi Max Kert, who helped in the planning. Rabbi Kert said, "Values For Life is a campus program designed to make the student aware of human values and their religious motivations. It is so designed that it will afford the student a climate of learning wherein the philosophy and application of basic religious teachings may be realized as valid in an academic as well as in a social, political and theological environment. It is designed neither to proselytize nor to emphasize denominationalism, even though denominations will be given a hearing, even as agnosticism will be given a voice."

"Its primary purpose is to afford the student with an intellectual awareness, an opportunity to analyze, investigate and question. In order to appreciate and respect, one must be equipped with information that engenders understanding. Ignorance begets fanaticism, bigotry, belligerent antagonism or, at best, superficial tolerance. Therefore, our efforts are directed to afford a platform for search, a forum for discussion and an opportunity to arrive at conclusions, based on evidence."

Students participated in a panel with faculty members and a clergyman to discuss the question, "Is Sexual Freedom Moral?" Dr. Raymond Sontag of the University of California, Berkeley, spoke on "Values in an Age of Science." Values Committee Chairman Ernestine Smith reports that 62 classes were visited during the week by various program leaders. John Crevelli and other teachers prepared discussion questions to relate the week's theme to various fields of study.

"Academic freedom for him too? He might not conform very well."



RELIGIOUS GROUPS ON CAMPUS: Highlights In Our Next Issue

What is the status of student religious groups on our junior college campuses? Are they really illegal in terms of the constitutional separation of church and state? Should such groups be "off-campus?" How is the law interpreted at the various colleges? In 1958, at the time of the CJCA conference at Davis on moral and spiritual values, it was found that 33 of the existing 59 junior colleges had religious "clubs" on their campuses. How has the situation changed since then? The place of these groups in the junior colleges will be discussed in a special series of articles in our next Inter-Communication.

A 1955 opinion of California's Attorney-General was summarized as follows: "Voluntary student religious associations may hold their meetings on a school campus, provided there is no endorsement of such associations by the school authorities, and provided there is no interference with the regular educational program of the school." However, this interpretation is still not accepted today in many junior college districts if we are to judge from the questions that arise. Problems still exist concerning the proper use of school property. One faculty member was recently heard to say, "Our Newman Club is allowed to meet on campus as long as we don't talk about religion." In another college a religious leader was invited to speak at a college lecture which was

Continued on next page.

Religious Groups On Campus (Continued from p. 2)

advertised as "non-religious," but the speaker actually was "religious" and sectarian to the extent that the administration felt it had been misled. In any case, it is safe to say that misunderstanding exists. Information needs to be made available about the kind and extent of groups that exist, and--on another level--about the extent of the freedom they enjoy.

Current readers are invited to participate in this discussion in Inter-Communication. We will welcome articles that express opinions about what the current practice should be, and we will welcome information from readers about what the current practice is at any campus. Contributions should be sent to Bruce W. Jones, Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley, California 94709. Perhaps some of these questions will stimulate your thinking:

1. How is the constitutional requirement of the separation of church and state interpreted in your district?
2. What are the problems that religious organizations face at your college?
3. What is the feeling of your community about the place of religious groups on the campus?
4. Does freedom of religion mean freedom from religion?
5. Should religious clubs be allowed to meet on campus? Or, do such groups feel greater freedom in planning their programs if they meet off-campus?
6. Do the clubs on campus feel that they are free to talk about anything they want, or are some subjects regarded as too sectarian?
7. Should ministers be allowed to meet with students on campus?
8. What should be the relation of faculty members to religious clubs? Do teachers fear that students will suspect the objectivity of faculty members who are closely identified with a particular denominational group?
9. What sort of programs do the religious groups now have? What should they be doing that they are not doing?

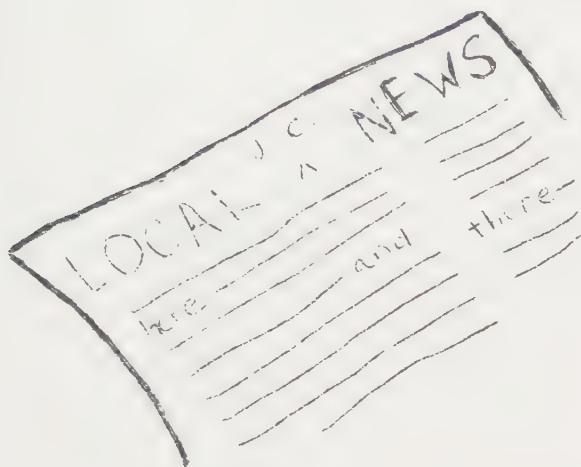
CANTELON ADDRESSES CJCA

John Cantelon was a major banquet speaker at the fall conference of the California Junior College Association, meeting in Los Angeles, October 25-27. Dr. Cantelon is

Chaplain and Associate Professor of Ethics in the School of Religion, University of Southern California; he is the author of A Protestant Approach to the Campus Ministry.

STUDENTS AND INTER-COMMUNICATION

Inter-Communication is read mainly by junior college teachers and administrators. Not many students are on our mailing list, partly because it is difficult to get the names and addresses of potential student readers. If you know of students who would like to receive Inter-Communication this year, please send their names and home addresses to Bruce W. Jones, Editor, 1798 Scenic Avenue, Berkeley 94709. We hope that the publication will be of particular interest to Associated Students officers and student members of Values Committees and campus religious groups.



Glendale

An eminent theologian was guest speaker at Glendale College in February to assist in the annual observance of Moral and Spiritual Values Week on the Glendale College campus. Dr. Joseph M. Kitagawa spoke on "Living Religions and the Changing World Order." Dr. Kitagawa is professor of the History of Religions at the University of Chicago and author of Religions of the East, Contemporary World Religions, and Religion in Japanese History.

Dr. Kitagawa's lecture was followed by a luncheon with faculty members and, later, an informal question period held in the Student Lounge. Mrs. Harriet DiPietro, Chairman of the Values Committee, reported that there was a vital exchange of ideas during the question period.

Shasta

"Leadership" was the theme of the 1966 Frosh Camp at Shasta College. The camp seeks to orient new students to college through a program of recreational, social, inspirational and informative activities. Paul Chiles, chairman of the Social Sciences Division at Shasta and a member of the CJCA Committee on Values in Higher Education, reports that 100 students and faculty attended, including 20 sophomores who helped in the leadership.

The 1966 Frosh Camp, held at the YMCA's Camp McCumber near Lassen Park, was the ninth such annual camp for Shasta College. Frosh Camp began as an idea of the YMCA Club at Shasta College and continued under their leadership as long as the club was active. It is now sponsored by the Associated Students of Shasta College.

Three Shasta faculty members, Olando Tognazzi, Merrill Hugo, and George Kutas, spoke about three challenges of college life: the cultural, scientific, and social challenges which students meet in college. (NOTE: The Editor knows of only two California junior colleges which offer Freshman Camps. If there are more, he would like to hear about them.)

Continued on page 6

The "Experimental College" at San Francisco State

By Sue Werbe

At San Francisco State College there is a radical, student-directed educational experiment called the "Experimental College" (EC). Courses being taught this semester include "Non-Violence in a Violent World," "The Historical Development and Social Significance of Black Power," and "Interpersonal Communications." The EC was started last semester to develop a new style of learning and teaching. The U. S. Office of Education has expressed great interest in the EC and is now in the process of negotiating with them for additional aid to meet the great expansion.

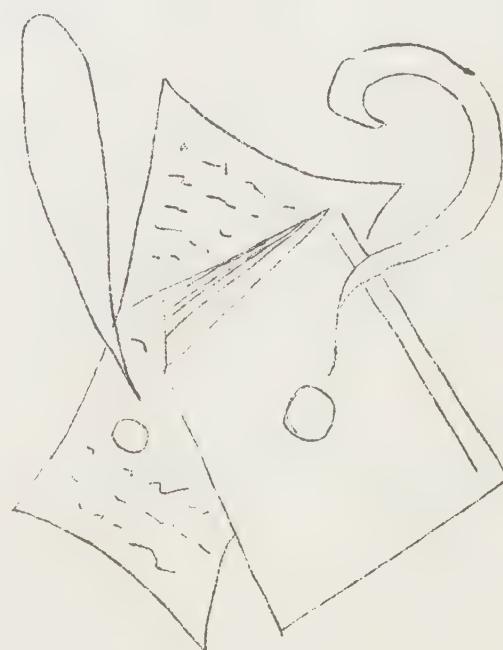
The idea behind the EC is that students should take direct responsibility for their education. Everyone who wants to may participate. Anyone can try to organize a course. The only requirement is that he accurately describe what he is trying to do. Students make the final decision about whether a proposal becomes a course by signing up to attend or not. EC assumes that a student is capable of making an open-ended contract with himself to learn, and is capable of playing a major role in evaluating his own performance.

The founders of the EC first brought their proposals to Joe Axelrod, then assistant dean of academic planning. He told them to "just do it" rather than follow regular procedures, which might hold up the planning. These people sought out professors, convinced them of the value of the program, and received their commitment of responsibility. Once the core group of people had devised courses of interest in areas in which they were knowledgeable, they received ad-

ministrative sanction. They asked some professors to come into the program; others heard about the opportunity and joined. The success of the EC, from 350 students and 30 professors last spring to around 1400 students and roughly fifty professors this semester, can be attributed in great part to co-operation by the faculty and administration.

First steps toward EC were made in two ad hoc seminars for freshmen and sophomores which met on a voluntary basis during the fall semester, 1965, with no college credit involved. They dealt with the problems of General Education, and were led by one junior and two sophomore students who believed that General Education should "be primarily an integration of the various disciplines rather than an introductory course in each." Another development was the inclusion of

Continued on next page.



Experimental College (Continued from page 5.)

Paul Goodman, the visiting professor hired by the Associated Students under another program. This well-known author and social critic was accessible on campus, lecturing, and holding a wide-open group discussion at the central major lounge on campus.

Perhaps one of the most significant effects of the Experimental College is the response and interest in educational reform it has generated. Richard Axen, chairman of the Higher Education committee of S.F. State's Academic Senate, says, "There is much room for improvement in higher education." It is surprising, says Axen, that "a democracy has such an authoritarian educational system." There

is always someone to say to the student, "Here's what you should do--your ideas aren't important--we know what's best." He continues, "It is satisfying to find students challenging this institution." He said studies have been made of students who come into college with certain attitudes and values and leave with the same ones. College, in effect, makes no impact. Axen believes the major reason is that most teaching is done in an authoritarian atmosphere. He quotes Karl Rogers, an advocate of non-direct teaching, as saying that "The only significant learning is self-appropriated learning." (Condensed, by permission, from The Daily Californian, Berkeley.)

Local News (Continued from page 4.)

American River

Gardner Waters of American River College reports that a "Locality Group" has been meeting informally two evenings a month; students and faculty members talk about a wide variety of subjects, often with 40 persons present.

American River College's spring student symposium dealt with "A Theoretical Approach to U.S. Foreign Policy." Norman Thomas spoke on "The Great Myth" in American foreign policy. Charles Armour of the John Birch Society spoke on "Our Moral Obligations to Other Countries." Robert Scheer of Ramparts Magazine and a spokesman for the New Left discussed "Our Moral Obligations to Ourselves." Students submitted essays in connection with the symposium, the best of which were printed in the symposium handbook.

Continued on next page.

San Mateo

The grape-strikers' march to Sacramento was described to students at the College of San Mateo last May by the Rev. Larry Beggs. Mr. Beggs, who serves as a campus minister to the college, participated in part of the Delano-to-Sacramento march. In explaining his involvement, he quoted Dietrich Bonhoeffer: "To be a Christian does not mean to be religious in a particular form of asceticism, but to be a man. It is not some religious act which makes a Christian what he is, but participation in the suffering of God in the life of the world."

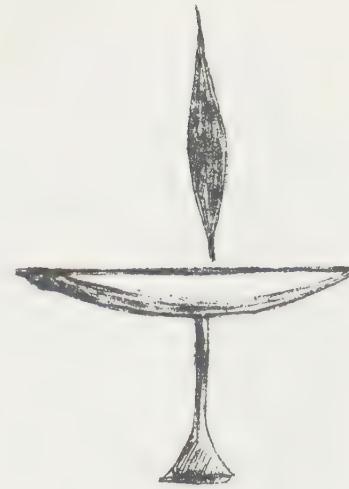
Yuba

Professor Walter Gottlund of Yuba College reports that several groups on his campus are concerned with values in higher education. One of the more interesting channels for this concern has been the student-faculty publications group, which expresses its creativity through poetry, prose and philosophy. The Inter-Varsity Fellowship has been interested more specifically in religious values.

In addition, about 35 students and invited faculty gather for weekly "dialogue meetings" to exchange thoughts about a wide variety of subjects. Prof. Gottlund says he contributes to this group by providing his "understanding wife, a house, and food."

San Joaquin Delta

At the beginning of this semester, each instructor at San Joaquin Delta College received a brochure prepared by



the college's Committee on Values. The booklet invites teachers to evaluate themselves, and it discusses the insecurity of today's youth. Finally, it invites teachers to think about the larger purposes of their courses, the place of those courses in the student's educational development, and the way in which the course relates to human values. Elizabeth Humbargar was chairman of the committee that completed the brochure.

Mount San Antonio

The Student Council at Mt. San Antonio College has become concerned about college drop-outs and students on probation. They have developed a "student help student" program, and have cooperated with faculty members to help students to develop skill in the mechanics of studying and taking tests.

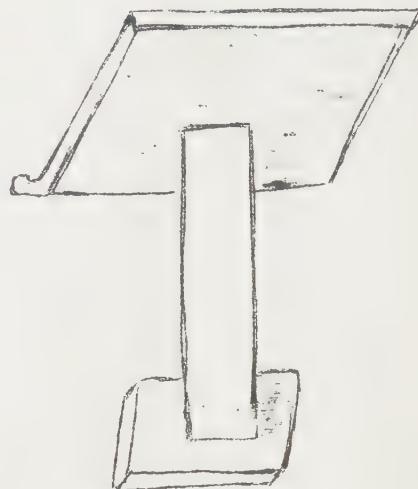
Mrs. Marie Mills, Vice-President for Instruction, also reports that the Student Council has planned three retreats which will help to develop student leadership qualities.

DR. McCOY COLLEGE OF THE REDWOODS DANFORTH LECTURER

Dr. Charles McCoy of Pacific School of Religion was a Danforth Lecturer at several meetings held at College of the Redwoods on October 19. A luncheon meeting with faculty considered the theme "God is Dead" with a talk by Dr. McCoy and discussion period. A two-hour afternoon session with the Student Council dealt with issues vitally important to them--attitudes toward the Vietnam war, participation in curriculum formation, the ecumenical movement, student participation on faculty committees and the maximum development of their own student government. Combined classes, numbering nearly 300, heard Dr. McCoy lecture on American foreign policy as viewed by the Europeans with whom he had come in contact during his sabbatical year studying in Switzerland and traveling through other European nations. The special program concluded with nearly 150 students and the public at an evening lecture on the "Emergent Agony of Higher Education."

With College of the Redwoods only in its second year, this was the first such program in which its students and faculty had participated. Ellsworth R. Briggs, Vice Pres. for Instruction at College of the Redwoods reports that they were enthusiastic about Dr. McCoy's presentation and his question and answer sessions and report an eagerness to invite other Danforth lecturers as part of their concert and lecture series each year.

Doctor McCoy is a professor in the Graduate Theological Union and the Pacific School of Religion, Berkeley, and is a Consultant to the Committee on Values in Higher Education. The local COVHE committee, of which David Mills, instructor of physics and mathematics, is chairman, arranged for the Danforth Lecture.



WHO IS MISSING OUT? Anyone who would like to receive Inter-Communication please fill in this form and send it to the Editor. If you received this issue personally addressed you are already on the mailing list and need not fill in another form.

Please put my name on the mailing list for Inter-Communication. (Mail to Editor, Inter-Communication, 1798 Scenic Avenue, Berkeley, 94709.)

Name _____ Position _____

College _____ Address _____

NEW CATHOLIC, PROTESTANT, ORTHODOX COOPERATION:

The University Christian Movement
By Leon Howell

The University Christian Movement has succeeded the National Student Christian Federation.

Forty years of expectation and a long year of direct planning became a reality beyond the dreams of the most optimistic participants as the University Christian Movement was created Sept. 6 in Chicago, Illinois.

Delegates to the VIII General Assembly of the NSCF arrived as representatives of the major Protestant and YM-YWCA involvement in the student life of the universities and colleges of the United States. They departed as members of a UCM which included not only their original number but three major Roman Catholic groupings, the Young Friends, and the Orthodox student commission as charter members. Further, the UCM, unlike NSCF, is open to local and regional ecumenical groups.

The newly-adopted Articles of Operation, officially an

amendment to the NSCF constitution, provided a crisp, flexible, and relatively uncomplicated structure through which the new relationships could be explored. The general mood of the assembly had been anticipated by the Rev. Harry Smith, Presbyterian Campus Minister, Chapel Hill, North Carolina, in his keynote address. He had warned the student leaders not to let the demand for theological consensus "paralyze or prevent" them from working together. Areas of open disagreement, especially in the use of language to describe theological stances, were noted and then the assembly passed on. As one student said, "The important thing is to come up with an organization we can live with. That done we will surely return to points of disagreement, but this time out of the fullness of our life together." The Articles of Operation were approved by unanimous standing vote after two days of broad evaluation and debate.

(Courtesy of Humanity)

LETTERS TO THE EDITOR

To the Editor:

I have been vitally interested in the Values Committee and some time ago (two or three years) we tried to accomplish something on our campus. However, the name, "Moral and Spiritual Values," seemed to scare out most faculty members. I am glad for the change of name. It has made our work much easier.

/s/ (Miss) Ernestine Smith
Physical Education Dept.
Santa Rosa Junior College

RESOURCES DEALING WITH VALUES IN HIGHER EDUCATION

Film: Value Dimensions in Teaching with Viktor Frankl and Huston Smith

This 26-minute all-color production features a dialogue on the teaching of values between Dr. Huston Smith, Professor of Philosophy at the Massachusetts Institute of Technology, and Dr. Viktor Frankl, Professor of Psychiatry and Neurology at the University of Vienna. Dr. Smith is author of The Purposes of Higher Education. Dr. Frankl, survivor of four Nazi concentration camps in World War II, is author of From Death Camp to Existentialism, recently revised and retitled Man's Search for Meaning. The film may be secured from the Assistant to the President, Fullerton Junior College, Fullerton. Rental charges are \$10 plus postage and insurance for one day, plus five dollars for each two days thereafter.

Exploring Values

Our most recent publication, this brochure deals with the teacher and values; it makes some specific suggestions for teaching values in the junior college. Single copy, 15¢--7 copies for 50¢--20 copies for \$1; order from the California Junior College Association, Modesto Junior College, Modesto, California 95350.

Religion and Western Values

This pamphlet contains facts about religion courses and ethics courses presently offered in California junior colleges. It discusses the legal situation and gives sample syllabuses. Each junior college library has a copy.

Toward a Larger Learning

This series of significant quotations on values is available from the CJCA, Modesto Junior College, Modesto, California 95350.

Moral and Spiritual Values in California Junior Colleges

This is the title of two booklets, (1) the delegates' handbook and (2) the conference proceedings of the 1958 CJCA Values Conference at Davis. They have useful information about religious clubs and the teaching of values at that period. The second booklet also contains the conference addresses. A limited supply is available from Bruce W. Jones, CJCA Committee on Values in Higher Education, 1798 Scenic Avenue, Berkeley, California 94709.

Visiting Lecturers available.

Danforth Visiting Lecturers are available to junior colleges through the cooperation of the Danforth Foundation and the Association of American Colleges. These outstanding men and women from a wide variety of fields will come for from two days to a week for lectures and meetings with small groups. They are well qualified to speak about higher education, religion and modern society. For details write the Arts Program, Association of American Colleges, 200 W. 57th Street, New York 10019.

Vol. 7, No. 2
March, 1967

Inter- Communication

THE COMMITTEE ON VALUES IN HIGHER EDUCATION

California Junior College Association

1798 Scenic Avenue

Berkeley, California 94709

HIGHLIGHTS IN THIS ISSUE

Several writers offer a variety of answers to the question of the place of religious groups in junior colleges. Stephen Epler points to the important educational function of campus religious groups in "open door" colleges (p. 7). Mary Alice Geier tells how some Protestant groups have pooled resources to provide a ministry that none of them could provide alone. She also describes how a campus ministry has been able to offer a ministry in depth in place of what she calls "or- ganizational busy work" (p. 10). Rabbi Max Kert probes the minority status of Jewish students; there are many areas, he says, where cooperation is possible, and he also forthrightly faces the problems that can be created by religious differences (p. 3). Barry Cavaghan describes forms of campus ministry in the Sacramento area, and raises some probing questions about the relations between church and college (p. 2).

Henry Tyler and the Fullerton survey lay to rest the notion that religion has no place in a

public college (pp. 6 and 8). It was originally planned that this issue include articles about other student groups such as the YMCA, YWCA and Inter-Varsity Christian Fellowship. Some of those who had been invited to write could not do so because of busy schedules, but we hope that future issues can continue the discussion.

Clarence Shedd pays a very fitting tribute to Dr. Tyler on the eve of his retirement from the CJCA (p. 5).

Norman Gottwald describes some developments in sister institutions in Berkeley; two long-separated educational orientations, the "religious" and the "secular," have joined forces to improve the quality and perspective of education (p. 12).

Ellsworth Briggs reminds our readers of some of the past work of the Values Committee and sets the stage for the future (p. 14). Several items of local news are worthy of close consideration and perhaps imitation.

THE FUTURE IS OPEN!

By Barry Cavaghan

The last five and one-half years of campus ministry in higher education in the Sacramento area demonstrate amply that the community colleges are significantly open to a variety of creative as well as more conventional expressions of so-called "religious" groups.

We in the United Protestant Campus Ministry have encountered no significant restrictions of on-campus "religious" meetings. Student activities offices have interpreted the Attorney General's rulings to mean that meetings must deal with material academically rather than inspirational; hence worship is inappropriate and anything smack-ing of bigotry is out of taste.

Perhaps underlying the generally open attitude toward "religion" on campus in the 1960's is the more fundamental question of what "sectarian" really means, especially when secularism is a new sectarianism and when theology is being rediscovered as an acceptable, worthwhile discipline, and a dimension which inevitably arises in many courses. After all, is the problem in a "sectarian" approach the subject matter as such--or any treatment which implies endorsement of any reductionist view of life--secular or religious? Perhaps, also, the openness of the community colleges reflects their appreciation of the healthiness of pluralistic student expression in a time when many usual student club expressions appear to be diminishing.

Because the Sacramento area involves four community colleges (with more soon to come) our

United Protestant Campus Ministry strategy is to do all possible to interest faculty and clergy to pick up the job of assisting students to find themselves theologically and to contribute something to the campus. Consequently, one clergyman has worked closely with a college board to encourage it to have a policy of a campus "wide open" to a broad spectrum of speaker opinion. At another campus, students were not able to get the approval of their college to have an on-campus coffee house, and a local church (whose minister regularly "dialogues" with students on campus) offered space in its buildings. The students are completely responsible for the management and the very secular program of the coffee house, with some assistance from the clergyman. Clergy and faculty from one college meet informally for breakfast to discuss how religion is relevant to work on campus--how, for example, they can find secular terminology for older religious categories. Elsewhere, clergy meet with a community college instructor for a serious continuing education series, custom-planned for ministers trying to come to terms with a contemporary world view and methodology they were not trained in--from Margenau to McLuhan.

The overall picture is that there is far more openness and opportunity for cooperation than "religious groups" have been able to come to terms with. This report has not even touched on the numerous courses which deal marginally or frontally with "religious" questions. Even our professional campus ministry work has tended to be opportunistic rather than comprehensive: (For a more systematic approach, I recommend two

(Continued on next page.)

JEWISH STUDENTS
By Rabbi Max H. Kort

Not only is the Jewish student in a mathematical minority group, he is also in a theological and cultural minority group. Judaism is a God-oriented way of life, rather than a theology or a doctrine. Though faith is integral to life, it is not paramount, for Judaism stresses deeds and character, rather than faith and doctrine. Jewish customs and rituals are related to time, reminding its adherents of their obligations to self and society. Ceremonials and customs are "sancta not sacrament." Furthermore, Jewish observances follow the lunar rather than the solar calendar, creating a conflict between religious observance and participating in the general social functions of peer groups.

An internal conflict exists among Jewish students between the orthodox, the conservative and the reform. This division creates confusion and frustration both for Jews and their non-Jewish associates.

Because theological and ceremonial differences are so great, despite the vast areas of similarity, there is a lack of mutual understanding. Furthermore, a vestigial social stigma of Jewishness still remains;

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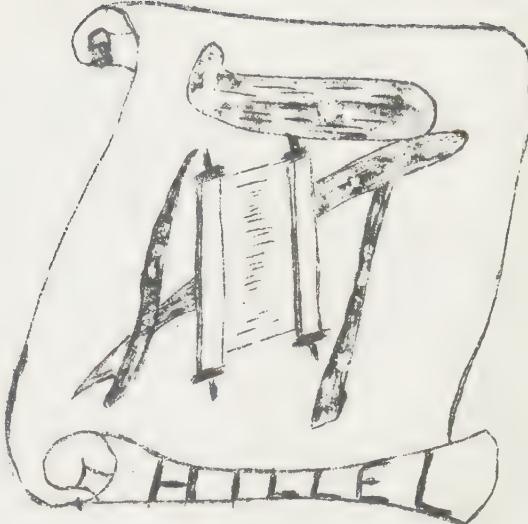
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articles, "The Churches' Concern for Community Colleges," by William Lauric, and "The Community College; the Churches and Self-renewal," by John Porterfield, available at 25¢ each from UMHE Publications Office, P.O. Box 7286, St. Louis, Missouri 63177.) For example, there is much to be done in making pastors more aware of the community colleges as institutions to be prized, protected, and provided for, as strengths to cooperate with community problems, as well as resources for strengthening the churches in their own efforts to be relevant. There is much that can be done by valuc-

dimensions groups in encouraging and enabling on each campus more profound and adequate treatment of the cultural sources, norms and possibilities in an age of transition.

With this generally open attitude on the community college campus, and with a number of alert, involved faculty and clergy, campus ministry work in the Sacramento metropolitan area is rewarding and stimulating. THE FUTURE IS OPEN!

(Mr. Cavaghan is a staff member of Sacramento's United Protestant Campus Ministry.)



(Continued from previous page.)

memories of prior persecution and ostracism still overshadow the periphery of consciousness. Whereas Jewish-Christian social integration has reached a state of acceptability, there are still underlying and hidden obstacles to total integration, such as the fear of inter-marriage.

A number of factors complicate the position of Jewish students at a junior college. Specifically, (a) The number of Jews on a junior college is negligible. Their own theological differences and economic and social backgrounds vary to such an extent that organization and vital functioning is almost impossible. (b) Non-campus activities further tend to separate the students and prevent any real integration or social or even academic orientation. (c) There is a great deal of interest in "Religious Revivals." Perhaps we are witnessing a resurgence of religious interest—I hope so. Several problems present themselves in connection with these "revivals."

(1) Christian revival is Evangelical, with an emphasis on conversion. There is a resentment on the part of the Jewish student to being approached with a Christological salutation and invitation. The Jewish reluctance to enter into a one-sided dialogue tends to alienate his Christian friend. The net result is a breach of faith in each other's motives, and a greater social separation.

(2) The fanatic conviction of some very fundamentalist groups evokes scorn and distrust. In some groups, membership is limited to specific believers, but they subvert their constitutional wording to conform to campus and legal semantics.

(3) The sincere are not concerned about legalisms. But the use of surceptition creates concern and fosters doubt. Therefore, in order to protect the status quo (the

friendliness of social and academic integration; mutual acceptance on the basis of character and personality) they find themselves seeking recourse to legal interpretation and pressuring for the narrowest and most stringent church-state separation.

I believe in the integrity of denominationalism. I believe in mutual understanding, not ecumenicism. I believe in fraternizing and fellowship. However, I believe they each have their place. Interfaith religious conferences can be implemented in order to preserve both the contributions of separate traditions and also to allow for common action and fellowship. This would preserve denominational integrity and afford many areas of co-operation.

Joint programs, such as the "Values in Life Week" held at Santa Rosa Junior College last year, make it possible for persons of all religious persuasions to confront the college together, to let all viewpoints including agnosticism be given a hearing. These programs can be helpful both academically and religiously. Religion is not an aspect of life, but its totality. For it depends not on doctrine but on man's need for total fulfillment. Every human endeavour can be religiously motivated, but it cannot be denominationaly determined. The function of religion is the maturity of the "whole person." The "church" offers one approach, the school affords another and the varied areas of life, still others. It is not the synthesis that is desirable, but the inter-action, that is vital.

Within this framework, Jewish students can find "terra firma" without the crutches of organization, affiliation or segregation.

(Rabbi Kert is Director of the B'nai B'rith Hillel Foundation at the University of Georgia, and formerly served congregations in California. He was active in last year's "Values for Life" Week at Santa Rosa Junior College and Sonoma State College; see last issue.)

DR. HENRY T. TYLER AT RETIREMENT: AN APPRECIATION

by Clarence P. Shedd

My first contact with Henry Tyler was in the early fall of 1956, when the Pacific Southwest Area of the Student YMCA brought together in San Francisco a commission to study the work of the Student Y's in California Junior Colleges. Henry's discerning contributions to the discussions of this commission led me to share privately with him a dream I had had for years of a state-wide meeting of presidents and faculty of the public junior colleges of California to deal in an objective and forthright manner with new initiatives for the support of moral and spiritual values in the curricular and extra-curricular life of these colleges. Henry not only welcomed this idea but proposed that I attend the forthcoming CJCA meeting at Yosemite. This was the beginning of the CJCA Moral and Spiritual Values project--an early high point of which was the Davis Conference in 1958.

Since I was honored by being invited to be a consultant and Louise Stoltzenberg to be Secretary and Research Associate to this CJCA Committee, both of us had many opportunities to benefit by Henry's wisdom and to witness his dedication to the junior colleges and his search for deeper moral and spiritual foundations. We not only worked with him on the Planning Committee and its Executive Committee, but also made many trips to Modesto for conferences in his office and home where we marvelled at his generosity with his time and his rare capacity for quickly finding solutions for perplexing problems. We found a large part of the reason for Henry's gifts when we met his wonderful wife, Toma, a teacher in the junior college who was as dedicated as Henry to developing among students moral and spiritual foundations for living. We salute Toma and Henry!

With his retirement as CJCA Executive Secretary, the junior colleges of California lose a man of rare dedication to all their interests and causes, a great and competent administrator, a creative and imaginative leader, a beloved friend whom to know well was greatly to love.

(Dr. Shedd is Professor Emeritus of Religion in Higher Education at Yale University Divinity School and was a professor in the same field at Pacific School of Religion. He is considered by many to be an expert on retirement since he has tried it so many times himself. Today he is technically retired--again--and living in a retirement community in Walnut Creek, but he has agreed to abandon retirement partially to accept an invitation to become again a consultant to the CJCA Committee on Values. It is very appropriate that he write this word of appreciation to Henry Tyler; most of the work of the Values Committee would have been impossible without the interest, encouragement and guidance of these two men. -Bruce W. Jones, Editor.)

PERSPECTIVE

A Perspective By Henry Tyler

What place on the campuses of public junior colleges have student groups with a religious orientation? One finds a range of answers to this question, largely hinging on various interpretations of the United States and California Constitutions, and on the California Education Code.

Several legal interpretations have been rendered over the last decade, all--so far as I am aware--upholding the view that such religious clubs may operate on the campus with the permission of the governing board of the college. The most recent legal opinion that I have seen is the April 7, 1966 opinion of the California Legislative Counsel. It appears elsewhere in this issue (p. 9). (A complicating factor, unfortunately, may be that in some counties, the county counsel may hold a different view.) Generally speaking, however, the legal question has been answered affirmatively by the State's ranking legal authority.

Apart from the legal obstacles which some people have feared, what cautions need be observed? Here the term "sectarian" is encountered; since the Education Code (Sec. 8453) says, in part, "No sectarian or denominational

doctrine shall be taught in any school."

That section, however, seems in no way to restrict on-campus meetings of voluntary, open membership groups, even when denominationally oriented, so long as their activities avoid actual proselyting. Thus, the April 6 opinion earlier mentioned, which dealt specifically with Newman clubs, affirmed their place on the campus ". . . for those students who desire to know more about the Catholic religion." (Underlining supplied.) This is consistent with many rulings which have strongly buttressed the right of public colleges to teach "about" religion, while avoiding evangelizing.

Student search for meaning in life, in these troubled times, coupled with the dangers of "IBM Cardism" as our junior colleges become ever more gigantic, argue strongly that those in authority will do well to encourage formation of numerous on-campus student religious groups. Such groups, aided by local churchmen, have much to offer.

(Dr. Tyler, as noted on p. 5, is Executive Secretary of the California Junior College Association.)

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SOME SUGGESTIONS by Gilbert A. Collyer

At many junior colleges, religious organizations have a great deal of difficulty in staying alive from year to year, and must be reborn each fall by an interested adviser and a few students. A local advisory committee may lend help in reconstituting the group. It would be my hope that junior colleges could move toward a time when an off-campus house could be provided close to the campus where such groups could meet and, possibly, have a coordinating adviser provided out of non-public funds. This would, I feel, be superior to the type of existence that goes on now, depending too much on voluntary help. (Dr. Collyer is President and District Superintendent of Shasta College.)

DO JUNIOR COLLEGES NEED STUDENT RELIGIOUS GROUPS?

by Stephen E. Epler

Community junior colleges take pride in the "open door" policy which admits all young people and adults who can profit from college programs. The comprehensive community junior college becomes more comprehensive in service if it permits and encourages voluntary religious groups. In recent years most colleges have encouraged such organizations of value to students. Students with limited or no religious backgrounds may gain perspective and understandings from participation in these student groups. The faithful find avenues for leadership and service. The problems of our world and of individual students require many approaches, including those of the world's great religions and related student organizations.

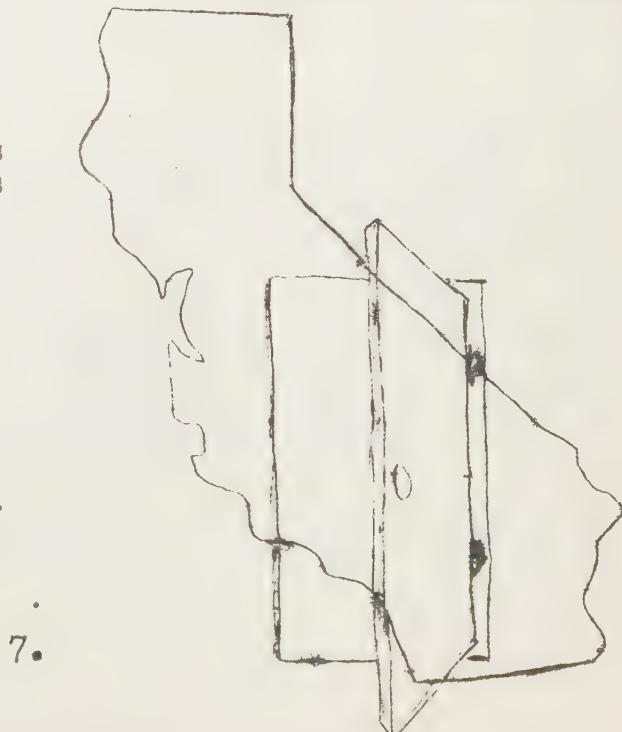
In my eleven years as an administrator in two California junior colleges, Reddley and Marin, I have observed a considerable increase in the number and vitality of student religious groups on junior college campuses throughout the State. The Davis Conference of 1958 was the turning point. This was the Conference on Moral and Spiritual Values for junior college personnel, held on the university campus at Davis. Dr. Clarence P. Shedd and Mrs. Louise Stoltzenberg were the leaders responsible for the success of this conference, which resulted in renewed interest in campus religious groups. Another outcome was the formation of many College Committees on Moral and Spiritual Values, often with both faculty and student members. In some colleges, these were the first college committees to have student representation, a practice which is now being expanded to other junior college committees giving students more meaning-

ful participation in college affairs.

The Davis Conference, in my opinion, was successful in diminishing the fear that laws prohibited religiously oriented clubs in junior colleges. A leading constitutional lawyer from Harvard, Dr. Arthur E. Sutherland, made it clear that religion did have a place in higher education and that many of the restrictions in the elementary and high schools did not apply to higher education, where attendance was not compulsory but was voluntary.

Junior college student organizations flourish and wither and may repeat the cycle from year to year as students come and go. The rapidly changing student population in junior colleges requires an annual building job for all student organizations. Continuity is strengthened when professional leadership and/or buildings for meeting space is available. At the College of Marin, where I served from 1960-66, an active Newman Club became an even stronger or-

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STUDENT INITIATIVE:

FULLERTON STUDENT CONDUCTS

VALUABLE SURVEY,

OVER FORTY-FIVE J.C.'S ALLOW OFFICIAL RELIGIOUS GROUPS.

Student religious groups were the subject of a survey conducted last year by a student at Fullerton Junior College. The survey collected some significant information about these groups and led to an important policy decision in the North Orange County Junior College District.

The student was, at that time, president of the local Newman Club, but the club was not recognized by Fullerton Junior College as an official college group, nor was it able to hold its meetings on the campus. First, he inquired by way of his state senator and the state Legislative Counsel whether it was legal for groups such as Newman Club to function at a junior college. The reply, reported in full in following article, was that such groups do not violate the American separation of church and state;



religious interest groups may function legitimately "with the permission of the governing board of the junior college district."

It was also discovered that over forty-five junior colleges in the state permitted religious groups to be officially sponsored as special-interest clubs. Each junior college dean of student activities received a letter asking whether Newman Club or similar groups existed at their colleges. Of the fifty-five replies, forty-five said that they did have one or more officially sponsored religious clubs. Ten said that they did not, but three of these ten colleges reported that they had one general religious club for all faiths. No questions were asked about the size and strength of the groups, but the CJCA Com-

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ganization when it acquired a store building, which it converted into a clubhouse with student and community labor. The ecumenical spirit flourished as the Newman Club invited a Protestant oriented club to use the clubhouse and to participate in joint activities.

Our rapidly expanding scientific and technological world provides many choices, good, bad and indifferent, for college students. The values a student holds will determine the quality of his choices. Will he make those which strengthen and improve him as an individual and his service to his group and his community? Student religious groups, in my opinion, can help him.

(Dr. Epler is President of the newly created Fremont-Newark Junior College. He has served as chairman of the CJCA Moral and Spiritual Values Committee.)

OFFICE OF LEGISLATIVE COUNSEL OPINION

JUNIOR COLLEGES: NEWMAN CLUB #4881

The following opinion, dated April 7, 1966, prepared by Edward F. Nowak, Deputy Legislative Counsel, was directed to a question asked by State Senator John G. Schmitz. The question was prompted by interested students at Fullerton Junior College. (See story above.)

"Dear Senator Schmitz:

"Question: You ask whether the Newman Club may operate on a junior college campus of a junior college district as a student organization. As we understand the nature of the club, it is a special interest club, without the requirement of any secret oath, for those students of the junior college who desire to know more about the Catholic religion.

"Opinion: It is our opinion that the Newman Club may operate as a student organization on a junior college campus of a junior college district with the permission of the governing board of the junior college district.

"Analysis: The governing board of the school district may authorize any organization composed entirely of pupils attending the schools of the district to maintain such activities as may be approved by the governing board (Sec. 10702, Ed. C.).

"Furthermore, the governing board of a school district has control of the schools of the district, and is required to manage and control school property in the district (Ed. C., Secs. 921 and 15801). A school board is also empowered to prescribe and enforce rules not inconsistent with law or with the rules prescribed by the State Board of Education for its own government (Ed. C., Sec. 925).

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mittee on values is currently engaged in a survey which hopes to provide that information.

On the basis of the information which had been collected, the North Orange County Junior College Board of Trustees acted to grant official club status to religious groups. H. Lynn Sheller, President of Fullerton Junior College, reported that Board policy as follows: "Religious Clubs. Clubs that are affiliated with church groups must have

an adviser and must conform to all existing College rules and policies. No religious club may use the campus for any proselytizing of members, religious indoctrination, or conducting of worshipful services. Campus religious clubs should complement, not substitute for, off-campus churches."

This policy now governs Fullerton and Cypress Junior Colleges, and, reports Dr. Sheller, groups have already been formed in accordance with it.

PROTESTANT COOPERATION AT L.A. CITY COLLEGE

by Mrs. Mary Alice Geier

The Inter-Church Fellowship began some ten years ago when three denominations (Presbyterian, Lutheran and Methodist) which had part-time staff working with students at Los Angeles City College decided to pool their resources. Since 1962 other Protestant groups, members of the University Religious Conference, have joined forces, so that at present there are six financially participating denominations (American Baptist, United Church of Christ, and Episcopal in addition to the original members). ICF functions as the cooperative Protestant Campus Ministry, paralleling the Newman Club and Hillel Council in the URC program. Together with them, we seek to confront the college with the concerns

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work of the University Religious Conference groups, recognizing it as an unofficial part of the personnel services of the college itself. Our groups have access to publicity media on campus and to lecture halls for programs of general interest. Students are frequently referred to us by counsellors, faculty, school physicians and the Student Activities office.

The Inter-Church Fellowship is not a student "club." Commuter students, most with jobs, have neither time nor inclination for organizational busy-work. Membership is a matter of participation of both faculty and students, "seekers" and non-committed as well as active church members. Program planning happens as individuals or small groups express concerns. After studying an issue (such as "black power") for several weeks in small group discussions, a spokesman for the Christian viewpoint is scheduled for a campus lecture with follow-up discussion in a dining room in the Student Union. Thus many people have a share in our program who will never walk across the street to participate.

The cross-fertilization of ideas possible because of differ-

ing backgrounds is a major contribution to a student's developing faith. This diversity, of course, suggests a non-sacramental program, and we encourage students to relate to their own local churches. We alert them to area conferences of their denomination and to the regional events of the campus Christian movement. Ideas our students bring back from these experiences provide grist for group discussion. Each semester a small group settles down for in-depth Bible study, usually at an early morning breakfast hour. An overnight retreat between semesters has been rewarding.

Our emphasis always is on involvement in the life of the campus itself, as the "world" of the Christian-who-is-a-student. We stand ready to aid and abet, and sometimes to instigate, efforts by campus groups to advance human values and to participate in current tension areas (such as the farm workers' struggle and crises on the Sunbelt Strip). We are called on increasingly for information, for resource materials, and for crisis-clinic services to distressed individuals. It is gratifying that with this emphasis on campus involvement rather than small group loyalty, there develops also a core fellowship group, inter-racial and inter-disciplinary in make-up.

COVHE SURVEY

Values Committee chairman, Ellsworth Briggs, has recently sent a questionnaire to every public junior college in California. He is collecting information and suggestions to guide COVHE in its future planning. The survey will provide up-to-date statistics on the number of junior colleges offering courses in religion, ethics and values, and the number of students involved.

Dr. Briggs has also asked for facts about campus religious organizations, their number, size, role in the college and about ways in which they might be strengthened. The Moral and Spiritual Values Committee (COVHE's predecessor), in its early years, kept in close touch with these groups, but had lost contact in recent years. COVHE expects to find out what help it might provide the junior colleges now. .

GRADUATE THEOLOGICAL STUDY IN A UNIVERSITY CONTEXT

by Norman K. Gottwald

The Graduate Theological Union, incorporated in 1961, draws its 62 faculty from six Protestant seminaries: Berkeley Baptist Divinity School, Church Divinity School of the Pacific (Episcopal), Pacific Lutheran Theological School, Pacific School of Religion (Inter-denominational), San Francisco Theological Seminary (Presbyterian), Starr King School for the Ministry (Unitarian) and three Roman Catholic seminaries: Alma, Saint Albert's, and Saint Patrick's. The Union offers Ph.D. and Th.D. programs in Biblical Studies, Historical Studies, Theological Studies, Religion and Society, Theology and the Personality Sciences, Theology and Education, and The Shape of Worship and its Relation to Environmental Design. Currently 82 students are enrolled in the Graduate Theological Union.

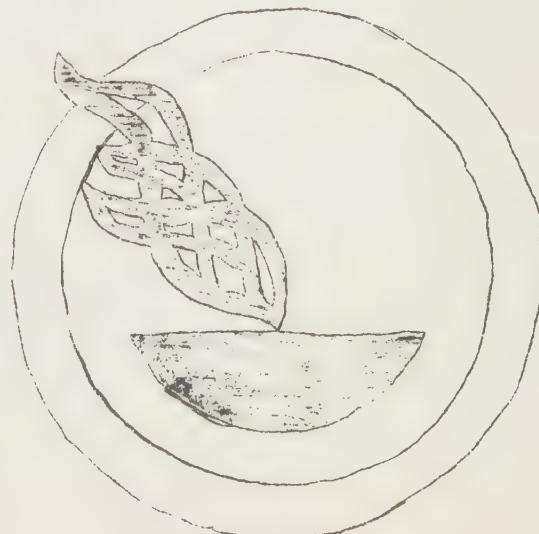
The Graduate Theological Union is a unique instrument, in that it is a single faculty reflecting Jewish, Catholic, and Protestant concerns and resources, working in concert with a major state university. The ecumenical dimensions of the GTU are perhaps better known than its university-related activities; the latter will be highlighted in this article.

The Ph.D. programs of the Graduate Theological Union center in a theological discipline in the context of the university disciplines and are offered in cooperation with the Graduate Division of the University. Presently all areas in the GTU except Theology and the Personality Sciences offer a Ph.D. program. Ph.D. candidates take up to half of their work in University courses. Among the departments of the University most frequented by GTU students are Education, History, Near Eastern Languages, Philosophy and Sociology. Once approved by the Graduate Division of the University, GTU students may take courses anywhere in the Division, allowing for departmental or course prerequisites.

University faculty are appointed to the candidates' supervisory and examining committees. To facilitate cooperation with the University, the Graduate Theological Union and its associated schools have gone on the calendar and quarter system of the University of California. Starting in 1967, a full summer quarter program will be available at the doctoral level, thus joining the University in year-round operation.

Student movement from the Graduate Theological Union to the University of California is reciprocal
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cated by a number of doctoral students from the University who have taken courses in the Graduate Theological Union. University regulations permit GTU courses to count toward degree credit if in accord with departmental regulations.

During the last year two joint courses were offered in the Graduate Theological Union and the University of California. "Architecture and Religion in the Future City" was offered through the School of Environmental Design at UC and was taken by a number of seminarians from the Graduate Theological Union associated schools. This led to the formulation of a permanent GTU program in Worship in cooperation with the School of Environmental Design. Bishop James A. Pike served as Visiting Lecturer at the Graduate Theological Union, in a course jointly offered by GTU and the Boalt Hall School of Law at the University of California.

In the current academic year, Dean John Dillenberger of the Graduate Theological Union is offering graduate and undergraduate courses in Reformation History in the Department of History at the University. It is further understood that informal explorations are underway at the Berkeley campus of the University of California concerning the possibility of a program in Religious Studies which would conceivably be related in some way to the Graduate Theological Union.

In the light of all these developments, it may be noted that in a short time much has been done to put the Graduate Theological Union in a significant university context. Further progress can be expected in the near future.

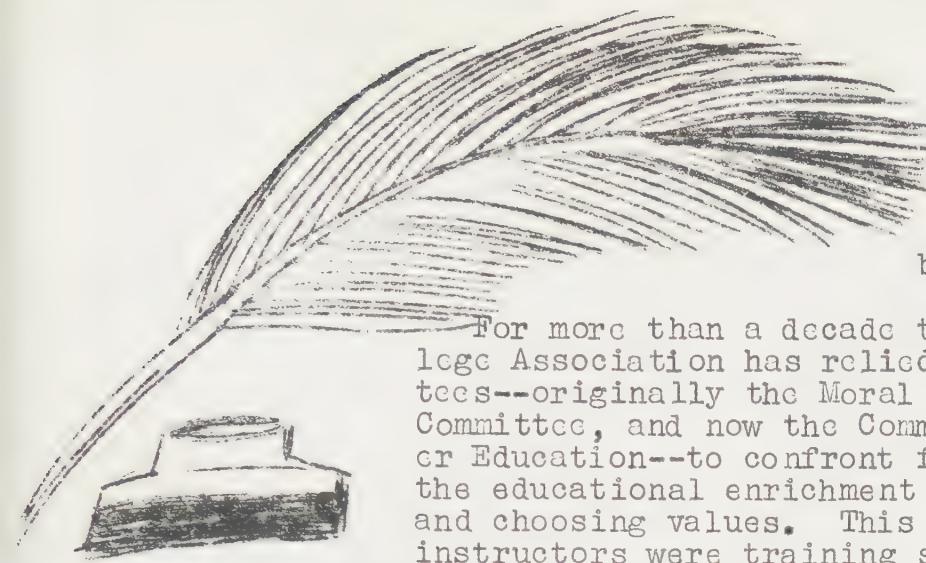
(Dr. Gottwald is Professor of Old Testament at Berkeley Baptist Divinity School and has served as Associate Dean of the GTU. He is author of All the Kingdoms of the Earth and A Light to the Nations.)

College of the Desert

Dr. Jim Turpin, founder of Project Concern, spent considerable time at College of the Desert recently talking with students and faculty. Dr. Turpin gave up a successful medical practice in Coronado to give his services to distressed persons in Hong Kong and in the highlands of South Vietnam. Project Concern, under his guidance, operates hospitals in Vietnam and Hong Kong, employing a staff of 103 persons from 22 countries, many of whom donate their time.

The McMillan Foundation has made it possible for College of the Des-
crt to bring one or more speakers such as Dr. Turpin to the campus each year for as long as a week.

Desert's President, Dr. Roy C. McCall, says that Dr. Turpin "has a down-to-earth story to tell, one of personal commitment and service, and he tells it so well that students are enthralled." Dr. McCall recommends Dr. Turpin as a junior college speaker who can "make students think." More information may be obtained from Project Concern, Box 2468, San Diego, Calif. 92112.



GUEST
EDITORIAL

by Ellsworth R. Briggs

For more than a decade the California Junior College Association has relied upon one of its committees--originally the Moral and Spiritual Values Committee, and now the Committee on Values in Higher Education--to confront faculty and students with the educational enrichment involved in evaluating and choosing values. This committee has held that instructors were training students "how to make a life as well as how to make a living." Distinguished

leaders who have lent their talents as chairmen in these efforts include: Dr. Roy McCall, President at Modesto Junior College and now at College of the Desert; Dr. Stephen Epler, President at Reedley, at Marin and now at Fremont-Newark Junior College; Dr. H. Lynn Sheller, President of Fullerton Junior College. The importance of the task can be measured by California junior college numbers--nearly 8,000 faculty, nearly 200,000 full-time students and nearly 300,000 part-time students, twice the size of California's state college and university systems combined.

Landmarks in this committee's activity have been:

- 1) A statewide faculty conference at Davis in 1958 with a 96-page bulletin reporting its speeches and discussions distributed nationally.
- 2) Numerous major speakers on values at CJCA conventions.
- 3) State-wide telecasting of the discussion between Dr. Houston Smith of M.I.T. and Dr. Victor Frankl of the University of Vienna on Value Dimensions in Teaching, now available as a 26-minute color film to initiate discussion meetings.
- 4) Providing every full-time Junior College teacher with the pamphlet Exploring Values to challenge his thinking along these lines.
- 5) The compilation of 23 essays by faculty explaining how values are taught in the various disciplines they represented from Art to Zoology.
- 6) Significant quotations on values, Toward a Larger Learning, in all junior college libraries.
- 7) Religion and Western Values, a survey revealing that 40 California junior colleges teach electives in ethics, religion or values, the legal basis upholding this, and sample syllabi for use by other junior colleges.

Now we are on the verge of other exciting ventures. If foundation support can be obtained, the Values Committee has been authorized by the CJCA Board of Directors to plan a two-year program to combat de-personalization in California's junior colleges, including a state-wide consultation on the subject. Also, we are currently engaged in a survey that will provide up-to-date information about the work of college values committees and groups throughout the state.

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Riverside City College

Expression of student opinion is encouraged at Riverside City College by two recent developments there. "Orators' Rock" is the name given to an outdoor speaking podium established for use by both students and faculty. The Associated Student Body Executive Board has set up ground rules for use of "Orators' Rock" in cooperation with the college administration. No profanity or slander is allowed, but statements on any subject may be made without time limit. A student chairman is always present to preside.

Associate Dean of Instruction Eldon G. Schafer says that the "Rock" has been used for discussion of American policy in Vietnam, the merits of adopting a quarter system, and other subjects.

The second development was the creation of an "opinion board" for display of opinions and posters without prior approval.

Commenting on these media, Dr. Schafer says, "One might say that the activities of present-day students are merely 'signs of the times,' but I would suggest that student involvement in college, state and national affairs will remain an integral part of college life. It would seem that those of us responsible for the education of our young people must attempt to understand, counsel, and guide

their learning experiences so that the end result will be citizens capable of making sound judgments."

El Camino College

An ex-convict, Bill Sands, was the center of some dynamic discussion at El Camino College during January. First, he addressed a faculty meeting which some called "the best faculty meeting we ever had." He described his childhood, his entry into crime and into San Quentin prison. There, contact with Warden Duffy, who cared about him, led to a reorganization of his thinking. After prison, he entered business, and finally decided that he should use his unique background to reach other prisoners in need of rehabilitation.

At a later public lecture he described his classes with men about to be released; these classes were successful, in the face of a national recidivism rate of about 80%, in enabling most of the men to return permanently to a life as responsible citizens outside the prison.

Mr. Sands commented that "If I can save just one man from a Caryl Chessman (a former cell-mate) fate, my time will not have been wasted." Miss Margaret E. Barber, Chairman of El Camino's Values Committee, reports that several troubled young men sought out Mr. Sands for personal counsel after his speech.

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We have faith that values efforts on local campuses will multiply and that full cooperation and participation will be given the committee's plans by faculty and students on all junior college campuses.

(Dr. Briggs is Vice-President for Instruction at College of the Redwoods and serves as chairman of the Committee on Values in Higher Education.)

LOCAL NEWS (Cont. from previous page.)

Porterville College

Rabbi David Greenburg of Fresno spoke to the Porterville College Inter-Faith Club about "The Essence of Judaism." The group has also sent representatives to recent denominational and YMCA student conferences.

Carol Sickels, secretary of the Inter-Faith Club, reports that a "Values for Living" Week has been planned for March. The week will include speakers on LSD and the use of drugs, and on sex and college students. Two films will be used; "The Parable" from the N. Y. World's Fair and the CJCA Values Committee film, "Value Dimensions in Teaching" with Viktor Frankl and Huston Smith.

Monterey Peninsula College

Premarital sex was the subject of a series of student dialogues at Monterey Peninsula College during the fall semester. The dialogues dealt with the issue in terms of religion, birth control, and the "new morality."

Student activities advisor Edward J. Norris says that, in addition to the student dialogues, student-faculty forums were held on "The Students' Role in Forming School Policy," and "The Warren Report." During the spring semester there will be a discussion on "Drugs and the Student" and on the possibility of tuition charges at California state colleges and the University.

Los Angeles Harbor College

"The Gospel According To Peanuts" presented: The Associated Students of L. A. Harbor College sponsored Robert L. Short with a color-slide lecture based upon his book, The Gospel According To Peanuts, during February.

Short's book was a best-selling non-fiction book during 1965.

Edward W. Robings, Assistant Dean of Student Activities, says that the Reverend Mr. Harry Chase will speak on "The X in Sex" at a student assembly on March 2. Mr. Chase, currently associate pastor at the First Presbyterian Church, Englewood, New Jersey, will be the principal speaker the following weekend at a Presbyterian student conference in Long Beach. Mr. Chase is well known at Harbor College from the time when he was Presbyterian chaplain at California State College, Long Beach.

